Program Guidance 202.80 Early Learning Coalition Annual Report Attachment A – ELC Annual Report Template





ANNUAL REPORT

FY 2024-2025

The mission of the Early Learning Coalition of Florida's Heartland, Inc. (ELCFH) is to support families and children in accessing high quality early care and education services via School Readiness and Voluntary Pre-kindergarten programs. The ELCFH also serves as a point of access to resources and referrals for health care and family support services.

TABLE OF CONTENTS

Contents

Evaluation of Direct Enhancement Services	1
Comprehensive Consumer Education	1
Provider Financial Supports	1
Training and Technical Assistance	3
Quality Activities for Infant and Toddler Care	5
Monitoring	5
Inclusion	5
Data Summary	5
Children Served in School Readiness	7
Child Disenrollment	8
Provider Type	9
School Readiness Provider Revocation	9
Voluntary prekindergarten Provider Revocation	10
Children Served by Provider	10
Fiscal Summary	14
Program Funds	14
Details of Expenditures by Fund Source	14
Coalition Staff and Related Expenditures	14
FY 24-25 Funders and Donors	17
FY 24-25 ELCFH Board Members	18

Evaluation of Direct Enhancement Services

COMPREHENSIVE CONSUMER EDUCATION

Describe how the Coalition developed, established, expanded, operated, and coordinated resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public to promote informed child care choices.

Family Services Specialists are blended positions that provide Child Care Resource and Referral Services, School Readiness and VPK information to families. Family resources are available by mail, email or at the ELCFH offices and contracted provider listings and resources are posted on the ELCFH website at www.elcfh.org. Customized Child Care Resource and Referral information is available to the family by phone, fax, email, in person or by mail. A total of 700 CCR&R queries from the ELCFH service area were processed in FY 24-25.

The ELCFH website includes a Family Resource section that provides informational links for parents. The ELCFH also maintains a Facebook page with current ideas and articles for parents and community members.

The ELCFH provided information to parents and the public via community events and presentations to local civic and community groups. The ELCFH continues to actively support and participate in community initiatives such as the *Campaign for Grade Level Reading* (Charlotte and DeSoto Counties) and the *Quality Improvement Initiative* (United Way Suncoast).



It's never too soon for a good book!
An infant enjoys cuddle time and a story with his childcare provider.

PROVIDER FINANCIAL SUPPORTS

Provide a list of grants and financial supports (for example, awards or bonuses) offered to school readiness program providers and their staff to assist them in meeting applicable state requirements for the program assessment required under s. 1002.82(2)(n), child care performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, and providing continued professional learning and training.

Include the qualifying criteria to receive grants and financial supports and related monitoring activities to verify appropriate use of support.

FY 24-25 Hurricane Relief Funding: The ELCFH service area was impacted by two major hurricanes during FY 24-25. Funders generously provided needed funds to aid childcare providers who experienced loss:

Grant Type and County	Hurricane Helene & Milton Recovery Funds	Funders
Charlotte	9 awarded	
	\$46,508	Save the Children Gulf Coast Community Foundation Florida Chamber Foundation
DeSoto	N/A	
Hardee	N/A	
Highlands	3 awarded	
	\$2,258	Florida Chamber Foundation
TOTALS	12 providers av	varded \$48,766

TRAINING AND TECHNICAL ASSISTANCE

Provide a list and description of trainings and/or technical assistance activities the coalition offered to school readiness program providers, staff and parents in each of the following areas.

