

**NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE
PROGRESO INDEPENDENT SCHOOL DISTRICT**

Notice is hereby given that a **PUBLIC HEARING** concerning the proposed adoption, by the Board of Trustees of the Progreso I.S.D. Progreso ISD State Compensatory will be held on the **11th** of **August 2025 at 6:00 p.m.** at the Administration Office, Conference Room, Progreso, Texas, at which time the following agenda items will be discussed.

- A- Call meeting to order**
A1 ESSA Consolidated Grant
- B- Public Comments on the following**
B1 ESSA Consolidated Grant

D- Adjournment of Public Hearing

Dated this 8th day of August 2025 – Progreso Independent School District

By: , Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 N Business Farm Rd. 1015, Progreso, Texas, on the 8th day of August 2025 at 5:00 P.M.

Persons with disabilities who plan to attend this meeting and who may need auxiliary aids or services such as interpreters for persons who are deaf or hearing impaired, readers, large print or Braille, are requested to contact us at (956) 565-3002 one day prior to the meeting so that appropriate arrangements can be made.

Dated this 8th day of August 2025 – Progreso Independent School District

By: , Superintendent

SUBJECT: Public Hearing: ESSA Consolidated Grant

PRESENTER

Claudia Coronado, Director

BACKGROUND INFORMATION

The Elementary and Secondary Act (ESEA) Section 8306 (a)(7) and Every Student Succeeds Act (ESSA) Program Specific Provisions and Assurances require the district to seek public comment before the application is submitted to the Texas Education Agency.

ADMINISTRATIVE CONSIDERATIONS

Grant-Specific Considerations

The ESSA application encompasses the following program areas, each with unique objectives:

- Title I, Part A: Supplemental resources to help schools with high concentrations of low-income students acquire knowledge and skills to meet state content and performance standards.
- Title I, Part C: Supplemental instructional and support services for migrant students.
- Title II, Part A: Initiatives to increase student achievement through improving teacher and principal quality. (Redirected into Title I).
- Title III, Part A – ELA: Programs for English learners to attain English proficiency, achieve high academic performance, and meet state standards.
- Title IV, Part A – SSAE: Initiatives to improve academic achievement by ensuring access to a well-rounded education, improving school conditions for learning, and enhancing technology use.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

N/A

CONTACT PERSON (S)

Claudia Coronado, Director



Organization: PROGRESO ISD
Campus/Site: N/A
Vendor ID: 1746001945

County District: 108910
ESC Region: 01
School Year: 2025-2026

SAS#: ESSAA26

2025-2026 ESSA Consolidated Federal Grant Application

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)

Part 1: Available Funding

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211	212			255	263	263	289
2. Planning Amount	\$1,083,593	\$125,927			\$103,283	\$71,231	\$1,859	\$78,665
3. Final Amount	\$0	\$0			\$0	\$0	\$0	\$0
4. Carryover								
5. Reallocation								
Total Funds Available	\$1,083,593	\$125,927			\$103,283	\$71,231	\$1,859	\$78,665

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		☐ Yes ☒ No	☐ Yes ☒ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☒ No	☐ Yes ☒ No	☐ Yes ☒ No	☐ Yes ☒ No
2. Payroll Costs	6100	\$956,376	\$114,739			\$103,283	\$65,613		\$20,000
3. Professional and Contracted Services	6200	\$25,217							\$42,665
4. Supplies and Material	6300	\$102,000	\$11,188				\$5,618	\$1,859	\$16,000
5. Other Operating Costs	6400								
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
Total Direct Costs		\$1,083,593	\$125,927			\$103,283	\$71,231	\$1,859	\$78,665
9. Indirect Costs									
Total Budgeted Costs		\$1,083,593	\$125,927			\$103,283	\$71,231	\$1,859	\$78,665
Total Funds Available Minus Total Costs		\$0	\$0			\$0	\$0	\$0	\$0
10. Payments to Member Districts of SSA	6493								

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: ESSAAA26

Organization: PROGRESO ISD
 Campus/Site: N/A
 Vendor ID: 1746001945

County District: 108910
 ESC Region: 01
 School Year: 2025-2026

2025-2026 ESSA Consolidated Federal Grant Application

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	Title III, Part A ELA		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$65,613		\$65,613
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300	\$5,618		\$5,618
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$71,231		\$71,231

NOTICE OF MEETING OF THE BOARD OF TRUSTEES OF THE PROGRESO INDEPENDENT SCHOOL DISTRICT

Notice is hereby given that a **SPECIAL** School Board Meeting of the Board of Trustees of the Progreso I.S.D. will be held on the **11th of August 2025** at **IMMEDIATELY AFTER PUBLIC HEARING** at the Administration Office, Conference Room, Progreso, Texas, at which time the following agenda items will be discussed.

A- Call meeting to order

A1 Pledge of Allegiance/Texas Flag

A2 Prayer

A3 Public Audience

Public participation is limited to this, the designated open forum portion of the meeting.

In accordance with District Policy BED (Local), the Board may impose reasonable time limits on this portion of the meeting. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak. No presentation shall exceed five minutes. Delegations of more than five persons shall appoint one person to present their views before the Board.

A4 Board Minutes:

- July 3, 2025 – Special Board Meeting
- July 28, 2025 – Special Board Meeting

B- Superintendent's Report:

Discussion and possible action on the following:

B1 District Reports

B2 City of Progreso Presentation

C- Curriculum & Instruction:

Discussion and possible action on the following:

C1 T-TESS and T-PESS Appraisers

C2 EHBE (Local) Revision

C3 Memorandum of Understanding between UMOS, Inc. (UMOS) Head Start program and Progreso ISD

C4 Homeschool Students Participating in Extracurricular, Policy FD (Local)/FM (Local)

C5 Personal Communication Devices/Electronic Devices (HB 1481), Policy FNCE (Local)

C6 2025-2026 Student Code of Conduct/Student Handbook

D- Finance:

Discussion and possible action on the following:

D1 Tax Resolution - Approving the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements

D2 Review and Approve the 2025-2026 Budget and Tax Rate Calendar

D3 Review and Approve the 2025-2026 Proposed Tax Rate

E- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082.

