

Special School Board Meeting

August 12, 2026



Board of Trustees

Agapito Perez, Jr. - President

Berenice Martinez – Vice President

Paola Candanoza - Secretary

Janie Sarmiento

Juan J Ramos

Carmen Acosta

Yadira Flores

Sergio Coronado
Superintendent

**“Students will be inspired to search,
discover, experience, and apply knowledge in a safe creative environment”**

NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE PROGRESO INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that a **SPECIAL** School Board Meeting of the Board of Trustees of the Progreso I.S.D. will be held on the **12th of August 2026** at **6:00 P.M.** at the Administration Office, Conference Room, Progreso, Texas, at which time the following agenda items will be discussed.

A- Call meeting to order

- A1 Pledge of Allegiance/Texas Flag
- A2 Prayer
- A3 Public Audience
Public participation is limited to this, the designated open forum portion of the meeting. In accordance with District Policy BED (Local), the Board may impose reasonable time limits on this portion of the meeting. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak. No presentation shall exceed five minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.
- A4 Board Minutes
 - Special Regular Board Meeting - July 2, 2026

B- Superintendent's Report

Discussion and possible action on the following:

- B1 District Reports

C- Curriculum & Instruction:

Discussion and possible action on the following:

- C1 T-TESS and T-PESS Appraisers
- C2 Progreso ISD Program Guides
- C3 2026-2027 Student Code of Conduct/Student Handbook
- C4 Interlocal Cooperation Contract- Abnormal Security

D- Support Services/Facilities

Discussion and possible action on the following:

- D1 Review and Consider Approval of Request for Proposals (RFP) for Professional Electrical Services.
- D2 Review and Consider Approval of Request for Proposals (RFP) for HVAC Service, Installation, and Repair.
- D3 Review and Consider Approval of Request for Proposals (RFP) for Professional Plumbing Services.

F- Finance:

Discussion and possible action on the following:

- F1 Cash Disbursements
- F2 Investment Report
- F3 Tax Collection
- F4 Budget Update

G- Governance:

Discussion and possible action on the following:

- G1 Discussion and possible action on matters related to amendments to Board Policy BE(local)

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082.

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary
- (d) Deliberation regarding the appointment, employment, duties, and compensation of a Chief of Police for the Progreso Independent School District Police Department, pursuant to Texas Government Code § 551.074.
- (e) Consultation with legal counsel regarding the legal requirements for establishing, commissioning, organizing, and implementing the Progreso Independent School District Police Department and the proposed delegation of contracting authority related thereto, pursuant to Texas Government Code § 551.071.
- (f) Discussion to Modify Compensation Plan

I- Reconvene in Open Meeting to take action on the following items:

Discuss and take possible action on the following items:

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel
- (d) Discussion and possible action to establish the position of Chief of Police, amend the 2026–2027 Employee Compensation Plan to include the position and applicable compensation, and approve the advertisement of the Chief of Police for the Progreso Independent School District Police Department.
- (e) Discussion and possible action to authorize the Superintendent to negotiate and execute an agreement with a qualified consultant to assist the District with the establishment, commissioning, organization, and implementation of the Progreso Independent School District Police Department, subject to applicable law, District policy, and final review by legal counsel.
- (f) Discussion and Action to Modify Compensation Plan

J- Adjournment

Dated this 6th day of August, 2026 – Progreso Independent School District

By:  _____, Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 N Business Farm Rd. 1015, Progreso, Texas, on the 6th day of August, 2026 at 5:30 P.M.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956) 565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 6th day of August, 2026 – Progreso Independent School District

By: , Superintendent

A4

Board Minutes

**MINUTES OF THE
SPECIAL SCHOOL BOARD MEETING
HELD ON July 2, 2026
TIME: 12:00 pm**

**SESSION A: The meeting was called to order by Juan J. Ramos Jr. Board President.
A quorum was established as follows:**

MEMBERS PRESENT:

**Juan J. Ramos Jr.
Berenice Martinez
Yadira Flores
Maria Acosta
Agapito Perez Jr.
Paola Candanoza 12:04 pm
Janie Sarmiento**

MEMBERS ABSENT:

**Sergio Coronado, Superintendent
Eden Ramirez, School Attorney**

A- Call meeting to order at 12:00 P.M.

A1 Pledge of Allegiance/Texas Flag
A2 Prayer –**Sergio Coronado**
A3 Public Audience – **No public audience**
A4 Board Minutes:
• *Regular Board Meeting- June 22, 2026*

Motion made by Juan J Ramos to approve as presented.

Second by Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez, Maria Acosta, Yadira Flores, Janie Sarmiento and Paola Candanoza

VOTING AGAINST: None

MOTION PASSES

B- Superintendent's Report:

B1 District Reports:

Mr. Coronado presented to the board, the "Ants Lift Each Other Up" Anti-Bullying Campaign will be implemented throughout the school year to promote a safe, respectful, and inclusive school environment. The campaign will focus on collaboration, seeking support, helping others, and growing together through student activities, staff involvement, and ongoing awareness efforts. Branding and Marketing Initiative: Administration is developing a district-wide initiative to highlight student, staff, and program achievements through improved branding, communications, social media, publications, and community outreach. DAEP Relocation: The District Alternative Education Program (DAEP) will be relocated to the building behind Early College High School to improve supervision, academic support, communication, and access to campus resources. Recognition of Mr. Esequiel Rubio: The Board will recognize Mr. Rubio for his generous donation of the band mural at Progreso High

School and present him with a token of appreciation for his support of the district and its students.

F- Finance:

F1 Review and Approve Budget and Tax Rate Calendar

Juan Hernandez presents to the board the annual timeline that outlines the key dates and required steps for developing, approving, and adopting the school district's budget and tax rate in accordance with state requirements.

Motion made by Juan J Ramos to approve as presented.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez, Maria Acosta, Yadira Flores, Janie Sarmiento and Paola Candanoza

VOTING AGAINST: None

MOTION PASSES

F2 2026-2027 Budget Workshop

Juan Hernandez presents to the board, the presentation provides an overview of Progreso ISD's financial plan and budget for district operations. It explains how the annual budget allocates resources to support district programs and services, as well as how property tax revenues are collected to fund school operations and repay outstanding bonds.

Motion made by Juan J Ramos to approve as presented.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez, Maria Acosta, Yadira Flores, Janie Sarmiento and Paola Candanoza

VOTING AGAINST: None

MOTION PASSES

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082. **12:20 PM**

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary

I- Reconvene in Open Meeting to take action on the following items:

Discuss and take possible action on the following items: **12:56 PM**

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed nonrenewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel

Motion made by Juan J Ramos to approve as new hires.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez, Maria Acosta, Yadira Flores, Janie Sarmiento and Paola Candanoza

VOTING AGAINST: None

MOTION PASSES

J- Adjournment

Motion made by Juan J Ramos to approve as presented.

Second by Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez, Maria Acosta, Yadira Flores, Janie Sarmiento and Paola Candanoza

VOTING AGAINST: None

MOTION PASSES

Meeting was adjourned by Board President Agapito Perez Jr., at 12:57 P.M. 7-2-2026.

Board President Agapito Perez Jr.,

Board Secretary, Paola Candanoza

B1

District Reports

SUBJECT: Back to School Bash/Progreso ISD and Driscoll

BACKGROUND INFORMATION

Back to School Bash

The Board will receive a presentation highlighting Progreso ISD's Back to School Bash, held in partnership with Driscoll Health System to help students and families prepare for a successful start to the school year. The event provided students with backpacks and school supplies while connecting families with valuable community resources.

In addition, families had access to health care application assistance, vision and health screenings, immunizations, and other support services. The event reflects Progreso ISD's commitment to supporting the whole child and strengthening partnerships that provide students and families with the resources they need to begin the school year healthy, prepared, and ready to learn.

CONTACT PERSON (S)

Sergio Coronado, Superintendent

Progreso Back to School

Progreso ISD Back to School Bash
Progreso High School Gym
700 N Business FM 1015, Progreso, TX 78596

T H U
AUG
06
3 P.M. - 6 P.M.



BACKPACKS & SCHOOL SUPPLIES

No cost for attendees while supplies last



HEALTH CARE APPLICATION ASSISTANCE



COMMUNITY RESOURCES

Available on-site



VISION AND HEALTH SCREENINGS



IMMUNIZATIONS

Scan the QR code to **pre-register**



No cost to attend. **Registration** is **NOT REQUIRED** to attend back to school events.

Students must be present for services and supplies. Services and offerings are subject to change.

For more information, call:
Seberiano Lopez, 956-312-0990



Driscoll

Health Plan

OUT-177b 6/26

Follow Us!



driscollhealthplan.com

SUBJECT: Free Backpacks and School Supplies

BACKGROUND INFORMATION

Free Backpacks and School Supplies

The Board will receive a presentation regarding Progreso ISD's districtwide initiative to provide a free backpack and school supplies to every student. This initiative is designed to ensure that all students begin the school year prepared and equipped with the essential materials needed for learning.

By providing these supplies at no cost to families, Progreso ISD is helping reduce the financial burden associated with the start of a new school year while promoting equity and ensuring that every student has the tools necessary to be successful in the classroom.

CONTACT PERSON (S)

Sergio Coronado, Superintendent

WE'RE READY FOR A **MIGHTY** NEW SCHOOL YEAR!

OUR DISTRICT IS PROVIDING:

MESH BACKPACK



SAFETY FIRST.
MIGHTY ALWAYS.



**BASIC
SCHOOL SUPPLIES**



THE ESSENTIALS TO
START STRONG.



TEACHERS WILL INFORM PARENTS DURING
MEET THE TEACHER IF ANY ADDITIONAL
MATERIALS ARE NEEDED.



WE ARE
EXCITED
FOR OUR NEW SCHOOL YEAR!

★ Let's make this a ★
MIGHTY YEAR!

TOGETHER WE ARE STRONGER.



GO MIGHTY RED ANTS! P

SUBJECT: Progreso ISD Football and Volleyball Calendars

BACKGROUND INFORMATION

Progreso ISD Football and Volleyball Calendars

The Board will receive a presentation of the 2026–2027 Progreso ISD Football and Volleyball schedules. The presentation will provide an overview of the upcoming athletic season, including scheduled competitions and opportunities for our students to represent Progreso ISD through athletics.

The district is committed to providing students with opportunities to develop teamwork, discipline, leadership, and school pride while encouraging families and the community to support our student-athletes throughout the season.

CONTACT PERSON (S)

Sergio Coronado, Superintendent

Progreso Football Schedule 26-27

Monte Alto*	Away	08/14/2026	7:00PM
La Villa*	Home	08/21/2026	7:00PM
MMA	Away	08/28/2026	7:30PM
Ben Bolt	Home	09/04/2026	7:00PM
Open	Open	09/11/2026	Open
Hebbronville	Home	09/18/2026	7:00PM
Open	Open	09/25/2026	Open
San Diego**	Home	10/02/2026	7:00PM
Raymondville**	Away	10/09/2026	7:00PM
Lyford**	Home	10/16/2026	7:00PM
Rio Hondo**	Away	10/23/2026	7:00PM
Bishop**	Home	10/30/2026	7:00PM
SGA**	Away	11/05/2026	7:00PM
Head Coach Raul Bocanegra		Superintendent Sergio Coronado	
Offensive Coordinator Omar Vela		Principal Marivel Garcia	
Defensive Coordinator Martin Garcia		Athletic Director Gloria Guerrier	
Special Team Coordinator Jose Alvarado		EC Director Leticia Aguilar	
Assistant Coaches		Athletic Trainer Darcy Wiart	
Jerry De Los Santos			
Marcelino Rangel			
Chris Cavazos			
*scrimmages			
**district games			

LADY RED ANTS

VOLLEYBALL

SCHEDULE

2026



	DATE	OPPONENT / EVENT	SITE	TEAM	TIME
🏠	8/7/2026	Idea Edinburg (Tri-Scrim.)	HOME	JV/V	9:00 AM
✈️	8/11/2026	La Villa	AWAY	JV/V	5:30/6:30
🏠	8/14/2026	LaSara	HOME	V	5:30
🏠	8/18/2026	STCA	HOME	V	5:30
✈️	8/21-22/2026	La Villa Tournament	AWAY	V	TBA
🏠	8/25/2026	*Lyford	HOME	JV/V	5:30/6:30
✈️	8/27-29/2026	Juan Diego Tournament	AWAY	V	TBA
✈️	9/1/2026	*Frontier	AWAY	JV/V	5:30/6:30
🏠	9/3/2026	*Santa Rosa	HOME	JV/V	5:30/6:30
✈️	9/8/2026	*Robindale	AWAY	V	5:30
✈️	9/11/2026	*Sports Park	AWAY	JV/V	5:30/6:30
🏠	9/15/2026	*Rio Hondo	HOME	JV/V	5:30/6:30
🏠	9/22/2026	*Raymondville	HOME	JV/V	5:30/6:30
✈️	9/25/2026	*Riverview	AWAY	JV/V	5:30/6:30
✈️	9/29/2026	*Lyford	AWAY	JV/V	5:30/6:30
🏠	10/2/2026	*Frontier	HOME	JV/V	5:30/6:30
✈️	10/6/2026	*Santa Rosa	AWAY	JV/V	5:30/6:30
🏠	10/9/2026	*Robindale	HOME	V	5:30
🏠	10/13/2026	*Sports Park	HOME	JV/V	5:30/6:30
✈️	10/16/2026	*Rio Hondo	AWAY	JV/V	5:30/6:30
✈️	10/23/2026	*Raymondville	AWAY	JV/V	5:30/6:30
🏠	10/26/2026	*Riverview	HOME	JV/V	5:30/6:30

* DENOTES DISTRICT GAMES

ONE TEAM.
ONE HIVE.
ALL HEART.



RED ANTS

HEAD COACH: JACQUIE GONZALEZ

ASSISTANT: BIANCA ALEMAN

ASSISTANT: ARIADNA JALOMO

PRINCIPAL: MARIVEL GARCIA

SUPERINTENDENT: SERGIO CORONADO

SUBJECT: High School Library AC Repair

BACKGROUND INFORMATION

High School Library Air Conditioning Repair

The Board will receive an update regarding the repair of the air conditioning system in the Progreso High School Library. The district obtained three quotes for the necessary repairs, and **TRANE** was selected to complete the work. Repairs are scheduled to begin this week, with the goal of restoring a comfortable and appropriate learning environment for students and staff.

CONTACT PERSON (S)

Sergio Coronado, Superintendent



Trane U.S. Inc.
1240 North Vo Tech Drive, Ste F-G
Progreso Lakes, TX 78596
Phone: (210) 792-1172
Fax: (956) 969-0769

May 19, 2026

Progreso Isd
PO Box 610
Progreso, TX 78579-7857
(956) 565-3002

Site Address:
Progreso High School
700 Business FM 1015
Progreso, TX 78579

ATTENTION: Juan Hernandez

PROJECT NAME: Progreso HS AHU Fan Motor Replacements

We are pleased to propose the following Trane services for the equipment listed. Services will be performed using Trane's exclusive service procedures provided by factory trained and experienced technicians. You receive the full benefit of our expertise derived from being Trane equipment's original manufacturer. Our procedures are environmentally and safety conscious while providing for the efficient delivery of these services.

EQUIPMENT LIST

Progreso High School

The following "Covered Equipment" will be serviced at Progreso High School:

Equipment	Qty	Manufacturer	Model Number	Serial Number	Asset Tag
Performance Climate Changer	1	Trane	UCCAT14C0G	H23L00463A	

SCOPE OF SERVICE

Trane proposes to provide labor and material to replace two fan motors on the unit listed above.

- Perform LOTO procedures
- Remove AHU access doors.
- Remove existing fan motors and motor housing hardware.
- Install replacement motors
- Reconnect electrical
- Verify proper voltage
- Test operation
- Record amp draws.
- Dispose of removed motors and debris and clean work area upon completion.



PRICING AND ACCEPTANCE

Progreso Isd
PO Box 610
Progreso, TX 78579-7857

Site Address:
Progreso High School
700 Business FM 1015
Progreso, TX 78579

Labor.....\$2,878.27
Materials.....\$22,400.73

TOTAL PRICE: **\$25,279.00**

CLARIFICATIONS

- Applicable taxes are not included and will be added to the invoice.
- Any service not listed is not included.
- Work will be performed during normal Trane business hours.
- This proposal is valid for 30 days from May 19, 2026

I appreciate the opportunity to earn your business and look forward to helping you with all of your service needs. Please contact me if you have any questions or concerns.

Sincerely,

Jose M Rivera Valencia
Account Manager
E-mail: Mizaël.RiveraValencia@Trane.com
Cell: (210) 792-1172

TARIFFS

Trane shall have the right, at its discretion, to pass along any related increases should (1) its costs related to the manufacture, supply, and shipping for any product or service materially increase. This includes, but is not limited to, cost increases in raw materials, supplier components, labor, utilities, freight, logistics, wages and benefits, regulatory compliance, or any other event beyond Company's control and/or (2) any tariffs, taxes, levies or fees affecting, placed on or related to any product or service materially increases.

This agreement is subject to Customer's acceptance of the attached Trane Terms and Conditions (Quoted Service).

CUSTOMER ACCEPTANCE

Authorized Representative

Printed Name

Title

Purchase Order

Acceptance Date

TRANE ACCEPTANCE

Trane U.S. Inc.

Submitted By: Jose M Rivera Valencia

Proposal Date: May 19, 2026

Cell: (210) 792-1172

Office: (210) 792-1172

License Number: TACLA118961C

Authorized Representative

Title

Signature Date

Center Stone Services
Center Stone Services
1015 N. Texas Blvd Ste 20B #160
Weslaco, TX 78596 US
9562505099
ftirado.css@gmail.com

Estimate 4085



ADDRESS	SHIP TO	DATE	TOTAL	EXPIRATION DATE
Progreso School District	Progreso School District	06/25/2026	\$23,985.00	07/24/2026
300 Shelby Ave.	300 Shelby Ave.			
Progreso, Texas 78579 USA	Progreso, Texas 78579 USA			

ACTIVITY	QTY	RATE	AMOUNT
Services	1	23,985.00	23,985.00
Scope of proposed work at Progreso ISD.			

A) Remove 1 each: damaged existing fan.
Install 1 each, new fan, motorized impeller,
EBM 450, 4.5 Kilowatts, 480 volts.

B) Remove 2 each: damaged fans. Install 2 each, new fan,
motorized impeller, EBM 400,
6 kilowatts, 480 volts.

We will run appropriate tests after installation is complete to
ensure that everything is work properly.

All material is TRANE. (OEM - original equipment
manufacturer)

Price point includes material and labor.

Warranty: 1-year parts and labor.

We will dispose of all jobsite related debris in an
environmentally friendly manner.

SUBTOTAL	23,985.00
TAX	0.00

TOTAL	\$23,985.00
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THANK YOU.



A&A VILLA
CONSTRUCTION LLC
A&A VILLA CONSTRUCTION LLC.

4300 South M ST. McAllen TX, 78503
Phone: (965) 458 5566

mvaconstruction20@gmail.com



AWARDED VENDOR
JOC CONTRACT: 241001

Client:

Name:	Progreso ISD
Department:	Purchasing Department
Project Name:	HVAC (3) Cooling Fan Motor Replacements
Project Address:	Progreso, Tx.

PROPOSAL	DATE	JOC CONTRACT	P.O. NUMBER
5117	07-20-2026		

Description:

Description

Replace Existing HVAC EC Fan Motors

-Provide all labor and material required to remove 3 Existing HVAC cooling fan motors and furnish and install 3 New OEM Ebm-papst K34550-PA31-03/f)1 EC Motors

-Disconnect and remove existing Fan Motors

-Install 3 New OEM Ebm-papst K34550-PA31-03/f)1 EC Motors

-Verify Proper mounting, Alignment and electrical connections.

-Inspect associated fan assemblies and report any visible defects affecting operation.

-Test and commission each motor to verify proper rotation , Airflow , amperage , and overall system performance

-Clean the work area and dispose of damaged motors



THANK YOU FOR YOUR BUSINESS!

-Material and Labor included

-Warranty: 1-year parts and labor

-Machines were not able to start because of existing damaged motors any other existing damaged will be reported after machine it's turned on.

-Debris will be dispose properly on the jobsite.

SubTotal \$19,750.00

Tax \$ 0.00

Total \$19,750.00



THANK YOU FOR YOUR BUSINESS!



Trane U.S. Inc.
RIO GRANDE VALLEY PARTS SUPPLY
503 W Owassa Rd Ste 8
Edinburg, TX 78539-2114
USA
PH: 956-973-0213
McAllen@tranesupply.com

QUOTATION

Order Number	
30419603	
Order Date	Page
08/07/2026 11:37:28	1 of 2

Quote Expires On: 09/06/2026

Prepared For:
PROGRESO ISD
PO BOX 610
PROGRESO, TX 78579
USA

Ship To:
PROGRESO ISD
503 W Owassa Rd Ste 8
Edinburg, TX 78539-2114
USA

9565653002

Requested By: Juan Hernandez, +19565653002

P21 ID: 1089039
Payment Terms: N30
National Account ID:

Internal Account: 2843697
Customer No: 87341

<i>PO Number</i>	<i>Ship Route</i>	<i>Quoted By:</i>
FANS		Alfredo Gutierrez

Unit Info: Make / Model / Serial

<i>Quantities</i>					<i>Item ID</i>	<i>Pricing</i>	<i>Unit</i>	<i>Extended</i>
<i>Ordered</i>	<i>Allocated</i>	<i>Remaining</i>	<i>UOM</i>	<i>Disp.</i>	<i>Item Description</i>	<i>UOM</i>	<i>Price</i>	<i>Price</i>
			<i>Unit Size</i>	<i>Weight</i>		<i>Unit Size</i>	<i>Store Pickup</i>	<i>HazMat</i>

Pickup Location-RIO GRANDE VALLEY PARTS SUPPLY, 503 W Owassa Rd Ste 8, , Edinburg, TX, 78539-2114

2	0	2 EA	FAN06404	EA	7,722.14	15,444.28
Non-Returnable	1.0	121.00	FAN; MOTORIZED IMPELLER, EBM 400, 6KW, 4 80V	1.0	Y	N

Pickup Location-RIO GRANDE VALLEY PARTS SUPPLY, 503 W Owassa Rd Ste 8, , Edinburg, TX, 78539-2114

1	0	1 EA	FREIGHT	EA	165.00	165.00
Non-Returnable	1.0	0.00	FREIGHT & HANDLING	1.0	Y	N

SUBJECT: High School Gym Floor Repair

BACKGROUND INFORMATION

High School Gym Floor Repair

The Board will receive an update regarding the necessary repairs to the Progreso High School gymnasium floor. The district obtained three quotes for the repair work, and **Center Stone** was selected to complete the project. The repairs will help restore the gym floor and ensure a safe and appropriate facility for students, staff, athletics, and school activities.

CONTACT PERSON (S)

Sergio Coronado, Superintendent

Center Stone Services

ftirado.css@gmail.com · +1 (956) 250-5099

License # 1

Estimate #EST-a54b | Issued Jul 30, 2026 | Total \$14,697.07 | Pending

PREPARED FOR

J. Germain

jgermain.css@gmail.com

PROJECT BREAKDOWN

Demolition and Debris Removal

- Remove 740 square feet of existing 3/4 inch thick maple flooring from the gym area
- Extract all existing fasteners staples and cleats from the subfloor surface
- Collect and haul away all demolished flooring material and debris from the school premises to an offsite disposal facility
- Perform a final sweep and vacuum of the 740 square foot work area to ensure the concrete subfloor is free of dust and loose particles

Subfloor Preparation and Maple Flooring Installation

- Perform full sanding and leveling of the 740 square foot concrete subfloor to ensure a flat and uniform surface for installation
- Install standard moisture underlayment or vapor barrier over the 740 square foot concrete footprint
- Install 740 square feet of new 3/4 inch thick No. 2 Common solid maple flooring using traditional nail down methods
- Supply and install 4 transitions and thresholds at all doorways and adjacent floor junctions
- Ensure all floor boards are tightly fitted with staggered end joints per standard athletic flooring patterns

Floor Finishing and Sealing

- Verify the new maple floor surface is clean and free of contaminants before application
- Apply the first coat of high durability gym grade clear finish over a total area of 800 square feet
- Lightly abrade or screen the surface between coats as required by the manufacturer to ensure proper adhesion
- Apply a second coat of high durability gym grade clear finish to the 800 square foot area to achieve a uniform protective layer
- Manage gym environment and airflow to ensure proper curing times between applications

LINE ITEMS

ITEM DESCRIPTION	UNIT PRICE	TOTAL
SUBFLOOR PREPARATION AND MAPLE FLOORING INSTALLATION		
Labor		\$3,600.00
Subfloor preparation and hardwood installation labor Qty: 48	\$75.00	\$3,600.00
Material		\$6,407.56
2 inch L-Cleat Flooring Nails Qty: 8	\$28.00	\$224.00
3/4 inch Solid Maple No. 2 Common Flooring Qty: 60	\$95.80	\$5,748.00
Hardwood Flooring Transition Threshold Qty: 4	\$25.64	\$102.56
Underlayment Vapor Barrier Qty: 740	\$0.45	\$333.00
DEMOLITION AND DEBRIS REMOVAL		
Demolition and debris removal labor Qty: 24	\$45.00	\$1,080.00
FLOOR FINISHING AND SEALING		
Floor sanding and clear coat finishing labor Qty: 12	\$60.00	\$720.00
Gym-Grade High Durability Clear Polyurethane Finish Qty: 4	\$110.00	\$440.00
OTHER		
Markup Qty: 1	20.00%	\$2,449.51
Subtotal		\$14,697.07
Total		\$14,697.07

NOTES

remove 740 square feet of 3/4 thick maple flooring in school basketball gym. Install 740 square feet of new solid maple flooring. apply 800 square feet of clear finish.