- Early Learning Standards: Most early learning teachers needing training in the Standards are opting for the online version. A total of 363 ELCFH technical assistance (TA) visits were made to contracted childcare providers with a focus early child development and on understanding and implementing age-appropriate standards.
- Child Screenings and Assessment: The Child Development & Education (CDE) Services included information on the importance of child screening and assessment for early identification of special needs. This information was shared through the ELCFH introductory visits that were conducted with all School Readiness contracted provider sites at the start of the contract year. A total of 281 TA visits were facilitated throughout the FY with Technical Assistance during onsite visits. Providers are directly asked if there are children with developmental concerns or with challenges that may create risk of suspension/ expulsion in an effort to provide intervention and support continuity of child care services. Screening, observations and time studies, information on challenging behavior and positive discipline strategies is provided. CDE Specialists work with teachers and providers to communicate with parents and find solutions to help child(ren) successfully remain in their early learning programs.
- Child Development Research and Best Practices: The ELCFH continues to
 advocate for optimal child development in a twofold and well documented way: high
 quality early childhood programming combined with active parental engagement. The
 Perry Preschool Project (Research Perry Preschool Study HighScope) and
 Abecedarian Project (https://abc.fpg.unc.edu/) from the 1960s and 70s
 demonstrated that both elements need to be in place to best support economically
 disadvantaged children.

The ELCFH is committed to providing onsite technical assistance, provider trainings and networking opportunities to support quality childcare practices. This includes support and strategies for providers who are caring for children who have experienced trauma including the chronic trauma of poverty. Additionally, parents are encouraged to participate in their children's programs and to establish important routines at home [through keeper books and fun materials] related to quality family time and read aloud opportunities. Barriers for the families served are typically limitations to time, transportation and finances, so the engagement piece can be challenging for parents. The ELCFH continues to advocate for quality childcare services and active parent-child engagement.

• **Developmentally Appropriate Curricula and Character Development:** Nine trainings specific to developmentally appropriate curricula and character development were held with 178 participants. A total of 118 technical assistance visits were focused on developmentally appropriate practices and character development, conducted on site, via email or virtually.

• **Teacher-Child Interactions:** Eight trainings were offered to support teacher-child interactions, with 144 participants. A total of 334 technical assistance visits were made to support these interactions. Appropriate interactions were modeled by the CDE team during onsite technical assistance visits, child observation and intervention visits.



A family childcare provider discussing feet and reading about body parts.

- **Age-Appropriate Discipline Practices:** A total of 281 technical assistance visits were conducted by the CDE team to address appropriate discipline practices.
- **Health and Safety:** A total of 111 technical assistance visits/support emails were focused on Health and Safety concerns.
- Nutrition: The CDE team facilitated 104 technical assistance visits/ and sent information via emails specific to support better nutrition practices for optimal child development.
- First Aid- N/A
- Cardiopulmonary Resuscitation- N/A
- Recognition of Communicable Diseases- N/A
- **Child Abuse Detection, Prevention and Reporting:** Technical assistance was provided in response to 143 queries; information sent via email for further reference.

QUALITY ACTIVITIES FOR INFANT AND TODDLER CARE

Provide a description of the quality activities and services the coalition provided to enhance infant and toddler care.

Provider needs that were observed during monitoring activities continued to be addressed. Four Infant/Toddler Group Coaching, *Making the Most of Classroom Interactions* trainings was provided with 52 participants. A total of 170 technical assistance visits focused on infant/toddler care, including room arrangements, safety practices and developmentally appropriate practices were facilitated.

MONITORING

Describe the process for monitoring of compliance with, and enforcement of, applicable state and local requirements

All School Readiness programs were reviewed for compliance with the Tier One requirements. SR Tier Two monitor was conducted on a random sample of SR contracted providers, to include high risk providers, providers not monitored the previous year, and representation of all provider types. The sample size for School Readiness and Voluntary Pre-Kindergarten monitoring is identified using the appropriate Division of Early Learning Guidance. Programs identified as non-compliant are monitored more frequently. All follow-up monitoring will evaluate, at a minimum, the criteria that were non-compliant in the previous monitoring. During 2024-25 fiscal year, 53 SR Tier 2 monitors and 40 VPK monitors were completed.

INCLUSION

Describe the activities the coalition has implemented to promote inclusive child care including responding to Warm-Line requests by providers and parents and providing developmental and health screenings to school readiness program children.

Child Screening and Assessment: Children enrolled in the School Readiness program have the opportunity with parental permission to receive a developmental screening using the Ages and Stages Questionnaire. During FY 24-25 a total of 1147 children were screened using the Ages and Stages Questionnaire (ASQ-3), 739 children were screened with Ages and Stages Questionnaire (ASQ-SE2).