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary
- (d) Discussion to Amend Compensation Plan

F- Reconvene in Open Meeting to take action on the following items:

Discuss and take possible action on the following items:

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel
- (d) Discussion and Action to Amend Compensation

G- Adjournment

Dated this 8th day of August, 2025 – Progreso Independent School District

By: _____, Superintendent

I, the undersigned authority, hereby certify that the above Notice of Meeting of the Board of Trustees of the above-named school district is a correct copy of the Notice and that I posted the Notice on the bulletin board for public notices in the district's Central Administrative office located at 600 N Business Farm Rd. 1015, Progreso, Texas, on the 8th day of August, 2025 at 5:00 P.M.

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Dated this 8th day of August, 2025 – Progreso Independent School District

By: _____, Superintendent

A4

Board Minutes

**MINUTES OF THE
REGULAR BOARD MEETING
HELD ON July 3, 2025
TIME: 6:00 pm**

SESSION A: The meeting was called to order by Juan J. Ramos Jr. Board President.
A quorum was established as follows:

MEMBERS PRESENT:

Juan J. Ramos Jr.
Robert Garcia
Lizett C. Villarreal
Berenice Martinez
Joel Martinez
Maria C. Acosta
Yadira Flores (Zoom)

MEMBERS ABSENT:

Sergio Coronado, Superintendent
Eden Ramirez, School Attorney

- A- Call meeting to order at 6:00 P.M.
- A1 Pledge of Allegiance/Texas Flag
- A2 Prayer – Paola Candanoza
- A3 Public Audience----

Enrique Camarena: He asked the board about raises for teachers, paraprofessionals, and hourly staff, and compared them to the raises other school districts are offering this year. He also requested an update from the superintendent on the band uniforms and suggested implementing a bullying prevention program. In addition, he mentioned concerns about the high cost of the employee clock-in machines. Alicia Piña: She spoke about her involvement in the soccer league and, as a community member, expressed that she is helping by encouraging students to remain in our school district.

- A4 Board Minutes: June 26, 2025 – Regular Board Meeting

Motion Made by, Berenice Martinez, to approve as presented
Second by, Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,
Agapito Perez, Janie Sarmiento, Paola Candanoza
MOTION PASSES

- B1 District Reports:

Mr. Coronado informed the board that the band uniforms, ordered in March 2025 at a cost of approximately \$95,000, are expected to arrive the last week of July. He noted that the district will be closed on July 3rd and 4th. The first workday for teachers and staff will be August 4th, with the Welcome Back event scheduled for August 5th. He also shared that the district is partnering with Driscoll Children's Hospital to host the Back to School Bash on August 11th. Regarding the strategic plan, he mentioned that Dr. ET will be available for meetings on August 15, 28, and 29. Additionally, he reminded the board that Team of 8 training is mandatory for board members and the superintendent, and he provided details about the txEDCON Conference 2025, which will be held in Houston, TX, from September 11–14.

- B2 Discussion and Possible Action to Amend Board Policy DC(Local) Employment Practices:

Attorney Eden Ramirez presents to the board, Progreso ISD practice with the policy, this practice in specific is the hiring of employees. This practice is to make it formal for the board will retain the hire authority for non-contractual employees and non-contractual. The board retains for final authority.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Agapito Perez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,

Agapito Perez, Janie Sarmiento, Paola Candanoza

MOTION PASSES

B3 Discussion and Update on Matters Related to UIL Soccer Program Hearing:

Attorney Eden Ramirez informed the board that we have not yet received an official letter from UIL regarding the final status. Currently, the only documentation available is the meeting minutes from the hearing. Mr. Ramirez has emailed Mr. Harrison but has not yet received a response.

C1 Progreso ISD 2025-2026 Calendar:

Mr. Coronado informs the board, about the calendar if we have to move the date of graduation we will need the board authorization to change date if needed.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,

Agapito Perez, Janie Sarmiento, Paola Candanoza

MOTION PASSES

C2 Chromebooks Purchase for Instructional Use:

Mr. Coronado presents to the board, to ensure students have access to reliable devices for instruction, the district is updating and expanding its Chromebook inventory. 200- High School, 150- DTMS, 75- Progreso Elementary, 75- Progreso Early Childhood.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Agapito Perez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,

Agapito Perez, Janie Sarmiento, Paola Candanoza

MOTION PASSES

C3 Edmentum:

Mr. Coronado presents to the board credit recovery program. Digital curricula for grade 6 through adult learners help students reach college, career, and military readiness through flexible, personalized first-time credit, credit recovery and expanded course access.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,

Agapito Perez, Janie Sarmiento, Paola Candanoza

MOTION PASSES

C4 Pearlized Mathematics Consulting:

Mr. Coronado presents to the board, the purpose of the Pearlized math curriculum is to provide strong, well-rounded, language-enriched mathematics foundations in the kindergarten and first grade, as set forth in the implantation of 100% of the Texas Essential Knowledge and Skills (TEKS), TEA's research-based instructional strategies (RBIS), and TEA's research-based best practices.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

**VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,
Agapito Perez, Janie Sarmiento, Paola Candanoza
MOTION PASSES**

C5 Sharon Wells:

