

## GAMES, ACTIVITIES, SPORTS (2)

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

--Beginnings SC Team

### Vocabulary

Phase 3	Phase 4	
Bet	Badminton	Spy
Bowling	Baseball	Team
Bubbles	Boxing	Tennis
Circles	Champion	Toboggan
Club	Chance	Tricycle
Dare	Cheat	Wrestling
Dice	Gang	Brakes
Dive	Hide and go seek	Chain
Dominoes	Hopscotch	Chain Guard
Fair	Ice hockey	Handlebars
Free	Idea	Pedals
Hockey	Interest	Pump
Goal	Leader	Seat
Hoop	Pirate	Two-wheeler
Joke	Prize	Three-wheeler
Junior	Puck	Side
Magic	Rink	(Training) Wheels
Roundabout	Roller Skating	
Score	Sledge	
Scout (club)	Sleigh	
See-Saw	Snowballs	



### LANGUAGE IS SO IMPORTANT

for brain development, and early learning leads to better memory and thinking skills. Start now to set your child up for kindergarten readiness!

### ACTIVITIES

#### Field Trip!

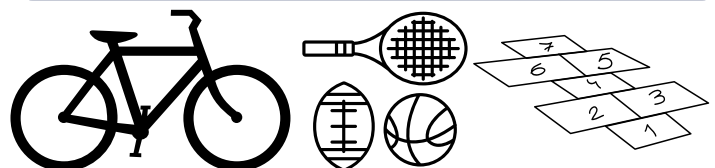
Go to a local park and find as many words from the list as you can and talk about them. For example, find a ball, talk about all the things you can do with it. Talk about people who are riding (a bike, a skateboard, etc.). As you find words on the list, cross them off. Also, discuss words that you don't see at the park and talk about why you may not see them at the park.

#### Grab some materials!

Go on an outdoor adventure, in your very own backyard! Find as many items from the list as you can. Talk about what you find and the purposes of each item. Create a fun short story using as many items from the list as you can!

#### Use your imagination!

Take pictures of your child doing various activities from the list, for example, drawing, painting, camping bowling, swimming. Create a photo album with the pictures so that you can identify and talk about them later. If unable to take pictures, find pictures in a magazine or online.



## FARM AND GARDEN (2)

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### Vocabulary

#### Phase 3

Wheelbarrow  
Bench  
Puddle  
Saddle  
Shepherd  
Soil  
Sow  
Row  
Well  
Wheat  
Worm

#### Phase 4

Earth  
Grain  
Meadow  
Mow  
Shade  
Silo

### ACTIVITIES

#### Field Trip!

Go to a local farm or state park and locate as many items from the list that you can. You can create a quick scavenger hunt to make that more fun.

#### Grab some materials!

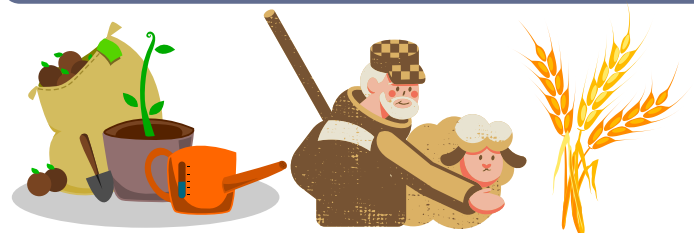
Become a farmer, and create a garden or plant a flower. Discuss the process that the plant will go through. Use as many words from the vocabulary list to create a story about the plant. You can help your child write a book to "teach" a younger child, or do a video explaining these words.

#### Use your imagination!

Take a walk outside, and make a list of all the items that you see. Circle or highlight any words that you find that are from the list. You can also pretend that you are a farmer, and discuss all the materials that you will need to create a successful farm.



has aligned these activities to Language Milestones as well! Ask your Parent Education Specialist or email us at [Info@beginningssc.org](mailto:Info@beginningssc.org) for more Information on how to implement both with your child.



## EMOTIONS & FEELINGS (2)

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### Vocabulary

#### Phase 3

Awful  
Beautiful  
Scared  
Forgot  
Forgotten  
Glad  
Hurt  
Mean  
Smile  
Sad  
Strong  
Weak

#### Phase 4

Agree  
Blame  
Bother  
Care  
Connect  
Enjoy  
Grunt  
Hate  
Need  
Scream  
Terrible



#### DID YOU KNOW

Ear infections and permanent hearing loss can make it more difficult to make friends, know what to say at the right time, and generally impair social skills. If you have a concern, check with your doctor, ENT, or audiologist.

### ACTIVITIES

#### Field Trip!

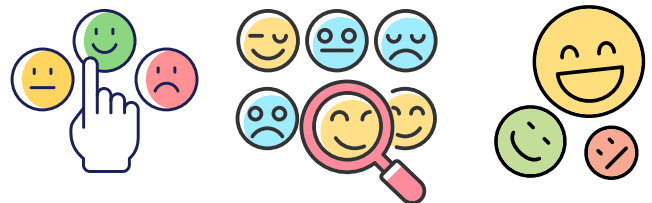
When you are taking your child to a new place, or a place you have visited before, talk to them about the different emotions that they are feeling at the time. For example when taking them to school they could use the words happy, and good to describe how they feel about a new day at school.

#### Grab some materials!

Help your child draw a picture of themselves in different settings (school, daycare, with friends). Around the picture, help your child write out words around the picture that relate to how they feel in that situation.