Early Identification of Possible Special Needs: The ELCFH coordinated referrals to partner agencies as follows: 67 children to FDLRS/Early Steps; and 33 children toother Agencies such as CARD, Charlotte Behavioral Health. These children presented possible developmental concerns based on criteria established by partner agencies for acceptance of referrals of children with possible developmental delays.

Support for children with possible developmental needs: Children with developmental concerns may be at-risk of later school failure if appropriate interventions are not applied. To support children with developmental needs who are not otherwise receiving services for special needs, the ELCFH provides activities for families to facilitate the home and intentional planning technical assistance at the provider site. A total of 440 children received individualized intervention from the ELCFH during FY 24-25 ranging from low intensity level (activities provided for families to do in the home with the child) to high intensity (intentional technical assistance and planning facilitated with the child's childcare provider as well as activities for the family) depending on the child and family need.

Social Emotional training and support for Providers and Parents continued during FY 24-25 with emphasis placed on tender topic books, best practices (implementing the Pyramid Model) and equipment distribution. Pyramid Model Classroom Support kits were given to all training participants. Tucker the Turtle home kits were also supplied for children with challenging behaviors. Twelve trainings were offered to Providers with 196 participants on relevant topics: Pyramid Model kit implementation, Challenging Behaviors, Center Management, and Schedules/Routines.

Provider Warm-line: The Child Development Education Services (CDE) team continues to maintain a warm line across the four county service area. This encourages access to needed resources for parents and providers who are caring for children with special needs; parents and providers will typically make direct contact with the applicable CDE Specialist for any needed information or services.

Family Outreach: A Kindergarten Transition event was held in the Spring 2025 in DeSoto County. Additionally, the ELCFH distributed 1700 VPK Calendars to children enrolled in the VPK program; any surplus provided to families at community events and through home visitation programs serving preschool age children.







Play-based learning!

The following information is based on data collected from July 1, 2024 - June 30, 2025. All of the below listed data is from the EFS Modernization Database as of August 13, 2025.

CHILDREN SERVED IN SCHOOL READINESS

The below table reflects the number of children served in the school readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month and the average participation throughout the month.

Sum of Children													
	2024						2025						Monthly
Category	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Average
1. Licensed Private Centers	1,344	1,459	1,376	1,375	1,372	1,367	1,390	1,374	1,390	1,367	1,375	1,307	1,375
01 TCA	9	10	6	4	5	7	8	9	8	9	4	3	7
0-2 Years	3	3	2	1	2	1	1	1	3	4	1	1	2
3-5 Years	2	2	0	0	0	2	3	3	2	2	2	1	2
School Age	4	5	4	3	3	4	4	5	3	3	1	1	3
02 At Risk < 9	145	172	165	165	151	164	166	154	149	144	155	149	157
0-2 Years	52	58	60	58	53	60	61	54	51	47	58	56	56
3-5 Years	65	61	48	53	49	57	59	58	58	60	62	61	58
School Age	28	53	57	54	49	47	46	42	40	37	35	32	43
03 Econ Disadvantage < SCH Age	846	829	782	786	804	800	817	837	852	835	832	810	819
0-2 Years	350	370	381	382	389	370	372	369	365	343	336	332	363
3-5 Years	496	459	401	404	415	430	445	468	487	492	496	478	456
04 TCC < SCH Age	3	3	3	3	2	3	3	3	3	3	3	4	3
0-2 Years	1	1	0	0	0	1	1	1	1	1	1	1	1
3-5 Years	2	2	3	3	2	2	2	2	2	2	2	3	2
05 At Risk Age 9-12	16	19	15	17	17	19	19	19	21	22	24	20	19
School Age	16	19	15	17	17	19	19	19	21	22	24	20	19
06 Econ Disadvantage - SCH Age	325	426	405	400	393	374	377	352	357	354	356	321	370
School Age	325	426	405	400	393	374	377	352	357	354	356	321	370
07 TCC SCH Age	0	0	0	0	0	0	0	0	0	0	1	0	0
School Age	0	0	0	0	0	0	0	0	0	0	1	0	0
4. Licensed Family Child Care Home	55	54	59	51	47	45	48	46	43	45	44	41	48
02 At Risk < 9	10	12	14	10	9	7	8	7	5	9	10	9	9
0-2 Years	5	5	6	6	5	3	3	2	1	2	3	3	4
3-5 Years	3	2	3	3	3	3	3	3	2	4	4	4	3
School Age	2	5	5	1	1	1	2	2	2	3	3	2	2
03 Econ Disadvantage < SCH Age	26	21	21	19	19	19	22	22	22	22	21	19	21
0-2 Years	5	6	8	7	7	8	10	9	9	9	8	7	8