Mr. Coronado presents to the board, Sharon Wells program is designed on the principle of maintaining unique recurring methods and pedagogical beliefs for implementing effective mathematics instruction for young learners. The Sharon Wells Mathematics Program is a hands-on comprehensive math program for 2nd through 8th grade and Algebra I, with its on sequential guide for each six week's scope and sequence that covers spiraled tested curriculum requiring at least 90 minutes of daily instruction and emphasizing the Texas Essential Knowledge and Skills as mandated by.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

**VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,
Agapito Perez, Janie Sarmiento, Paola Candanoza
MOTION PASSES**

C6 Texas Curriculum Management Program Cooperative (TCMPC):

Mr. Coronado presents to the board, Texas Curriculum Management Program Cooperative, or TCMPC, is a shared service agreement between the 20 Educational Service Centers (ESCs) in Texas. This shared service agreement, or SSA allows participating ESCs to share responsibility for the management and operations of the online curriculum management systems known as TEKS Resource System and Texas Curriculum Resources.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

**VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,
Agapito Perez, Janie Sarmiento, Paola Candanoza
MOTION PASSES**

D1 Discussion and Possible Action to Authorize Superintendent to Solicit RFP/RFQ/Bids for Athletics Insurance:

Mr. Coronado presents to the board, Student Athletic Insurance is u for renewal. Vendor: student insurance plans, coverage athletics (grade 6-12) and school activities (grades K-12), cost: \$44,062.00 (same as last year), renewal date: August 1, 2025.

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

**VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores,
Agapito Perez, Janie Sarmiento, Paola Candanoza
MOTION PASSES**

F1 2025-2026 Budget Workshop II:

Mr. Hernandez presents to the board, enrollment –ADA, tax rate, property values, budget process.

H- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074. 551.-076; 551,082. 6:24 PM

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees**
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional**
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary personnel**
- (d) Discussion to Amend Compensation Plan**

E- Reconvene in Open Meeting to take action on the following items. Discuss and take possible action on the following items: 8:24 PM

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.**
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel and contract renewals**
- (c) Discussion on Matters Related to the UIL State Executive Committee Decision for Disqualification of the Progreso High School Boys Soccer Team.**
- (d) Discussion and Action to Amend Compensation**

Motion Made by, Berenice Martinez, to approve as presented

Second by, Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores, Agapito Perez, Janie Sarmiento, Paola Candanoza

MOTION PASSES

J- Adjournment

Motion Made by, Juan J Ramos, to approve as presented

Second by, Maria Acosta

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Maria C, Acosta, Yadira Flores, Agapito Perez, Janie Sarmiento, Paola Candanoza

MOTION PASSES

Meeting was adjourned by Board President Juan J. Ramos Jr. at 8:25 P.M. 7-3-2025.

Board President Juan J. Ramos Jr.,

Board Secretary, Yadira Flores

**MINUTES OF THE
SPECIAL BOARD MEETING
HELD ON July 28, 2025
TIME: 12:00 pm**

SESSION A: The meeting was called to order by Juan J. Ramos Jr. Board President.
A quorum was established as follows:

MEMBERS PRESENT:

Juan J. Ramos Jr.
Berenice Martinez
Yadira Flores
Maria Acosta
Agapito Perez Jr.
Paola Candanoza (ZOOM)
Janie Sarmiento

MEMBERS ABSENT:

Sergio Coronado, Superintendent
Alyssa Aleman, School Attorney

- A- Call meeting to order at 12:00 P.M.
A1 Pledge of Allegiance/Texas Flag
A2 Prayer – Mr. Coronado
A3 Public Audience: Alicia Pina, *she invited the board members and personnel from Progreso ISD to support her soccer little league on their upcoming games.*

- B- Support Services/Facilities
Discussion and possible action on the following:
B1 Review and Approve The Student Athletic Insurance
The district received 4 bids by the following companies: Student Insurance Plans – \$27,062. Texas Insurance -\$29,862. Players Health -\$35,498. NewKirk & NewKirk – INCOMPLETE RFB.

Motion Made by, Berenice Martinez, to approve Student Insurance Plans for athletic insurance
Second by, Paola Candanoza
VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Paola Candanoza
VOTING NAY: Maria C, Acosta, Yadira Flores and Janie Sarmiento
MOTION PASSES

- C- Finance:
Discussion and possible action on the following:
C1 Discussion of Budget and Tax Rate Calendar
Mr. Hernandez presents to the board, August 11th will have a board meeting to approve the tax rate calendar and August 27th to approve tax rate and budget.

D- Executive Session: Closed Meeting under Texas Gov't Code 551.071; 551.072; 551,074; 551.-076; 551,082. 12:18 PM

- (a) Resignations and Superintendent's recommendations for resignations, terminations, proposed terminations, re-assignments and proposed non-renewals of district employees
- (b) Superintendent's recommendations and possible interviews for hiring of administrative & professional personnel - instructional and non-instructional
- (c) Superintendent's recommendations for hiring of non-professional personnel - clerical/technical and auxiliary

**E- Reconvene in Open Meeting to take action on the following items:
Discuss and take possible action on the following items: 1:09 PM**

- (a) Discussion and possible action on Superintendent's recommendations concerning resignations, terminations, proposed terminations, re-assignments and proposed non-renewals or suspensions of District employees.
- (b) Discussion and possible action on hiring of administrative & professional, instructional and non-instructional personnel
- (c) Discussion and possible action on hiring of non-professional Clerical/Technical and Auxiliary personnel

Motion Made by, Juan J Ramos, to approve as presented

Second by, Yadira Flores

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Paola Candanoza, Janie Sarmiento

MOTION PASSES

J- Adjournment

Motion Made by, Juan J. Ramos Jr., to approve as presented

Second by, Berenice Martinez

VOTING FOR: Juan J. Ramos Jr., Berenice Martinez, Agapito Perez Jr., Maria C, Acosta, Yadira Flores, Paola Candanoza, Janie Sarmiento

MOTION PASSES

Meeting was adjourned by Board President Juan J. Ramos Jr. at 1:09 P.M. 7-28-2025.