DISCLAIMER

This estimate is valid for 30 days. Prices are subject to change based on material availability, market conditions, project specifications, and other factors.



P. O. Box 151085
Austin, Texas 78715
512-282-5256
512-282-4070 fax
info@jelcogyms.com
jelcogyms.com

Estimate

Date

7/14/2026

8245

The Gymnasium Specialists

Name/Address

Progreso ISD
700 N. Business FM 1015
Progreso, TX 78579

Project/Ship To

Progreso High School
700 N. Business FM 1015
Progreso, TX 78579

Description	Qty	Rate	Total
Repair Damaged gym flooring 30' x 15' Tear out and dispose of water damaged flooring Cut maple and plywood sub floor back to allow for new material Tooth out boards to allow new boards to be weave together Install new 6 mil vapor barrier and tape at seems Install 2 layers of 1/2" plywood with 3/4" pads attached to the bottom Install 2 1/4" x 3/4 MFMA Hard Maple 2nd & btr grade Sand Repaired area using coarse, medium and fine grits of paper Apply gym floor sealer Apply 2 coats of finish	450	36.50	16,425.00
			Net 30

Estimator _____

Customer _____

Insurance certificates,detailed specifications, company information, security clearances are included with long form proposal/contract. Estimate good for 30 days.

Total

\$16,425.00

SUBJECT: Student Registration Counts

BACKGROUND INFORMATION

Student Registration Counts

The Board will receive a presentation comparing student registration counts from the 2025–2026 and 2026–2027 school years. The presentation will provide an overview of current enrollment numbers by campus and highlight changes in student registration from the previous school year. This information will assist the Board and administration in monitoring enrollment trends, planning staffing and resources, and preparing for the needs of our students and campuses.

CONTACT PERSON (S)

Sergio Coronado, Superintendent



PROGRESO INDEPENDENT SCHOOL DISTRICT

"A College and Career Readiness District"

P.O. Box 610

Progreso, TX 78579

Phone: (956) 565-3002

STUDENT REGISTRATION COUNTS

School	2025-2026	2026-2027
High School	217	318
DTMS	122	231
Progreso Elementary	192	245
Progreso Early Childhood	246	241
Total	777	1035

School Vision

"Students will be inspired to search, discover, experience and apply knowledge in a safe creative environment"

School Mission

Every student in Progreso ISD will graduate with an Associate's Degree and/or a career license

C1

T-TESS and T-P ESS Appraisers

SUBJECT: T-TESS and T-PESS Appraisers

PRESENTER

Sergio Coronado, Superintendent

BACKGROUND INFORMATION

The Texas Teacher Evaluation and Support System (T-TESS) promotes continuous improvement through evidence-based feedback, ongoing dialogue, and targeted professional development.

The Texas Principal Evaluation and Support System (T-PESS) promotes continuous improvement by supporting principals' professional growth through performance appraisal aligned with the Texas Principal Standards

ADMINISTRATIVE CONSIDERATIONS

Approval of designated appraisers for both systems is required to ensure compliance with state requirements and effective implementation of the appraisal process.

FUNDING SOURCE AND AMOUNT

NONE

RECOMMENDATION:

Administration requests approval of the designated T-TESS and T-PESS appraisers for the 2026–2027 school year.

CONTACT PERSON (S)

Sergio Coronado, Superintendent

Progreso ISD
Texas Teacher Evaluation and Support System
T-TESS Appraisal 2026-2027

Timeline	Individuals Responsible T-TESS	Appraisal Activities
August, 2026	Central Office	T-TESS NEW Teacher Orientation 1/2 day training
August 31, 2026	Human Resource	Collect, review, and file appraisers' T-TESS certifications
September 25, 2026	Teachers	Submit Goal Setting and Professional Development Plan on DMAC Part I
Preconference	Campus Admin	T-TESS Preconference will be conducted
November – February	Campus Admin	T-TESS Formal Observations Domains 1-3 on DMAC (45-minute Observation)
Post-conference	Campus Admin	T-TESS Post conference (post-observation conferences must be completed no later than 10 days after the observation)
Ongoing	Teachers	Artifacts will be compiled and submitted to the appraiser no later than 10 days prior to the End of the Year Conference.)
April 9, 2027	Campus Admin	Begin Completing End of Year and Goal Setting Conferences. (Domains 1-4 and GSPD Part II-III)
April 30, 2027	Campus Admin	Completion of All End of Year and Goal Setting Conferences.
May 21, 2027	Campus T-TESS evaluators	Submit Final T-TESS Appraisals to the Human Resource Department
May 28, 2027	Human Resource	Collect, Review, and File T-TESS Appraisals

* Additional walkthroughs and observations conducted at the discretion of the certified appraiser at any time.

T-TESS Appraisal 2026-2027

Appraisal Process	Teachers will be observed a minimum of once during each school year. (One 45-minute Observation) • A Preconference will be conducted. • A window for the observation will be set during the pre-conference. • A post-conference will be conducted after the observation.
Request for Second Appraisals	Teachers may request one second appraisal observation for the 2026-2027 school year. • The teacher has ten days from the day they received their written observation to request a second observation. • The request for a second appraiser must be in writing.
Access to Evaluations	T-TESS evaluations will be maintained in DMAC.
T-TESS Appraisers	All T-TESS appraisers have received the mandated T-TESS three-day training and passed T-TESS certification requirements.
Appraisal Calendar	Teachers may be appraised any time during the 2026-2027 school year except: • Observations may not be conducted during the first two weeks of school. • Observations during the three weeks after the day of the T-TESS orientation for new teachers. • The last day of instruction before any official school holiday or the first day of instruction after any official school holiday. • No later than 15 working days prior to the summative. • Days scheduled for state mandated assessments or other standardized assessments.

T-TESS Appraisal 2026-2027

The teacher appraisal process requires at least one certified appraiser. An appraiser must be the teacher's supervisor, or a person approved by the board.

Campus	T-TESS APPRAISERS
Progreso High School	● Marivel Garcia ● Leticia Aguilar ● Marta Aguayo ● Frank Quintero
Dorothy Thompson Middle School	● Yulia Molina ● Rachal Valdez
Progreso Elementary	● Santos Alvarado ● Nilsa Guzman
Progreso Early Childhood Campus	● Edith Zuniga ● Mariana Villanueva

Secondary Appraisers

- Claudia Coronado
- Adriana Correa
- Zelda Rocha

Second Observations requested by teachers who disagree with the annual written observation report shall be scheduled within a two-weeks. Domain scores from first and second appraisals for teachers who request second appraisals shall be combined and averaged to determine the final score for each domain.

The Board of Trustees authorizes the Superintendent to fill any appraiser vacancies that may arise during the school year.

Timeline	Individuals Responsible T-PESS	Appraisal Activities
August-September 2026	Central Office	T-PESS Orientation: T-PESS calibration for Principals.
Within first six weeks	Central Office	T-PESS Orientation for any new Principals to T-PESS. (Training)
September 18, 2026	Principals	Self-Assessment & Goal Setting: due for all returning Principals.
September 30, 2026	Superintendent	BOY Conference Period: Appraisers conduct a pre-evaluation conference with all returning Principals.
December 18, 2026	Superintendent	Mid-Year Progress Conference Period: Appraisers conduct mid-year progress meetings with all Principals.
April 2, 2027	Principals	Submit Consolidated Performance Assessment Rubric: Principals will prepare and submit reports, evidence, and any additional information as specified in their performance improvement goals to their appraiser.
May 7, 2027	Superintendent	EOY Conference & Summary Rating Form: Appraisers will meet with all Principals to discuss the Consolidated Performance Assessment, final performance ratings, and goal attainment.
May 14, 2027	Superintendent	T-PESS Due to HR: Print with Signatures

The principal appraisal process requires at least one certified appraiser. An appraiser must be the principal's supervisor, or a person approved by the board.

T-PESS PRINCIPAL APPRAISERS

Campus	T-PESS Certified Administrator	T-PESS Certified Appraiser
Progreso High School	Marivel Garcia	Sergio Coronado
Dorothy Thompson Middle School	Yulia Molina	
Progreso Elementary	Santos Alvarado	
Progreso Early Childhood Campus	Edith Zuniga	

Secondary Appraisers if needed

- Claudia Coronado
- Adriana Correa

Second Observations requested by principals who disagree with the annual written observation report shall be scheduled within a two-week time. Domain scores from first and second appraisals for principals who request second appraisals shall be combined and averaged to determine the final score for each domain.

The Board of Trustees authorizes the Superintendent to fill any appraiser vacancies that may arise during the school year.

C2

Progreso ISD Program Guides

SUBJECT: Progreso ISD Program Guides

PRESENTER

Claudia Coronado, Director

BACKGROUND INFORMATION

Progreso ISD annually reviews and updates district program manuals to ensure compliance with applicable federal and state laws, State Board of Education rules, and Texas Education Agency requirements. These documents establish the district's procedures, operational guidelines, and program requirements for the implementation of Gifted and Talented Education, Bilingual Education, State Compensatory Education, and the Teacher Incentive Allotment Local Designation System.

ADMINISTRATIVE CONSIDERATIONS

Board approval is requested for the following 2026–2027 program documents:

- Gifted and Talented Handbook
- Bilingual Education Handbook
- State Compensatory Education Program Policies and Procedures Manual
- Teacher Incentive Allotment Guidebook

These documents provide the operational framework for each program and ensure district compliance with applicable state requirements.

FUNDING SOURCE AND AMOUNT

NONE

RECOMMENDATION:

Administration requests and recommends Board approval of the 2026–2027 Gifted and Talented Handbook, Bilingual Education Handbook, State Compensatory Education Program Policies and Procedures Manual, and Teacher Incentive Allotment Guidebook.

CONTACT PERSON (S)

Claudia Coronado, Director

PROGRESO I.S.D

GIFTED & TALENTED HANDBOOK

INSPIRE. CHALLENGE. EMPOWER.

2026-2027



PROGRESO INDEPENDENT SCHOOL DISTRICT

The Progreso Independent School District is an equal opportunity employer and provides educational programs and services which do not discriminate on the basis of age, national origin, race, sex, color, religion, disability or against any other legally protected group.

Fidelity of Services

Districts comply with gifted/talented accountability standards and monitor the effectiveness of assessment and services for gifted and talented students.

Progreso ISD Gifted and Talented Program Mission

The Progreso ISD Gifted and Talented Program supports the district mission by providing an inspiring, engaging, and relevant education provide an inspiring, engaging, and relevant education that empowers students to reach their full potential as productive members of a diverse global community.

Definition of Giftedness (TEC.29.121)

“Gifted and talented student” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- (1) exhibits high performance capability in an intellectual, creative, or artistic area;
- (2) possesses an unusual capacity for leadership; or
- (3) excels in a specific academic field.

Texas State Goal for Gifted and Talented Students

Students who participate in services designed for gifted students will demonstrate skills in self-directed learning, thinking, research, and communication as is evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, and environment. High school graduates who have participated in services for gifted students will have produced products and performances of professional quality as part of their program services.

Gifted and Talented Program Goals

Progreso ISD’s Gifted and Talented Program recognizes specific goals that are an essential part of an effective program designed to meet the needs of gifted and talented learners. The district commits to:

- The district seeks to identify students whose demonstrated educational needs require gifted services and expects identification rates to generally fall within 5–10% of enrollment in similar ethnic and economic distribution patterns as the general student population in the areas of:
 - general intellectual ability, with a designated content area/area of focus,
 - high number of gifted characteristics,
 - specific academic aptitude;
- Provide differentiated instruction to all GT learners, K-12 including differing pace (acceleration) and level (depth and complexity), beyond regular curriculum requirements and offerings;
- Provide embedded services to meet the social and emotional needs of GT students;
- Identify professional learning needs and plan professional development for teachers, counselors and administrators of GT students accordingly;
- Ensure all special populations are considered for the program and offered differentiated curriculum when appropriate;
- Inform and seek the involvement of parents and community members in the program for gifted students;
- Evaluate program effectiveness on an annual basis, providing a continuum of information targeting evaluation of key features of the program and measuring its effectiveness in relation to student growth and achievement.

STUDENT ASSESSMENT

Gifted/talented identification procedures and progress monitoring allow students an opportunity to demonstrate their diverse talents and abilities.

I. Referral for Gifted Services:

A. Referral Procedures

Students may be referred for the gifted and talented program at any time by teachers, administrators, counselors, parents, or other interested persons ([EHBB - Local](#)). The advertised Progreso ISD Gifted and Talented Program referral window, grades K-12, occurs during at least two weeks in the fall semester. Screening and testing for services occur from September through February.

B. Referral Forms

Referrals will be made in writing by nominating students. GT referrals for the annual screening and identification must be received by the last day of the advertised window in order to be placed in the October through February screening and testing process. Referrals received after the deadline will be screened in the next available screening and identification period.

C. Referral Parameters

Students not identified as eligible for GT services during the annual screening/identification period may be nominated during another nomination window. Screening of students may only occur once during the same school year.

D. Automatic Screening

All kindergarten students are screened using the NNAT-3 as part of the district's universal GT screening process. Because all students participate in screening, parent permission is not required; however, parents will be informed of the screening process and criteria used. Kindergarten students who score in the top 15% on the NNAT-3 will be considered for further evaluation in the GT identification process. At that stage, parent permission will be obtained, and teachers will complete a feedback form to provide additional information regarding students demonstrated abilities and characteristics. Results from the NNAT-3, teacher feedback form, and any additional assessment data will be reviewed to determine eligibility for GT services.

II. Parental Consent

All nominations must secure written parent/guardian permission for further assessment. All student information collected during the screening and identification process shall be education record, subject to the protections set out in policies at ([EHBB Local](#)).

III. Identification Criteria and Service Start Dates:

A. Identification Criteria

Criterion to identify gifted and talented students in Progreso ISD seeks to discover the general intellectual and specific academic needs of students, grades K-12. Students screened will display an educational need for gifted and talented services based on a range of evidence from the following measures:

- Score at or above the 85% percentile of the campus population on a general ability screener (NNAT3)
- Display high degrees of gifted characteristics demonstrated on a nationally-normed checklist
- Demonstrate advanced performance from a portfolio of student work and standardized assessments.
- Demonstrate an educational need to learn at a pace and level beyond grade level expectations

The campus GT Determination Committee decides identification of each student being screened using the Elementary or Secondary GT Screening and Identification form. No single measure is used to determine eligibility. The committee reviews multiple criteria to determine whether the student demonstrates an educational need for GT services.

B. Service Start Dates

Kindergarten students screened and identified as gifted and talented will receive classroom services beginning March 1, according to Texas law. If a student is recommended for screening after the nomination window closes, screening will occur during the next school year's window. **Exceptions to this may be approved by the campus**

GT Administrator. Students in grades 1-11 who are identified during the identification window will receive services beginning the following school year.

IV. Selection

A. GT Determination Committee

The campus will create a GT Determination Committee comprised of at least three (3) professional educators but no more than five (5) educators who have received the six (6) hour training in the nature and needs of gifted/talented students and service options for gifted/talented students. The GT Determination Committee will include at least three (3) of the following educators:

- the GT campus counselor,
- an administrator and,
- an additional campus educator who is currently working with gifted students (indicates completion of 30 hours GT Foundation Training).

B. GT Determination Committee Duties

The duties of the GT Determination Committee include but are not limited to the following:

- Identification of students to be served by the GT Program based on the data gathered in the screening process;
- Review of transfer students GT documentation to ensure appropriate GT services are provided;
- Determination of furlough or exit of students from the GT program;
- Development of acceleration plans for individual students in collaboration with district GT Program Coordinator and the Director of College and Career Readiness.

V. Assessment Tools K-12

Data used in the full screening process *may include*, but will not be limited to, the following instruments:

- Teacher observation checklist
- Parent observation checklist
- Naglieri Non-Verbal Ability Test (NNAT3) – if extra measure is determined to be needed
- Early Literacy STAR Reading and Math Renaissance
- STAAR
- Student Portfolio
- ITBS if other assessments are not available

VI. Notification

Notification of the screening determination to parents of students nominated for the Progreso ISD GT Program must occur before March 1 for Kindergarten students and by the end of the assessment period for grades 1-12. Notification should be with an official Screening and Identification Results letter. Parents should have access to testing results.

Before a student can participate in the program, parents must return a signed Screening and Identification Results letter. When returned, this permission form must be filed in the student's permanent GT folder. Notify parents in writing with the Furlough or Exit Documentation forms, as circumstances require. Copies of these notifications will be filed in the student's permanent GT folder.

VII. Appeal of Committee Decision

A parent, teacher, or student not satisfied with the GT Determination Committee decision to identify a student as eligible for services, may appeal the decision. Appeals for the district nomination cycle must be filed by May 14th using the Identification Appeals Process form. Appeals for transfer student decisions must be made within ten school days from the receipt of the committee's decision using the same form, Identification Appeals Process. Appeals may be based on a disagreement with the selection committee's:

- Adherence to written identification procedures
- Adherence to correct application of definitions as stated in the GT Procedures Manual
- Adherence to non-discrimination statement

Appeals shall be made in writing to the campus principal or next appropriate building administrator who was not a member of the GT Determination Committee. The administrator may:

- Accept or overrule the decision of the committee,
- Ask for additional information or classroom teacher input for reconsideration by the GT Determination Committee,
- Accept or overrule the second committee decision.

Any subsequent appeals shall be made by the parent, teacher, or student to the District GT Program Coordinator.

VIII. Reassessments

Once identified in PISD, students will not be rescreened in order to remain in the program. Students identified on any PISD campus are eligible for services on any other PISD campus.

IX. Furloughs

Whenever circumstances warrant, a student may be furloughed from GT services without having to exit the program. A furlough's duration is either one or two semesters and is documented using the **Furlough Documentation** form. The campus GT Determination Committee will consider multiple criteria such as student interest, parent interest and extenuating circumstances that would be in the student's best interest to temporarily do without the services of the GT Program. At the end of the furlough period, the student's needs progress shall be reassessed and a determination will be made as to the educational setting that will be most appropriate for the student at that particular time. The team may decide that the student may re-enter the program, be exited from the program, or be placed on another furlough.

X. Exiting Procedures

Students may be exited from the program when discontinuing the child's participation is in the best interest of the student. At the secondary level, exiting the GT Program may precede, coincide with, or exclude exiting Advanced Academic coursework. To exit the GT program, one or more of the following conditions must be met:

- The student may, with parental permission, request to be removed from the program.
- The parent(s) may request that the student be removed from the program.
- The student does not return to services after a year of being on a program furlough.

In such cases, a conference between the parent, the GT Determination Committee, the GT teacher and the student, if appropriate, must be held before exiting occurs. **Exit documentation** signed by the parent(s) and campus administrator serving on the GT Determination Committee will be placed in the student's permanent folder.

XI. Appeal of Decision to Furlough or Exit a Student

A parent, teacher, or a secondary student who is not satisfied with the decision of the GT Determination Committee to furlough or exit a student, may appeal the decision. Appeals must be filed within ten days of notification regarding furlough or exit. Appeals may be based on a disagreement with the selection committee's adherence to the following:

- written identification procedures
- correct application of definitions as stated in the GT Procedures Manual
- non-discrimination statement

Appeals must be submitted in writing to the campus administrator who was not a member of the GT Determination Committee. The campus administrator may elect to do one or more of the following actions:

- Accept or overrule the decision of the committee,
- Ask for additional information or classroom teacher input for reconsideration by the GT Determination Committee,
- Accept or overrule the second committee decision.

Subsequent appeals must be made in writing by the parent to the District GT Program Coordinator.

XII. Transfer Students

A. Transferring Out of District: In the event an identified student from PISD transfers out of district, PISD will send documentation of screening/identification, with the other records of the student, to the receiving district.

B. Transferring within District: GT students who transfer within the district are placed in the gifted/talented program at the receiving school. All gifted/talented documentation should be included with the student's cumulative folder when it is sent to the receiving school.

C. Transferring from Another District: Students transferring from a GT program in another district or another state must provide documentation of GT qualification and participation. Initially the student will receive GT services at the principal's discretion pending review of records. Parents will be notified of placement with the **GT Identification for Students New to the District** form. The campus GT Counselor will work with the campus GT Lead to determine whether the records indicate a need for GT services based on PISD's identification screening criteria ([EHBB-Local](#)) and will document records on the **Review of New to District GT Students** form. If there are major discrepancies or not enough evidence between our district screening process and the previous school records, the GT Counselor or GT Lead may request that a local GT evaluation process be completed if the student has enrolled during the first semester of school; students entering during the second semester will be screened during the next screening window. Decisions must be made within six weeks of the student's enrollment in the district.

Parents will be notified of the decision in writing with the **GT Identification for Students New to the District** form.

Transfer students unable to provide GT documentation from their previous school district will receive GT services and may be nominated for screening during the next screening window.

Military Exception: Students from a military family who transfer into PISD and who have been identified as eligible for GT services in another district will receive GT services and coded "1" by the registrar. The District

shall initially honor the placement of the student in a GT based on current educational assessments conducted at the sending district or participation/placement in like programs in the sending state; however, subsequent evaluations can be given upon review of student records or student performance to ensure appropriate placement and continued enrollment of the student in the course(s) ([FDD – Legal](#)). The campus GT Determination Committee will follow transfer student guidelines to review student records or conduct testing as needed.

XIII. Reporting Student Assessment and Identification

The GT Counselor will submit identification results using the GT Student Records Add/Delete/Edit form. This form should be submitted to the campus registrar and campus GT Lead at these times:

- **September:** to include transfer students identified after records/data review
- **February:** last week of month to include all newly-identified kindergarten students (state law - March 1st)
- **May:** conclusion of annual screening/identification process
- **Ongoing:** to include transfer students identified after records/data review

Campus Registrars will code students in the district information system. GT Leads will gather all copies of campus identification paperwork and submit at the end of the year to the district GT program coordinator. The district GT program coordinator will ensure all registrars have coded newly identified GT students each June.

Service Design

A flexible system of viable service options provides a research-based learning continuum that is developed and consistently implemented throughout the district to meet the needs and reinforce the strengths and interests of gifted/talented students.

Gifted and Talented Student Services (19 TAC 89.3)

Students are provided an array of learning opportunities for gifted and talented students in kindergarten through grade 12 and shall inform parents of the opportunities. Options include:

1. instructional and organizational patterns that enable identified students to work together as a group, to work with other students, and to work independently;
2. a continuum of learning experiences that leads to the development of advanced-level products and performances;
3. in-school and, when possible, out-of-school options relevant to the student's area(s) of strength that are available during the entire school year; and
4. opportunities to accelerate in areas of strength.

Gifted Program Design

PISD offers a flexible system of viable program options throughout the district that provide a learning continuum and reinforce the strengths, needs, and interests of gifted and talented students. The district provides an array of learning opportunities that are commensurate with the abilities of gifted/talented students, and that emphasize content in the four (4) core academic areas (English language arts, mathematics, science, and social studies) in elementary and in Advanced Academic courses in secondary. Teachers responsible for delivery of services will have thirty (30) hour foundation training as well as six (6) hour annual updates.

- GT services will be available during the school day throughout the entire school year.
- Parents will be informed of the educational options available to identified students.
- Program options will enable students to work together as a group; work with other students; and work independently as a direct result of GT program services:
 - **Elementary:** GT students receive services through a pull-out program.
 - **Secondary:** Enroll and successfully complete at least one core content Advanced Academic course each school year.
- In-class flexible grouping patterns and pacing will be employed to meet the needs of gifted and talented students.
- Identified students will be provided with out-of-school educational opportunities with differentiated learning experiences that provide students enrichment and choice. Some of these opportunities may include participation in Destination Imagination, and/or UIL or other campus-selected activities.
- Local Board policies are developed that are consistent with State Board of Education rules on credit by examination and early high school graduation opportunities.

PISD will encourage input and recommendations from parents, teachers, and administrators of the gifted. A district gifted advisory group made up of parents, teacher, and administrator volunteers will meet a minimum of two times per year to review and provide feedback on services as needed.