School Age	0	0	0	0	0	0	0	0	0	0	0	1	0
												12	-
06 Econ Disadvantage - SCH Age	19	21	24	22	19	19	18	17	16	14	13	12	18
School Age	19	21	24	22	19	19	18	17	16	14	13	12	18
4. Registered Family Child Care Home	8	10	10	11	10	10	10	11	11	11	11	11	10
03 Econ Disadvantage < SCH Age	3	5	5	6	5	5	5	6	6	6	6	6	5
	•	2	3	3	3	3	3	4	4	4	3	3	3
0-2 Years	2	3	3	3	3	3	3	4	4	4	3	3	3
0-2 Years 3-5 Years	1	2	2	3	2	2	2	2	2	2	3	3	2
	1 5												-
3-5 Years	1	2	2	3	2	2	2	2	2	2	3	3	2

Data is from the EFS Modernization Database as of August 13, 2025

CHILD DISENROLLMENT

Total number of children disenrolled during the year and the reasons for disenrollment

Reason for Disenrollment	Number of Children Disenrolled
Child care provider dismisses child due to child's behavior	6
Child care provider has closed for economic or other business reasons.	28
Child has a duplicate record.	1
Child has exceeded the age-limit for services.	3
Child is no longer residing with the guardian who completed the initial application. New paperwork must be completed by new guardian.	43
Child was determined eligible for services but never enrolled with a child care provider.	6
Client does not show up for redetermination.	175
Client failed to comply with program requirements.	2
Client failed to provide required documentation to maintain eligibility.	41
Client is eligible for services under a different funder (i.e., non funder 1).	1
Client is no longer eligible for services because the family income exceeds the allowable amount for eligibility.	8
Client moved out of the county in which funding is currently provided.	25
Client no longer has a valid purpose for care.	87
Client's contact information is no longer valid and fails to provide updated information by a specified date.	12
Custodian is involved in seasonal work (such as migrant or school district employees) and the child's enrollment is temporarily suspended while custodian is not working.	9
Parent or guardian lacks resources necessary to keep child in care.	2

Parent/guardian withdrew child from the program.	294
Provider dismissed child for noncompliance with the provider's attendance policy.	7
Provider dropped child from the provider's program.	26
Provider no longer receiving SR or VPK funds due to noncompliance or low performance	7
Referral from referring agency has expired.	3
The enrollment record was updated.	19
The next authorization period was approved.	10
The program where the child was receiving services changed ownership. The new owner has a new provider record.	3
Transfer from one SR funding source to another (i.e. BG3 to BG8).	1
Transfer to another provider record (even if the second record is owned by the same provider).	4
Total	823

Data is from the EFS Modernization Database as of August 13, 2025

PROVIDER TYPE

Provider Type	Total Providers	Offered SR Only	Offered VPK Only	Both
1. Licensed Private Centers	78	35	9	34
4. Licensed Family Child Care Home	10	10	0	0
4. Registered Family Child Care Home	1	1	0	0
6. Private School	3	0	3	0
7. Public School	16	0	16	0

Data is from the EFS Modernization Database as of August 13, 2025

SCHOOL READINESS PROVIDER REVOCATION

List of any school readiness program provider, by type, whose eligibility to deliver the school readiness program is revoked, including a brief description of the state or federal violation that resulted in the revocation