#### Use your imagination!

Play a game and act out each word on the list. Take turns having your child act out the different emotions and feelings. After each word discuss why your child may feel each emotion or action.



## FAMILY (2)

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### Vocabulary

#### Phase 3

Older  
Oldest  
Younger  
Youngest

#### Phase 4

Daughter  
Granddaughter  
Grandparents  
Member  
Nephew  
Niece  
Parents  
Relation  
Son  
Grandson



#### TALK TO YOUR PARENT EDUCATION SPECIALIST

or Early Interventionist on how you can incorporate these language labs at home. They may have Ideas for how to boost your child's vocabulary and match activities to your child's language needs.

### ACTIVITIES

#### Field Trip!

Go to a store. Observe each area and talk about which department each of your family members would like. Talk about what the family member likes and dislikes.

#### Grab some materials!

Create a family tree with your child. This can be done through a website or with a sheet of paper. Make sure to talk with your child about each family member and how they are related to them.

#### Use your imagination!

Play a game and act out each word on the list. Take turns having your child act out some of the words and trying to guess the words. Talk about each word afterwards and how the word relates to them.



## BIRDS AND INSECTS (2)

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### Vocabulary

#### Phase 3

ant  
beetle  
canary  
ladybug  
spider  
turkey

#### Phase 4

bluebird  
bluejay  
cardinal  
chickadee  
cricket  
crow  
cuckoo  
dove  
dragonfly  
duckling  
firefly  
fowl  
gander  
moth  
nuthatch

#### Phase 4

ostrich  
parrot  
peacock  
penguin  
pigeon  
sandpiper  
starling  
swan  
swallow  
thrush  
woodpecker  
goose  
gosling  
gull  
heron  
hawk  
hummingbird  
insect  
katydid  
loon  
mallard  
mosquito

### ACTIVITIES

#### Field Trip!

Go anywhere there are bugs and birds and see and talk/sign, or take a trip from your home at <https://www.mangolinkcam.com/webcams/insect/s/insects.html>. Live action insects.

#### Grab some materials!

Grab an old notebook or staples paper together and make a Science Lab Journal. Draw and label pics of insects and birds that you see out on your adventures.

#### Use your imagination!

Look at <https://www.birds.cornell.edu/home>— pictures of birds, activities, and how-to articles. What birds come to your house? What could you do to invite more birds to your house?



#### RISK FACTORS

Chronic ear infections and seems not to listen as well during those times.  
Seems lost or shuts down in noise.



## HEALTH AND WELLNESS (2)

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### Vocabulary

Phase 3	Phase 4	Phase 4
ambulance	accident	scar
bandage	alive	stitches
Band-Aid	allergic	strong
bleed	aspirin	tears
blood	blister	temperature
broken	brave	thermometer
bone	breathe	tonsils
dentist	bruise	vaccination
feel	check-up	vitamin
fine	clinic	tablets
germ	cough-mixture	
headache	earache	
kind	emergency	
medicine	examine	
scrape	examination	
scratch	fever	
pain	heal	
pill	health(y)	
poison	infection	
seat	nose-bleed	
sore	operation	
spots	painful	
toothache	patient	

### ACTIVITIES

#### Field Trip!

Ask your doctor's office or the school nurse to let you come and get a tour. Have targeted words that you will use many times during that tour. Take pictures so you can go over those words many times.

Here is a virtual visit if this is the only option:

<https://tinyurl.com/y35eoury>

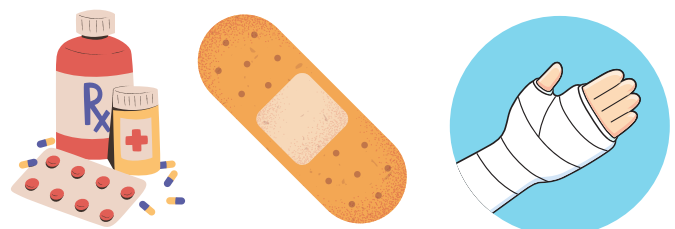
#### Grab some materials!

Put a little bit of glitter on your hand and "sneeze" and let the glitter fly. Give your child a little glitter and ask them to rub their hands together and do other things.

Later you will see glitter everywhere and you can teach the concept of germs and spread!

#### Use your imagination!

Act like Doc McStuffins and take care of some stuffed animals. Cut bandaids out of paper, take temperatures, mend broken bones, etc.



## WAR, WEAPONS, AND SPACE

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### Vocabulary

#### Phase 3

battle  
bomb  
bullet  
cannon  
punch  
rifle  
rocket  
shield  
sword

#### Phase 4

aim  
capture  
club  
dagger  
dangerous  
drawbridge  
enemy  
explosion  
force  
fort  
pistol  
plan  
power  
prisoner  
spear  
tank

#### Expressions:

Get ready for the blastoff! The bomb caused a big explosion. Count down: 10,9,8...zero. Blast off!



#### DID YOU KNOW

all these Language Labs are also aligned with the Early Learning Standards? These labs can be used for parents and early childhood teachers, too!