I. Acceleration Options in PISD

Credit by Exam (CBE): [Credit by Exam for Acceleration](#) is available to all PISD learners for grade acceleration in K-8 and single subject for high school courses. CBE options require prior approval from the campus principal and discussion with the campus counselor. Check with the school counselor for testing windows, applications, and more information.

II. Affective and Cognitive Needs

Addressing both the cognitive and affective needs of GT students is the responsibility of the school and the family. Counselors in PISD schools will work with faculty to help address the unique affective needs of GT students in group settings as needed and on an individual basis as needed. At the same time, parents are encouraged to provide a variety of “out of school” activities appropriate to the social and emotional needs of their children. Collaborate with your campus counselor and GT lead to determine options to fit your child’s needs.

III. GT Services and Alternative Education

If an identified GT student is placed in an alternative education setting, s/he should still receive services to the extent possible unless s/he has been furloughed or exited from the program. TEA recommends that furloughs should be a committee decision, should follow normal procedures for furlough or exit, and should not be the common practice for students sent to alternative settings. GT student needs should be served in the alternative setting by GT trained teachers.

IV. Program Evaluation:

To evaluate and monitor GT Program Services, campuses and the district will complete a **Gifted and Talented Program Campus/District Self-Evaluation** on a three-year evaluation cycle monitoring each area of the Texas State Plan for the Gifted. Campus self-evaluations will be submitted to the District GT Program Coordinator in May of each year to help inform completion of the district evaluation. Campuses should use the self-evaluation tool to include provisions to improve/modify services offered to gifted and talented students in the Campus Improvement Plan. All modifications/improvements should be based on data provided by the self- assessment of the program and/or other reliable documented data. Parents/guardians will be informed of the campus improvement plan, curriculum, and instruction offered as part of the gifted and talented program. The district will use program evaluations to ensure continuous improvement in areas aligned to the Texas State Plan for the Gifted and Talented.

Curriculum and Instruction

Districts meet the needs of gifted/talented students by modifying the depth, complexity, and pacing of the curriculum and instruction ordinarily provided by the school.

I. Curriculum:

The differentiated regular education curriculum constitutes the content of the PISD GT and Advanced Academic service. The campus principals, district GT coordinator, district GT Leads, and district curriculum director will monitor curriculum development. AP curriculum is college curriculum approved by the College Board. Both Advanced and AP curriculum will be differentiated for the GT student in the following ways:

- Content will be deepened and made more complex
- Products will be more advanced and professional
- Participation in an extended time research project of choice **may** be selected as a replacement for traditional summative assessments

II. Instructional Design

PISD will offer differentiated instruction that includes accelerated pace and increased depth and complexity of studies. Differentiated instruction may include the following strategies:

Content (What or How)	Process (Activities)	Product / Performance	Environment
□ Curriculum is directly linked to district unit □ Teacher frames the lesson to develop success criteria with learners □ Content: • emphasizes depth and complexity of the curriculum • links to global and real-world issues, themes, or problems • provides challenging and engaging learning experiences • has relevant associations to the students' experiences and lives □ Formative assessment guides students toward success criteria □ Summative assessment measures achievement and growth □	□ Academic readiness, interest, or learning styles of students are considered when using: • Flexible Grouping • Cooperative Learning • Tiering • Project Based Learning • Compacting □ Instructional strategies engage and motivate students by providing: • student choice • independent projects • higher level questioning • Socratic Seminars • in-depth and complex learning opportunities □ Students understand and apply: • research skills (independent or guided) • creative thinking and problem-solving skills • critical thinking tools and strategies □	□ Students are encouraged to act as scholars □ Criteria charts and/or scoring rubrics are provided prior to beginning work on a project □ Students use technology tools and applications in the creation and presentation of projects □ Students are encouraged to create original, innovative products □ Students are provided choices in how to represent or share knowledge acquisition □ Student products show an accumulation of knowledge over time rather than a simple collection of basic facts and knowledge □ Student products are authentic and are presented to an authentic audience	□ The classroom environment is welcoming and accepting of all students □ Teacher is a facilitator and works in the Power Zone □ Students are viewed as individuals with unique academic, social, and emotional needs □ Teacher involves students in understanding the nature of the classroom and in making it work for everyone □ Students are motivated to learn by being provided with a choice of topics and learning styles □ Students create or are provided clear success criteria

Professional Development

All personnel involved in the planning, creation, and delivery of services to gifted/talented students possess the knowledge required to develop and provide appropriate options and differentiated curricula.

I. Learning Requirements for Teachers, Administrators, and Counselors

The Texas Education Agency requires professional learning for teachers who are assigned to teach students who have been identified as GT, as well as administrators and counselors. Three components of training must be completed:

A. LEVEL I

According to the Texas State Plan for the gifted and talented, teachers instructing students identified as gifted must have 30 hours of professional development **prior to placement**. The professional development must include:

- Nature and Needs of GT Students
- Identification and Assessment of GT Students' Needs
- Curriculum and Instruction for GT Students

Documentation of the thirty (30) hour training will be kept by the PISD Department of Human Resources and will be tracked by the GT Program Coordinator and GT Leads. The teacher is responsible for sending a hard copy of his/her thirty (30) hour GT training certificate to the GT Program Coordinator if the training occurs outside of PISD. Teachers must keep hard copies of training certificates as TEA places responsibility for maintaining documentation of training on teachers. Once a teacher has received the thirty (30) hour training and can provide accurate documentation, it is good for life.

Teachers without required training who are assigned to provide instruction and services to identified GT students must complete the thirty (30) hour training within one semester. It is the responsibility of the teacher to maintain accurate professional development records and inform the GT department of training needs or gaps.

B. LEVEL II

Teachers serving GT learners are required to receive an annual six-hour GT update. Teachers not serving gifted learners do not need the annual update (NOTE: the thirty-hour GT Foundation training does not expire.)

All teachers serving GT Learners should complete the GT Professional Learning Reflection form each year and upload evidence of six hours of GT Professional Learning at the end of the form.

C. TRAINING FOR ADMINISTRATORS AND COUNSELORS

All campus administrators and counselors who have authority for service decisions must complete six (6) hours of professional development that includes nature and needs of gifted/talented students and service options for gifted/talented students. Evidence of completion of this training should be documented by the administrator or counselor. It is recommended that administrators and counselors in charge of GT programming decisions complete six (6) hour annual updates.

Family and Community Involvement

The district involves family and community members in services designed for gifted/talented students throughout the school year.

PISD will encourage family and community participation in services designed for gifted and talented students. Written policies of student identification, approved by the Board of Trustees, will be available to parents on the district website, as will be information regarding the learning opportunities offered to GT identified students. PISD will evaluate the effectiveness of the program annually and will use data gathered to modify and update district and campus improvement plans. Parent surveys may be conducted periodically to include parents in the evaluation process.

The GT Program Coordinator, GT Leads, and GT Counselors will communicate with parents and encourage participation through a variety of methods, which **may** include:

- Providing information at fall orientation parent meeting regarding assessment procedures, district programs, and issues relating to gifted and talented education;
- Providing information to elementary parents/guardians each semester informing them of the performance of their child in the gifted and talented program (GT Growth Report);
- Informing parents of available out-of-school, weekend, and summer programs for gifted students;
- Encouraging parents and community members to serve as mentors and/or experts for gifted students. These volunteers must complete volunteer paperwork before being approved.
- Encouraging parents and community members to visit classrooms and view products developed by gifted students;
- Displaying products and achievements of gifted students in-school or on school/district website;
- Encouraging community members and businesses to be involved in and support programs and services for gifted students;
- Maintaining and updating a list of community resources and mentors as a reference for students, teachers, and parents;
- Maintaining and updating website and print materials;
- Facilitating and/or encouraging appropriate opportunities for GT students to display on-going projects to parents and other interested parties;
- Advertising local, regional, and state professional development opportunities to community members and parents;
- Providing notification of services.

PROGRESO ISD

Parent Nomination Encuesta para Los padres

Parent or Guardian _____ Date _____

Padre o guardian _____ Fecha _____

Name of Child _____ Age _____ Birthdate _____
 Nombre del estudiante _____ Edad _____ Fecha de Nacimiento _____

Please read the following characteristics and see if they describe your child. Mark "Never," "Sometimes" or "Most of the Time", for each characteristic. Please give an example when you mark "Most of the Time."
 Favor de leer las siguientes características. Marque "Nunca," "A veces" o "Casi siempre" según se apliquen a su hijo o hija. Favor de anotar ejemplos cuando marque "Casi siempre".

Characteristics Características	Never Nunca	Sometimes A veces	Most of the time Casi siempre
1. Learns Rapidly. Aprende rápidamente.			
2. Creative or inventive. Es creativo o inventivo.			
3. Defends own ideas. Defiende ideas propias			
4. Excellent memory Excelente memoria			
5. Concerned with fairness Le preocupa la justicia			
6. Asks for information Pregunta por información.			

Characteristics Características	Never Nunca	Sometimes A veces	Most of the times Casi siempre
7. Leader Leader			
8. Prefers older friends or adults Prefiere amigos mayores o adultos			
9. Wide range of interest Tiene muchos intereses			
10. Extensive vocabulary in dominant language Tiene un vocabulario extenso en el idioma dominante			

1. Do you have other children who have been identified as gifted and talented?
Yes No

¿Tiene otros niños que han sido identificados como dotados y talentosos?
Si No

2. Are any of them receiving services in the gifted and talented program?
Yes No

¿Están recibiendo servicios en el programa para estudiantes dotados y talentosos?
Si No

Signature of parent or guardian _____ Date _____

Firma del padre o guardián _____ Fecha _____

For school use only/ Solo para el uso de la escuela

Add column Total:

--	--	--	--

Multiply by Weight:

1	2	3
---	---	---

Total:

--

PROGRESO ISD

Teacher Nomination

Student's Name _____

Grade _____

ID# _____

Directions: Place a check by the characteristics you have observed for this student.

The student demonstrates **Never** **Very Rarely** **Rarely** **Occasionally** **Always**

LEARNING CHARACTERISTICS

1. Advanced Vocabulary					
2. Ability to generalize					
3. Excellent memory					
4. Understands cause and effect relationships					
5. Ability to think abstractly					
6. Analytical reasoning ability					
7. Recall factual information					
8. Insightful detailed observations					
9. Learning transferability					

CREATIVITY CHARACTERISTICS

1. imaginative thinking ability					
2. a sense of humor.					
3. Ability to create unusual responses					
4. Risk taker					
5. Problem solution ideas					
6. Humorous					
7. Ability to adapt or improve ideas					
8. Ability to fantasize					
9. Intellectual playfulness					
10. Nonconforming attitude					

LEADERSHIP CHARACTERISTICS

1. Responsible Behavior					
2. Tendency to be respected					
3. Sustained interest					
4. Ability to articulate ideas					
5. Self-confidence					

6. Takes initiative					
7. Cooperative					
8. Tenacity					
9. High involvement					
10. Nonconforming attitude					

Add columns total:

Multiply by weight:

1

2

3

4

5

Add weighted columns:

+

+

+

+

-

Total:

Teacher' Signature _____

Date: _____

PROGRESO ISD

Portfolio

Directions to the Identification Committee for Scoring the Portfolio:

The scoring of the student products should be done by at least two individuals, including one member of the Identification Committee and one teacher who has received training in portfolio assessment and has at least one year of experience in rating portfolios for primary grade children.

The following guidelines are adapted from the Texas Student Portfolio:

Descriptor	Evidence of Behaviors as Manifested in Student Products
Unusual presentation of an idea	Given a class assignment, students may develop products that are very different from those of other students.
Work advanced beyond age or grade level	Products may reflect knowledge of material or technology not previously introduced in class.
Complex or intricate presentation of an idea	Students frequently include elaborate detail in both written and visual products that reflect considerable planning and organization.
In-depth understanding of a problem or an idea	Students often evidence understanding of the “big idea” of a discipline or topic and apply it in their product.
Resourceful and/or clever use of materials	Students use household “stuff” or innovative vocabulary in development of products. Products often reflect keen sense of humor, puns, or new and novel ways of using language and/or materials.
Evidence of support of research for the idea	Students use elaborative examples and illustrations to expand upon the main ideas of a product. Research often is done at a level not normally expected at student’s age level.
Organized to communicate effectively	Products are presented in a clear, concise, and sequenced manner. In both creative and expository products, an effective medium is selected to deliver the message and to communicate it to the selected audience.
Evidence of high interest and perseverance	Products reflect long-term interest or commitment on the part of the student or may reflect outside-of-classroom study, reading, or concerns.

TEXAS STUDENT PORTFOLIO PROFILE
Progreso ISD

Student Name: _____ Grade: _____ ID: _____

ITEM	DESCRIPTOR							
	Unusual presentation	Work advanced beyond age	Complex or intricate presentation	In-depth understanding	Resourceful and/or clever use of materials	Evidence research for the idea	Organized to communicate effectively	Evidence of high interest and perseverance
	Unusual presentation	Work advanced beyond age	Complex or intricate presentation	In-depth understanding	Resourceful and/or clever use of materials	Evidence research for the idea	Organized to communicate effectively	Evidence of high interest and perseverance
	Unusual presentation	Work advanced beyond age	Complex or intricate presentation	In-depth understanding	Resourceful and/or clever use of materials	Evidence research for the idea	Organized to communicate effectively	Evidence of high interest and perseverance
	Unusual presentation	Work advanced beyond age	Complex or intricate presentation	In-depth understanding	Resourceful and/or clever use of materials	Evidence research for the idea	Organized to communicate effectively	Evidence of high interest and perseverance
	Unusual presentation	Work advanced beyond age	Complex or intricate presentation	In-depth understanding	Resourceful and/or clever use of materials	Evidence research for the idea	Organized to communicate effectively	Evidence of high interest and perseverance
	Unusual presentation	Work advanced beyond age	Complex or intricate presentation	In-depth understanding	Resourceful and/or clever use of materials	Evidence research for the idea	Organized to communicate effectively	Evidence of high interest and perseverance

Composite Portfolio Rating:

Below Average
4/8 components

Average
5/8 components

Above Average
6/8 components

Excellent
7/8 components

Superior
8/8 components

Teacher' Signature _____ Date: _____

Progreso ISD Identification Matrix

Student Name: _____ Grade: _____ ID: _____

	Score	Below Average	Average	Strong average	Excellent	Superior
Achievement Testing: STAR/ STAAR/ ITBS		<50	51–80	81–90	91–95	96–99
Reading/ELA						
Math						
Ability test: NNAT		<70	70-75	75-85	85-95	95-100
Score						
Teacher Rating Scales:		1–13	14-23	24-35	36–47	48-60
Learning	60					
Creativity	60					
Leadership	60					
Parent Rating Scale		1–6	7-12	12-17	18–33	24-30
	30					
Student Portfolio		-Average	Average	+Average	Excellent	Superior

Add columns total:

--	--	--	--	--

Multiply by weight:

1	2	3	4	5
---	---	---	---	---

Add weighted columns:

	+		+		+	
--	---	--	---	--	---	--

Total:

PROGRESO I.S.D

TEACHER INCENTIVE ALLOTMENT GUIDEBOOK

ACKNOWLEDGED. **RECOGNIZED.** EXEMPLARY. **MASTER.**

2026-2027



PROGRESO INDEPENDENT SCHOOL DISTRICT

The Progreso Independent School District is an equal opportunity employer and provides educational programs and services which do not discriminate on the basis of age, national origin, race, sex, color, religion, disability or against any other legally protected group.

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OVERVIEW OF THE TEACHER INCENTIVE ALLOTMENT

The Teacher Incentive Allotment (TIA) was funded in House Bill 3 (HB 3) by the 86th Texas Legislature in June 2019. HB 3 established an optional Teacher Incentive Allotment with a stated goal of a six-figure salary for teachers who prioritize teaching in high needs areas and rural district campuses. The law was amended by the 89th Texas Legislature in June 2025 through House Bill 2 (HB 2). The state hopes to recruit, retain, and reward exceptional teachers through TIA.

For each classroom teacher with a teacher designation under TEC Section 21.3521 employed by a school district, the school district is entitled to an allotment equal to the following applicable base amount increased by the high needs and rural factor as determined below:

1. \$12,000, or an increased amount not to exceed \$36,000, for each *Master Teacher*;
2. \$9,000, or an increased amount not to exceed \$25,000, for each *Exemplary Teacher*;
3. \$5,000, or an increased amount not to exceed \$15,000, for each *Recognized Teacher*; and
4. \$3,000, or an increased amount not to exceed \$9,000, for each *Acknowledged Teacher*.

The high needs and rural factors are calculated by TEA annually. In each year the Commissioner of Education will provide the public with a list of campuses with projected allotment amounts per teacher designation at each campus.

The state has indicated that the purpose of this initiative is to provide TIA Designations, and therefore increased compensation, to approximately the top 50% of teachers across the state of Texas.

TIA Teacher Designations

TIA also requires the districts to set up valid and reliable performance standards to ensure that the identification of highly effective teachers under the four designations produces results comparable to other districts across the state. District are expected to include teacher observation and student growth performance standards to determine which teachers qualify for a designation.

- ***Master Teacher*** designation indicates that the identified teacher has achieved a level of performance aligned to the top 5% of teachers statewide as measured by teacher classroom observation and student growth.
- ***Exemplary Teacher*** designation indicates that the identified teacher has achieved a level of performance aligned to the top 20% of teachers statewide as measured by teacher classroom observation and student growth.
- ***Recognized Teacher*** designation indicates that the identified teacher has achieved a level of performance aligned to the top 33% of teachers statewide as measured by teacher classroom observation and student growth.
- ***Acknowledged Teacher*** designation indicates that the teacher has achieved a performance level (based on teacher observation and student growth measures) that places them among the top 50% of teachers statewide.

There are two pathways for teachers to be Designated under the Teacher Incentive Allotment: (1) through a district's local optional teacher designation system; and (2) through National Board Certification.

National Board Certification

National Board Certification (NBC) is a voluntary, advanced credential that recognizes accomplished teaching practice. Teachers who earn and maintain National Board Certification are eligible to receive a Recognized designation through the Teacher Incentive Allotment (TIA) program. The designation remains valid as long as the teacher maintains an active National Board Certification.

Progreso ISD encourages eligible teachers to pursue National Board Certification and may provide support for associated certification costs in accordance with district guidelines. Additional information is available through the National Board for Professional Teaching Standards (NBPTS).

TIA Eligibility Term

TIA designations of Acknowledged, Recognized, Exemplary, and Master are valid for five years and are recorded on a teacher's SBEC certificate. During the designation period, a teacher may qualify for a higher designation level but cannot be submitted for a lower designation. If a higher designation is approved, a new five-year designation period begins. Designations remain with the teacher regardless of changes in campus, teaching assignment, or district. Teachers serving in non-teaching roles retain their designation but do not generate TIA funding until they return to an eligible teaching assignment. Designated teachers may be considered for a new designation in the final year of their designation period. Once a designation expires, it is removed from the teacher's SBEC certificate and no longer generates TIA funding.

TIA Eligibility Requirements

To be eligible for a TIA designation, a teacher must be employed in a PEIMS Role ID 087 position and meet the minimum state employment requirements. Paraprofessionals and administrators are not eligible. Teachers who move to a non-teaching role will retain their designation but will not generate TIA funding unless they return to an eligible teaching assignment. Teachers may also earn a higher designation level during their existing designation period if they meet district and state criteria.

Eligible Teaching Assignments

The TIA Plan for Progreso ISD includes the following teaching assignments:

- Grades 3–8 Reading, Mathematics, Science, and Social Studies
- Algebra I, English I, English II, Biology, and U.S. History
- Kindergarten–Grade 2 Reading and Mathematics
- Prekindergarten
- Career and Technical Education (Animal Science, Graphic Design and Interactive Media, Web Development, Cosmetology, Welding, Diagnostic and Therapeutic Services, Education and Training, Manufacturing Technology, Criminal Justice, and Accounting)
- Advanced Placement (AP English Language and Composition, AP Spanish Language and Culture, and AP Macroeconomics)
- Reading, Mathematics, ELAR, Algebra I, English I, English II, and Dyslexia Intervention Teachers
- Reading, Mathematics, and Dyslexia Resource Teachers
- Special Education Self-Contained Teachers (Grades 3–12)

Note: A teacher must have at least 10 students with eligible student growth measurement for a student growth component score to be calculated. Teachers without 10 students with a growth score will not be eligible for a TIA designation.

PROGRESO ISD LOCAL DESIGNATION SYSTEM

To qualify for the Teacher Incentive Allotment (TIA), districts must use two required measures: teacher observation and student growth. Districts may also include additional measures, such as student surveys, teacher leadership responsibilities, mentoring, family surveys, and contributions to the school community. Local designation systems must be developed with stakeholder input and include clear processes to ensure validity, reliability, and consistent implementation. Once approved by TEA, districts collect performance data and submit it for state validation before teacher designations are awarded.

Teacher Observation Measures

Progreso ISD uses the Texas Teacher Evaluation and Support System (T-TESS) as the teacher observation measure for its local Teacher Incentive Allotment (TIA) system. For TIA purposes, only Domains 2 (Instruction) and 3 (Learning Environment) are used in calculating designation scores. Observation data are collected through the district's T-TESS process and reviewed annually to ensure validity and reliability. To ensure validity and reliability, all appraisers are trained and calibrated annually, and observation data are regularly reviewed to monitor consistency and alignment with student growth outcomes.

Student Growth Measures

Progreso ISD uses valid and reliable student growth measures as a required component of its Teacher Incentive Allotment (TIA) system. Student growth is measured using Value-Added Measures (VAM) and Pre and Post comparison aligned to the teacher's assignment and instructional content. These measures are used to evaluate the academic progress students make over time and serve as a key component in determining teacher designation eligibility.

Eligible Teaching Assignment	Classroom Student Growth Measure(s)
Prekindergarten Teachers	CLI Engage Circle Progress Monitoring
Kindergarten–Grade 2 Reading and Mathematics Teachers	Student Growth Percentiles (SGP)
Grades 3–8 Reading, Mathematics, Science, and Social Studies Teachers	Value-Added Measures (VAM)
Algebra I, English I, English II, Biology, and U.S. History Teachers	Value-Added Measures (VAM)
Reading, Mathematics, ELAR, Algebra I, English I, English II, and Dyslexia Intervention Teachers	Value-Added Measures (VAM)
Reading, Mathematics, and Dyslexia Resource Teachers	Value-Added Measures (VAM)
Career and Technical Education (CTE) Teachers	ICEV Pre/Post Assessment Growth Measure
Advanced Placement (AP) Teachers	AP Pre/Post Assessment Growth Measure
Special Education Self-Contained Teachers (Grades 3–12)	Value-Added Measures (VAM)

To ensure accuracy, fairness, and consistency, Progreso ISD maintains established procedures for the administration, calculation, and verification of student growth data. Annual training and guidance are provided to support implementation and ensure all student growth measures align with state performance standards.

Renaissance STAR Growth Measure

For Kindergarten through Grade 2 assignments, Progreso ISD uses Renaissance STAR Reading and Mathematics to measure student growth. Student growth is measured using Student Growth Percentiles (SGP) and growth rates, which compare a student's academic progress to that of peers with similar assessment histories. Students who meet or exceed expected growth are considered to have met growth expectations for TIA purposes.

Pre and Post Assessment Growth Measures

For eligible non-STAAR tested assignments, Progreso ISD uses district-approved Pre/Post assessments to measure student growth. Student growth is determined by comparing student performance at the beginning and end of the instructional period. Growth may be calculated using TEA-approved methodologies, including **quintile growth**, **student growth targets**, or other approved approaches that compare a student's progress to that of academic peers with similar baseline performance. Students who meet or exceed established growth expectations are considered to have met growth standards for TIA purposes.

VAM

For eligible STAAR-tested assignments, Progreso ISD uses Value-Added Measures (VAM) to evaluate student growth. VAM compares a student's actual assessment performance to the performance that was statistically expected based on prior achievement and other relevant factors. Students whose actual performance meets or exceeds their predicted performance are considered to have met growth expectations. For TIA purposes, Progreso ISD uses the percentage of students meeting or exceeding expected growth as the student growth measure.

Weights and Measures

Teacher Observation and Student Growth measures are used to calculate a teacher's final TIA score. The combined score is used to determine eligibility for a designation based on Progreso ISD's established performance standards. Student Growth is weighted at 60% and Teacher Observation is weighted at 40% when calculating a teacher's final designation score.