Provider Name	Address	City	County	Provider Type	ELC Narrative
A CHILD'S WORLD EARLY LEARNING CENTER	220 N MCCALL RD	ENGLEWOOD	SARASOTA	1. Licensed Private Centers	Class I violation
LAKE PLACID MONTESSORI ACADEMY	9 LAKEVIEW ST	LAKE PLACID	HIGHLANDS	Licensed Private Centers	License expired 8/3/24

Data is from the EFS Modernization Database as of August 13, 2025

VOLUNTARY PREKINDERGARTEN PROVIDER REVOCATION

List of any voluntary prekindergarten program provider, by type, whose eligibility to deliver the voluntary prekindergarten program is revoked, including a brief description of the state violation that resulted in the revocation.

Provider Name	Address	City	County	Provider Type	ELC Narrative
HAPPY FACES LEARNING CENTER CARITAS FELICES INC.	1207 LOUISIANA ST	WAUCHULA	HARDEE	1. Licensed Private Centers	DCF probationary license effective 4/1/25 - 8/27/25

Data is from the EFS Modernization Database as of August 13, 2025

CHILDREN SERVED BY PROVIDER

The total number of children served in each provider facility

			_	Unduplicated	School	
Provider Name	Address	City	County	Total	Readiness	VPK
A UNIVERSAL LEARNING CENTER	1825 TAMIAMI TRL UNIT 6	PT CHARLOTTE	CHARLOTTE	28	19	9
ACADEMY OF LITTLE FUTURE ACHIEVERS	4344 PINNACLE ST	PUNTA GORDA	CHARLOTTE	66	54	23
ADVENTURES PRESCHOOL, INC.	3155 S ACCESS RD	ENGLEWOOD	CHARLOTTE	55	4	51
ALLEN'S FAMILY DAYCARE	133 S ORANGE AVE	ARCADIA	DESOTO	17	17	0
ANDERSON ACADEMY	1962 CEDARWOOD ST	PT CHARLOTTE	CHARLOTTE	16	16	0
APPLE TOP CHILD CARE & LEARNING CENTER	108 S FOREST AVENUE	AVON PARK	HIGHLANDS	43	37	9
AVON ELEMENTARY SCHOOL	705 W. WINTHROP STREET	AVON PARK	HIGHLANDS	20	0	20
AVON PARK COMMUNITY CHILD DEVELOPMENT CENTER	800 S DELANEY AVE	AVON PARK	HIGHLANDS	48	48	0
BAKER CENTER EARLY CHILDHOOD PROGRAM	311 E CHARLOTTE AVE	PUNTA GORDA	CHARLOTTE	77	0	77
BLOOM ACADEMY CYPRESS COMMONS	17775 COMMONS DRIVE	PUNTA GORDA	CHARLOTTE	101	13	89
BLOOM ACADEMY EAST TOWN	329 ALLEN STREET	PUNTA GORDA	CHARLOTTE	51	26	29
BLOOM ACADEMY FOUNDER'S SQUARE	42891 LAKE BABCOCK DR	BABCOCK RANCH	CHARLOTTE	2	2	0
BLOOM ACADEMY HARBORSIDE	4334 LAURA ST	PT CHARLOTTE	CHARLOTTE	45	28	18
BLOOM ACADEMY PUNTA GORDA	24368 AIRPORT RD	PUNTA GORDA	CHARLOTTE	144	72	75
BRIGHT LITTLE FUTURES ACADEMY	1473 SW MARTIN LUTHER KING JR ST	ARCADIA	DESOTO	40	40	0
BUCKLEY FAMILY DAY CARE HOME	181 FERRIS DRIVE NW	PORT CHARLOTTE	CHARLOTTE	5	5	0
BUSY KIDS CREATIVE LEARNING CENTER	922 PERSIMMON AVE	SEBRING	HIGHLANDS	145	84	77
CASTRONOVA FAMILY DAY CARE HOME	22251 HERNANDO AVE	PT CHARLOTTE	CHARLOTTE	6	6	0
CCA ALL STARS AFTERSCHOOL	1035 E OAK ST	ARCADIA	DESOTO	68	68	0