Board President Juan J. Ramos Jr.,

Board Secretary, Yadira Flores

B1

District Reports

B2

City of Progreso Presentation

C1

T-TESS and T-P ESS Appraisers

SUBJECT: T-TESS and T-PESS Appraisers

PRESENTER

Sergio Coronado, Superintendent

BACKGROUND INFORMATION

The Texas Teacher Evaluation and Support System (T-TESS) promotes continuous improvement through evidence-based feedback, ongoing dialogue, and targeted professional development.

The Texas Principal Evaluation and Support System (T-PESS) supports principals' professional growth by assessing performance against the Texas Principal Standards. This process is implemented systematically through a seven-step supervisory cycle conducted throughout the school year, with the ultimate goal of improving principal effectiveness as instructional leaders.

ADMINISTRATIVE CONSIDERATIONS

T-TESS evaluates teacher performance using a rubric consisting of four domains and 16 dimensions, along with student growth measures.

T-PESS evaluates principal performance in alignment with the Texas Principal Standards and the Commissioner-recommended framework for principal appraisal.

Approval of designated appraisers for both systems is required to ensure compliance with state requirements and effective implementation of the appraisal process.

FUNDING SOURCE AND AMOUNT

NONE

RECOMMENDATION:

Administration requests approval of the designated T-TESS and T-PESS appraisers for the 2025–2026 school year.

CONTACT PERSON (S)

Sergio Coronado, Superintendent



Progreso ISD
Texas Teacher Evaluation and Support System
Appraisal Calendar and Procedures
2025-2026

The Texas Teacher Evaluation and Support System (T-TESS) is designed to support continuous professional growth through evidence-based feedback, ongoing dialogue, and targeted professional development. All T-TESS appraisers have completed the state-mandated three-day training and hold current certification.

T-TESS Appraisal Timeline

Date	Individuals Responsible	Appraisal Activity
August 25, 2025	Human Resource	T-TESS NEW Teacher Orientation half a day training
September 2, 2025	Human Resource	Collect, Review, and File Appraisers' T-TESS certifications
September 29, 2025	Teachers	Submit Goal Setting and Professional Development Plan on DMAC Part I
Preconference	Campus Administrators	T-TESS Preconference will be conducted
November – February	Campus Administrators	T-TESS Formal Observations Domains 1-3 on DMAC (45-minute Observation)
Post-conference	Campus Administrators	TTESS Post conference (post-observation conferences must be completed no later than 10 days after the observation)
Ongoing	Teachers	Artifacts will be compiled and submitted to the appraiser no later than 10 days prior to the End of the Year Conference.)
April 7, 2026	Campus Administrators	Begin Completing End of Year and Goal Setting Conferences. (Domains 1-4 and GSPD Part II-III)
May 1, 2026	Campus Administrators	All End of Year and Goal Setting Conferences must be completed no later than 5/2.
May 18, 2026	Campus T-TESS Evaluators	Submit Final T-TESS Appraisals to the Human Resource Department
May 26, 2025	Human Resource	Collect, Review, and File T-TESS Appraisals

* Additional walkthroughs and observations conducted at the discretion of the certified appraiser at any time.



Progreso ISD
Texas Teacher Evaluation and Support System
Appraisal Calendar and Procedures
2025-2026

Appraisal Process	Teachers will be observed a minimum of once during each school year. (One 45-minute Observation) ● A Preconference will be conducted. ● A window for the observation will be set during the pre-conference. ● A post-conference will be conducted after the observation.
Request for Second Appraisals	Teachers may request one second appraisal observation for the 2025-26 school year. ● The teacher has ten days from the day they received their written observation to request a second observation. ● The request for a second appraiser must be in writing.
Access to Evaluations	T-TESS evaluations will be maintained in DMAC.
T-TESS Appraisers	All T-TESS appraisers have received the mandated T-TESS three-day training and passed T-TESS certification requirements.
Appraisal Calendar	Teachers may be appraised any time during the 2025-26 school year except: ● Observations may not be conducted during the first two weeks of school. ● Observations during the three weeks after the day of the T-TESS orientation for new teachers. ● The last day of instruction before any official school holiday or the first day of instruction after any official school holiday. ● No later than 15 working days prior to the summative. ● Days scheduled for state mandated assessments or other standardized assessments.



Progreso ISD
Texas Teacher Evaluation and Support System
T-TESS Appraisal
2025-2026

The teacher appraisal process requires at least one certified appraiser. An appraiser must be the teacher's supervisor, or a person approved by the board.

Campus	T-TESS APPRAISERS
Progreso High School	●Diana Aguilar ●Leticia Aguilar ●Marta Aguayo ●Frank Quintero ●Nilsa Guzman*
Dorothy Thompson Middle School	●Yulia Molina ●Rachal Valdez*
Progreso Elementary	● Santos Alvarado ●
Progreso Early Childhood Campus	●Edith Zuniga ●Mariana Villanueva

*Pending T-TESS Certification.

Secondary Appraisers

- Marivel Garcia
- Claudia Coronado
- Adriana Correa
- Zelda Rocha

Second Observations requested by teachers who disagree with the annual written observation report shall be scheduled within a two-week time. Domain scores from first and second appraisals for teachers who request second appraisals shall be combined and averaged to determine the final score for each domain.