Teacher Observation	Classroom Student Growth
40%	60%

TEA's Statewide Performance Standards for TIA

In an effort to guide districts in developing rigorous Teacher Incentive Allotment (TIA) systems, TEA has established statewide performance standards for the two required TIA measures: teacher observation and student growth. While districts are not required to adopt these standards, they may use them as a reference when developing local designation criteria. Progreso ISD uses these statewide performance standards as guidance when establishing local designation criteria. The statewide performance standards for teacher observation (T-TESS) and student growth are outlined below:

Designation Level	Teacher Observation Performance Standards	Student Growth Performance Standards
Acknowledged	3.5 or 70% of possible points	50%
Recognized	3.7 or 74% of possible points	55%
Exemplary	3.9 or 78% of possible points	60%
Master	4.5 or 90% of possible points	70%

Spending Plan

In accordance with state requirements, Progreso ISD will use at least 90% of TIA allotment funds for compensation at the campus where the designated teacher is employed. Up to 10% of funds may be retained by the district to support the administration and sustainability of the local designation system, including costs associated with calculating Value-Added Measures (VAM), professional development, and other activities that support teacher growth and designation attainment.

Of the funds distributed at the campus level, 70% will be awarded directly to designated teachers, and 20% will be shared among other instructional staff who contribute to student success and support designated teachers. Compensation will be distributed as a single lump-sum payment each August. If a designated teacher leaves the district before the beginning of the school year, the allocated funds will be redistributed among eligible designated teachers and qualifying instructional staff at the same campus. The same distribution methodology applies to teachers who earn a designation through National Board Certification.

Distribution of TIA Funds	Percentage
Designated Teachers	70%
Supporting Instructional Staff	20%
Program Administration and Sustainability	Up to 10%

TIA allotment amounts vary based on a teacher's designation level and campus assignment. Funding levels are determined annually by TEA and are influenced by factors such as campus socioeconomic need and rural status.

Teacher Assignment and Employment Changes

The Teacher Incentive Allotment is tied to a teacher's campus assignment at the time of the TEA Class Roster Winter Submission. Teachers who transfer between campuses within Progreso ISD prior to the Class Roster Winter Submission will generate funding based on the campus where they are assigned at the time of submission. Teachers who leave the district before the Class Roster Winter Submission will not generate TIA funding and will not be eligible to receive allotment payments. Likewise, teachers who move into a position other than a PEIMS Role ID 087 teaching assignment before the submission date will no longer be eligible to generate TIA allotment funding.

Additional Factors for Determining TIA Designations

Districts have the option to include “Additional factors” in the design of their TIA Locally Developed Designation System (LOI). Student surveys, teacher leadership responsibilities, teacher mentoring, family surveys, teacher peer surveys and contributions to the broader community are examples of “Additional Factors” that may be considered when developing the district’s TIA LOI. Progreso ISD does not have additional factors as part of the TIA Designation system.

PROGRESO I.S.D

STATE COMPENSATORY MANUAL

LEARN. **GROW.** SUCCEED.

2026-2027



PROGRESO INDEPENDENT SCHOOL DISTRICT

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Section I: Program Overview

TEC Section 29.081; TEC Section 42.152 (B); 77(R) SB 702

Purpose

The **PURPOSE** of the SCE program is to **increase academic achievement** and **reduce the dropout rate** for eligible students by providing **supplemental** programs and services.

SCE funds may only be used for costs of programs and/or services that are:

- supplemental to (i.e., in addition to or expanding the regular education program) the regular education programs AND
- **designed for students meeting SCE eligibility criteria.**

The SCE program planning and decision-making for the district will include the superintendent, principal(s), and the site-based decision-making committee.

Progreso ISD identifies, serves, monitors, and evaluates students who meet State Compensatory Education eligibility requirements in accordance with TEC §29.081. The district identifies eligible students, provides supplemental instructional programs and services, monitors student progress, evaluates program effectiveness, and maintains required documentation to ensure State Compensatory Education funds are used to improve academic achievement and reduce the risk of dropping out of school.

General Use of Funds

Funding allocated for compensatory education is based on the number of educationally disadvantaged students in the district. Students at Progreso ISD who meet any of the at-risk criteria are to be reported through the TSDS/PEIMS in the fall of each school year and updated in the student information system as students are identified as meeting the at-risk criteria.

Progreso ISD will use state compensatory education funds to provide support programs and/or services that supplement the regular education program (foundation curriculum) so that students at risk of dropping out of school can succeed. Any program activity, program personnel, or program materials required by federal law, state law or State Board of Education rules may not be funded with SCE funds. The SCE services must be part of the delivery of academic instruction, which are supplemental to the regular program, and be reflected in the comprehensive need assessment. At least 55% of our annual SCE allotment (over a 3-year average period) will be spent on SCE eligible expenses. The remaining funds will become part of the Local Education Agency (LEA's) general fund.

Progreso ISD will ensure that positions funded with SCE:

- Provide direct foundation curriculum instruction and services to identified at-risk students;
- Are supplemental to the basic instructional program;
- Meet a need identified in the Comprehensive Need Assessment (CNA), and;

- Are identified in the District Improvement Plan (DIP)/Campus Improvement Plan (CIP).

Use of Funds on Title I, Part A Campuses

As appropriate and necessary, SCE funds will be used to support one or more Title I, Part A Schoolwide Elements at Progreso ISD Title I campuses, so long as each campus continues to meet, at a minimum, the 40% poverty threshold. The district ensures that all campuses will continue to receive their fair share of the State and local funds for conducting the regular education program and ensures that the intent and purpose of the SCE program will be met.

Section II: Student Eligibility Criteria

TEC Section 29.081; TEC Section 28.0217; SB 702

Progreso ISD has adopted the TEC Section 29.081 thirteen criteria in identifying students who are eligible to receive intensive, supplemental services.

A student at-risk of dropping out of school includes each student who is under 26 years of age and who:

1. Is in pre-kindergarten, kindergarten, or grade 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Has not advanced from one grade to the next for one or more school years. The exception is a student who did not advance from Pre-K or Kindergarten to the next grade level as a result of the request of the student's parents;
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, **and** who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with §37.006 during the preceding or current school year;
7. Has been expelled in accordance with §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Management System (TSDS/PEIMS) to have dropped out of school (will remain on list for remainder of public education);
10. Is a student of limited English proficiency (LEP), as defined by §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. §11302 and its subsequent amendments; or
13. Resided, in the preceding school year, or who resides, in the current school year, in a residential placement facility within the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster

group home. (Note: One overnight stay will keep the student at-risk for the following two (2) years).

Students qualify for State Compensatory Education if they meet one or more of the following state-defined criteria.

Local Criteria:

TEC Section 29.081

The district may choose to adopt a board-approved, local criteria if determined necessary through the comprehensive need assessment process. The district is limited to serving 10% of the previous year's total identified at-risk students using local criteria. Progreso ISD has elected **not** to identify or serve students under locally defined criteria.

Students with Disabilities:

TEC Section 29.081

Any student with a disability must still meet one of the 13 state criteria to be identified as at-risk.

Section III: Student Identification Procedures

TEC Section 29.081

District At-Risk Coordinator

Progreso ISD Superintendent will identify a District At-Risk Coordinator. The District At-Risk Coordinator will establish uniform procedures for identifying a district-wide adopted document/system for identifying and monitoring the status of students according to the criteria outlined by the State. The responsibilities of the District At-Risk Coordinator are, but not limited to, the following:

- Train administration and campus level staff in identifying at-risk students and coding them in TSDS/PEIMS
- Monitoring SCE expenditures and supplemental positions
- Evaluating the effectiveness of programs and services designed to address the needs of at-risk students
- Professional development for identification, interventions, and response to interventions for at-risk students

Campus At-Risk Contact

The District Superintendent will appoint a Campus At-Risk Contact for each campus. The Campus At-Risk Contact will be responsible for, but not limited to, the following:

- Manage and oversee the process for identification of students based on the 13 criteria and locally identified criteria, if applicable
- Maintain a list of identified at-risk students with the qualifying criteria listed
- Collaborate with campus administration and staff to ensure appropriate interventions are available to identified at-risk students
- Manage the formative evaluation process for district-determined monitoring of student progress to determine the need for continued interventions/services and/or continued eligibility
- Collaborate with the District At-Risk Coordinator and principal to provide appropriate and timely staff development sessions for proper identification and interventions/services
- Ensure that TSDS/PEIMS at-risk data is updated and review reports for errors
- Compare at-risk numbers with prior years to observe for trends and variances
- Plan and conduct, in coordination with the District At-Risk Coordinator, an annual formative evaluation of the program effectiveness at the campus level

The Campus At-Risk Contact, in consultation with the District At-Risk Coordinator, will establish a procedure to conduct reviews, to identify additional students, as well as to review the status of previously identified students, ensuring that all students receive services as needed.

Student data to be reviewed will include, but may not be limited to, the following:

- For Pre-K to 3rd grade students only- student performance on a readiness test or assessment instrument administered during the current school year
- For students in grades 7th to 12th only- student grades in subjects in the foundation curriculum to determine maintenance of grades of 70 or above in a semester preceding the current school year, or maintenance within the current school year (failure to maintain less than 70 in two or more subjects qualify students to be identified as a student in an at-risk situation)
- Retention rates
- Performance on state assessments
- Parental or pregnancy status
- Alternative education program placement or expulsion records (current or preceding school year)
- To the extent possible, data regarding parole, deferred prosecution, or other conditional releases
- Previous dropout information
- LEP status
- Homeless status or Foster Care
 - Residential facility placement data (current or preceding school year)

Section IV: Provision of Services

TEC Section 29.081; TEC Section 28.0217; House Bill 5, 83rd Legislative Session

Services

Progreso ISD DIP and CIP(s) are the primary records supporting SCE services and expenditures. The program/services will be described in the DIP if the program is implemented district-wide, or in the CIP(s) if implemented at the campus level. As based on Texas Education Agency's guidelines, the DIP/CIP will include the following:

- Comprehensive Need Assessment (CNA)- is conducted to identify the strengths and weaknesses of existing programs, activities, practices, procedures and activities, and also ensures the use of resources is carefully planned, supplemental and cost effective
- Total amount of SCE funds allocated for resources and staff [include in both DIP and CIP(s)]
- Identified strategies- specific strategies aligned with the CNA
- Supplemental Full-Time Equivalents (FTEs) for SCE
- Measurable performance objectives based on needs assessment data
- Timelines for monitoring strategies and reaching goals
- Formative evaluation and summative evaluation criteria

Upon identification of students, the Campus At-Risk Contact, in collaboration with appropriate campus staff, will ensure that identified students are provided appropriate services that address the student's qualifying criteria. These services may include, but are not limited to, the following:

- Intensive remediation services for State assessments
- Extended learning opportunities (e.g. before, during and/or after-school tutoring sessions)
- Basic course extensions (e.g. Algebra labs, extended writing labs, content mastery, and like services)
- Peer, teacher, community-member mentoring sessions
- Teen parenting sessions
- Intensive, supplemental core classes programs
- Study skills sessions
- Self-esteem enhancement sessions
- Summer enhancement programs
- Individualized instruction
- Extended early childhood programs
- Goal-setting sessions
- Class-size reduction measures (Note: Ensure class size reduction is having the intended impact on student achievement)

- Professional development related to identification, interventions and response to intervention for at-risk students
- Flexible scheduling

Mentoring Programs for At-Risk Students:

TEC Section 29.089

Each district may provide mentoring service programs to students at-risk of dropping out of school. The district will obtain the consent of a student's parent or guardian before allowing the student to participate in the program. The board of trustees may arrange for any public or nonprofit community-based organization to come to the district's campus(es) and implement the program. Currently, Progreso ISD does **not** use SCE funds for these programs.

Monitoring

Campus At-Risk Contact:

The Campus At-Risk Contact, in consultation with appropriate staff and representatives from external agencies, where appropriate, will establish measures for timely monitoring of the student's progress. Such measures may include, but are not limited to, the following:

- Periodic interviews with service providers
- Ongoing monitoring of changes in status or situations with students
- Review of subject area performance
- Periodic benchmark assessments
- Review of six-week failure and/or three-week progress reports
- To the extent possible, quarterly and/or other timely consultations with law enforcement agents and representatives from DFPS
- As appropriate, review impact of counseling services offered to identified students

District At-Risk Coordinator:

Annually the District At-Risk Coordinator will review the campus use of SCE funds to ensure that the use of funds is targeting students who are at-risk. Supplemental salaries (FTEs) being paid through SCE will also be reviewed to ensure that the identified strategies in the CNA, CIP or DIP have the intended impact on student achievement.

Section V. Exit Procedures

TEC Section 29.081

Since some criteria may only temporarily qualify students for SCE services (e.g. performance in subject area curriculum, on readiness tests, on State assessments, expulsion timeframe, LEP status, residential placement timeframes), the Campus At -Risk Contact, in consultation with the principal and/or appropriate staff, will determine through periodic review of student data, the student's continued eligibility and need for continued services.

All decisions for exiting a student from the SCE program will be based upon the review of student performance data and may include, but not limited to, the following:

- 110% level of satisfactory performance on State assessments
- Promotion records
- Maintenance of passing grades with a score of 70 or greater
- Residential placement status
- Condition of pregnancy or parent status
- Alternative education program placement timeframe
- LEP /EL status

The following at-risk criteria are automatically exited at the end of each school year or last day of the regular school calendar. Note: If students are identified under multiple criteria, only the criteria below will show an annual exit date.

- PK to 3rd grade Readiness Assessment
- On parole, probation, or deferred prosecution
- In the custody or care of Department of Family Protective Services (DFPS)
- Identified homeless under the McKinney-Vento Homeless Assistance Act
- Identified as Foster Care

Students are never exited from the SCE program when they have been identified as at-risk under the following criteria:

- Not advanced from one grade level to the next (Exception: PK or K not advancing as result of parent request)
- Was previously reported through TSDS/PEIMS to have dropped out of school

Methodology for Calculation of the 110% Satisfactory Performance on Assessment Instruments:

TEC Subchapter B, Chapter 39; TEC Section 28.0217

TEA does not maintain the 110% calculation for any public school. It is the district's responsibility to complete the 110% calculation. Our Data management system calculates the level equal to 110% of the level of satisfactory performance on the instrument using the following methodology:

- The following information is used to calculate the 110% level:
 - Grade:
 - Math- Grade level 3rd, 4th, 5th, 6th, 7th and 8th , and Algebra I
 - Reading- Grade level 3rd, 4th, 5th, 6th, 7th and 8th
 - Writing- Grade level 4th and 7th
 - English- English I and English II
 - Social Studies- Grade level 8th and U.S. History
 - Science- Grade level 5th and 8th, and Biology
 - Standard- Approaches
 - Total Test Items for each foundation curriculum subject
 - Raw Score Cut (test items required for Approaches)
 - Percentage of Total Test Items (Raw Score Cut divided by Total Test Items)
 - 110% Average (Percentage of Total Test Items multiplied by 1.1)
 - 110% Raw Score (110% Average multiplied by Total Test Item rounded to nearest integer)
 - 110% Scale Score
- The spreadsheet information is shared with appropriate district contacts.

Continued Monitoring:

Campus At-Risk Contact:

To ensure that previously identified and served students receive timely and appropriate assistance, as needed, the Campus At-Risk Contact will establish periodic reviews of student performance for those students who have been exited from the SCE program.

At a minimum, the review of student performance should consist of review of grading reports, attendance reports, and review of any assessments taken in the current school year.

Section VI: Program Evaluation

TEC 29.081; TEC Section 11.253

Required Overall Program Evaluation:

District coordinator, with campus contacts, conducts an annual program evaluation to assess the impact of SCE services/programs on increasing student achievement and reducing disparity in performance on the state assessment and rates of high school completion between students at-risk of dropping out of school and all other district students.

The evaluation will examine, but is not limited to, the following data and will determine the need to maintain the program, modify the program, or discontinue the program or strategy:

- At-risk student identification process
- Effectiveness of identified strategies
- Expenditures
- Supplement FTEs
- At-risk student exit process

The evaluation findings will be examined and will summarize how the SCE direct cost funds were used for the supplemental services and programs, as described in the CNA, DIP and CIP and expenditures. The evaluation does not address the expenditures of indirect cost SCE allocations, which are designed to defray administrative costs associated with the program. The evaluation findings will describe the characteristics of the at-risk student population will examine how their state assessment performance, graduation rate, and dropout rate compares to their not at-risk peers.

The TEC, §29.081(b-3), states that a district shall evaluate the effectiveness of accelerated instruction programs and **annually hold a public hearing** to consider the results. A public hearing is a type of open meeting at which the public must be permitted to respond to or testify in response to the topic of the hearing. If a district wishes to hold a public hearing outside of a formal board hearing, it may do so if the meeting meets the basic requirements of a public hearing listed above. Progreso ISD reports their identified needs, uses of SCE funds and evaluation data each spring.

Additional Evaluation Measures:

Other evaluation measures, both formative and summative, may be included in the review of evaluation data arising from specific services provided at each campus(es). This information will include the campus' individual assessments of the progress made toward achieving the goals of services provided.

Section VII: State Compensatory Education (SCE)

Expenditures

TEC Section 29.081; TEC Section 42.152; TEC Section 28.0211; FASRG Module 9; FAR Module 1

Progreso ISD ensures all costs recorded under SCE are supplemental to the regular education program and aligned with the CNA, DIP and CIP(s).

Before expending SCE funds, ensure the use of the funds are:
Reasonable and necessary

- Address the purpose and intent of SCE
- Address needs identified in the CNA and the DIP/CIP
- Able to be evaluated
- Are supplemental

State Compensatory Education (SCE) funds must be used to provide compensatory, intensive, or accelerated instruction to students at-risk of dropping out of school. The purpose of the program is to increase the academic achievement and reduce the dropout rate of these students. SCE is a state mandated program, and SCE funds may only supplement the regular education program for students identified as at-risk of dropping out of school. SCE funds cannot be used to pay for services and materials that students must have as a part of their basic educational program.

Possible uses of funds (must be supplemental and instructional):

- Tutoring
- Class size reduction
- Specialized staff development addressing the needs of at-risk students
- State Assessment remediation
- Accelerated instruction
- Individualized instruction
- Specialized reading and mathematics programs
- Computer assisted instruction
- Extension of the instructional school, week, or year
- Extended day sessions for Pre-Kindergarten
- Small group instruction
- Teacher assistants
- Supplemental instructional intervention

Payroll/Personnel:

The district may fund Full-Time Equivalents (FTEs) with SCE funds. Payroll costs related to SCE must be shown as number of FTEs in the DIP and/or CIP(s). In addition, personnel paid with SCE funds must maintain payroll documentation.

Documentation will include job description, class schedule including number of students and number of minutes, and time and effort forms if required. The job description of the SCE funded position must:

- Be updated when applicable
- Be signed by the employee annually
- Clearly identify the activities performed by the employee
- Be maintained in the employee's personnel file

Records of employee class schedule and time and effort records are available from the district administration office.

Accounting Codes

FASRG, 9.3

The district will follow financial accounting codes and general guidelines and ensure that direct costs of the compensatory education program supplement expenditures of the regular education program. The majority of SCE program expenditures are accounted for in the General Fund (Fund Code 199). Expenditures are further specified using the established accounting code structure.

Expenditures attributable to compensatory education program are recorded in financial accounting records under program intent codes (PIC):

- PIC 24 Accelerated Education
- PIC 26 Non disciplinary Alternative Education Program- AEP Basic Services
- PIC 28 Disciplinary Alternative Program- DAEP Basic Services
- PIC 29 Disciplinary Alternative Education Program – DAEP SCE Supplemental Costs
- PIC 30 Title I, Part A Schoolwide Activities Related to SCE Costs on Campuses with 40% or More Educationally Disadvantaged Students
- PIC 34 Pre-Kindergarten SCE Costs

All costs recorded under SCE PICs must be supplemental to the regular education program and aligned with the DIP, CIP and CNA. Use of the accounting codes implies that the district is following the appropriation of SCE funds to supplement programs that provide services for At-Risk students.

PROGRESO I.S.D

BILINGUAL EDUCATION HANDBOOK

EMPOWER. **CONNECT.** SUCCEED.

2026-2027



PROGRESO INDEPENDENT SCHOOL DISTRICT

The Progreso Independent School District is an equal opportunity employer and provides educational programs and services which do not discriminate on the basis of age, national origin, race, sex, color, religion, disability or against any other legally protected group.

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Introduction

Progreso ISD is committed to implementing a High Quality Bilingual Education Program in grades PK-5 and an English as a Second Language Program in grades 6-12 for Emergent Bilingual students as stipulated in Texas Administrative Code (TAC) Chapter 89. The district advocates for the following principles in order for Emergent Bilingual students (EBs) to become literate and academically successful:

Bilingual/ESL Mission

Mission

The Progreso ISD Bilingual and English as a Second Language (ESL) Department supports the district's mission by ensuring all emergent bilinguals receive an equitable educational opportunity that addresses the affective, linguistic, and cognitive needs according to federal regulations and state policy.

Progreso ISD ensures emergent bilinguals participate in academically challenging programs that respect and build upon the unique cultural and linguistic attributes they bring to the learning community.

Nuestra misión:

El Programa Bilingüe y de Inglés como Segundo Idioma del Distrito Escolar de Progreso apoya la misión del distrito asegurando que todos los estudiantes bilingües emergentes reciban oportunidades educativas equitativas que satisfagan las necesidades afectivas, lingüísticas y cognitivas de acuerdo al reglamento federal y política estatal.

El Distrito Escolar de Progreso asegura que todos los estudiantes bilingües emergentes participen en programas académicamente desafiantes que respeten y se basen en los atributos culturales y lingüísticos únicos que aportan a la comunidad de aprendizaje.

Bilingual and ESL Program Services

Progreso ISD provides bilingual education and English as a Second Language (ESL) services in accordance with the Texas Education Code and Texas Administrative Code. The district implements research-based instructional models that promote English proficiency, academic achievement, and bilingualism while ensuring equitable access to the Texas Essential Knowledge and Skills (TEKS).

State policy indicates that English is the basic language of the state of Texas. Public schools in the state of Texas are responsible for providing a full opportunity for all students to become competent in speaking, reading, writing, and comprehending the English language. Instruction given only in English is not adequate for the education of students who come from environments in which the primary language is other than English. Bilingual education and special language programs can meet the needs of these students and facilitate their integration into the regular school curriculum.

Any district with an enrollment of 20 or more students of limited English proficiency in any language in the same grade level shall offer a bilingual education or special language program.

Each district that is required to offer a bilingual education or special language program shall offer the following for students of limited English proficiency:

1. bilingual education in kindergarten through elementary grades;
2. bilingual education, instruction in English as a second language, or other transitional language approved by the agency in post-elementary grades through grade 8; and
3. instruction in English as a second language in grades 9 through 12.

A bilingual education program established by a school district shall be a full-time program of instruction that provides students learning of basic skills in their primary language and structured and sequenced mastery of English language skills. Students of limited English proficiency shall participate fully with English-speaking students in regular classes provided in the subjects of art, music, and physical education. Students shall be given a meaningful opportunity to participate fully with other students in all extracurricular activities. A program of instruction in English as a second language established by a school district shall be a program of intensive instruction in English from teachers trained in recognizing and dealing with language differences. Students' learning experiences shall be considered and their cultural backgrounds shall be incorporated in the bilingual education or English as a second language program.

School districts must provide teachers properly certified to teach bilingual education or special language programs. If the district is not able to provide properly certified teachers for the bilingual education or English as a second language program, the district needs to file an exception or waiver. The district must use alternative methods to meet the needs of the emergent bilingual students, including hiring teaching personnel under a bilingual emergency permit.

Language Proficiency Assessment Committee (LPAC)

Progreso ISD follows the state criteria for the identification, assessment, and classification of emergent bilingual students eligible to enter or exit the program. It is the policy of Texas that every student in the state who has a primary language other than English and who is identified as an emergent bilingual shall be provided full opportunity to participate in a bilingual education or English as a second language program.

The language proficiency assessment committee (LPAC) shall include an appropriately certified bilingual educator (for students served through a bilingual education program), an appropriately certified English as a second language (ESL) educator (for students served through an ESL program), a parent of an emergent bilingual participating in a bilingual or ESL program, and a campus administrator in accordance with Texas Education Code (TEC), §29.063.

To ensure equal educational opportunity, as required in the TEC, Section 1.002(a), each school district shall:

1. identify emergent bilingual students based on criteria established by the state
2. provide bilingual education and ESL programs, as integral parts of the general program as described in the TEC, §4.002;
3. seek appropriately certified teaching personnel to ensure that emergent bilinguals are afforded full opportunity to master the essential knowledge and skills required by the state; and
4. assess achievement for essential knowledge and skills in accordance with the TEC, Chapter 29, to ensure accountability for emergent bilinguals and the schools that serve them.

The Language Proficiency Assessment Committee (LPAC) is charged with reviewing all pertinent information on all identified English Bilingual students upon their initial enrollment, during testing administrations and at the end of each school year.