CHAVEZ FAMILY DAY CARE HOME	4704 FREEMAN AVE	BOWLING GREEN	HARDEE	14	14	0
CHERY CHILDCARE CENTER	3528 DEPEW AVE	PT CHARLOTTE	CHARLOTTE	35	35	0
CHILDREN'S CHOICE ACADEMY	1051 E OAK ST	ARCADIA	DESOTO	91	63	34
CHILDREN'S CHRISTIAN CENTER INC	2733 TAMIAMI TRL	PT CHARLOTTE	CHARLOTTE	27	27	0
CHIQUITA FAMILY CHILD CARE INC	21390 MIDWAY BLVD.	PORT CHARLOTTE	CHARLOTTE	18	18	0
CHRIST ACADEMY OF HIGHLANDS COUNTY	503 SOUTH O MUL LA OEE DRIVE	SEBRING	HIGHLANDS	27	0	27
DEEP CREEK ELEMENTARY EARLY CHILDHOOD PROGRAM	26900 HARBOR VIEW RD	PUNTA GORDA	CHARLOTTE	16	0	16
DENNETT FAMILY DAY CARE HOME	2183 BRAGG COURT	PORT CHARLOTTE	CHARLOTTE	11	11	0
EAGLE'S NEST EARLY LEARNING CENTER OF AVON PARK, INC.	199 N ANOKA AVE	AVON PARK	HIGHLANDS	21	21	0
EAGLE'S NEST EARLY LEARNING CENTER OF SOUTH SEBRING, INC.	171 US HWY 27 N	SEBRING	HIGHLANDS	46	46	0
EAGLE'S NEST EARLY LEARNING CENTER, INC	841 S O MUL LA OEE DR	SEBRING	HIGHLANDS	31	31	0
EAGLE'S NEST EARLY LEARNING CENTER,INC.	2151 US HIGHWAY 27 N	SEBRING	HIGHLANDS	18	18	0
EDUCARE LEARNING CENTER	3028 CARING WAY BUILDING B	PORT CHARLOTTE	CHARLOTTE	72	67	7
FAITH CHILD DEVELOPMENT CENTER	2740 LAKEVIEW DRIVE	SEBRING	HIGHLANDS	6	6	0
FAITH PREPARATORY SCHOOL	12100 SW ACADEMY DRIVE	LAKE SUZY	DESOTO	59	0	59
FAMILY TREE LEARNING CENTER, INC.	3125 MEDICAL WAY	SEBRING	HIGHLANDS	132	132	0
FIRST BAPTIST CHILDREN'S ACADEMY, INC.	1570 W. MAIN STREET	WAUCHULA	HARDEE	28	0	28
FIRST BAPTIST WEEKDAY EARLY EDUCATION CENTER	206 E. HIBISCUS STREET	LAKE PLACID	HIGHLANDS	11	0	11
FIRST STEPS EDUCATION PUNTA GORDA LLC	425 W HELEN AVE	PUNTA GORDA	CHARLOTTE	36	36	0
GENESIS CHRISTIAN SCHOOL	19150 HELENA AVE	PORT CHARLOTTE	CHARLOTTE	37	11	29
GOOD SHEPHERD DAY SCHOOL	401 W HENRY ST	PUNTA GORDA	CHARLOTTE	75	50	33
HAPPY FACES LEARNING CENTER CARITAS FELICES INC.	1207 LOUISIANA ST	WAUCHULA	HARDEE	8	0	8
HEARTLAND EDUCATIONAL GROUP INC.	421 POMEGRANTE AVE	SEBRING	HIGHLANDS	19	19	0
HILLTOP ELEMENTARY SCHOOL	2401 US HIGHWAY 17 N	WAUCHULA	HARDEE	24	0	24
HONEY BEES EARLY LEARNING CENTER LLC	2270 S MCCALL RD	ENGLEWOOD	CHARLOTTE	17	0	17
ISLAND OF ADVENTURE CHILD CARE CENTER	1258 W MAIN ST	WAUCHULA	HARDEE	50	50	0
JOYFUL NOISE	24515 RAMPART BLVD.	PORT CHARLOTTE	CHARLOTTE	109	46	69
KATHRYN MAPLES	22258 HERNANDO AVE	PORT CHARLOTTE	CHARLOTTE	6	6	0
KIDDIE PLANET ACADEMY	822 TAMIAMI TRAIL	PORT CHARLOTTE	CHARLOTTE	21	0	21
KIDS COASTAL ACADEMY	10483 KIDRON AVE	ENGLEWOOD	CHARLOTTE	37	18	22
KIDS INC. HARDEE	132 S 10TH AVE	WAUCHULA	HARDEE	26	26	0
KIDS INC. WAUCHULA	315 S. FLORIDA AVENUE	WAUCHULA	HARDEE	68	61	13
KIDZ OF THE FUTURE FAMILY HOME CHILD CARE	22327 WALTON AVENUE	PORT CHARLOTTE	CHARLOTTE	8	8	0
KINGSWAY ELEMENTARY EARLY CHILDHOOD PROGRAM	23300 QUASAR BLVD	PT CHARLOTTE	CHARLOTTE	16	0	16
LAKE COUNTRY ELEMENTARY	516 COUNTY ROAD 29	LAKE PLACID	HIGHLANDS	20	0	20