### ACTIVITIES

#### Field Trip!

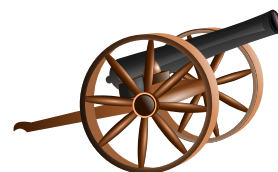
Take a virtual tour of some historic battle sites  
<https://www.battlefields.org/visit/virtual-tours>

#### Grab some materials!

Check out this fun game for children for target practice  
<https://toddlerapproved.com/2016/06/moving-color-targets-game-for-toddlers.html>

#### Use your imagination!

Have your child use their imagination while taking the virtual tour of the battle fields. Ask them questions on what it would be like to be in a battle.





## TRANSPORTATION (1)

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### Vocabulary

Phase 3	Phase 4	Phase 4
ambulance	barge	ferry
bulldozer	caboose	flight
digger	canoe	freight
garbage	captain	landing
truck	concrete	mechanic
motor	mixer	metro
motor bike	control	ocean liner
rail	tower	oil tanker
railroad	crane	passenger
(track)	crew	pedestrian
railway	delivery	pilot
scooter	truck	propeller
trailer	diesel	puncture
	express	(flat)
	snowplow	tow-truck
	steam	transfer
	shovel	travel
	subway	



#### DID YOU KNOW

The incidence of hearing loss increases to 1 in 100 for all school-age children.

### ACTIVITIES

#### Field Trip!

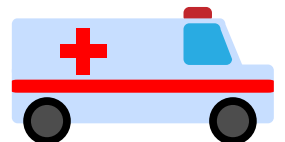
Count different types of transportations that drive by a who can find the most trucks or scooters?

#### Grab some materials!

Create your own school bus out of recycled materials like empty box kleenex box, bottle tops, and anything else you might need to make your bus. You need yellow paint, black paint, and paint brushes.

#### Use your imagination!

Take turns 'driving' different vehicles! Think about different ways these drivers might talk! Can your child guess who is driving based on how you talk? "I need to hurry to my next stop! I need to make sure these kids get to school on time! What am I driving?"





## TOYS

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### Vocabulary

Phase 3	Phase 4
crib	borrow
darts	doll's house
doll carriage	electric train
fort	grab
lend	Jack-in-the-box
lose	marbles
puppet	model
puzzles	rattle
train set	share
wagon	snatch
whistle	spinning-top
	whip

### Expressions:

Don't fight about the toys. Share them.  
This one's for you and the other's for me. Play ball with me. I've lost my ball.  
Please help me find it.



### TALK TO YOUR PARENT EDUCATION SPECIALIST

or Early Interventionist on how you can incorporate these language labs at home. They may have Ideas for how to boost your child's vocabulary and match activities to your child's language needs.

### ACTIVITIES

#### Field Trip!

The next time you stop by a Walmart or thrift store, drop by the toy section. What kinds of toys do you see? Can you find newer toys at one location and older toys at the other?

#### Grab some materials!

Have your child design a new toy! Ask them what kind of toy they would design and how they would play with the toy. For example, you throw a ball. What do you do with this new toy your child invented?

#### Use your imagination!

It's time for your child to open up their own toy store! What kinds of toys does your child sell - are they old toys or new toys? Pretend to be different customers as you come into the store. Say things like "I want a toy that bounces. What do you recommend?"



## TOOLS AND IMPLEMENTS

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### Vocabulary

#### Phase 3

ax  
machine  
nail  
rake  
rust (noun and  
verb)  
screw  
tidy (verb &  
adjective)

#### Phase 4

bench  
bolt  
chain  
chisel  
drill (verb)  
hose (pipe)  
lawnmower  
nut  
pliers  
power drill  
repair  
screwdriver  
sharpen  
shavings  
shears  
solder  
wrench

#### Expressions:

Tidy the workshop.  
Put away the tools  
when you've  
finished. Use a  
hammer. Hammer in  
the nail.



#### RISK FACTORS

Chronic ear infections and seems not  
to listen as well during those times.  
Seems lost or shuts down in noise.

### ACTIVITIES

#### Field Trip!

Take a trip to your garage or a friend's garage. What  
kinds of tools do you see?

#### Grab some materials!

Make some cards by drawing different tools and what  
those tools are used for. Put the cards face down and take  
turns flipping the cards, trying to find a match. When you  
get a match, emphasize the language and vocabulary -  
"this is a match! An axe is for chopping wood!"

#### Use your imagination!

It's time to build something! See what your child  
would like to pretend to build and then help them to  
build it!



## TABLE, MEALS, AND UTENSILS

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### Vocabulary

#### Phase 3

dessert  
dinner  
highchair  
meal  
napkin  
pass  
serve  
sharp  
stool  
tablecloth  
tray

#### Phase 4

barbecue  
coffee pot  
cutlery  
fry pan  
mug  
snack  
spout  
steam

### Expressions:

Eat your food. Sit nicely. Don't make a mess. Baby's in his/Her high chair. Can I get down, please? Pass the butter, please. A second helping, please. Put Baby in the high chair. No snacks, it's almost lunchtime. Dinner's not ready yet.



### RISK FACTORS

Your parent intuition tells you something is going on with their hearing

### ACTIVITIES

#### Field Trip!

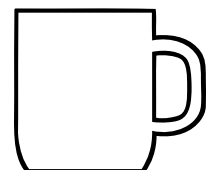
Go for a picnic in your local park! What items were easy to bring on your park? What would be difficult to bring?

#### Grab some materials!

Have your child help prepare for the next picnic! Give them a visual checklist of what they need to pack! When you go to the picnic, see what else needs to be added to the list for the next picnic!