The Language Proficiency Assessment Committee's (LPAC) responsibilities follow a cycle throughout the year. The responsibilities include: Identification, Assessment and Documentation Review, Placement, Instructional Methodologies and/or Interventions, Collaboration, Annual Review, Assessment, and Parental Notification. When a student enrolls in school and indicates a language other than English on the Home Language Survey, the LPAC's time requirements begin. Within four weeks of enrollment (or 20 school days), the LPAC should review documentation of the student's language proficiency and academic status, and recommend placement in a Bilingual, English as a second language (ESL), or mainstream education program. Parental permission must be acquired within the 20-day period. The LPAC must also recommend instructional methods and interventions and determine the state criterion-referenced assessment options at the appropriate time. The LPAC also facilitates the participation of Emergent Bilingual proficient students in other special programs for which they

are eligible, ensures parent notification of student progress and LPAC decisions made on behalf of the child, and continuously monitors assessment results.

State Requirements

Required Summer School Program

Summer school programs that are provided under the Texas Education Code (TEC), §29.060, for emergent bilinguals who will be eligible for admission to kindergarten or Grade 1 at the beginning of the next school year.

Program Evaluation

Progreso ISD shall evaluate the effectiveness of programs offered to ensure student academic success. Annual school district reports of education performance shall include:

1. the academic progress in the language(s) of instruction for emergent bilinguals;
2. the extent to which emergent bilinguals are becoming proficient in English;
3. the number of students who have been exited from the bilingual education and ESL programs; and
4. the number of teachers and aides trained and the frequency, scope, and results of the professional development in approaches and strategies that support second language acquisition

School districts shall report to parents the progress of their child in acquiring English as a result of participation in the program offered to emergent bilinguals.

Each school year, campus principals and their campus level committees, shall develop, review and revise the campus improvement plan for the purpose of improving performance of emergent bilinguals.

Texas Education Code (TEC) §29.051-29.064
Texas Administrative Code, Chapter 89

Bilingual/ ESL Program models at Progreso ISD

Bilingual Education Programs

Bilingual education programs are designed to make grade level academic content accessible to Emergent Bilingual students through the development of literacy and academic skills in the child's primary language and English. The academic, linguistic, and cultural background of emergent bilinguals is used in a bilingual education program as the platform for acquiring grade level content material in the primary language and in English. At Progreso ISD, a Two-Way Dual Language and Early Exit Transitional Bilingual Program is implemented. Emergent bilinguals receive instruction in literacy and academic content in their primary language as well as English from teachers certified in bilingual education. As the child acquires English, the amount of instruction provided in the primary language decreases until full proficiency in English is attained.

Two-Way Dual Language Immersion Program

Emergent bilinguals receive instruction in literacy and academic content in their primary language as well as English from teachers certified in Bilingual/ESL education. At least half of the instruction is delivered in the students' primary language for the duration of the program. The group of students participating in the program are balanced between native English speakers and native speakers of the partner language. Two-way program supports two language groups of students to become bilingual, bi-literate, and bi-cultural

Language Allocation	Spanish	Cognitive Bridge	English
50/50	Language Arts	The cognitive bridge is a period during which students make cognitive and linguistic transfer of concepts through translanguaging literacy and crosscurricular stations.	Math
	Social Studies		Science
	Enrichment		

English as a Second Language Programs

In addition, English as a Second Language (ESL) programs are designed to make grade level academic content accessible to emergent bilinguals. ESL programs target English language development, including listening, speaking, reading, and writing skills, through academic content instruction that is linguistically and culturally responsive. The ESL program uses the academic, linguistic, and cultural background of emergent bilinguals as a platform for acquiring grade level content material in English. At Progreso ISD, an ESL Pull-out Program is implemented. Emergent bilingual students may be provided his or her English language arts and reading instruction by an ESL certified teacher.

Family and Community Engagement

Parents, families, educators, and community members work together as full partners, hold themselves mutually accountable, and have the knowledge, skills, and confidence to succeed in improving achievement for emergent bilinguals. When families, communities, and schools work together, students are more successful and the entire community benefits.

Parent Meetings

The district provides informational meetings throughout the school year to support families in understanding bilingual education services, student progress, and language development.

Parent, Family, and Community Outreach

Progreso ISD recognizes that strong partnerships among families, schools, and the community are essential to the academic success and language development of emergent bilingual students. The Bilingual/ESL Department provides ongoing communication and engagement opportunities through department newsletters, parent flyers and brochures, informational meetings, family events, and community outreach activities. These efforts are designed to strengthen family involvement, increase awareness of bilingual education services, and empower parents to actively support their child's academic achievement and bilingual development.

Professional Learning

Professional learning is to inspire, empower and develop all professionals to impact teaching and learning for emergent bilinguals. We strive to provide quality learning opportunities to assist in professional and personal growth. Professional learning provided is results-driven, standards-based, and job-embedded best practices. We are committed to supporting a continuous learning platform for district staff to empower emergent bilinguals. The following are the districtwide initiatives for professional learning opportunities: Dual Language Enrichment Training, Language Proficiency Assessment Committee (LPAC), Sheltered Instruction, Texas English Language Proficiency Assessment System (TELPAS) and TExES Preparation.

Fiscal Management

State funding revenue is budget based on the number of students being serviced in the Bilingual/ESL program and Title III, Part A revenue is budget based on tentative NOGA entitlements or estimated NOGA funding levels.

Budget

The program director and budget managers are responsible for overseeing the budget process for State and Title III, Part A.

- Budgets must comply with federal and state laws and local board policies
- Budgets must align with District/Campus Improvement Plans
- Must ensure that all students are served

Purchasing and Account Payables

Progreso ISD requires the acquisition of supplies/services be obtained through the district purchase order process. Procedures and requirements are detailed in the District 2024-2025 Purchasing/Accounting Guidelines Manual.

Staff Compliance

Semi-annual certifications are required for personnel whose compensation is funded solely from state and/or federal funds. These certifications document that employees have been working solely in activities supported by the State and/or Federal funds. These certifications will be prepared at least semi-annually (August - December) and (January - June) and will be signed by the employee and the supervisory official having first-hand knowledge of the work performed by the employee. The following documents are required with the certification document:

- a signed and dated job description which clearly shows that assignment to the program and
- daily work schedule.

Expenditure Performance

Reporting of expenditures for eGrants is done through the coordination of Special Program Directors/Grant Managers and the Accounting Office on a monthly and/or quarterly using the following procedures:

- A general ledger is created for the previous month/quarter.
- A detailed expenditure report is created.
- From the above two reports, expenditures from each object code (i.e., 6100, 6200, etc.) are recorded.
- Appropriate reports are completed for each grant.
- The eGrants system is accessed and year-to-date expenditures are reported for each grant.
- The Special Programs Directors/Grant Managers verifies and certifies the entries.
- Review, submittal and certification are executed by the Grant Manager and/or Special Program Director and submitted to the Texas Education Agency for processing.
- All expenditures must be incurred before a request to draw down is submitted.

C3

2026-2027 Student Code of Conduct/Student Handbook

SUBJECT: 2026-2027 Student Code of Conduct/Student Handbook

PRESENTER

Adriana Correa, Director of Compliance

BACKGROUND INFORMATION

The Board will receive a presentation regarding the proposed **2026–2027 Student Code of Conduct and Student Handbook**. The administration will review the revisions and updates made for the upcoming school year, including changes to district expectations, procedures, and student responsibilities. The presentation will provide the Board with an overview of the proposed changes for consideration and approval.

RECOMMENDATION:

Administration requests approval of the 2026-2027 Student Code of Conduct and Student Handbook

CONTACT PERSON (S)

Adriana Correa, Director of Compliance



CODE OF CONDUCT UPDATES

The updates and revisions made this year include more specific disciplinary consequences related to e-cigarettes (vapes), particularly considerations for first-time offenses.

The revisions also clarify that dating violence will not be tolerated and provide additional guidance regarding communication devices, including specific provisions for students who require such devices due to an IEP or medical documentation in order to receive a Free Appropriate Public Education (FAPE) under IDEA or Section 504.

Additionally, updates were made to procedures related to behavioral emergencies and the appropriate treatment and response protocols.

We also updated the titles and designated roles for key safety personnel, including the Safety Coordinator designee (Mr. Santos Alvarado), the Behavior Emergency Team (BET) Coordinator, and the Public Information Officer (PIO). These updates provide greater clarity regarding assigned responsibilities and ensure that the district's safety documentation accurately reflects current personnel and organizational roles for purposes of safety audits and compliance reviews.

School Vision

"Students will be inspired to search, discover, experience and apply knowledge in a safe creative environment"

School Mission

Every student in Progreso ISD will graduate with an Associate's Degree and/or a career license



STUDENT HANDBOOK UPDATES

Student Handbook updates were made to reflect changes in school board member titles and administrator assignments, including newly established or required roles for the 2026–2027 school year.

The curriculum for Human Trafficking and Bullying Prevention was updated to reflect the current programs and resources provided through Region One, including the PROTECT and Ambassador Programs.

The following updates were made:

Dating Violence (pages 53-54)

Dating violence will not be tolerated at school. To report dating violence, see Reporting Procedures.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults
- Name-calling
- Put-downs
- Threats to hurt the student, the student's family members, or members of the student's household
- Destroying property belonging to the student
- Threats to die by suicide or homicide if the student ends the relationship
- Threats to harm a student's past or current dating partner
- Attempts to isolate the student from friends and family
- Stalking
- Encouraging others to engage in these behaviors

In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.

The counselor's office has information about the dangers of dating violence and resources for seeking help.

School Vision

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For more information on dating violence, see:

- Texas Attorney General's office [recognizing and responding to dating violence flier](https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf) (<https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf>)
- [Preventing Teen Dating Violence](https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html) (<https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html>)

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Law Enforcement Agencies (All Grade Levels) (page 84)

School Security

The board of trustees of the school district shall determine the law enforcement duties of peace officers, school resource officers, and security personnel, which do not include duties related to behavioral or administrative duties better addressed by other district employees.

Safety, Security, and Emergency Reporting Procedures (page 110)

iWatchTexas Community Reporting System

The safety and security of our students, staff, and campus facilities is a paramount priority for Progreso ISD. In alignment with state safety guidelines and proactive threat mitigation strategies, the District utilizes the **iWatchTexas Community Reporting System**.

All employees have a professional responsibility to monitor their environment and immediately report any suspicious behaviors, potential threats, or security concerns.

CRITICAL PROTOCOL: The iWatchTexas system is **NOT** an emergency response tool. If you witness a crime in progress, a medical emergency, or an immediate threat to life, you must **call 911 immediately** before initiating any secondary reporting.

Employee Reporting Guidelines

When a non-emergency safety concern or suspicious activity is identified, employees should document and submit a report through the iWatchTexas system using one of the following authorized methods:

- **Web Portal:** Access the [iWatchTexas School Safety Portal](#) directly.
- **Mobile Application:** Utilize the official **iWatchTexas** mobile app (available via the Apple App Store or Google Play Store).
- **Telephone Tip Line:** Contact the toll-free monitoring line at **844-643-2251**.

Required Reporting Information

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PROGRESO INDEPENDENT SCHOOL DISTRICT

"A College and Career Readiness District"

P.O. Box 610
Progreso, TX 78579
Phone: (956) 565-3002

To ensure law enforcement and District safety personnel can effectively vet and investigate rumors or potential threats, reports should be as comprehensive as possible. When submitting a tip, employees are expected to provide:

1. **Subject Identification:** Names, descriptions, or social media handles of the individuals involved (including suspects, witnesses, or impacted parties).
2. **Incident Description:** A detailed, factual account of the specific behavior, statement, or safety hazard observed. Where applicable, digital evidence (such as screenshots or photographs) should be uploaded directly into the portal.
3. **Timeline:** The exact date and time the behavior occurred, or the specific timeframe a future threat is alleged to take place.
4. **Location:** The specific Progreso ISD campus (e.g., Progreso High School, Dorothy Thompson Middle School, Progreso Elementary, Progreso Early Childhood) or facility location involved.

Confidentiality and Post-Report Expectations

- **Confidentiality:** Reports may be submitted anonymously. However, staff members are strongly encouraged to provide their contact details to facilitate swift follow-up by investigating analysts or school resource officers/guardians if further clarification is required.
- **Administrative Notification:** Submitting an iWatchTexas report does not absolve an employee from internal notification protocols. Employees must also notify a campus administrator immediately following the submission of a critical safety tip so local campus protocols can be enacted.

Internal District Resources

For localized campus issues or school climate concerns that do not rise to the level of a state-vetted security threat, employees should utilize internal reporting mechanisms:

- **Campus Administration:** Contact your building principal or assistant principal directly.
- **Security Personnel:** Notify a campus guardian or school resource officer immediately.

Safety and Anonymous Reporting: iWatchTexas

Progreso ISD is committed to providing a safe and secure learning environment for all students, staff, and visitors. We encourage all students, parents, and community members to adopt the mindset of "See Something, Say Something." If you hear or see something suspicious, whether in person, at school, or on social media, report it immediately.

CRITICAL WARNING: The iWatchTexas system is **NOT for immediate emergencies**. If you are witnessing a crime in progress, a medical emergency, or an immediate threat to life, you must **call 911 first**.

How to Submit a Report (Step-by-Step)

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The **iWatchTexas Community Reporting System** is a confidential and secure tool provided by the state to report school safety-related threats or criminal behaviors. Submitting a report takes less than 5 minutes.

Step 1: Choose Your Reporting Method

You can submit a confidential tip in one of three ways:

- **Mobile App:** Download the free **iWatchTexas** app from the Apple App Store or Google Play Store.
- **Website:** Visit the [iWatchTexas Reporting System Web Portal](#).
- **Phone:** Call the toll-free tip line at **844-643-2251** (available 24/7).

Step 2: Provide Specific Details

When filling out the online form, using the app, or speaking with an operator, please provide as much detail as possible. Try to include:

- **Who:** Names or descriptions of the individuals involved (suspects, victims, or witnesses), including clothing, height, hair color, or social media handles.
- **What:** A clear description of the specific safety concern, behavior, or threat observed. You can upload photos or screenshots directly through the app or web portal.
- **When:** The exact date and time you observed the incident, or when a future threat is allegedly scheduled to happen.
- **Where:** The specific Progreso ISD campus (e.g., Progreso High School, Dorothy Thompson Middle School, Progreso Elementary, Progreso Early Childhood) or digital platform where the threat is directed.

Step 3: Choose to Report Confidentially or Anonymously

All reports submitted to iWatchTexas are strictly confidential.

- You are **not required** to provide your name or contact information to submit a tip.
- However, choosing to provide your contact details is highly encouraged, as it allows law enforcement or school resource officers to follow up quickly if they need more details to keep our Red Ants community safe.

Internal Campus Safety Contacts

For localized campus issues, school climate concerns, or to report bullying directly to district personnel, students and parents may always contact their campus administration office directly or notify a trusted teacher, counselor, or school guardian/resource officer.

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Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child abuse, neglect, school staff misconduct, trafficking, and other maltreatment of children, which may be initiated by contacting the Department of Family and Protective Services (DFPS)/Child Protective Services (CPS). The plan is available at www.progresoedu.net. Abuse includes physical abuse, including sexual abuse, and mental and emotional abuse. Trafficking includes both sex and labor trafficking.

Duty to Report

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS). See below for information about how to report and respond to allegations of child abuse or neglect.

Possible Warning Signs of Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

Physical abuse

Possible warning signs of physical abuse include:

- Frequent injuries such as bruises, cuts, black eyes, or burns without adequate explanations
- Frequent complaints of pain without apparent injury
- Burns or bruises in unusual patterns that may indicate the use of an instrument or human bite; cigarette burns on any part of the body
- Lack of reaction to pain
- Extreme fear of going home or seeing parents
- Injuries that appear after a child has not been seen for several days
- Unseasonable clothing that may hide injuries to arms or legs

Sexual Abuse

Possible warning signs of sexual abuse include:

- Physical signs of sexually transmitted diseases
- Evidence of injury to the genital area
- Pregnancy in a young girl
- Difficulty in sitting or walking
- Extreme fear of being alone with adults of a certain sex
- Sexual comments, behaviors, or play beyond what is considered age-appropriate behavior
- Knowledge of sexual relations beyond what is expected for a child's age
- Sexual victimization of other children

Children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs. [See Dating Violence, Discrimination, Harassment,

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and Retaliation (All Grade Levels) and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Emotional Abuse

Possible warning signs of emotional abuse include:

- Over-compliance or low self-esteem caused by scapegoating or verbal abuse by caregivers
- Severe depression, anxiety, or aggression
- Lag in physical, emotional, and intellectual development
- Indicators of a caregiver who belittles the child, withholds love, and seems unconcerned about the child's problems
- Significant changes to behavior, such as withdrawal or over-aggression
- Significant changes to weight, such as substantial weight gain or weight loss

Neglect

Possible warning signs of neglect include:

- Obvious malnourishment
- Consistent lack of personal hygiene that poses a health risk
- Stealing or begging for food
- Child unattended for long periods of time
- Unaddressed need for dental care or other medical attention

School Staff Misconduct

Possible warning signs of school staff misconduct include:

- Inappropriate boundaries or communications with a student, including inappropriate relationships
- Violating school or district communication policies, such as improper use of messaging apps or social media
- Showing favoritism toward certain students in a way that compromises fairness or student well-being
- Creating, using, or sharing inappropriate AI-generated images involving students or staff
- Neglecting, abusing, or physically harming a student
- Providing alcohol or drugs to a student
- Being under the influence of alcohol or drugs while on school property or during school activities
- Possessing a weapon on school property or during school activities
- Committing a felony
- Engaging in fraudulent or deceptive practices involving the school system or State Board of Education Certification (SBEC)

Description and Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography.

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Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers contact victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology)
- Tattoos or branding
- Refillable gift cards
- Frequent runaway episodes
- Multiple phones or social media accounts
- Provocative pictures posted online or stored on the phone
- Unexplained injuries
- Isolation from family, friends, and community
- Older romantic partners

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips
- Being employed but not having a school-authorized work permit
- Being employed and having a work permit but clearly working outside the permitted hours for students
- Owning a large debt and being unable to pay it off
- Not being allowed breaks at work or being subjected to excessively long work hours
- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss
- Not being in control of their own money
- Living with an employer or having an employer listed as a student's caregiver
- A desire to quit a job but not being allowed to do so

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Reporting and Responding to Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

A child who has experienced any type of abuse or neglect should be encouraged to seek out a parent or trusted adult. Children may be reluctant to disclose abuse and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that they did the right thing by telling you.

If your child is a victim of abuse, neglect, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child

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available in your area. Texas Health and Human Services also manages early intervention counseling programs.

To find out what services may be available in your county, see Texas Health and Human Services' [Family Support Services Program Locator](https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp) (https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at 1 800-252-5400 or online at [Texas Abuse Hotline Website](http://www.txabusehotline.org) (www.txabusehotline.org).

Further Resources on Sexual Abuse, Trafficking, and Other Maltreatment of Children

The following websites include resources to help increase awareness of child abuse and neglect, sexual abuse, trafficking, and other maltreatment of children:

- [Child Welfare Information Gateway](https://www.childwelfare.gov/) (<https://www.childwelfare.gov/>)
- [KidsHealth, For Parents, Child Abuse](https://kidshealth.org/en/parents/child-abuse.html) (<https://kidshealth.org/en/parents/child-abuse.html>)
- [Office of the Texas Governor's Child Sex Trafficking Team](https://gov.texas.gov/organization/cjd/childsextrafficking) (<https://gov.texas.gov/organization/cjd/childsextrafficking>)
- [Human Trafficking of School-aged Children](https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children) (<https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children>)
- [Child Sexual Abuse: A Parental Guide from the Texas Association Against Sexual Assault](https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide) (<https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide>)
- [National Center of Safe Supportive Learning Environments: Human Trafficking in America's Schools](https://www.ed.gov/sites/ed/files/documents/human-trafficking/human-trafficking-americas-schools.pdf) (<https://www.ed.gov/sites/ed/files/documents/human-trafficking/human-trafficking-americas-schools.pdf>)

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C4

**Interlocal Cooperation Contract-
Abnormal Security**

**INTERLOCAL COOPERATION CONTRACT
BETWEEN
UNIVERSITY OF TEXAS AT AUSTIN
AND
Progreso ISD**

**RELATING TO THE USE OF THE UT AUSTIN REGIONAL SECURITY OPERATIONS
CENTER (RSOC) SERVICES**

THIS INTERLOCAL COOPERATION CONTRACT ("Agreement") is entered into by and between Progreso ISD ("RSOC Customer") and THE UNIVERSITY OF TEXAS ("UT") (referred to individually as a "Party" and collectively as the "Parties"), pursuant to the authority granted and in compliance with the provisions of the Interlocal Cooperation Act, Texas Government Code, Chapter 791. This AGREEMENT is created to give effect to the intent and purpose of Chapter 2063, Texas Government Code, concerning Regional Security Operations Centers, including Sections 2063.601 through 2063.605 and authorizes RSOC Customer to participate in the RSOC operated by UT. RSOC Customer acknowledges and agrees that this Agreement is with UT and, therefore, RSOC Customer does not have privity of contract with any other UT service provider(s). The RSOC shall use reasonable efforts to provide the services (the "Services") described in the Service Description.

SECTION I – CONTRACTING PARTIES

RSOC CUSTOMER: Progreso ISD

PERFORMING AGENCY: University of Texas at Austin

UT Contract No.: RSOC_ILC_0407

SECTION II – STATEMENT OF SERVICES TO BE PERFORMED

2.1 Effect of AGREEMENT and General Process

Per Government Code Section 2063.604, DIR and its university partner may include, but is not obligated to, provide the following security services through the RSOCs:

- (a) real-time network security monitoring to detect and respond to network security events that may jeopardize this state and the residents of this state;
- (b) alerts and guidance for defeating network security threats, including firewall configuration, installation, management, and monitoring, intelligence gathering, and protocol analysis;
- (c) immediate response to counter network security activity that exposes this state and the residents of this state to risk, including complete intrusion detection system installation, management, and monitoring for participating entities;
- (d) development, coordination, and execution of statewide cybersecurity operations to isolate, contain, and mitigate the impact of network security incidents for participating entities; and
- (e) cybersecurity educational services.

This Agreement is between UT and RSOC Customer and does not replace or supersede any other contracts for services, such as those offered by DIR. The terms of relevant DIR Shared Services Contracts, where applicable, will apply to this Agreement and will remain in full force and effect except as may be expressly modified by any amendment to the specific DIR Shared Services Contract. Such amendments will automatically apply to this Agreement with no further action by the Parties.

SECTION III – RSOC CUSTOMER PARTICIPATION

3.1 RSOC Customer Specific Requirements

RSOC Customer shall notify UT, in writing prior to execution of this Agreement, of all RSOC Customer-specific requirements (“RSOC Customer-Specific Legal Requirements”) that pertain to any part of RSOC Customer’s business that is supported by UT under this Agreement. The Parties intend that if the Parties agree such RSOC Customer-Specific Requirements will be coordinated between the Parties as part of the Services. RSOC Customer shall use commercially reasonable efforts to notify UT, in writing, of any changes to RSOC Customer-Specific Requirements that may, in any way, impact the performance, provision, receipt and use of Services. If necessary to facilitate UT compliance, RSOC Customer shall provide written interpretation to UT of any RSOC Customer-Specific Requirements. Should any RSOC Customer-Specific Requirements that are amended after the execution of this Agreement impede or otherwise impact the ability of UT to perform the services provided for herein, UT may terminate this Agreement immediately without further obligation to the RSOC Customer.

3.2 RSOC Responsibilities

The RSOC is responsible for:

- (a) security monitoring tools;
- (b) monitoring of security events;
- (c) notification of security events that require follow-up; and
- (d) reporting.

3.3 RSOC Customer Responsibilities

Where appropriate, RSOC Customer shall support the following:

- (a) Software currency standards are established for the environment. RSOC Customers are expected to remediate applications to comply with the standards.
- (b) Ensure network connectivity and sufficient bandwidth to meet RSOC Customer’s needs.
- (c) Collaborate with the RSOC to establish and leverage standard, regular change windows to support changes to enterprise systems.
- (d) Allocate appropriate resources to perform the installation and support of the RSOC tools to enable RSOC to provide the services.
- (e) Coordinate with the RSOC to facilitate the uninterrupted collection of the data required for the RSOC to perform the services.
- (f) Collaborate with RSOC to develop and maintain the incident escalation matrix and make personnel available to act on a RSOC reported incident or alert.

- (g) Coordinate with the RSOC to act on planned and unplanned upgrades, maintenance, or other system changes within a mutually agreed upon timeframe.
- (h) Engage with the RSOC to act on reported incidents within a mutually agreed upon timeframe.

RSOC Customer acknowledges that any failure on its part to follow the above recommendations may place its own data and operations at risk.

3.4 RSOC Customer Equipment and Facilities

Any use by UT of RSOC Customer Equipment and/or Facilities shall be limited to the purpose of fulfilling the requirements of this Agreement. RSOC Customer will retain ownership of RSOC Customer Equipment.