The Board of Trustees authorizes the Superintendent to fill any appraiser vacancies that may arise during the school year.



Progreso ISD
Texas Principal Evaluation and Support System
TPESS Appraisal 2025-2026

The Texas Principal Evaluation and Support System (T-PESS) assesses principals' performance against the Texas Principal Standards. The process supports leadership growth through structured conferences, evidence collection, and goal monitoring. All T-PESS appraisers are state-certified and approved by the Board of Trustees

	Timeline	Individuals Responsible TPESS	Appraisal Activities
T-PESS Orientation	July-September 2025	Central Office	T-PESS calibration for Principals.
	Within first six weeks	Central Office	T-PESS Orientation for any new Principals to T-PESS. (Training)
Self-Assessment & Goal Setting	August 22, 2025	Principals	Self-assessment and goal setting due for all returning Principals and Assistant Principals.
Beginning of Year Conference Period	September 26, 2025	Superintendent	Appraisers conduct a pre-evaluation conference with all returning Principals.
Mid-Year Progress Conference Period	December 12, 2025	Superintendent	Appraisers conduct mid-year progress meetings with all Principals.
Submit Consolidated Performance Assessment Rubric	By April 2, 2026	Principals	Principals will prepare and submit reports, evidence, and any additional information as specified in their performance improvement goals to their appraiser.
End of Year Conference & Summary Rating Form	May 8, 2026	Superintendent	Appraisers will meet with all Principals and discuss the Consolidated Performance Assessment, final performance ratings, and goal attainment.
T-PESS Due to HR	May 15, 2026	Superintendent	Print with Signatures



**Progreso ISD
Texas Principal Evaluation and Support System
TPESS Appraisal 2025-2026**

The principal appraisal process requires at least one certified appraiser. An appraiser must be the principal's supervisor, or a person approved by the board.

TPESS PRINCIPAL APPRAISERS

Campus	TPESS Certified Administrator	TPESS Certified Appraiser
Progreso High School	Diana Aguilar	Sergio Coronado
Dorothy Thompson Middle School	Yulia Molina	
Progreso Elementary	Santos Alvarado	
Progreso Early Childhood Campus	Edith Zuniga	

Secondary Appraisers if needed

- Marivel Garcia
- Claudia Coronado
- Adriana Correa

Second Observations requested by principals who disagree with the annual written observation report shall be scheduled within a two-week time. Domain scores from first and second appraisals for principals who request second appraisals shall be combined and averaged to determine the final score for each domain.

The Board of Trustees authorizes the Superintendent to fill any appraiser vacancies that may arise during the school year.

C2

EHBE (Local) Revision

SUBJECT: EHBE (Local) Revision

PRESENTER

Marivel Garcia, Director

BACKGROUND INFORMATION

Enrollment in the Dual Language Program (DLP) begins at the prekindergarten or kindergarten level. To ensure program fidelity and language development, students are expected to participate continuously through the elementary grades without interruption.

ADMINISTRATIVE CONSIDERATIONS

Administrators will monitor enrollment and ensure appropriate staffing and instructional resources to support program continuity. Participation in the DLP generates increased funding: English Proficient students generate an additional 0.5 weighted funding, while LEP students generate an additional 1.5 weighted funding through the Bilingual Education Allotment, supporting sustainability and program expansion.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Approve EHBE (Local) Revision.

CONTACT PERSON (S)

Marivel Garcia, Director

III. A-3. Can students served in bilingual education and ESL programs be combined in the same class? Can English proficient students be combined in the bilingual education program classroom?

Students served through bilingual education and ESL programs cannot be combined in the same general education classroom. The LPAC makes a recommendation for participation in one program or the other based on the individual student's needs. The goals, as well as teacher certification requirements, of each program are different. Therefore, bilingual education and ESL program models cannot be implemented with fidelity within the same classroom. Additional factors that would impede the joining of bilingual and ESL programs include students participating in ESL with a primary language other than the language of the bilingual program and students participating in ESL with a parental denial of the bilingual program that have accepted ESL program placement.

The bilingual education program model designed for English proficient student participation is the two-way dual language immersion program model. It is the district's discretion (and should be elaborated in district policy) to allow an English proficient student to participate in any other bilingual education or ESL program model with parental approval.

While it is common and appropriate for English learners in an ESL program to receive program services alongside English proficient students in the same general education classroom, English proficient student participation in a bilingual education program must be part of an intentional instructional design to align with bilingual education program model goals, including dual-language instruction.

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11-08-2019

**Language
Proficiency
Assessment
Committees**

The professional staff members of the LPAC(s) shall be assigned those duties by the Superintendent or designee. Selection of parent members of LPAC(s) shall be made after soliciting volunteers and upon the recommendation of professionals involved in the bilingual/ESL programs.

Training

The District shall provide orientation and training for all members of the LPAC(s), which shall include a discussion of the committee's duties and a thorough explanation and review of all laws and rules governing the confidentiality of information regarding individual students. In performing their duties, committee members shall be acting for the District and shall observe requirements regarding confidentiality of student records. [See FL]

**Dual Language
Immersion Program**

A dual language program (DLP) is a bilingual educational approach in which students learn two languages in an instructional setting that integrates subject content presented in English and another language. Models may vary depending on the amount of each language used for instruction at each grade level. The program must be based on instruction that adds to the student's first language.

The District offers DLP as a program option for students learning a second language in grades prekindergarten through **5th grade**.