#### Use your imagination!

Ask your child to be in charge of manners during your next meal. Who uses the most polite language? Ask your child to show the family how to use their manners! Have your child pick who had the best manners at the end of the meal!



## STORIES AND BOOKS

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### Vocabulary

Phase 3	Phase 4	Phase 4
dragon	adventure	ghost
fairy	appear	gnome
giant	become (became)	griffin
library	believe	imagine
magic	bookcase (shelf)	magazine
newspaper	dictionary	magician
palace	disappear	nonsense
pretend	dwarf	poem
prince	elf	poetry
princess	exciting	spell
rhyme	genie	strange
true		suddenly
		wonderful

#### Expressions:

Do you believe in fairies? Do you know the magic spell? Read me a story. Tell me a story. Tell me about...Tell me again.



#### RISK FACTORS

Can't hear well or switches ears often while on the phone. Doesn't startle with loud sounds.

### ACTIVITIES

#### Field Trip!

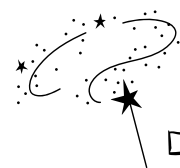
One of the best field trips is to go to the public library! The library has many pictures books with different characters! Read together or check out some books to read at home!

#### Grab some materials!

See if your child can group books that they read by similar characters and settings. Use hula hoop to make categories for the child to see. You can pick groups like "books with princesses" and "books with ghosts". Show how to overlap the categories if there are books with both!

#### Use your imagination!

Ask your child to tell you a story! If you notice certain vocabulary they are not using, try to ask them about it. "Was their a gnome when they got to the castle? Did the dragon fly away suddenly?"



## RELIGION

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### Vocabulary

#### Phase 3

angel  
god  
God  
pray(er)  
Jehovah  
Shiva  
Allah

#### Phase 4

bible  
bishop  
Church (part of)  
collection  
confession  
faith  
heaven  
hymn  
lent  
mass  
minister  
priest  
religion  
sermon  
service

#### Expressions:

There are many different religions.  
I celebrate my faith. How do you celebrate your faith?



#### RISK FACTORS

Sits close to the TV even when the volume is fine for others; turns volume up to loud levels

### ACTIVITIES

#### Field Trip!

When you visit a family friend, ask if you can visit their place of worship together. Do they participate in the same events as you (mass, hymns, confessions, etc)? What do they call their religious leaders?

#### Grab some materials!

Have your child create visual representations of what they believe religion represents to them.

#### Use your imagination!

Can your child act out different stories they learned in a religious environment? This is a great way to gauge their comprehension! If you child struggles with this, you may want to troubleshoot how much access they have in these environments!



## RECEPTACLES

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### Vocabulary

#### Phase 3

barrel  
crate  
flower pot  
packet

#### Phase 4

beaker  
carton  
container  
treasure chest  
pitcher  
package

#### Expressions:

Have you a container for \_\_\_\_\_?

This box contains \_\_\_\_\_?

We need a bucket of water.

Would you like a glass of milk or a cup of tea?

The treasure chest was filled with gold and jewels.

Would you pick up a packet of cereals at the store?



#### RISK FACTORS

Does not respond to soft sounds, such as your voice, when there is no background noise

### ACTIVITIES

#### Field Trip!

The next time you are in a Walmart or Target, look at the different containers you see! Ask the child where you see the different containers (pitchers, cartons, crates). What do each of the containers hold?

#### Grab some materials!

Its time to plant some flowers! Grab some flower seeds and some dirt and create a flower pot! Visit the flower pot and water it every day!

#### Use your imagination!

Play a game of charades with a twist! Make cards with a picture and word of different containers. When you pull a card, you must act as a person who uses that kind of container! For example, if you draw a treasure chest, get ready to act like a pirate!



## POSSESSION

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### Vocabulary

#### Phase 3

belong  
belongs to  
her own  
his own  
my own  
our own  
their own  
your own  
steal (stole)

#### Phase 4

anybody's  
somebody's  
nobody's  
own (v.)  
private property  
robber  
thief

#### Expressions:

Somebody stole my toy.  
The big boy took our candy.  
Whose toy is this? Whose is this?  
You can have it. It's mine. You've got one of your own.



#### RISK FACTORS

Genetic syndromes such as Pendreds, Branchio-Oto-Renal (BOR), Alports, Stickler, Usher, Trisomy 21-Down Stndrome, Goldenhar, CHARGE, Treacher-Collins, Waardenburg, neurofibromatosis)

### ACTIVITIES

#### Field Trip!

The next time you are out and about, reinforce these concepts with your child. If you are at a park, for example, you can point to a child with a ball and say "This ball belongs to her. This is their own ball."

#### Grab some materials!

Grab some cards, spoons, and some labels and play spoons with a twist! Play a game of spoons as normal, but you get 2 points for grabbing a spoon and 1 point if you can make a true statement using this vocabulary!

#### Use your imagination!

Grab some family members or friends and play a game of thieves and robbers! Use this activity as a model for your game: <https://kidactivities.net/how-to-play-cops-and-robbers-cops-and-robbers-game-rules/>





## POSITION (WHERE?)

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### Vocabulary

#### Phase 3

against  
edge  
everywhere  
facing  
close  
left  
nowhere  
right  
found  
somewhere  
upon

#### Phase 4

above  
anywhere  
below  
beside  
downtown  
opposite  
north  
south  
east  
west  
world  
names of towns  
countries  
provinces

#### Expressions:

Where's the \_\_\_?  
Where is it?  
Where did you put it?  
Where are you going?  
Here it is! There it is!  
Over there!