3.5 Security

RSOC Customer agrees to comply with security recommendations provided by UT in connection with the Services, as communicated from time to time by UT. RSOC Customer agrees to inform UT of any RSOC Customer-specific security considerations. RSOC Customer acknowledges that any failure on its part to follow the above recommendations may place its own data and operations at risk. RSOC Customer accepts the risks and liabilities associated with failure to follow RSOC recommendations where UT and/or its service provider(s) determine that such recommendations would have prevented or mitigated an issue. UT and/or its service provider(s) accept no responsibility for the risk or liability incurred due to a RSOC Customer's decision not to follow UT's recommendations. Additionally, failure to comply with security standards, policies, and procedures may lead to the suspension or termination of the availability of certain Applications and services. UT will notify RSOC Customer of non-compliance.

SECTION IV

4.1 PRICING

The RSOC program is fully funded by the Texas Department of Information Resources (DIR) through legislative appropriations. As such, all RSOC services described in this agreement are provided to RSOC Customers free of charge, and no costs shall be incurred by the RSOC Customer for participation.

In accordance with Texas Government Code § 791.011(d)(3), each Party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying Party.

In the event that legislative appropriations are reduced or eliminated such that DIR can no longer fund the RSOC program, this Agreement may be renegotiated to include a mutually agreed upon cost recovery model through an amendment to this Agreement. No charges will be made to the RSOC Customer without prior written agreement and approval from both parties.

4.2 PAYMENT FOR SERVICES

No payment is required from RSOC Customers under the current RSOC funding model. If in the future, RSOC services require a cost recovery due to a change in funding, the RSOC Customer shall not be billed or invoiced unless a new agreement is signed by both parties that outlines the scope, cost, and terms of payment.

Any future changes proposed must be reviewed and approved in writing by the RSOC Customer prior to invoicing. The Customer shall not be obligated to pay any charges that are not explicitly authorized in advance.

SECTION V – TERM AND TERMINATION OF CONTRACT AND SERVICES

5.1 Term and Termination of Agreement

The term of this Agreement shall commence upon execution of this Agreement by the last party to execute this Agreement and shall continue for an initial term of one (1) year. This Agreement shall automatically renew for successive one (1) year terms unless either Party provides notice of termination in accordance with Sections 5.2 and 6.4.

This Agreement is contingent on the continued appropriation of sufficient funds to pay the amounts specified in the RSOC Customer's Requests for Services, including the continued availability of sufficient relevant state funds if applicable. Continuation of the Agreement is also contingent on the continued statutory authority of the Parties to contract for the Services.

5.2 Termination of Services

Either Party may terminate this Agreement by giving the other Party sixty (60) calendar days' written notice in accordance with Section 6.4 of this Agreement.

SECTION VI – MISCELLANEOUS PROVISIONS

6.1 Public Information Act Requests

Under Chapter 552, Texas Government Code (the Public Information Act), information held by UT in connection with the RSOC is information collected, assembled, and maintained for UT. If RSOC Customer receives a Public Information Act request for information that RSOC Customer possesses, RSOC Customer shall respond to the request as it relates to the information held by RSOC Customer. Responses to requests for confidential information shall be handled in accordance with the provisions of the Public Information Act relating to Attorney General Decisions. Neither Party is authorized to receive or respond to Public Information Act requests on behalf of the other, but both Parties agree to inform the other Party upon receipt and prior to responding to a Public Information Act Request related to this Agreement or the services contemplated herein.

6.2 Confidential Information

Each Party shall maintain the confidentiality of information to the same extent that and with the same degree of care used to protect their own confidential information. UT acknowledges that

RSOC Customer may be legally prohibited from disclosing or allowing access to certain confidential data in its possession to any third party, including UT.

UT and RSOC Customer shall determine whether:

- (1) RSOC Customer is subject to the Family Educational Rights and Privacy Act of 1974 (FERPA) regulations at 34 Code of Federal Regulations Part 99;
- (2) RSOC Customer receives Federal tax returns or return information and must comply with the requirement of IRS Publication 1075 and Exhibit 7 to IRS Publication 1075; or
- (3) RSOC Customer is subject to any other requirements specific to the provision of Services.

The Parties shall negotiate in good faith to determine the ability of and mechanisms for UT to receive data or information protected by such regulations.

6.3 Ownership of Data

The RSOC Customer will retain full ownership of the data the RSOC Customer provides to UT. UT is permitted to use such data as necessary to perform the Services under this Agreement.

Upon termination of this Agreement, UT will make commercially reasonable efforts to remove RSOC Customer-provided data from UT's active operational systems within thirty (30) days, except where retention is required by applicable law, UT policy, security operations practices, or system backup retention schedules.

6.3.1 FERPA

This Section 6.3.1 applies only if and to the extent that the RSOC Customer provides data subject to the Family Educational Rights and Privacy Act of 1974 (FERPA). For purposes of this Agreement, UT acknowledges its obligations to comply with FERPA, including but not limited to the obligation to maintain confidentiality of student education records. If applicable, RSOC Customer may designate UT as a "School Official", as an outside service provider used by the RSOC Customer to perform institutional services, only to the extent that access to the records is required to carry out the obligations under this Agreement. The Parties understand that any unauthorized disclosure of confidential student information may violate FERPA and its implementing regulations. Disclosure of confidential student information received under this Agreement to a third party is not authorized. Upon termination of this Agreement, UT will make commercially reasonable efforts to return or remove confidential information maintained in active systems within thirty (30) days, unless retention is required by applicable law, UT policy, security operations practices, or system backup retention schedules.

6.4 Notification Information

Notice given pursuant to this Agreement shall be in writing and shall be given by United States certified or registered mail, return receipt requested, addressed to the appropriate party as set forth below:

RSOC Customer's Primary Contact for Agreement

Name:
Title:
Address:
Telephone:
Email:

UT's Primary Contact for Agreement

Name: Jeremy Carter
Title: Regional Security Operations Center Manager
Address: 1 University Station
Telephone: 512-232-6001
Email: jeremy@utexas.edu

6.5 Binding Effect

The Parties hereto bind themselves to the faithful performance of their respective obligations under this Agreement.

6.6 Amendments

This Agreement may not be amended except by written document signed by the Parties hereto or as specified within this Agreement or the attachment being amended.

6.7 Conflicts between Contracts

If the terms of this Agreement conflict with the terms of any other contract between the Parties, the terms of this Agreement shall govern with respect to RSOC Services unless the Parties expressly agree in writing that another agreement supersedes this Agreement for those Services.

6.8 Responsibilities of the Parties

The Parties shall comply with all federal, state, and local laws, statutes, ordinances, rules and regulations and with the orders and decrees of any courts or administrative bodies or tribunals in any manner affecting the performance of the Agreement. The parties do not intend to create a joint venture. Each Party acknowledges it is not an agent, servant or employee of the other. Each Party is responsible for its own acts and deeds and for those of its agents, servants and employees. Notwithstanding the foregoing, UT will cooperate with RSOC Customer in all reasonable respects to resolve any issues pertaining to federal or state funding in connection with this Agreement. RSOC Customer shall comply with all policies, procedures, and processes as provided by UT.

In the event that RSOC Customer actions, failure to perform certain responsibilities, or requests outside the scope of Services result in direct and measurable additional costs to UT, the Parties

agree to coordinate in good faith to address such costs. Any such costs will be communicated in advance and will not be incurred without prior discussion and mutual understanding between the Parties. UT and RSOC Customer shall also coordinate and plan for situations where conflicts, delays, or competing resource demands may arise during the term of this Agreement.

6.9 Audit Rights of the State Auditor's Office

In accordance with Section 2262.154, Texas Government Code and other applicable law, the Parties acknowledge and agree that:

- (1) the state auditor, the Parties internal auditors, and if applicable, the Office of Inspector General of RSOC Customer or their designees may conduct audits or investigations of any entity receiving funds from the state directly under the Agreement or indirectly through a subcontract under the Agreement;
- (2) that the acceptance of funds directly through this Agreement or indirectly through a subcontractor under the Agreement acts as acceptance of the authority of the state auditor, under the direction of the legislative audit committee, the Parties internal auditors, and if applicable, the Office of Inspector General of RSOC Customer or their designees to conduct audits or investigations in connection with those funds; and
- (3) that the Parties shall provide such auditors or inspectors with access to any information considered relevant by such auditors or inspectors to their investigations or audits.

6.10 General Terms

Except as expressly provided herein, no provision of this Agreement will constitute or be construed as a waiver of any of the privileges, rights, defenses, remedies or immunities available to either Party. The failure to enforce or any delay in the enforcement of any privileges, rights, defenses, remedies, or immunities available to either Party by law will not constitute a waiver of said privileges, rights, defenses, remedies, or immunities or be considered as a basis for estoppel. Except as expressly provided herein, neither Party waives any privileges, rights, defenses, remedies or immunities available to it.

This Agreement will be construed and governed by the laws of the State of Texas. Venue for any action relating to this Agreement is in Texas state courts in Austin, Travis County, Texas, or, with respect to any matter in which the federal courts have exclusive jurisdiction, the United States District Court for the Western District of Texas, Austin Division. If one or more provisions of this Agreement, or the application of any provision to any Party or circumstance, is held invalid, unenforceable, or illegal in any respect, the remainder of this Agreement and the application of the provision to other Parties or circumstances will remain valid and in full force and effect.

6.11 Liability

Neither Party shall have a duty to defend or indemnify the other Party for claims arising out of or relating to the Services, except as otherwise provided by law.

The RSOC Customer understands that, while RSOC services will likely improve and support the cybersecurity posture of the RSOC Customer, there is no guarantee provided or asserted in any way that this service can or will block all attacks or prevent all breaches. In the event of a successful attack and/or breach, the RSOC Customer understands that, based on many factors,

including system settings, user behaviors, and the availability of log and other information, it may not be possible to stop, or identify the source of, a compromise or breach. Furthermore, through this service, it may not be possible to determine the precise number of records affected in the event of a breach.

6.12 Signatory Warranty

Each signatory warrants requisite authority to execute the Agreement on behalf of the entity represented.

SECTION VII – CERTIFICATIONS

The undersigned Parties hereby certify that:

- (1) the matters specified above are necessary and essential for activities that are properly within the statutory functions and programs of the affected agencies of State Government;
- (2) this Agreement serves the interest of efficient and economical administration of State Government; and
- (3) the Services, supplies or materials in this Agreement are not required by Section 21, Article 16 of the Constitution of Texas to be supplied under contract given to the lowest responsible bidder.

IN WITNESS WHEREOF, the Parties have signed this Agreement effective on date of last signature below.

RSOC CUSTOMER: Progreso ISD

By: _____

Printed Name:

Title:

Date:

PERFORMING AGENCY: UNIVERSITY OF TEXAS AT AUSTIN

By: _____

Printed Name:

Title:

Date:

D1

**Review and Consider Approval of Request
for Proposals (RFP) for Professional
Electrical Services**

SUBJECT: Review and Consider Approval of Request for Proposal (RFP) for Professional Electrical Services

PRESENTER: Juan Hernandez, Finance Director.

BACKGROUND INFORMATION

The District issued a Request for Proposals (RFP) for Professional Electrical Services. The District received one (1) proposals by the deadline.

ADMINISTRATIVE CONSIDERATIONS

For Board Review and Approval

FUNDING SOURCE AND AMOUNT

199

RECOMMENDATION:

Review and Consider Approval of Request for Proposal (RFP) for Professional Electrical Services

CONTACT PERSON (S)

Juan Hernandez, Finance Director.



PROGRESO INDEPENDENT SCHOOL DISTRICT

"A College and Career Readiness District"

P.O. Box 610
Progreso, TX 78579
Phone: (956) 565-3002

FEE SCHEDULE – ATTACHMENT [X]

Professional Electrical Services

Progreso ISD RFP No. [062601]

INSTRUCTIONS TO RESPONDENTS: Complete all fields in this Fee Schedule in their entirety. Incomplete fee schedules may result in disqualification of your proposal. All rates submitted shall remain firm for the initial contract term. Do not leave any field blank; enter "N/A" only if a classification or service type is genuinely not offered by your firm. Rates shall be fully burdened (inclusive of wages, benefits, payroll taxes, overhead, and profit) unless otherwise noted. The Agency reserves the right to request clarification on any submitted rate.

PART A: LABOR RATES BY TRADE CLASSIFICATION

All hourly rates shall be fully burdened and inclusive of all wages, benefits, insurance, overhead, and profit. Rates shall be quoted per hour, per technician.

#	Trade Classification	Regular Hours Rate (Mon–Fri, 7AM–5PM) Per Hour	Overtime Rate (Mon–Fri, After 5PM / Before 7AM) Per 85 Hour	Weekend Rate (Sat–Sun) Per 240 Hour	Holiday Rate Per 400 Hour
1	Master Electrician	\$ <u>380.00</u>	\$ <u>465.00</u>	\$ <u>620.00</u>	\$ <u>780.00</u>
2	Journeyman Electrician	\$ <u>225.00</u>	\$ <u>310.00</u>	\$ <u>465.00</u>	\$ <u>625.00</u>
	Apprentice				
3	Electrician (3rd/4th Year)	\$ <u>210.00</u>	\$ <u>295.00</u>	\$ <u>450.00</u>	\$ <u>610.00</u>
	Apprentice				
4	Electrician (1st/2nd Year)	\$ <u>180.00</u>	\$ <u>265.00</u>	\$ <u>420.00</u>	\$ <u>580.00</u>
5	Electrical Foreman / Crew Supervisor	\$ <u>350.00</u>	\$ <u>435.00</u>	\$ <u>590.00</u>	\$ <u>750.00</u>
6	Electrical Project Manager	\$ <u>360.00</u>	\$ <u>445.00</u>	\$ <u>600.00</u>	\$ <u>760.00</u>
7	Low-Voltage Technician	\$ <u>330.00</u>	\$ <u>415.00</u>	\$ <u>570.00</u>	\$ <u>730.00</u>
8	Electrician Helper / Laborer	\$ <u>270.00</u>	\$ <u>355.00</u>	\$ <u>510.00</u>	\$ <u>670.00</u>
9	Other (Specify): <u> </u>	\$ <u> </u>	\$ <u> </u>	\$ <u> </u>	\$ <u> </u>
Minimum Charge per Service Call (if applicable):		\$ <u>650.00</u> Minimum Hours: <u>3 hrs.</u>			

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PART B: EMERGENCY / AFTER-HOURS RESPONSE

Emergency services are defined as unplanned, urgent call-outs outside of regular business hours that require immediate response to restore safety or critical operations.

#	Service Description	Rate / Fee
1	Emergency Call-Out Fee (Mobilization / Trip Charge)	\$ <u>750.00</u> per call
2	Emergency Hourly Labor Rate – Master Electrician	\$ <u>595.00</u> per hour
3	Emergency Hourly Labor Rate – Journeyman Electrician	\$ <u>545.00</u> per hour
4	Emergency Hourly Labor Rate – Low-Voltage Technician	\$ <u>495.00</u> per hour
5	Guaranteed Emergency Response Time	<u>2</u> hours
6	24/7 On-Call Availability (Yes / No)	<u>Yes</u>

PART C: MATERIALS MARKUP

The contractor shall apply a consistent markup percentage to the actual invoiced cost of materials and equipment procured on behalf of the Agency. Supporting documentation (supplier invoices or receipts) shall be provided with all invoices where materials are billed.

#	Materials / Equipment Category	Markup Percentage Over Actual Cost
1	Standard Electrical Materials (wire, conduit, boxes, devices, etc.)	<u>30</u> %
2	Lighting Fixtures and Lamps	<u>30</u> %
3	Electrical Panels, Switchgear, and Distribution Equipment	<u>30</u> %
4	Low-Voltage Materials and Components	<u>30</u> %
5	Special Order / Non-Stock Items	<u>35</u> %
6	Rental Equipment (lifts, generators, test equipment, etc.)	<u>30</u> %

Note: The Agency reserves the right to purchase materials directly and provide them to the contractor for installation. In such cases, no markup shall be applied.

PART D: EQUIPMENT AND VEHICLE RATES

List any applicable rates for specialized equipment or vehicles used in the performance of services that would be billed separately from labor.

#	Equipment / Vehicle Type	Unit	Rate
1	Service Vehicle / Truck (if billed separately)	Per Day	\$ <u>375.00</u>
2	Aerial Lift / Boom Truck (if applicable)	Per Day	\$ <u>2,500.00</u>
3	Scissor Lift (if applicable)	Per Day	\$ <u>2,000.00</u>
4	Specialty Test Equipment (Thermal Imaging, Power Analyzer, etc.)	Per Day	\$ <u>900.00</u>
5	Generator / Temporary Power Equipment	Per Day	\$ <u>900.00</u> (As minimum, Price may vary it depends on the voltage)

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Progreso, TX 78579

Phone: (956) 565-3002

Equipment / Vehicle Type Unit Rate
6 Other (Specify): _____ \$ _____

Note: Standard hand tools, meters, and common trade tools are considered incidental to labor and shall not be billed separately.

PART E: PERMIT AND INSPECTION FEES

#	Description	Handling / Administrative Fee (if any)
1	Electrical Permit Procurement (pass-through cost)	<u>30</u> % markup or \$ _____ flat fee
2	Inspection Coordination and Scheduling	\$ <u>375.00</u> per inspection or Included ☐
3	Re-Inspection Fee (if caused by contractor error)	Contractor Responsibility ☒ Billed to Agency ☐

Note: All permit fees paid to the Authority Having Jurisdiction (AHJ) shall be passed through to the Agency at actual cost with no markup, unless a handling fee is disclosed above and approved by the Agency.

PART F: MISCELLANEOUS FEES

#	Description	Rate / Fee
1	Project Estimate / Proposal Preparation Fee	\$ _____ or No Charge ☐
2	As-Built Drawing Preparation (per project)	\$ <u>375.00</u> per hour or Included ☐
3	Travel / Mileage (beyond <u>50</u> miles from contractor's base)	\$ <u>1.50</u> per mile
4	Per Diem / Lodging (if applicable for remote locations)	\$ <u>350.00</u> per day
5	Subcontractor Administrative Fee (if subcontractors are used)	<u>30</u> %
6	Other (Specify): _____	\$ _____

PART G: ANNUAL RATE ESCALATION

If proposing a multi-year contract, indicate the maximum allowable rate escalation per renewal year.

Contract Year	Maximum Proposed Rate Escalation	Index or Basis for Escalation (if applicable)
Year 1 (Base Year)	Fixed – No Escalation	N/A
Year 2 (Renewal 1)	<u>5</u> %	_____
Year 3 (Renewal 2)	<u>5</u> %	_____
Year 4 (Renewal 3)	<u>5</u> %	_____

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Contract Year	Maximum Proposed Rate Escalation	Index or Basis for Escalation (if applicable)
Year 5 (Renewal 4)	<u>5</u> %	<u> </u>

Note: Rate escalation requests are subject to Agency approval and shall not exceed [CPI INDEX/Inflation Rate.] per renewal year unless otherwise approved in writing by the Agency's Procurement Officer.

PART H: CERTIFICATION AND SIGNATURE

By signing below, the authorized representative of the submitting firm certifies that all rates and fees listed in this Fee Schedule are accurate, complete, and will remain firm for the initial contract term. The undersigned further certifies that the submitted rates are not the result of collusion with any other firm responding to this solicitation.

Company / Firm Name:	A&A VILLA CONSTRUCTION, LLC.
DBA (if applicable):	N/A
Mailing Address:	4300 South M st.
City, State, ZIP:	McAllen, Tx. 78503
Phone Number:	(956)458-5566
Email Address:	Mvaaconstruction20@gmail.com
Website (optional):	
State Electrical License No.:	CAMILO R. PEREZ
License Classification:	MASTER ELECTRICIAN
License Expiration Date:	10/14/2026
Federal Tax ID / EIN:	92-3681159
Authorized Representative Name (Print):	Manuel Villa
Title:	President
Signature:	
Date:	7/08/2026

This Fee Schedule (Attachment [X]) must be submitted as part of your complete proposal package by the deadline stated in RFP No. [062601]. Failure to submit a complete and signed Fee Schedule may result in your proposal being deemed non-responsive.

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D2

**Review and Consider Approval of Request
for Proposals (RFP) for HVAC Service,
Installation, and Repair.**

SUBJECT: Review and Consider Approval of Request for Proposal (RFP) for HVAC Service, Installation and Repair.

PRESENTER: Juan Hernandez, Finance Director.

BACKGROUND INFORMATION

The District issued a Request for Proposals (RFP) for HVAC Service, Installation and Repair. The District received one (1) proposals by the deadline and one (1) late proposal.

ADMINISTRATIVE CONSIDERATIONS

For Board Review and Approval

FUNDING SOURCE AND AMOUNT

199

RECOMMENDATION:

Review and Consider Approval of Request for Proposal (RFP) for HVAC Service, Installation and Repair.

CONTACT PERSON (S)

Juan Hernandez, Finance Director.



5.2 Installation Requirements

- All installations must be performed in accordance with manufacturer specifications, NFPA 90A/90B, NEC (NFPA 70), IMC, and applicable local codes.
- Contractor must obtain all required permits prior to commencing installation work; permit costs shall be included in the proposal pricing or itemized separately.
- Upon completion, contractor shall provide as-built drawings, O&M manuals, and equipment warranty documentation to Progreso ISD.
- A commissioning report shall be submitted verifying system performance meets design specifications.

Section 6: Work Authorization and Purchase Order Process

All work performed under this contract shall be authorized through a formal Purchase order process as established by the Agency. The contractor shall not commence any non-emergency work without a written, Agency-approved Purchase Order. The process shall operate as follows:

- Upon identification of a plumbing need, the Agency's designated representative will contact the contractor to request a site visit and written estimate.
- The contractor shall provide a written estimate within three (3) business days of the site visit, itemizing labor hours, labor rates, materials, equipment, and any subcontractor costs.
- The Agency reserves the right to request competitive estimates for individual task orders exceeding \$10,000.00 in accordance with Agency procurement policy.
- Upon approval of the estimate, the Agency will issue a written purchase order authorizing the contractor to proceed.
- All work shall be completed within the timeframe agreed upon at the time of work order issuance.

SECTION 7: PRICING STRUCTURE

Proposers shall submit pricing using the following structure:

Service Category	Unit	Proposed Rate
Preventive Maintenance (per unit/per visit)	Per Unit	\$ <u>375.00</u>
Standard Labor Rate (regular hours)	Per Hour	\$ <u>275.00</u>
Standard Labor Rate (overtime/emergency)	Per Hour	\$ <u>475.00</u>
Parts Mark-Up (over contractor cost)	Percentage	<u>30</u> %

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New Equipment Installation (per ton capacity)

Per Ton

\$ 3,750.00

- Proposers must disclose their parts pricing methodology and provide verifiable supplier invoices as part of their report.
- Pricing shall remain firm for the initial one (1) year contract term. Price adjustments for renewal terms shall not exceed the Bureau of Labor Statistics (BLS) CPI-U index for the prior 12-month period.

SECTION 8: CONTRACT TERM

The initial contract term shall be one (1) year from the date of award, with up to Three (3) optional one-year renewal periods, subject to satisfactory performance and mutual agreement, for a maximum potential term of four (4) years. Progreso ISD reserves the right to terminate the contract for convenience with 30 days written notice.

SECTION 9: PROPOSAL SUBMISSION REQUIREMENTS

Proposers must submit the following:

1. Cover Letter – Company name, contact information, and statement of interest
2. Qualifications & Experience – Company history, relevant project experience, and staff certifications
3. References – Minimum three (3) references per Section 2.3
4. Proposed Pricing – Completed pricing schedule per Section 6
5. Proof of Licenses & Insurance – Copies of all required licenses and current certificates of insurance
6. Subcontractor Disclosure – Identification of any subcontractors to be utilized
7. Signed Acknowledgment of RFP Terms – Including any issued addenda

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D3

**Review and Consider Approval of Request
for Proposals (RFP) for
Professional Plumbing Services**

SUBJECT: Review and Consider Approval of Request for Proposal (RFP) for Professional Plumbing Services.

PRESENTER: Juan Hernandez, Finance Director.

BACKGROUND INFORMATION

The District issued a Request for Proposals (RFP) for Professional Plumbing Services. The District received one (1) proposal by the deadline.

ADMINISTRATIVE CONSIDERATIONS

For Board Review and Approval

FUNDING SOURCE AND AMOUNT

199

RECOMMENDATION:

Review and Consider Approval of Request for Proposal (RFP) for Professional Plumbing Services.

CONTACT PERSON (S)

Juan Hernandez, Finance Director.



EXHIBIT A – PRICING SCHEDULE

Instructions to Proposers

Complete all fields in the tables below. Do not leave any field blank; enter "N/A" if a category does not apply to your firm and provide a brief explanation. Incomplete pricing schedules may be deemed non-responsive. All rates shall be expressed as U.S. dollar amounts. Proposers may attach additional pages if needed to provide clarification on any line item.

TABLE 1 – LABOR RATES

All hourly rates shall be fully loaded and inclusive of wages, benefits, payroll taxes, insurance, overhead, profit, and standard hand tools. Rates shall be provided for each labor classification utilized by the proposer.