In accordance with law, access to the program shall not be based on race, creed, color, religious affiliation, age, or disability. [See EHBE(LEGAL)]

Purpose

The purpose of the DLP is as follows:

1. Students shall participate in a rigorous academic program that accelerates their learning.
2. Students shall develop a high fluency and literacy in two languages, with special attention given to English learners participating in the program as referenced in Administrative Code 89.1210.
3. Students shall develop a high academic proficiency in two languages.
4. Students shall develop positive cross-cultural attitudes.

Grade Levels

Enrollment in the DLP shall begin at prekindergarten or kindergarten. Participation in the DLP shall continue without interruption through the elementary grades.

**Support of Program
Goals**

The Board and the administration shall support the DLP by hiring and retaining highly qualified staff, funding appropriate professional development, and providing program facilities and instructional resources.

Equitable Access	The District is committed to providing equitable access to services for English learners.
Expectations for Participants	Each student enrolled in the DLP shall: 1. Commit to the program throughout the elementary school grades. 2. Maintain a high record of attendance. Each parent of a student enrolled in the DLP shall: 1. Enroll the child in the DLP through the elementary grades. 2. Ensure that the child attends school every day. 3. Support and encourage the child to do his or her best every school day. 4. Attend parent conferences and workshops and support the school by actively participating in school activities. 5. Cooperate and play a key role in the academic, linguistic, and social-emotional development of the child by communicating frequently with the classroom teacher. 6. Agree to have the child assessed for language proficiency in English and the other language, along with other yearly academic assessments. Teachers and administrators shall commit to: 1. Set high academic expectations that shall engage all students in preparation for postsecondary success in a bilingual, bicultural, and biliterate global society. 2. Prepare and deliver instruction in two languages in order to provide academically rigorous material to promote student learning and achievement. 3. Engage parents in the learning process to ensure success for each student.

C3

Memorandum of Understanding between UMOS, Inc. (UMOS) Head Start program and Progreso ISD

Memorandum of Understanding between UMOS, Inc. (UMOS) Head Start program and Progreso ISD

Time period covered by agreement: August 1, 2025 – May 31, 2028

This Memorandum of Understanding (MOU) is made and entered into between UMOS, Inc, a Wisconsin non-stock corporation and tax-exempt organization under Section 501(c)(3) of the Internal Revenue Code, with a principal office at 2701 South Chase Avenue, Milwaukee, Wisconsin 53207 and Progreso ISD with a principal office at P.O. Box 610, Progreso, TX 78579

- I. Purpose:** This MOU aims to enhance service delivery for children 3-5.11 years old by establishing guidelines for collaboration between UMOS, Inc. and Progreso ISD. It ensures high-quality services, reduces duplication, and considers family priorities. The MOU outlines service provision, guarantees free and appropriate public education (FAPE), in the least restrictive environment (LRE), and promotes effective resource utilization and cooperative arrangements.

II. Program Mandates:

- **Head Start Act of 2007:** Requires coordination with local schools for continuity of services, school readiness, and transition to pre-kindergarten.
- **Head Start Performance Standards:** Mandate coordination for children with disabilities, including training, Child Find, evaluation, IEP development, and transition activities.
- **Head Start:** Serves low-income families, with at least 10% of enrollment for children with disabilities. Families must migrate for agricultural work. Services are provided from August to May for children aged 6 weeks to 5.11 years. UMOS partners with LEAs for developmental and educational needs, including Child Find, placement, individualization, program planning, staff communication, and transition planning.

LEA Responsibilities:

- Provide services to preschool children, starting at age 3, with disabilities following the Individuals with Disabilities Education Act (IDEA 2004).
- Serve children within LEA boundaries.
- Ensure FAPE, develop and implement an Individualized Education Program (IEP), and provide related services to qualifying children.
- Place children in the least restrictive environment.
- Collaborate with community agencies.
- May share resources when possible and if mutually agreed upon.

UMOS Head Start Responsibilities:

- Serve eligible children in Texas.
- Recruit, enroll, and serve children aged 6 weeks to 5.11 years, and make available 10% of enrollment opportunities for children with disabilities.
- Screen all children for developmental milestones.
- Refer children with suspected disabilities for evaluation, with parental consent.
- Provide services per Head Start Performance Standards of Services to Children with Disabilities (45CFR 1302.6).
- Collaborate with community agencies.
- May share resources when possible and if mutually agreed upon.
- Provide LEA staff with Head Start eligibility criteria and selection priorities.
- Report children with disabilities in the annual Program Information Report (PIR).

Child Find: Federal and state laws require LEA's to locate and identify children with disabilities needing special education. Head Start is part of the referral network. Both LEA and Head Start will identify contact persons for requests and support, including summer contacts.

LEA Responsibilities:

- Invite relevant Early Intervention Agency and Head Start to relevant events as appropriate if requested and available.
- Share census data for Child Find.
- Distribute screening information and flyers.
- Offer training and technical assistance.
- Observe children in natural environments when possible.
- Provide bilingual services as needed.
- Participate in the referral network.
- Invite Head Start personnel and parents to staff development as appropriate if requested and available.
- Disseminate HeadStart information to eligible families.

UMOS Head Start Responsibilities:

- May invite LEA personnel to events as appropriate or if requested.
- Conduct initial developmental screenings.
- Gather ongoing developmental information through observation and assessment.
- With parent permission, share developmental information with LEA.
- Encourage parent involvement.
- Inform parents about LEA Child Find.
- May participate in Child Find activities upon request if available.
- Provide Spanish interpretation if needed.

Referral for Special Education Services: Head Start performs initial screenings and gathers developmental information to identify special needs.

LEA Responsibilities:

- Process screening requests promptly.
- Determine criteria for special education referrals.
- Provide eligibility and procedural guidelines.
- If a disability is indicated, the LEA will provide support and discuss learning interventions with the staff and/or parents.