#### RISK FACTORS

NICU stay over 5 days, and/or  
ECMO (oxygenation)  
Exposure to infection in the womb

### ACTIVITIES

#### Field Trip!

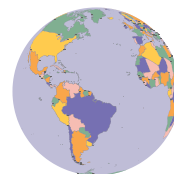
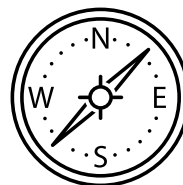
Look at Google maps to see where you are in this world! Zoom all the way in to see the top of your house. Ask the child what is north, west, east, and south of the house. As you zoom out show the town, state, and country you are in!

#### Grab some materials!

Make a book about where you are in the world! Print some pictures from your field trip to show where you are. Help your child to write the locations on each page as you zoom out to town, state, and country.

#### Use your imagination!

Include your child the next time you have misplaced something. Narrate as you go: "I can't find my jacket. The jacket is not in the closet. The jacket is somewhere, but not in the right place."



## PEOPLE

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

--Beginnings SC Team

### Vocabulary

Phase 3	Phase 4	Phase 4
cleaner	adult	manager
crowd	anybody	neighbor
dentist	anyone	no
fisherman	barber	one
herself	boss	person
himself	builder	pilot
themselves	butcher	salesperson
maid	charwoman	storekeeper
mail carrier	chief	wife
nurse	female	Americans
police officer	firefighter	Canadians
soldier	group	English
twin	grown-up	French
woman	hairstylist	
	husband	
	male	

### Expressions:

I have two special friends. J. is my best friend. We all play together.  
Nobody likes me. I hate \_\_\_\_\_.  
These people are Americans.



### RISK FACTORS

Chemotherapy, especially when administered in conjunction with radiation. Frequent ear infections or one lasting more than 3 months.

### ACTIVITIES

#### Field Trip!

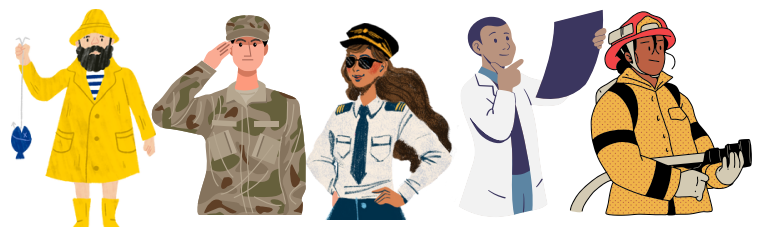
When you drop by different locations, say to your child "Who works here?" The \_\_\_\_ works here" until they can start to answer the question for you!

#### Grab some materials!

Over time, have your child draw 2 different pictures after visiting places: the location and the person who works there. Everytime you visit a new place, your child can play a matching game and practice vocabulary!

#### Use your imagination!

Play charades using the different occupations. See can earn the most points!



## OUT AND ABOUT (2): AT THE BEACH

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

--Beginnings SC Team

### Vocabulary

#### Phase 3

bathing  
suit (trunks)  
careful  
caught  
crab  
dive  
drown  
fishing (rod, hook,  
line, net, reel)  
island  
land  
low  
motor (engine)

#### Phase 3

ocean  
paddle (noun & verb)  
pole  
rough  
row  
rowboat  
sailboat  
shade  
sink  
wave

### Expressions:

Can you open your eyes under water?  
How many shells did you find? How  
many fish did you catch?



### RISK FACTORS

Congenital CMV infection.  
Meningitis, mumps or other viral  
infection with a high fever.

### ACTIVITIES

#### Field Trip!

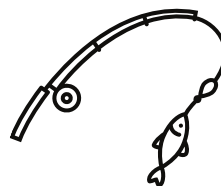
Take a trip to the beach, a local lake, or a stream in a park! Can you spot any islands, boats, or fishing rods? If you drop a stick in the water, will it sink or make waves? Have fun exploring!

#### Grab some materials!

Here are two activities! First, use clay to make the different items you can find at the beach (a crab, swim suit, row boat, etc) When the clay has dried, make a beach in a box! Put sand, water, and the figures in the box and take turns finding each figure. Can you make an island in the box, too?

#### Use your imagination!

The floor is water! Have your child identify where the islands and boats are. Make sure to be careful as you swim between islands. Can you catch any fish together?



## OUT AND ABOUT (2): AT THE BEACH CONT.

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

--Beginnings SC Team

### Vocabulary

Phase 4	Phase 4	Phase 4
accident	motel	seaweed
anchor (noun & verb)	motorboat	shallow
bathe	oars	shore
cabin	oxygen	shrimp
calm	tank	skin-diving
canoe	pebble	snorkel
crayfish	quicksand	starfish
creatures	safe	submarine
danger(ous)	seagull	sunbathe
dock	seahorse	
explore	seaplane	
equipment	seaside	
flippers		
float		
hotel		
jellyfish		
lifeboat		
lifejacket		
lighthouse		
lobster		
mask		

#### Expressions:

Tell me when you can see land. It's a good day for a sail (for sailing).

The lifeguard saved the child.



#### RISK FACTORS

Fails hearing screen at school or pediatrician, your parent intuition tells you something is going on with their hearing.  
Seems to listen with just one ear and/or only uses the phone with one ear.