#	Labor Classification	Regular Hours Rate (Per Hour) Mon–Fri, 7:00 AM – 5:00 PM	Overtime Rate (Per Hour) Mon–Fri, Before 7:00 AM / After 5:00 PM	Weekend Rate (Per Hour) Saturday & Sunday	Holiday / Emergency Rate (Per Hour)
1	Master Plumber	\$ 340/hr	\$ 425/hr	\$ 580/hr	\$ 780/hr
2	Journeyman Plumber	\$ 185/hr	\$ 270/hr	\$ 425/hr	\$ 625/hr
3	Apprentice Plumber (Year 1–2)	\$ 120/hr	\$ 205/hr	\$ 360/hr	\$ 560/hr
4	Apprentice Plumber (Year 3–4)	\$ 170/hr	\$ 255/hr	\$ 410/hr	\$ 610/hr
5	Plumber's Helper / Laborer	\$ 100/hr	\$ 185/hr	\$ 340/hr	\$ 540/hr
6	Foreman / Lead Plumber	\$ 310/hr	\$ 395/hr	\$ 550/hr	\$ 750/hr
7	Project Manager (On-Site)	\$ 320/hr	\$ 405/hr	\$ 560/hr	\$ 760/hr
8	[OTHER – Specify: ____]	\$ _____	\$ _____	\$ _____	\$ _____

Note: The Agency reserves the right to request certified payroll records to verify that labor rates billed are consistent with rates submitted in this schedule.

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Phone: (956) 565-3002

TABLE 2 – SERVICE CALL / MOBILIZATION FEES

Provide any applicable minimum service call fees, trip charges, or mobilization fees. If no such fees apply, indicate "None."

#	Fee Type	Description	Amount
1	Minimum Service Call Fee (Regular Hours)	Minimum charge per dispatch during regular business hours, inclusive of first [1st] hour(s) of labor	\$ 250.00
2	Minimum Service Call Fee (After Hours / Emergency)	Minimum charge per dispatch outside regular business hours	\$ 350.00
3	Mobilization / Trip Charge (Regular Hours)	Flat fee per trip to Agency facility, if applicable	\$ 120.00
4	Mobilization / Trip Charge (After Hours / Emergency)	Flat fee per trip outside regular business hours, if applicable	\$ 375.00
5	Additional Mileage Charge (if applicable)	Per mile charge beyond [20] miles from contractor's primary office location	\$ 1.50 per mile

TABLE 3 – MATERIALS AND EQUIPMENT MARKUP

If The contractor shall apply a markup percentage to the actual invoiced cost of materials and equipment procured on behalf of the Agency. The contractor shall provide original supplier invoices upon request to verify actual cost.

#	Category	Markup Percentage Over Actual Invoice Cost
1	Standard Plumbing Materials and Supplies (e.g., pipe, fittings, valves, fasteners)	15 %
2	Plumbing Fixtures (e.g., toilets, faucets, sinks, water heaters)	15 %
3	Pumps and Mechanical Equipment	15 %
4	Specialty or Custom-Fabricated Materials	15 %
5	Subcontractor Services (markup on subcontractor invoices)	15 %
6	Equipment Rental (markup on third-party rental invoices)	15 %
7	Other materials or equipment	15 %

Note: The Agency reserves the right to procure materials independently and provide them to the contractor for installation at no markup. The Agency may also request that the contractor obtain a minimum of two (2) supplier quotes for material purchases exceeding \$500.00 per work order.

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TABLE 5 – ANNUAL CONTRACT PRICING (IF APPLICABLE)

If the proposer offers a fixed annual retainer or preventive maintenance agreement as part of their proposal, provide pricing below. This table is optional and will not negatively impact scoring if left blank.

#	Service Package Description	Frequency	Annual Price
1	Preventive Maintenance Program – [7] Facilities	[Quarterly / Semi-Annual / Annual]	\$ 12,500.00
32	[OTHER – Specify: <u>N/A</u>]	[Frequency] Quarterly	\$ 3,125.00

TABLE 6 – PROPOSED RATE ESCALATION (RENEWAL PERIODS)

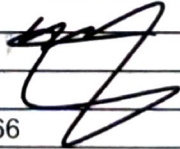
Identify the proposed maximum rate escalation percentage for each optional renewal period. Escalation shall apply to labor rates in Table 1 only, unless otherwise noted.

Renewal Period	Proposed Maximum Escalation Rate	Index or Basis for Escalation (e.g., CPI, Fixed %)
Renewal Year 1	<u>3.0</u> %	<u>3.0</u> %
Renewal Year 2	<u>3.0</u> %	<u>3.0</u> %
Renewal Year 3	<u>3.0</u> %	<u>3.0</u> %

Note: The Agency is not obligated to accept proposed escalation rates and reserves the right to negotiate renewal pricing prior to exercising any renewal option.

PROPOSER CERTIFICATION

By signing below, the authorized representative of the proposing firm certifies that all pricing submitted in this Exhibit is accurate, complete, and reflective of the firm's actual rates and fees. The proposer acknowledges that any material misrepresentation in the pricing schedule may result in disqualification of the proposal or termination of any resulting contract.

Company Name:	A&A VILLA CONSTRUCTION, LLC.
Authorized Representative Name:	Manuel Villa
Title:	Director
Signature:	
Date:	7/01/2026
Phone Number:	(956)458-5566
Email Address:	Mvaaconstruction20@gmail.com
Contractor License Number(s):	7363
License Expiration Date(s):	6/30/2027

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F1

Cash Disbursements

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
021152	07-24-2026		00482	HIDALGO COUNTY AP	199-99-6213.00-703-699000	C	25-26 School Assessments	61,285.27	N
021154	07-31-2026		03575	HUMBERTO CANO JR	199-51-6249.00-999-699000	C	HS WATER LEAK	7,500.00	N
022394	07-02-2026		00465	HEB CREDIT RECEIVA	199-61-6499.00-999-699000	C	Region One Meeting on 6-03-2	131.58	N
022395	07-02-2026		00569	LABATT INSTITUTIONA	101-35-6341.00-699-699000	C	JUNE MEAL PLANNING	482.01	N
					101-35-6341.00-699-699000		JUNE MEAL PLANNING	290.53	
					101-35-6341.00-699-699000		JUNE MEAL PLANNING	731.04	
					101-35-6341.00-699-699000		JUNE MEAL PLANNING	783.92	
							Check 022395 Total:	2,287.50	
022396	07-02-2026		00732	NICHO PRODUCE COM	101-35-6341.00-699-699000	C	JUNE 2026 FRESH PRODUC	140.50	N
022397	07-02-2026		01953	RAISING CANE'S REST	199-36-6411.00-001-699017	C	UTRGV FLUTE DAY	17.98	N
					199-36-6412.00-001-699017		UTRGV FLUTE DAY	71.92	
							Check 022397 Total:	89.90	
022398	07-02-2026		03174	HILAND DAIRY FOODS	101-35-6341.00-699-699000	C	JUNE 2026 DAIRY/JUICE	76.04	N
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	198.12	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	119.91	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	76.04	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	132.94	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	194.94	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	218.55	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	94.71	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	145.33	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	191.37	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	145.33	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	185.08	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	204.87	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	211.16	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	152.08	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	238.16	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	303.99	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	303.05	
					101-35-6341.00-699-699000		JUNE 2026 DAIRY/JUICE	197.47	
							Check 022398 Total:	3,389.14	
022399	07-02-2026		03301	AMAZON CAPITAL SER	211-11-6399.00-699-630041	C	INSTRUCTIONAL	736.02	N
022400	07-02-2026		03400	Imperial Dade	199-51-6319.00-102-699000	C	CUSTODIAL SUPPLIES	4,760.96	N
022401	07-02-2026		02724	REGION IV EDUCATIO	199-11-6499.00-999-6990EM	C	Print Works Products	4,864.12	N
					199-11-6499.00-999-6990EM		Print Works Products	1,087.63	
							Check 022401 Total:	5,951.75	
022402	07-02-2026		00534	AIRTROL SUPPLY INC	199-51-6319.00-999-699000	C	Compressor needed for a/c	2,483.00	N

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
022403	07-02-2026		00864	REGION I E.S.C.	199-41-6419.00-702-699000	C	ROSBA CONFERENCE FEES	1,400.00	N
022404	07-02-2026		01133	UNIFIRST CORPORATI	101-35-6269.00-999-699000	C	JUNE EMPLOYEE UNIFORM	372.51	N
					101-35-6269.00-999-699000		JUNE EMPLOYEE UNIFORM	372.51	
					101-35-6269.00-999-699000		JUNE EMPLOYEE UNIFORM	372.51	
					101-35-6269.00-999-699000		JUNE EMPLOYEE UNIFORM	372.51	
							Check 022404 Total:	1,490.04	
022405	07-02-2026		01223	CC DISTRIBUTORS, IN	101-35-6499.00-999-699000	C	CAFETERIA FLOOR WAX/NO	2,770.06	N
					101-35-6499.00-999-699000		CAFETERIA FLOOR WAX/NO	200.44	
					101-35-6499.00-999-699000		CAFETERIA FLOOR WAX/NO	2,870.00	
					101-35-6499.00-999-699000		CAFETERIA FLOOR WAX/NO	334.43	
							Check 022405 Total:	6,174.93	
022406	07-02-2026		02578	GREENWICH INC	101-35-6249.00-999-699000	C	KITCHEN SERVICES AND RE	2,096.80	N
					101-35-6249.00-999-699000		KITCHEN SERVICES AND RE	3,233.48	
					101-35-6249.00-999-699000		KITCHEN SERVICES AND RE	864.78	
							Check 022406 Total:	6,195.06	
022407	07-02-2026		03276	TRIPLE-S STEEL HOLD	162-11-6399.00-001-622000	C	purchase supplies for welding	1,026.00	N
022408	07-02-2026		03339	RUSH TRUCK CENTER	199-34-6249.00-999-699000	C	Bus #41 A/C needs Repairs	3,254.86	N
					199-34-6249.00-999-699000		Dash Fan on Bus #28 has prbl	780.00	
					199-34-6249.00-999-699000		Bus 36 Transmission Oil Chan	776.80	
					199-34-6249.00-999-699000		Bus 37 Transmission Oil Chan	708.80	
					199-51-6249.00-999-699000		Van #2 a/c not working well	1,382.53	
							Check 022408 Total:	6,902.99	
022409	07-02-2026		03400	Imperial Dade	199-51-6319.00-104-699000	C	JANITORIAL SUPPLIES	1,732.42	N
					199-51-6319.00-999-699000		Waxing Items for District use	950.00	
					199-51-6319.00-999-699000		Waxing Items for District use	7,935.00	
							Check 022409 Total:	10,617.42	
022410	07-02-2026		03419	W.W. GRAINGER, INC	199-51-6319.00-999-699000	C	Parts/Materials Mar.-May 2026	44.40	N
					199-51-6319.00-999-699000		Parts/Materials Mar.-May 2026	1,354.25	
							Check 022410 Total:	1,398.65	
022411	07-02-2026		03469	PRECISION BUSINESS	211-11-6399.00-699-630104	C	Laminating Film Material	444.57	N
022412	07-02-2026		00912	ROCHESTER ARMORE	199-41-6299.00-750-699000	C	Mar-May Armored Car Service	114.23	N
					199-41-6299.00-750-699000		Mar-May Armored Car Service	114.23	
					199-41-6299.00-750-699000		Mar-May Armored Car Service	114.23	
							Check 022412 Total:	342.69	
022413	07-02-2026		01195	WHATABURGER INC.	199-11-6411.00-001-611000	C	EOY FIELD TRIP BFAST/LUN	43.75	N
					199-11-6411.00-001-611000		EOY FIELD TRIP BFAST/LUN	51.95	
					199-11-6411.00-001-611000		EOY FIELD TRIP BFAST/LUN	42.42	
							Check 022413 Total:	138.12	
022414	07-09-2026		00039	ALVARADO; SANTOS	199-52-6411.00-999-699044	C	Reim. for Meals Conference	17.48	N
					199-52-6411.00-999-699044		Reim. for Meals Conference	17.40	
					199-52-6411.00-999-699044		Reim. for Meals Conference	19.69	
					199-52-6411.00-999-699044		Reim. for Meals Conference	13.38	
					199-52-6411.00-999-699044		Reim. for Meals Conference	31.00	
					199-52-6411.00-999-699044		Reim. for Meals Conference	20.00	
					199-52-6411.00-999-699044		Reim. for Meals Conference	31.00	

Check Nbr	Check Date	Credit Memo	Vend Nbr	Payee	Fnd-Fnc-Obj.So-Org-Prog	Typ Cd	Reason	Amount	EFT
022415	07-09-2026		00121	CED	199-52-6411.00-999-699044		Reim. for Meals Conference	18.99	
					199-52-6411.00-999-699044		Reim. for Meals Conference	36.50	
					199-52-6411.00-999-699044		Reim. for Meals Conference	36.50	
							Check 022414 Total:	241.94	
					199-51-6319.00-999-699000	C	Jun-Aug 2026 Parts&Materials	953.80	N
					199-51-6319.00-999-699000		Jun-Aug 2026 Parts&Materials	105.56	
							Check 022415 Total:	1,059.36	
					199-51-6259.00-999-699000	C	Jun-Aug PISD Electricity Usag	50,955.45	N
					199-51-6259.00-999-699000	C	Jun-Aug PISD Electricity Usag	6,497.84	N
022418	07-09-2026		00595	LOWE'S	199-51-6319.00-999-699000	C	June-Aug. 2026 Parts&Material	169.80	N
					199-51-6319.00-999-699000		June-Aug. 2026 Parts&Material	339.35	
					199-51-6319.00-999-699000		Materials needed build stage	1,586.79	
							Check 022418 Total:	2,095.94	
022419	07-09-2026		00669	WILFREDO AVILES MD	181-36-6219.00-001-691010	C	26-27 MS/HS Athletic Physical	900.00	N
					181-36-6219.00-041-691010		26-27 MS/HS Athletic Physical	900.00	
							Check 022419 Total:	1,800.00	
022420	07-09-2026		00752	O'HANLON, DEMERAT	199-41-6211.00-702-699000	C	LEGAL SERVICES	1,558.00	N
022421	07-09-2026		00908	ROBERT SANCHEZ	199-51-6299.00-999-699000	C	Apr-Jun Pest Control Mthly/Qty	200.00	N
					199-51-6299.00-999-699000		Apr-Jun Pest Control Mthly/Qty	200.00	
							Check 022421 Total:	400.00	
022422	07-09-2026		01049	TASB; INC.	199-41-6419.00-702-699000	C	2026 Summer Leadership Conf	50.00	N
					199-41-6419.00-702-699000		2026 Summer Leadership Conf	560.00	
					199-41-6499.00-702-699000		TASB Localized Update 127	1,110.00	
							Check 022422 Total:	1,720.00	
022423	07-09-2026		01073	TEXAS GAS SERVICE	101-35-6259.00-999-699000	C	Jun-Aug Cafeteria Gas Service	281.52	N
					101-35-6259.00-999-699000		Jun-Aug Cafeteria Gas Service	1.49	
					101-35-6259.00-999-699000		Jun-Aug Cafeteria Gas Service	210.68	
					101-35-6259.00-999-699000		Jun-Aug Cafeteria Gas Service	1.49	
					101-35-6259.00-999-699000		Jun-Aug Cafeteria Gas Service	227.97	
					101-35-6259.00-999-699000		Jun-Aug Cafeteria Gas Service	1.49	
					101-35-6259.00-999-699000		Jun-Aug Cafeteria Gas Service	250.59	
					101-35-6259.00-999-699000		Jun-Aug Cafeteria Gas Service	1.49	
					101-35-6259.00-999-699000		Jun-Aug Cafeteria Gas Service	255.76	
					101-35-6259.00-999-699000		Jun-Aug Cafeteria Gas Service	1.49	
							Check 022423 Total:	1,233.97	
022424	07-09-2026		01085	THE BLUE ONION LTD	199-41-6499.00-702-699000	C	JAN-AUG Board Meetings Mea	120.00	N
					199-41-6499.00-702-699000		JAN-AUG Board Meetings Mea	130.00	
							Check 022424 Total:	250.00	
022425	07-09-2026		01116	TRANE COMPANY	199-51-6249.00-999-699000	C	Do Maintenance work on chiller	5,946.00	N
022426	07-02-2026		00750	ODP BUSINESS SOLUT	199-41-6399.00-750-699000	C	25-26 BO Office Supplies	31.99	N
					199-41-6399.00-750-699000		25-26 BO Office Supplies	145.39	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	107.42	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	292.74	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	859.77	

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022427	07-02-2026		00856	RAY CANO	199-41-6399.00-750-699000		25-26 BO Office Supplies	253.29	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	95.39	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	97.12	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	302.39	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	76.99	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	98.79	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	432.77	
					199-41-6399.00-750-699000		25-26 BO Office Supplies	242.59	
							Check 022426 Total:	3,036.64	
					199-41-6399.00-750-699000	C	B.O Office Supplies	4,959.21	N
022428	07-02-2026		01152	VALLEY TROPHIES, LL	199-41-6497.00-750-699000		B.O Office Supplies	1,135.92	
							Check 022427 Total:	6,095.13	
					199-41-6497.00-750-699000	C	2026 Staff Service Awards	6,381.31	N
					199-41-6497.00-750-699000		2026 Staff Service Awards	186.00	
022429	07-09-2026		01611	MARIA ANTONIETA MA	199-41-6499.00-702-699000		Check 022428 Total:	6,567.31	
						C	JAN-AUG Board Meetings Mea	158.16	N
022430	07-09-2026		01775	SMARTCOM TELEPHO	199-51-6259.00-999-699000	C	Jun-Aug Phone/Internet Servic	4,588.48	N
022431	07-09-2026		02578	GREENWICH INC	101-35-6249.00-999-699000	C	Jun-Aug Kitchen Service/Repai	1,301.41	N
022432	07-09-2026		02589	HENRY SCHEIN, INC	181-36-6399.00-001-691000	C	PISD Athletic Med Supplies	4.98	N
					181-36-6399.00-041-691000		PISD Athletic Med Supplies	4.97	
							Check 022432 Total:	9.95	
022433	07-09-2026		03096	PEREZ DAVID JR	181-36-6299.00-001-691000	C	MARCH 26, 2026 TRACK MEE	1,000.00	N
022434	07-09-2026		03287	CANDANOZA, PAOLA	199-41-6419.00-702-699000	C	REIM SLI 2026 FORT WORTH	396.35	N
					199-41-6419.00-702-699000		REIM SLI 2026 FORT WORTH	24.97	
							Check 022434 Total:	421.32	
022435	07-09-2026		03301	AMAZON CAPITAL SER	162-11-6399.00-001-622000	C	CTE Programs Instructional Su	2,161.00	N
					199-23-6399.00-001-699000		classroom planners	475.96	
							Check 022435 Total:	2,636.96	
022436	07-09-2026		03362	COMIDA RAPIDA TECN	199-41-6499.00-702-699000	C	JAN-AUG Board Meetings Mea	213.75	N
022437	07-09-2026		03489	Massey Services	101-35-6299.00-999-699000	C	JUNE-AUG INSPECTION PES	55.00	N
					101-35-6299.00-999-699000		JUNE-AUG INSPECTION PES	55.00	
					101-35-6299.00-999-699000		JUNE-AUG INSPECTION PES	75.00	
					101-35-6299.00-999-699000		JUNE-AUG INSPECTION PES	55.00	
					101-35-6299.00-999-699000		JUNE-AUG INSPECTION PES	55.00	
							Check 022437 Total:	295.00	
022438	07-09-2026		03499	U.S. BANK NATIONAL A	162-11-6499.00-001-622000	C	Educational Aide IBCs	56.00	N
					199-41-6419.00-702-699000		Trustee Hotel Conf. Fee	908.00	
					199-52-6411.00-999-699044		Hotel fees for Santos Alvarado	555.22	
022439	07-09-2026		00672	MILITARY HWY. WATE			Check 022438 Total:	1,519.22	
					199-51-6259.00-999-699000	C	Jun-Aug District Water Usage	10,089.95	N

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022440	07-16-2026		00569	LABATT INSTITUTIONA	101-35-6342.00-699-699000	C	NON-FOOD SUPPLIES	779.75	N
022441	07-16-2026		00649	MECA SPORTSWEAR	199-36-6497.00-001-699017	C	purchase of lettermans	480.00	N
022442	07-16-2026		00667	MID VALLEY OFFICE S	199-11-6399.00-102-611000	C	Classroom Supplies	2,804.72	N
					211-11-6399.00-699-630104		INSTRUCTIONAL	786.73	
							Check 022442 Total:	3,591.45	
022443	07-16-2026		01005	SOUTH TEXAS COLLE	162-11-6223.00-001-622000	C	STC summer tuition	21,906.00	N
022444	07-16-2026		01222	SOUTHERN COMPUTE	274-11-6399.00-041-624000	C	GearUP Graphing Calculator	3,038.00	N
022445	07-16-2026		01455	ECONOMY AWARDS LL	199-11-6497.00-001-611000	C	purchase awards for sped	170.05	N
022446	07-16-2026		01554	PECINA, JESUS	199-53-6399.00-999-699000	C	Stud. email 2yrplan Reim. Jesu	107.20	N
022447	07-16-2026		01796	SCHOOL NURSE SUPP	199-33-6399.00-102-699000	C	NURSE SUPPLIES	224.85	N
022448	07-16-2026		02697	BRAMJAM WEB SERVI	199-53-6399.00-999-699000	C	Renewal Fees for school email	4,750.00	N
022449	07-16-2026		03301	AMAZON CAPITAL SER	199-11-6399.00-102-699000	C	PE items needed for class	110.19	N
					199-11-6497.00-102-611000		2026 KINDER GRADUATION	913.88	
					199-11-6499.00-102-611000		2026 KINDER GRADUATION	263.51	
					211-11-6399.00-041-630000		SUMMER SCHOOL SUPPLIE	2,729.13	
					211-11-6399.00-041-630000		SUMMER SCHOOL SUPPLIE	335.86	
					211-11-6399.00-041-630000		SUMMER SCHOOL SUPPLIE	1,505.99	
							Check 022449 Total:	5,858.56	
022450	07-16-2026		03511	J SERVICES ALL IN ON	101-35-6259.00-999-699000	C	JUNE WASTE COLLECTION	1,634.85	N
022451	07-16-2026		00115	BSN SPORTS LLC DBA	181-36-6399.00-041-691000	C	MS Boy Soccer Attire/Equipme	160.00	N
					181-36-6399.00-041-691000		MS Boy Soccer Attire/Equipme	64.00	
	07-16-2026	0000026975	00115	BSN SPORTS LLC DBA	181-36-6399.00-041-691000	M	PO026975 CREDIT	-16.00	
							Check 022451 Total:	208.00	
022452	07-16-2026		00533	JOHN DEERE COMPAN	181-36-6630.00-001-691000	C	Gator TX/26 For Athletic Dept.	12,272.43	N
022453	07-16-2026		01165	VERIZON WIRELESS	199-51-6259.00-999-699000	C	May-Aug Cell Phones/Data Car	1,144.02	N
022454	07-16-2026		03419	W.W. GRAINGER, INC	199-51-6319.00-999-699000	C	PO026266 MAINT SUPP AND	899.40	N
022455	07-16-2026		00585	LINEBARGER GOGGAN	199-00-2110.00-000-600000	C	PO023823 JULY ATTORNEY	1,176.10	N
					199-00-2110.00-000-600000		PO023823 AUG ATTORNEY F	10,218.47	
					199-00-2111.00-000-600000		PO026481 SEPT ATTORNEY	7,143.79	
							Check 022455 Total:	18,538.36	
022456	07-16-2026		02773	BERNARDO GOMEZ JR	199-11-6399.00-001-611000	C	25-26 Top 10 Students Banner	750.00	N
022457	07-16-2026		02682	CORREA, ADRIANA MA	199-11-6411.00-001-611000	C	Reimbursement for Meals	3.75	N
					199-11-6411.00-001-611000		Reimbursement for Meals	5.79	
					199-11-6411.00-041-611000		Reimbursement for Meals	3.75	
					199-11-6411.00-041-611000		Reimbursement for Meals	5.82	
					199-11-6411.00-102-611000		Reimbursement for Meals	3.75	