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LAKE PLACID MONTESSORI ACADEMY	9 LAKEVIEW ST	LAKE PLACID	HIGHLANDS	25	25	0
LEAPIN LIZARDS ACADEMY LLC	1969 ROYALVIEW DR	PT CHARLOTTE	CHARLOTTE	66	38	38
LIBERTY ELEMENTARY EARLY CHILDHOOD PROGRAM	370 ATWATER ST	PT CHARLOTTE	CHARLOTTE	18	0	18
LIL KREATIVE HANDZ DEVELOPMENT CENTER	1300B NE OAK ST	ARCADIA	DESOTO	31	27	7
LIL LEE'S LOVE-N-CARE, LLC	21489 GIBRALTER DRIVE	PORT CHARLOTTE	CHARLOTTE	5	5	0
LITTLE CATERPILLAR CHILDCARE	3459 DEPEW AVE	PT CHARLOTTE	CHARLOTTE	22	22	0
LITTLE PARADISE FAMILY DAYCARE HOME	1401 SE CHERRY DR	ARCADIA	DESOTO	5	5	0
LITTLE WORLD ACADEMY	1603 CASTLEROCK LN	PT CHARLOTTE	CHARLOTTE	29	29	0
LIVING WATERS PRESCHOOL AND CHILDCARE CENTER	12479 CHANCELLOR BLVD	PT CHARLOTTE	CHARLOTTE	18	0	18
LOOMIS FAMILY DAY CARE HOME	22561 QUASAR BLVD	PT CHARLOTTE	CHARLOTTE	6	6	0
MEADOW PARK ELEMENTARY EARLY CHILDHOOD PROGRAM	750 ESSEX AVE	PT CHARLOTTE	CHARLOTTE	18	0	18
MELENDEZ FAMILY CHILDCARE, LLC	21519 BACHMANN BLVD	PT CHARLOTTE	CHARLOTTE	16	16	0
MINI ACHIEVERS ACADEMY	500 N BYRD AVE	AVON PARK	HIGHLANDS	74	69	9
MISS HEIDI'S PRESCHOOL	3801 S ACCESS RD	ENGLEWOOD	CHARLOTTE	46	38	12
MRS B'S LEARNING CENTER	721 N ROBERT AVE	ARCADIA	DESOTO	32	23	10
MYAKKA RIVER ELEMENTARY EARLY CHILDHOOD PROGRAM	12650 WILLMINGTON BLVD	PT CHARLOTTE	CHARLOTTE	17	0	17
NEIL ARMSTRONG ELEMENTARY EARLY CHILDHOOD PROGRAMS	22100 BREEZESWEPT AVE	PT CHARLOTTE	CHARLOTTE	13	0	13
NEW LIFE-N-YOU LEARNING CENTER INC.	107 HANCHEY RD 107 HANCHEY RD	WAUCHULA	HARDEE	31	26	11
NEW VISION LEARNING CENTER	2920 SCHOOLHOUSE ROAD	ZOLFO SPRINGS	HARDEE	81	81	0
NOAH'S ARK LEARNING CENTER	63 LAKEVIEW STREET	LAKE PLACID	HIGHLANDS	19	19	0
OUR LITTLE WORLD PRESCHOOL	1603 CASTLEROCK LN	PT CHARLOTTE	CHARLOTTE	12	12	0
PARK ELEMENTARY	327 E. PALMETTO STREET	AVON PARK	HIGHLANDS	35	0	35
PORT CHARLOTTE ADVENTIST SCHOOL	2100 LOVELAND BLVD	PT CHARLOTTE	CHARLOTTE	9	0	9
PORT CHARLOTTE CHRISTIAN ACADEMY	21075 QUESADA AVENUE	PORT CHARLOTTE	CHARLOTTE	94	73	29
PUMPKIN PATCH ACADEMY	18300 COCHRAN BLVD	PT CHARLOTTE	CHARLOTTE	28	0	28
REDEEMER LUTHERAN CHILD CARE AND AFTER SCHOOL	6970 MINEOLA RD	ENGLEWOOD	CHARLOTTE	49	32	18
SEBRING EARLY LEARNING ACADEMY	204 S COMMERCE AVE	SEBRING	HIGHLANDS	73	60	18
SEBRING PRE-K CENTER	3560 US 27 SOUTH	SEBRING	HIGHLANDS	80	0	80
SJ LEARNING ACADEMY, INC.	423 SELLERS ST	BOWLING GREEN	HARDEE	21	4	18
SMALL WORLD LEARNING CENTER	1049 W MORRILL ST	AVON PARK	HIGHLANDS	12	12	0
SMITH FAMILY CHILDCARE CENTER	22079 KIMBLE AVE	PT CHARLOTTE	CHARLOTTE	25	25	0
SPROUT ACADEMY OF LEARNING	1291 CAPRICORN BLVD	PUNTA GORDA	CHARLOTTE	26	13	16
ST CATHERINE CATHOLIC PRESCHOOL	747 S FRANKLIN ST	SEBRING	HIGHLANDS	20	0	20
ST. CHARLES BORROMEO	21505 AUGUSTA AVE	PT CHARLOTTE	CHARLOTTE	20	0	20
STARS ACADEMY	2230 HARIET ST	PORT CHARLOTTE	CHARLOTTE	40	32	9