### ACTIVITIES

#### Field Trip!

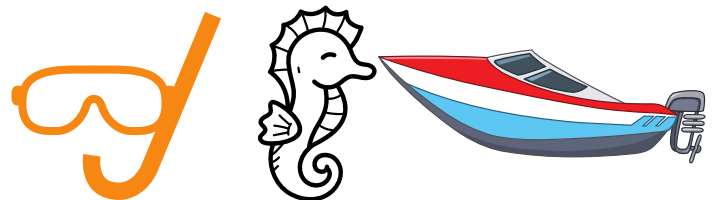
Take a virtual tour of this aquarium!  
<https://www.youtube.com/watch?v=7Qs8l9ekN5M>

#### Grab some materials!

Make your own colored sand! If you have a mason jar, fill yours with sand and have your child mix in food coloring.

#### Use your imagination!

Take a dive to a reef to look for creatures! If you are having a hard time imagining these creatures in the living room, put some footage of divers on your tv screen and look for sea animals!



## OUT AND ABOUT (1)

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--Beginnings SC Team

### Vocabulary

#### Phase 3

airport  
bush  
baby  
carriage  
cross (ing)  
lane  
map  
mountain  
mud  
office  
post office

#### Phase 3

railway  
sign  
signal  
speed  
stream  
tower  
town  
track  
traffic  
tunnel  
swimming pool

#### Expressions:

The policeman will give you a ticket.  
Wait for the traffic light to change. The  
green light says go.  
Stop at the stop sign. Turn to the right,  
left.



#### RISK FACTORS

change in behavior, seems  
distracted often  
says they cannot hear well

### ACTIVITIES

#### Field Trip!

Take a trip around your neighborhood and see if you  
can find objects that are on the vocabulary list.

#### Grab some materials!

Grab cardboard, red, and white paint to make stops  
signs for your backyard.

#### Use your imagination!

Imagine you're driving a car in your back yard.  
Stop at stop signs you made and make left turns  
and right turns.



## OUT AND ABOUT (1) CONTINUED

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--Beginnings SC Team

### Vocabulary

#### Phase 4

avenue  
autoroute  
camp (ing)  
canal  
city  
dangerous  
direction  
downtown  
expressway  
forest  
freeway  
highway  
(canal)  
lock  
luggage

#### Phase 4

overpass  
overtake  
pave(ment)  
police station  
railway station  
seaway  
steep  
stop sign  
street lamp  
traffic light  
travel  
trip  
tunnel  
underpass  
valley  
village  
waterfall

#### Expressions:

Slow down. It's a steep hill. Which way do we go? This way, that way.



#### POSSIBLE RISK FACTORS

Watches the faces of those speaking  
seems lost / shuts down in noise

### ACTIVITIES

#### Field Trip!

If you live in a city, take a walk and point out if you can see downtown, freeway, overpass, police station, street lamps, and traffic lights.

#### Grab some materials!

Print off pictures of the vocabulary list, phase 4 and then write the words on the card. Now mix and match your pictures and words! This should be a fun way to get your child familiar with different places.

#### Use your imagination!

In your back yard, create a four way stop. Pretend you are a traffic worker guiding traffic. This will be a fun way for you and your child to understand signs.



## NUMBER CONCEPTS: QUANTITY

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--Beginnings SC Team

### Vocabulary

#### Phase 3

11-100

add  
anything  
count  
even  
everything  
pair  
part  
together  
except  
most

#### Phase 4

101+

altogether  
difference  
extra  
least  
less  
million  
odd  
pile  
plenty  
quarter  
several  
share  
spare  
take(away)  
third  
thousand  
whole

#### Expressions:

I don't want any more.  
Who has the most?  
That's exactly even.  
share equally. Have you enough?



#### OLDER CHILDREN

sometimes develop hearing loss that wasn't present before. Here are some things to look for: Family, friends, or teachers have expressed concerns about listening or following directions.

### ACTIVITIES

#### Field Trip!

Go around your neighborhood and count how many trees you see. You can also count how many cars or animals you see as well!

#### Grab some materials!

Grab some index cards and write numbers 1-10 on each card. Ex. first card #1, 2nd card #2...etc. Now lay those cards out in a column and have your child count marshmallows or cheerios next to the number they are working on.

#### Use your imagination!

Play "grocery" store and imagine that your kitchen is the store. Have your child make a grocery list and of how many fruits or veggies you'll need! This will be a fun game for you and your child.





## NAMES

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

--Beginnings SC Team

### Vocabulary

#### Phase 3

names of places:

towns

countries

streets

stores

characters

stories

television

etc.

#### Phase 4

people seen

regularly on

television:

politicians and other

public figures

initials

#### Expressions:

Tell me the names of your friends.

Who's this?

List names known.



#### OLDER CHILDREN

sometimes develop hearing loss that wasn't present before. A warning sign - Turns up the TV volume louder than others or sits very close to the TV to hear.

### ACTIVITIES

#### Field Trip!

When you take a trip to visit friends or families, look out for different signs that show the name of the town or street names. Emphasize how these signs show where we are and help us to find where we are going.

#### Grab some materials!

Play the game Guess Who? You can even switch out the pictures and cards for people you know or characters from your child's favorite shows.

#### Use your imagination!

Make a story! Using paper to draw out a script, have your child create movie to tv show that you can film on your phone. As the child continues their story, make sure to ask "where are they now?" between each character and scene.