UMOS Head Start Responsibilities:

- Conduct in-house staffing for suspected disabilities.
- With parental permission, submit screening requests to LEA.
- Submit immediate special education referrals if criteria are met.
- Complete LEA-specific forms if requested as part of referral process.
- Implement and document learning interventions.
- Can provide early intervening services before eligibility determination.

Provision of Special Education Services: If a child is identified with a disability, both programs will collaborate to support the child and family.

LEA Responsibilities:

- Write Individual Education Plans (IEPs).
- Provide bilingual services as needed.
- Invite Head Start to IEP meetings with parental permission.
- Share developmental information with Head Start.
- Visit Head Start settings to discuss child progress as appropriate and if requested.
- Share special equipment/services as appropriate if requested.
- Place children in the least restrictive environment.
- Coordinate facilities, transportation, and other elements.
- Provide IEP copies to Head Start for dually enrolled children.

UMOS Head Start Responsibilities:

- May participate in IEP meetings as requested.
- Offer support to parents in the IEP process.
- Collaborate with LEA special education staff as needed or requested.
- Develop and monitor goals that fall under goals as described in the IEP, and monitor progress toward these goals.
- As appropriate, may send personnel to LEA settings to discuss child progress, if child is dually enrolled in both programs.
- Offer Head Start classrooms as least restrictive environments.
- Outline eligibility criteria.
- May distribute and explain LEA activities to parents as requested.

Head Start and Alignment with K-12 Education: Head Start coordinates with local entities for preschool programs, supporting transitions to LEA.

LEA Responsibilities:

- Provide transition information to Head Start.
- Arrange school visits for Head Start classes.
- Attend Head Start parent meetings.
- Share HeadStart education program information.
- Help parents understand LEA services.
- Establish ongoing communication with UMOS.
- Participate in joint training and develop transition policies.
- Emphasize parental involvement in academic success.
- Attend Head Start Transition Conferences.

UMOS Head Start Responsibilities:

- May offer to collaborate with LEA to determine schedule for transition conferences in April/May if deemed necessary or as requested.
- Identify families benefiting from Transition Conferences.
- Encourage parent attendance at transition meetings.
- May invite LEA staff to the School Readiness Advisory Committee, as appropriate or if requested.
- Maintain communication with LEA for shared expectations.
- Educate parents and caregivers on the importance of involvement in their child's academic success.
- Provide Head Start flyers for LEA.
- May transfer program records to schools with parental consent.
- Support parents of limited English proficient children.
- Provide outreach and support to eligible families.

Training Opportunities: Both LEA and UMOS Head Start will coordinate and offer training opportunities for their employees.

LEA and UMOS Head Start responsibilities:

- May offer training and technical assistance for programs serving children with disabilities as appropriate or if requested.
- May share information on training and staff development opportunities as appropriate or if requested.
- May provide technical assistance to both agencies by distributing effective policies and activities related to the transition of children from UMOS to public schools, as appropriate or if requested.

General Provisions

UMOS Head Start Program has assigned the Early Intervention Manager at the Regional level to serve as the primary contact. This individual is Veronica Orozco, whose business office address is 300 S Koeller St Ste. E, Oshkosh, WI 54902, and email address is veronica.orozco@umos.org and mobile phone number is (956)706-3085.

The **Progreso ISD** individual who is assigned as the contact person for this MOU is, Adriana Correa, P.O. Box 610, Progreso, TX 78579, acorrea@progresoedu.net (956)565-3002. Child specific service coordination shall be directed to the assigned service coordinator. The parties agree to notify one another in writing within ten business days if their contact persons change.

Each party to this MOU will abide by State and Federal laws, including laws relating to confidentiality, privacy and data security.

This MOU will become effective once the authorized individual of each party has signed the MOU, and will remain effective through December 31, 2028, unless and until either party notifies the other party in writing that it wishes to terminate the MOU.

This MOU will be reviewed annually and may be modified by a written Addendum signed by the authorized representatives of each party to the MOU. This MOU may be terminated for convenience by either party upon seven days written notice to the other party.

Signatures Follow on Next Page

Velma Bazan Flores, Head Start Regional Director – REGION UMOS IV

Date

LEA Representative

Date

LEA Representative Printed Name

Date

C4

**Homeschool Students Participating in
Extracurricular, Policy FD (UMOS) Head
Start Program and Progreso ISD**

SUBJECT: FD (Local)/FM (Local) – Opt-out for homeschool in extracurricular, SB 401

PRESENTER

Ivan Gonzalez, Athletic Director

BACKGROUND INFORMATION

Senate Bill 401, enacted in the 89th Texas Legislative Session and applicable beginning in the 2025–2026 school year, changes the process for homeschool (non-enrolled) student participation in University Interscholastic League (UIL) activities from an opt-in to an automatic eligibility model.

ADMINISTRATIVE CONSIDERATIONS

Under the new law, homeschool students are automatically eligible to participate unless a district or charter school formally opts out by adopting a policy before September 1, 2025. If a district opts out, homeschool students may still participate in UIL activities through the nearest district that allows them.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Approve FD (Local)/FM (Local) Revision.

CONTACT PERSON (S)

Ivan Gonzalez, Athletic Director

C5

**Personal Communication
Devices/Electronic Devices (HB 1481),
Policy FNCE (Local)**

SUBJECT: FNCE(Local) – Personal Communication Devices, HB 1481

PRESENTER

Sergio Coronado, Superintendent

BACKGROUND INFORMATION

Under HB 1481 and TEC §37.082(d), school policies must ban student use of personal communication devices—such as cell phones, tablets, and smartwatches—on school property during the school day, excluding district-issued devices. Districts may either prohibit devices on campus or require secure storage, and policies must include disciplinary measures, with authority to dispose of unclaimed confiscated items after 90 days' written notice. Exceptions are required for documented medical needs, IEP or Section 504 plans, and health or safety requirements.