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022458	07-16-2026		02925	GUTIERREZ, NORA E	199-11-6411.00-102-611000		Reimbursement for Meals	5.82	
					199-11-6411.00-104-611000		Reimbursement for Meals	3.75	
					199-11-6411.00-104-611000		Reimbursement for Meals	5.82	
								Check 022457 Total:	38.25
					199-11-6411.00-001-611000	C	Reimbursement for Meals	3.75	N
					199-11-6411.00-001-611000		Reimbursement for Meals	5.00	
					199-11-6411.00-041-611000		Reimbursement for Meals	3.75	
					199-11-6411.00-041-611000		Reimbursement for Meals	5.00	
					199-11-6411.00-102-611000		Reimbursement for Meals	3.75	
					199-11-6411.00-102-611000		Reimbursement for Meals	5.00	
					199-11-6411.00-104-611000		Reimbursement for Meals	3.75	
					199-11-6411.00-104-611000		Reimbursement for Meals	5.00	
								Check 022458 Total:	35.00
022459	07-16-2026		01533	XEROX CORPORATION	101-35-6269.00-999-699000	C	Jan-Apr Food Service Copier	371.68	N
					101-35-6269.00-999-699000		Jan-Apr Food Service Copier	371.68	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	338.84	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	338.84	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	338.84	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	338.81	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	418.68	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	391.37	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	371.68	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	338.84	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	338.84	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	338.84	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	338.81	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	391.37	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	391.37	
					199-11-6269.00-001-611000		Jan-Apr HS/ECHS Copiers	371.68	
					199-11-6269.00-001-611000		Jan-Apr Sped Dept Copier	84.71	
					199-11-6269.00-001-611000		Jan-Apr Sped Dept Copier	84.71	
					199-11-6269.00-041-611000		Jan-Apr DTMS District Copiers	338.84	
					199-11-6269.00-041-611000		Jan-Apr DTMS District Copiers	338.84	
					199-11-6269.00-041-611000		Jan-Apr DTMS District Copiers	391.37	
					199-11-6269.00-041-611000		Jan-Apr DTMS District Copiers	380.13	
					199-11-6269.00-041-611000		Jan-Apr DTMS District Copiers	338.84	
					199-11-6269.00-041-611000		Jan-Apr DTMS District Copiers	338.84	
					199-11-6269.00-041-611000		Jan-Apr DTMS District Copiers	391.37	
					199-11-6269.00-041-611000		Jan-Apr DTMS District Copiers	371.68	
					199-11-6269.00-041-611000		Jan-Apr Sped Dept Copier	84.71	
					199-11-6269.00-041-611000		Jan-Apr Sped Dept Copier	84.71	
					199-11-6269.00-102-611000		Jan-Apr Early Childhood Copie	338.84	
					199-11-6269.00-102-611000		Jan-Apr Early Childhood Copie	338.84	
					199-11-6269.00-102-611000		Jan-Apr Early Childhood Copie	527.99	
					199-11-6269.00-102-611000		Jan-Apr Early Childhood Copie	338.84	
					199-11-6269.00-102-611000		Jan-Apr Early Childhood Copie	338.84	
					199-11-6269.00-102-611000		Jan-Apr Early Childhood Copie	371.68	
					199-11-6269.00-102-611000		Jan-Apr Sped Dept Copier	84.71	

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					199-11-6269.00-102-611000		Jan-Apr Sped Dept Copier	84.71	
					199-11-6269.00-104-611000		Jan-Apr Elementary Copiers	338.84	
					199-11-6269.00-104-611000		Jan-Apr Elementary Copiers	338.84	
					199-11-6269.00-104-611000		Jan-Apr Elementary Copiers	338.84	
					199-11-6269.00-104-611000		Jan-Apr Elementary Copiers	338.84	
					199-11-6269.00-104-611000		Jan-Apr Elementary Copiers	929.06	
					199-11-6269.00-104-611000		Jan-Apr Elementary Copiers	338.84	
					199-11-6269.00-104-611000		Jan-Apr Elementary Copiers	338.84	
					199-11-6269.00-104-611000		Jan-Apr Elementary Copiers	338.84	
					199-11-6269.00-104-611000		Jan-Apr Elementary Copiers	338.84	
					199-11-6269.00-104-611000		Jan-Apr Elementary Copiers	709.96	
					199-11-6269.00-104-611000		Jan-Apr Sped Dept Copier	84.71	
					199-11-6269.00-104-611000		Jan-Apr Sped Dept Copier	84.71	
					199-41-6269.00-750-699000		Jan-Apr B.O/Maint. Copier	185.84	
					199-41-6269.00-750-699000		Jan-Apr B.O/Maint. Copier	185.84	
					199-51-6269.00-999-699000		Jan-Apr B.O/Maint. Copier	185.84	
					199-51-6269.00-999-699000		Jan-Apr B.O/Maint. Copier	185.84	
					Check 022459 Total:			16,705.89	
022460	07-16-2026		03564	CRISTINA DORIA	163-11-6219.00-999-623000	C	Student Evaluation Paperwork	600.00	N
					163-11-6219.00-999-623000		Student Evaluation Paperwork	1,200.00	
					Check 022460 Total:			1,800.00	
					Grand Totals:			331,509.93	

End of Report

* indicates voided checks

F2

Investment Report

**Progreso ISD
Investment Report
July 2026
2025-2026**

		7/1/2026	Additions	Deletions	Current	7/30/2026	7/30/2026	
Investment Pool	TYPE	Balance	Deposits	Withdrawals	Earnings	Balance	Market Value	Rate
TEX POOL	Local Maintenance	6,470,211	-	2,500,000	16,040	3,986,251	3,986,251	0.2479%
TEX POOL	Local Maintenance		2,500,000	-	4,009	2,504,009	2,504,009	0.1604%
LoneStar	Local Maintenance	3,158,160	-	-	9,775	3,167,935	3,167,935	0.3095%
LSNB	CD	4,034,625	-	-	-	4,034,625	4,034,625	0.0000%
Totals		13,662,995	2,500,000	2,500,000	29,824	13,692,820	13,692,820	

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



PROGRESO ISD
LOCAL MAINTENANCE
ATTN JUAN HERNANDEZ
PO BOX 610
PROGRESO TX 78579-0610

Participant Statement

Statement Period 07/01/2026 - 07/31/2026

Customer Service 1-866-TEX-POOL
Location ID 000077733
Investor ID 000006906

TexPool Update

A redesigned, personalized, and dynamic participant experience is here] Log in to your TexConnect account to learn more]

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$6,470,211.17	\$0.00	\$2,500,000.00	\$16,039.77	\$3,986,250.94	\$5,180,406.00
Total Dollar Value	\$6,470,211.17	\$0.00	\$2,500,000.00	\$16,039.77	\$3,986,250.94	

Portfolio Value

Pool Name	Pool/Account	Market Value (07/01/2026)	Share Price (07/31/2026)	Shares Owned (07/31/2026)	Market Value (07/31/2026)
Texas Local Government Investment Pool	449/1080300002	\$6,470,211.17	\$1.00	3,986,250.940	\$3,986,250.94
Total Dollar Value		\$6,470,211.17			\$3,986,250.94

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/1080300002	\$16,039.77	\$113,311.33
Total		\$16,039.77	\$113,311.33

Transaction Detail

Texas Local Government Investment Pool

Participant: PROGRESO ISD

Pool/Account: 449/1080300002

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
07/01/2026	07/01/2026	BEGINNING BALANCE	\$6,470,211.17	\$1.00		6,470,211.170
07/16/2026	07/16/2026	INTERFUND W/D 1080300003	\$0.00	\$0.00	2,500,000.000-	3,970,211.170
07/31/2026	07/31/2026	MONTHLY POSTING	\$16,039.77	\$1.00	16,039.770	3,986,250.940
Account Value as of 07/31/2026			\$3,986,250.94	\$1.00		3,986,250.940

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



PROGRESO ISD
MAINTENANCE TAX NOTE
ATTN JUAN HERNANDEZ
PO BOX 610
PROGRESO TX 78579-0610

Participant Statement

Statement Period 07/01/2026 - 07/31/2026

Customer Service 1-866-TEX-POOL
Location ID 000077733
Investor ID 000034110

TexPool Update

A redesigned, personalized, and dynamic participant experience is here] Log in to your TexConnect account to learn more]

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$0.00	\$2,500,000.00	\$0.00	\$4,009.16	\$2,504,009.16	\$1,290,451.91
Total Dollar Value	\$0.00	\$2,500,000.00	\$0.00	\$4,009.16	\$2,504,009.16	

Portfolio Value

Pool Name	Pool/Account	Market Value (07/01/2026)	Share Price (07/31/2026)	Shares Owned (07/31/2026)	Market Value (07/31/2026)
Texas Local Government Investment Pool	449/1080300003	\$0.00	\$1.00	2,504,009.160	\$2,504,009.16
Total Dollar Value		\$0.00			\$2,504,009.16

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/1080300003	\$4,009.16	\$4,009.16
Total		\$4,009.16	\$4,009.16

Transaction Detail

Texas Local Government Investment Pool

Participant: PROGRESO ISD

Pool/Account: 449/1080300003

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
07/01/2026	07/01/2026	BEGINNING BALANCE	\$0.00	\$1.00		0.000
07/16/2026	07/16/2026	INTERFUND DEP 1080300002	\$0.00	\$0.00	2,500,000.000	2,500,000.000
07/31/2026	07/31/2026	MONTHLY POSTING	\$4,009.16	\$1.00	4,009.160	2,504,009.160
Account Value as of 07/31/2026			\$2,504,009.16	\$1.00		2,504,009.160

Participant #: 108910

Lone Star™ July 2026
Investment Pool **Monthly Statement**

Statement Period: 07/01/2026 to 07/31/2026

Juan Hernandez
Progreso ISD
PO Box 610
Progreso, Texas 78579



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Government Overnight Fund	3,167,934.75	1.00	3,167,934.75	100.00%
Totals:				3,167,934.75	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	3.64 %	3,167,934.75	1.00	3,167,934.75	100.00 %
Corporate Overnight Plus Fund	0.00 %	0.00	1.00	0.00	0.00 %
Total Value:				3,167,934.75	100.00 %

Portfolio Transactions

General Fund - Government Overnight Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
07/01/2026	Starting Balance	3,158,159.57			3,158,159.57
07/31/2026	Interest	3,167,934.75	9,775.18	1.00	9,775.18
07/31/2026	Ending Balance	3,167,934.75			3,167,934.75

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

Lone Star National Bank

Transaction History

Jose Valdez
45233550 ****3550

Statement Period: All Dates | Date of Statement: 08/06/2026

Posted Transactions (2)

DATE	DESCRIPTION	AMOUNT	BALANCE
05/06/26	Interest Added Back	\$34,624.66	\$4,034,624.66
02/06/26	Internal Transfer from DDA	\$4,000,000.00	\$4,000,000.00

F3

Tax Collection

F4

Budget Update

Statement of Unaudited Revenues and Expenditures
 Progreso ISD
 Budget vs. Actual As of July
 JULY 2026

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	LOCAL REVENUES	2,959,584.00	-2,459,374.68	.00	500,209.32	11.13%
5800	STATE REVENUES	16,628,628.00	-18,183,243.33	.00	-1,554,615.33	82.28%
5900	FEDERAL REVENUE	1,639,229.00	-1,455,302.51	.00	183,926.49	6.59%
5000	Total Revenues	21,227,441.00	* -22,097,920.52	.00	-870,479.52	100.00%
EXPENDITURES:						
11	INSTRUCTION	-10,038,928.00	8,297,182.33	105,574.81	-1,636,170.86	44.02%
12	INST. RESOURCES & MEDIA SVCS	-104,000.00	2,284.71	.00	-101,715.29	.01%
13	CURRICULUM DEV.& INST.STF DEV	-54,999.00	43,101.39	1,900.00	-9,997.61	.23%
21	INSTRUCTIONAL LEADERSHIP	-171,600.00	116,771.17	12,800.00	-42,028.83	.62%
23	SCHOOL LEADERSHIP	-1,066,000.00	865,588.76	3,116.97	-197,294.27	4.59%
31	GUIDANCE & COUNSELING	-411,000.00	565,494.07	.00	154,494.07	3.00%
32	SOCIAL WORK SERVICES	.00	558.40	.00	558.40	.00%
33	HEALTH SERVICES	-218,400.00	202,637.24	80.00	-15,682.76	1.08%
34	PUPIL TRANSPORTATION	-795,600.00	633,864.70	96,088.55	-65,646.75	3.36%
35	FOOD SERVICES	-1,600,000.00	1,484,118.53	36,922.84	-78,958.63	7.87%
36	COCURR./EXTRACURR.ACTIVITIES	-1,352,000.00	1,169,502.85	75,292.40	-107,204.75	6.21%
41	GENERAL ADMINISTRATION	-1,102,400.00	914,030.04	87,491.07	-100,878.89	4.85%
51	PLANT MAINTENANCE & OPERATIONS	-4,284,800.00	3,485,390.68	517,501.34	-281,907.98	18.49%
52	SECURITY & MONITORING SERVICES	-483,600.00	390,075.21	1,717.60	-91,807.19	2.07%
53	DATA PROCESSING SERVICES	-384,800.00	405,089.35	11,478.81	31,768.16	2.15%
61	COMMUNITY SERVICES	-176,800.00	160,103.73	1,918.34	-14,777.93	.85%
71	DEBT SERVICES	-90,480.00	.00	.00	-90,480.00	.00%
93	PAYMENTS TO FISCAL AGENTSMBRS	-52,000.00	50,500.00	.00	-1,500.00	.27%
99	Other Intergovernmental Charge	-52,000.00	61,285.27	.00	9,285.27	.33%
6000	Total Expenditures	-22,439,407.00	18,847,578.43	951,882.73	-2,639,945.84	100.00%
8911	OPERATING TRANSFERS OUT	.00	196,877.95	.00	196,877.95	
8000	Total Other Uses/Non-Operating Exp	.00	196,877.95	.00	196,877.95	
	Total Operating Transfers	.00	196,877.95			
3000	Fund Balance - July (Unaudited)	.00	.00			
3000	Year to Date Fund Balance (Unaudited)	-1,211,966.00	-3,053,464.14			

End of Report

Progreso ISD
Expenditure Report by Function and Campus
As of July 30, 2026

Campus	001				041			
Function	Budget	Encumb	Expenditures	(under)/Over	Budget	Encumb	Expenditures	(under)/Over
11	(3,413,816.41)	37,056.66	3,112,730.90	(264,028.85)	(1,815,486.66)	18,853.75	1,863,873.49	67,240.58
12	(400.00)	-	341.64	(58.36)	(7,600.00)	-	351.36	(7,248.64)
13	(15,445.00)	1,750.00	10,951.62	(2,743.38)	(8,995.00)	150.00	7,155.50	(1,689.50)
21	(58,586.28)	3,200.00	5,179.86	(50,206.42)	(1,900.00)	3,200.00	1,659.62	2,959.62
23	(336,732.41)	116.97	408,074.24	71,458.80	(231,526.69)	-	154,120.68	(77,406.01)
31	(82,822.50)	-	134,687.40	51,864.90	(24,213.25)	-	77,348.40	53,135.15
33	(77,590.50)	80.00	87,584.62	10,074.12	(11,819.50)	-	13,172.97	1,353.47
36	(984,615.37)	74,116.59	717,590.81	(192,907.97)	(210,701.00)	8,383.44	241,234.99	38,917.43
51	(229,627.40)	-	285,780.99	56,153.59	(107,638.00)	-	150,109.30	42,471.30
52	(91,445.60)	-	69,328.35	(22,117.25)	(23,466.14)	-	27,568.45	4,102.31
53	(1,000.00)	-	961.03	(38.97)	(2,000.00)	89.58	876.73	(1,033.69)
61	(57,027.20)	1,197.34	57,657.14	1,827.28	(58,354.20)	-	59,822.42	1,468.22
Grand Total	(5,349,108.67)	117,517.56	4,890,868.60	(340,722.51)	(2,503,700.44)	30,676.77	2,597,293.91	124,270.24

Campus	102				104			
Function	Budget	Encumb	Expenditures	(under)/Over	Budget	Encumb	Expenditures	(under)/Over
11	(2,098,949.62)	22,191.37	1,858,164.94	(218,593.31)	(1,340,634.31)	23,323.03	1,432,315.94	115,004.66
12	-	-	210.63	210.63	(1,000.00)	-	1,381.08	381.08
13	(18,045.00)	-	15,583.05	(2,461.95)	(12,514.00)	-	8,061.22	(4,452.78)
21	(3,000.00)	3,200.00	-	200.00	-	3,200.00	-	3,200.00
23	(133,973.69)	-	151,932.46	17,958.77	(58,446.21)	-	150,422.38	91,976.17
31	(23,263.25)	-	68,216.43	44,953.18	(17,644.59)	-	64,816.03	47,171.44
33	(52,117.51)	-	51,980.54	(136.97)	(41,261.19)	-	42,905.28	1,644.09
36	(4,363.00)	-	5,008.93	645.93	(21,858.00)	-	22,022.16	164.16
51	(102,698.80)	4,830.45	136,443.63	38,575.28	(111,633.20)	-	156,716.33	45,083.13
52	(23,466.14)	-	33,284.95	9,818.81	(28,612.72)	-	29,521.17	908.45
53	(53,228.00)	202.00	2,505.40	(50,520.60)				
61	(3,000.00)	-	2,077.75	(922.25)	(3,000.00)	-	2,077.75	(922.25)
Grand Total	(2,516,105.01)	30,423.82	2,325,408.71	(160,272.48)	(1,636,604.22)	26,523.03	1,910,239.34	300,158.15

Progreso ISD
2025-2026 Budget

		2025-2026 General Fund Budget	2025-2026 Actual	2025-2026 Pojections	2025-2026 Total Budget Vs Actual
Resources					
	Food Activity 101 - 5751	25,000	3,928		
	Athletic Activity 181 - 5752	15,000	56,743		
	Tax Current Year 199 - 5711	2,269,584	1,849,645	10,983	
	Tax Prior Year 199 - 5712	120,000	119,000	6,500	
	Other Tax - 199 - 5719	20,000	71,831		
	TexPool Inv 199 - 5742	300,000	201,227	13,000	
	Tasb Inv 199 - 5742 01	100,000	107,915	9,000	
	LSNB CD 199-5742-02	-	34,625	34,625	
	Other Rev	110,000	14,457		
	Local Sources	2,959,584	2,459,371	74,108	(426,105)
	Ag Payments 101 - 5829	40,857	34,485		
	State Match 101 -5829 - 01	-	4,971		
	TRS ON BEHALF	58,050	42,707		
	State Rev Other 101 - 5839	60,500	-		
	State Rev Other 101 - 5839 -1	40,593			
	Per Capital 199 - 5811	529,068	407,521	148,080	
	FSP 161 5812	24,293	20,216		
	FSP 162 - 5812	817,800	713,662		
	FSP 162 - 5812 - 38	75,591	93,301		
	FSP 163 - 5812 - 23	1,107,600	963,859		
	FSP 163 - 5812- 37	39,155	33,516		
	FSP 164 -5812	1,321,167	1,797,391		
	FSP 165 - 5812	272,453	506,179		
	FSP 166 - 5812	391,736	274,506		
	FSP 199 - 5812	10,882,970	8,653,266	2,954,935	
	TRS 1XX - 5831	966,765	768,491	38,110	
	TMHP 199 -5839	-	40,701		
	State Resources	16,628,598	14,354,771	3,141,125	867,298
	SBP 101 - 5921	-			
	NSLP 101 - 5922	1,375,000	1,282,271		
	Indirect Cost 199 -5829	80,000	157,326		
	SHARS 199 - 5931 -	184,229	15,705		
	Federal Resources	1,639,229	1,455,302	-	(183,927)
	Total Revenue	21,227,411	18,269,445	3,215,233	257,267
				21,484,678	-

	Expenditures by Function				
11	Instruction	10,033,928	8,402,757	1,713,232	(82,062)
12	Media Service	104,000	2,285	-	101,715
13	C&I	36,400	45,001	-	(8,601)
21	Instructional Leadership	171,600	129,571	8,211	33,818
23	School Leadership	1,066,000	868,706	67,835	129,459
31	Counseling	416,000	565,496	48,313	(197,809)
33	Health Service	218,400	202,717	16,637	(954)
34	Transportation	795,600	729,953	18,681	46,966
35	Food Service	1,600,000	1,521,948	56,966	21,086
36	Co-curricular	1,352,000	1,244,795	12,765	94,440
41	General Administration	1,102,400	1,001,603	96,659	4,137
51	Maintenance and Operations	4,284,800	4,002,892	234,109	47,799
52	Security Services	483,600	391,793	22,297	69,510
53	Data Services	384,800	416,568	13,725	(45,493)
61	Community Services	176,800	162,022	12,230	2,548
71	Debt Service	90,480	90,480	17,913	(17,913)
93	Fiscal Agent/Mbrs	52,000	50,500	-	1,500
99	Intergovernmental Charge	52,000	61,285	-	(9,285)
	Total Expenditures	22,420,808	19,890,373	2,339,573	190,861

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Excess/(Deficiency)	(1,193,397)	(745,269)	
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25-24 Fund Balance	10,816,628
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25-26 Projected Fund Balance	10,071,359
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Progreso ISD
2026-2027 Proposed Budget

		2025-2026 General Fund Budget	2026-2027 Proposed Budget	2025-2026 Total Budget Vs Actual
Resources				
	Food Activity 101 - 5751	25,000	2,500	
	Athletic Activity 181 - 5752	15,000	56,000	
	Tax Current Year 199 - 5711	2,269,584	1,914,699	
	Tax Prior Year 199 - 5712	120,000	120,000	
	Other Tax - 199 - 5719	20,000	69,950	
	TexPool Inv 199 - 5742	300,000	150,000	
	Tasb Inv 199 - 5742 01	100,000	90,000	
	LSNB CD 199-5742-02	-	60,000	
	Other Rev	110,000	14,000	
	Local Sources	2,959,584	2,477,149	(482,435)
	Ag Payments 101 - 5829	40,857		
	State Match 101 -5829 - 01	-		
	TRS ON BEHALF	58,050	30,000	
	State Rev Other 101 - 5839	60,500		
	State Rev Other 101 - 5839 -16	40,593		
	Per Capital 199 - 5811	529,068	698,356	
	FSP 161 5812	24,293	23,559	
	FSP 162 - 5812	817,800	871,941	
	FSP 162 - 5812 - 38	75,591	59,950	
	FSP 163 - 5812 - 23	1,107,600	1,070,000	
	FSP 163 - 5812- 37	39,155	37,912	
	FSP 164 -5812	1,321,167	1,075,968	
	FSP 165 - 5812	272,453	263,776	
	FSP 166 - 5812	391,736	276,454	
	FSP 199 - 5812	10,882,970	11,931,266	
	TRS 1XX - 5831	966,765	800,000	
	TMHP 199 -5839	-	30,000	
	State Resources	16,628,598	17,169,182	540,584
	SBP 101 - 5921	-		
	NSLP 101 - 5922	1,375,000	1,300,000	
	Indirect Cost 199 -5829	80,000	150,000	
	SHARS 199 - 5931 -	184,229	15,000	
	Federal Resources	1,639,229	1,465,000	(174,229)
	Total Revenue	21,227,411	21,111,331	(116,080)
				-

	Expenditures by Function			
11	Instruction	10,033,928	9,865,989	
12	Media Service	104,000	2,285	
13	C&I	36,400	45,001	
21	Instructional Leadership	171,600	137,782	
23	School Leadership	1,066,000	936,541	
31	Counseling	416,000	613,809	
33	Health Service	218,400	219,354	
34	Transportation	795,600	748,634	
35	Food Service	1,600,000	1,350,000	
36	Co-curricular	1,352,000	1,257,560	
41	General Administration	1,102,400	1,048,263	
51	Maintenance and Operations	4,284,800	4,137,001	
52	Security Services	483,600	414,090	
53	Data Services	384,800	430,293	
61	Community Services	176,800	174,252	
71	Debt Service	90,480	324,004	
93	Fiscal Agent/Mbrs	52,000	50,500	
99	Intergovernmental Charge	52,000	61,285	
	Total Expenditures	22,420,808	21,816,642	(604,166)

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Excess/(Deficiency)	(1,193,397)	(705,311)	
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25-26 Projected Fund Balance	10,071,359
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26-27 Projected Fund Balance	9,366,049
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G1

**Discussion and possible action on matters
related to amendments to Board Policy
BE(local)**

BOARD MEETINGS

BE
(LOCAL)

Meeting Place and Time	Board meetings shall be held during a time that is outside of typical work hours. [See FA(LEGAL)] The notice for a Board meeting shall reflect the date, time, and location of the meeting.
Regular Meetings	Regular meetings of the Board shall normally be held on the fourth Monday of each month at 6:00 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.
Special or Emergency Meetings	The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board. The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.
Agenda	The deadline for submitting items for inclusion on the agenda is the 10th calendar day before regular meetings and the 10th calendar day before special meetings.
Deadline	
Preparation	In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member. Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.
Notice to Members	Members of the Board shall be given notice of regular and special meetings at least three business days prior to the scheduled date of the meeting and at least one hour prior to the time of an emergency meeting.
Closed Meeting	Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

BOARD MEETINGS

BE
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The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

Order of Business

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

Rules of Order

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

Record Vote

Voting on any item shall be a record vote by show of hands or roll call, as directed by the Board President. Any member may abstain from voting on an item, and a member's vote or failure to vote shall be recorded in the minutes. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

[See CPC regarding retention of records.]

**Discussions and
Limitation**

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.