## MUSIC, DANCING, THEATER, AND CIRCUS

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--Beginnings SC Team

### Vocabulary

#### Phase 3

act  
costume  
violin  
lesson  
trumpet

#### Phase 4

ballet  
choir  
concert  
conductor  
festival  
guitar  
recorder  
stage  
stereo  
tune

#### Expressions:

What do you like best? The clowns? I take ballet lessons. My brother plays the guitar. What costume will you wear in the concert?



#### OLDER CHILDREN

sometimes develop hearing loss that wasn't present before. A warning sign - Doesn't reply when you call their name.

### ACTIVITIES

#### Field Trip!

Take a trip to your local arts center or public school concert/showcase. Ask your child questions to help them make connections. "Did you see a violin at the band concert? Where did we see a violin before?"

#### Grab some materials!

Take some local newspapers or magazines and make your own band, choir, ballet, or orchestra! Cut out pictures of different performers and glue them onto the poster.

#### Use your imagination!

It's time to throw your own showcase! Ask your child what instrument they will 'play' at the showcase and what costume they will wear. Create a stage and enjoy the show!



## MISCELLANEOUS

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

--Beginnings SC Team

### Vocabulary

#### Phase 3

also  
cause  
except  
nor  
perhaps  
unless

#### Phase 4

almost  
although  
either  
however  
neither  
otherwise  
since  
whether

#### Expressions:

What is that for? What else can I have? Give it back or else I'll hit you. Take this instead of that. What sort of dog is it? I can't come, though I wish I could. He also brought some. He had neither a jacket nor a coat.



#### OLDER CHILDREN

sometimes develop hearing loss that wasn't present before. A warning sign - they have difficulty understanding what people are saying, especially with background noises.

### ACTIVITIES

#### Field Trip!

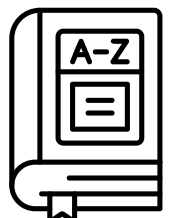
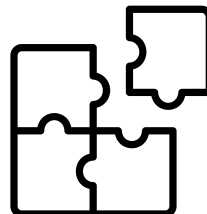
When you meet someone new, conjunctions are a great way to show you are engaging in a conversation! Model this with your child and they can use this language when meeting a new friend! "I also like cupcakes! All of my friends have soccer except you!"

#### Grab some materials!

Have you ever done the grid logic puzzles? Though they seem tough at first, talking through simple ones are great for explaining these types of words to kids. You can start with some puzzles from brainzilla.com, then make your own!

#### Use your imagination!

Have you noticed how these words show up when playing games? The next time you play a game with your child, have your child act out the rules. What is allowed? What is not allowed? What is allowed except during \_\_\_\_? Checking for understanding is so important for learning!



## MATERIALS AND WASTE

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

--Beginnings SC Team

### Vocabulary

#### Phase 3

card (board)  
concrete  
clay  
cork  
elastic  
fur  
gas  
gum  
junk  
lace  
nylon  
paste  
patch (noun &  
verb)  
rubbish  
waste  
wire  
wool

#### Phase 4

cane  
charcoal  
fragile  
grease  
hardtop  
iron  
leather  
metal  
plaster  
steel  
strong  
tar  
tough  
trash  
velvet  
waterproof

### Expressions

What kind of stuff is it? It's very tough. Glass is fragile.  
This is rubbish. Throw it out. what a lot of junk.

### ACTIVITIES

#### Field Trip!

Walk around your neighborhood or local park and pick up trash.

#### Grab some materials!

Grab an old box if you have one and turn your box into a recycling box. You'll need blue and white paint or whatever paint you'd like to paint your recycling box.

#### Use your imagination!

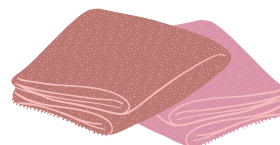
While you're picking up trash, imagine you're a garbage collector helping your community.



#### RISK FACTORS FOR HEARING LOSS

has speech or language delays or problems articulating things.

Watches others in order to imitate their actions, at home or in school.



## MANNERS AND BEHAVIOR

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

--Beginnings SC Team

### Vocabulary

#### Phase 3

excuse me  
good afternoon  
good morning  
good night  
hello  
hey  
punch  
rude  
sad  
sorry  
true

#### Phase 4

angry  
behave  
blame  
excited  
false  
greedy  
grumble  
helpful  
lie (noun & verb)  
polite  
promise  
truth  
welcome

### Expressions:

Be kind. Don't be unkind.  
I beg your pardon. Hey, there. Pardon me.  
Don't tell lies. Tell the truth.  
There is no need to grumble.  
I would like you to meet...  
Pleased to meet you.  
Say good night to...  
That's not fair. It's my turn.



### RISK FACTORS FOR HEARING LOSS

Doesn't reply when you call their name. Responds inappropriately to questions (misunderstands)

### ACTIVITIES

#### Field Trip!

Take your child to the grocery store and practice using the vocabulary words from this list.

#### Grab some materials!

Create a coloring book using these words from the vocabulary list.

#### Use your imagination!

Have you and your child switch roles and practice using the words from the list.



## HOUSE AND HOME

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

--Beginnings SC Team

### Vocabulary

#### Phase 3

backdoor  
basement  
doorbell  
den  
dial  
dining room  
front door  
furnace  
hall  
living room

#### Phase 4

attic  
apartment  
balcony  
bricks  
building  
bungalow  
ditch  
drain  
duplex  
indoors

#### Phase 4

neighbor  
next-door  
outdoors  
patio  
porch  
screen  
split-level  
tiles  
visit  
visitor

#### Expressions:

Come inside. Do come in. Go outside.