ADMINISTRATIVE CONSIDERATIONS

District policies must address secure storage, disciplinary consequences, and be implemented by September 18, 2025, with Texas Education Agency guidance and grant support available for compliance.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Approve FNCE (Local) Revision.

CONTACT PERSON (S)

Sergio Coronado, Superintendent

C6

2025-2026 Student Code of Conduct/Student Handbook

SUBJECT: 2025-2026 Student Handbook and Student Code of Conduct

PRESENTER

Adriana Correa, Director

BACKGROUND INFORMATION

The Student Handbook is designed to provide basic information for both the parents and students and is aligned with board policy and The Student Code of Conduct. The Student Code of Conduct is the district's response to the requirements of Chapter 37 of the Texas Education Code.

- This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside the school year until an updated version adopted by the board becomes effective for the next school year.
- In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code shall be posted on the district's website.

ADMINISTRATIVE CONSIDERATIONS

The student handbook and student code of conduct are reviewed and revised annually using updates provided by TASB to ensure legal compliance. Both documents must be approved each year by the board of trustees prior to distribution.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Approval of 2025-2026 Student Handbook and Student Code of Conduct

CONTACT PERSON (S)

Adriana Correa, Director

D1

Tax Resolution - Approving the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements

SUBJECT: Tax Resolution - Approving the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements.

PRESENTER: Juan Hernandez, Finance Director

BACKGROUND INFORMATION

In accordance with CCG Legal and Section 26.04 of the Texas Property Tax Code, the Board of Trustees must designate the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements.

ADMINISTRATIVE CONSIDERATIONS

For Board Review and Approval

FUNDING SOURCE AND AMOUNT

599/199

RECOMMENDATION:

To approve a resolution designating the Finance Director as the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements.

CONTACT PERSON (S)

Juan J Hernandez, Finance Director.

D2

**Review and Approve the 2025-2026
Budget and Tax Rate Calendar**

SUBJECT: 2025-2026 Budget and Tax Rate Planning Calendar

PRESENTER: Juan J Hernandez, Finance Director

BACKGROUND INFORMATION

Decide on Public meeting date on Budget and Proposed Tax Rate

ADMINISTRATIVE CONSIDERATIONS

N/A

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Approve the 2025-2026 Budget and Tax Rate Planning Calendar

CONTACT PERSON (S)

Juan J Hernandez, Finance Director.

Calendar Worksheet

Date	Activity
April - May	Mailing of notices of appraised value by chief appraiser.
April 30, 2025*	The chief appraiser prepares and certifies to the assessor for each school district participating in the appraisal district an estimate of the taxable value of property in that taxing unit. The chief appraiser assists each school district in determining values of property in that taxing unit for the taxing unit's budgetary purposes.
May 15, 2025	Deadline for submitting appraisal records to ARB.
July 15, 2025	Deadline for commissioner of education to send notice to school districts required to equalize wealth.
July 20, 2025* (Aug. 30, 2025)*	Deadline for ARB to approve appraisal records.
July 25, 2025	Deadline for chief appraiser to certify rolls to taxing units or provide estimated values.
August 22, 2025	Deadline to call for an election.
August 29, 2025	Deadline to adopt a tax rate above the voter-approval tax rate.
0	Certification of anticipated collection rate by collector.
0	Calculation of no-new-revenue and voter-approval tax rates
0	72-hour notice for meeting (<i>Open Meetings Notice</i>)
August 11	Meeting of school board to decide on public meeting date on budget and proposed tax rate. The school board votes on a proposed tax rate that will be published in the notice for the public meeting.
August 16	<i>Notice of Public Meeting to Discuss Budget and Proposed Tax Rate</i> published in 10 to 30 days before public meeting. Post proposed budget summary on district's Web site.
August 22	72-hour notice for public meeting (<i>Open Meetings Notice</i>)
August 27	Public meeting on budget and proposed tax rate. School board may adopt budget and tax rate after the public meeting. Or, the board may adopt the budget and wait to adopt the tax rate. If the board waits to adopt the tax rate, continue with the next step.
0	72-hour notice for meeting at which governing body will adopt tax rate (<i>Open Meetings Notice</i>)
0	Meeting to adopt tax rate. School districts subject to an equalized wealth notice must wait to adopt a tax rate until the commissioner of education certifies that the wealth is equalized [Education Code Section 49.004(c)]. School district must adopt tax rate by Sept. 29 or 60 days after receiving certified appraisal roll, whichever date is later.

* Texas Tax Code §1.06 directs that if a date falls on a weekend, the deadline is extended to the following Monday.

D3

**Review and Approve the 2025-2026
Proposed Tax Rate**

SUBJECT: 2025 Proposed Tax Rate

PRESENTER: Juan J Hernandez, Finance Director

BACKGROUND INFORMATION

Determine the proposed tax rate to be published in the notice and used for budget planning.

ADMINISTRATIVE CONSIDERATIONS

N/A

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Approve the 2025 Tax Rate

CONTACT PERSON (S)

Juan J Hernandez, Finance Director.

Tax Rate

Tax Rate	21-22	22-23	23-24	24-25	25-26
M&O	0.9800	0.8781	0.6692	0.7892	0.7483
I&S	0.2800	0.4518	0.5137	0.5137	0.5546
Total	1.2600	1.3299	1.1829	1.3029	1.3029

*MCR .5984

* Golden Pennies .05

* Available pennies via disaster declaration

* Disaster Pennies .10