What kind of house do you Live in?

Can you dial the number, please?

We have a cottage in the country.

### ACTIVITIES

#### Field Trip!

Take a walk around your neighborhood and point out different words from the vocabulary list.

#### Grab some materials!

Go around your house and label parts of your house!

#### Use your imagination!

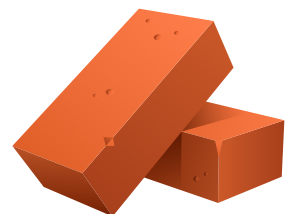
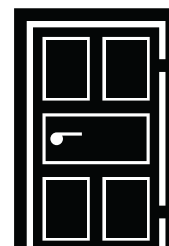
Grab a cardboard box and create a house using this box. Create your home however you want but make sure that it has some of the words on the vocabulary list.



#### RISK FACTORS FOR HEARING LOSS

Does not follow simple directions (1-2 years), Shows delays in speech and language development (birth-3 years.)

Pulls or scratches at their ear.



## HEARING AIDS

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

--Beginnings SC Team

### Vocabulary

#### Phase 3

battery  
cord  
loose  
microphone  
mold  
whistle  
wire  
processor

#### Phase 4

check  
cotton  
wool  
ear-mold  
harness  
headphones  
impression  
lead  
receiver  
repair  
spare  
volume-control  
wax

#### Expressions:

I can't hear at all.  
I need a new mold. This one doesn't fit properly..  
It hurts my ear. It's full of wax. It keeps going off and on. It sounds tinny. It ought to be repaired.



#### AT 24 MONTHS

your child should have a spoken vocabulary of at least 150 words, coupled with the emergence of simple two-word sentences. Most speech should be understandable to adults who are not with the child daily.

### ACTIVITIES

#### Field Trip!

Take a virtual trip and see how the ear works! Use this URL below.

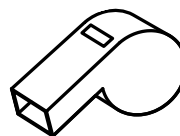
[https://youtu.be/RiVx5Lih\\_44](https://youtu.be/RiVx5Lih_44)

#### Grab some materials!

Grab some color paper and your colored pencils. Design your own Hearing aid!

#### Use your imagination!

It's time to pretend to go to the audiologist! Take turns explaining the problem that you are having (too much wax, needing a repair, etc). This role playing will also help your child to develop future advocacy skills.





## FURNITURE

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

--Beginnings SC Team

### Vocabulary

#### Phase 3

armchair  
bookcase  
couch  
cushion  
drawers  
lampshade  
radio  
rug  
settee  
shelf  
sideboard  
stool  
vase

#### Phase 4

back (of chair)  
cover (of  
cushion)  
electric clock  
foot (of bed)  
head (of bed)  
leg (of chair,  
table)  
record player  
stereo  
transistor (radio)

#### Expressions:

Put the vase on the shelf.  
Keep your feet off the furniture.



#### THINGS TO LOOK FOR IF YOUR CHILD MIGHT HAVE HEARING LOSS

Has speech or language delays or problems articulating words, Watches others in order to imitate their actions at home or in school.

### ACTIVITIES

#### Field Trip!

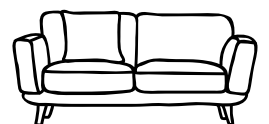
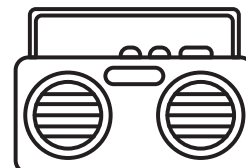
The next time you swing by a Walmart or Target, drop by the furniture section. What kinds of furniture do you see? What furniture is missing? Explain to your child why you might not see record players, radios, or larger pieces of furniture (sideboards, etc) here.

#### Grab some materials!

Grab some magazines and some posterboard! It's time to make your dream house! Everyone can make their own poster and explain where they put each piece of furniture and why!

#### Use your imagination!

It's time to be an interior designer! Ask your child where they would put the furniture in the house. "Would you put the rug at the foot of the bed? Where would you put the stool?"



## ACTIVITY AND MOVEMENT

This Language Lab is used to further your child's vocabulary and language. The following vocabulary is based on the Ling Thesaurus. **Phase 3** contains words needed for a basic minimum reading level. **Phase 4** contains words that are typically mastered by age 8. It is important that your child understand the concept of each word in the phases. Use this a guide and resource as you talk/sign and interact with your child and improve their language.

—Beginnings SC Team

### Vocabulary

#### Phase 3

balance  
caught  
crawl  
dive  
forward  
hop  
lie (lying, lay)  
rush  
shake  
smack  
spank  
stamp  
step  
sweep  
tumble  
upon  
wipe

#### Phase 4

clap  
creep  
drap  
dump  
hurry  
scrub  
shove  
stir  
stride  
toward  
tug  
wander  
wobble  
wiggle



#### 4-9 MONTHS

Does your baby look towards someone or something that makes noise? Does your baby have different types of cries?

### ACTIVITIES

#### Field Trip!

Have field day right at home! Create obstacle course including the words from phases 3 and 4.

#### Grab some materials!

Write a story using the words from phases 3 and 4 and be creative!

#### Use your imagination!

Music plays a huge role in your child's development. Play some of your child's favorite music and have a dance party.