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EVALUATION OF DIRECT ENHANCEMENT SERVICES

STEAM PRESCHOOL ACADEMY ON LAKEVIEW	2170 LAKEVIEW DRIVE	SEBRING	HIGHLANDS	72	63	19
STEAM PRESCHOOL ACADEMY ON SPARTA	4463 SPARTA RD	SEBRING	HIGHLANDS	64	47	21
SUN N LAKE EARLY LEARNING ACADEMY	4615 SUN N LAKE BLVD	SEBRING	HIGHLANDS	133	86	62
SUN N LAKE PRESCHOOL ACADEMY	4555 SUN N LAKE BLVD.	SEBRING	HIGHLANDS	39	39	0
SUNSHINE LEARNING ACADEMY	272 E VIRGINIA AVE	PUNTA GORDA	CHARLOTTE	30	30	0
TENDER CARE CHILD CENTER	805 N ROBERT AVENUE	ARCADIA	DESOTO	19	19	0
THE IMAGINATION STATION LEARNING CENTER, LLLP	726 E MAGNOLIA ST	ARCADIA	DESOTO	91	26	70
THE LEARNING TREE SCHOOL OF ARCADIA	318 E GIBSON ST	ARCADIA	DESOTO	12	12	0
TINY HANDS CHILDCARE PRESCHOOL, INC.	20150 MIDWAY BLVD.	PORT CHARLOTTE	CHARLOTTE	29	22	12
TRINITY TOTS PRESCHOOL	25 LAKEVIEW STREET	LAKE PLACID	HIGHLANDS	22	0	22
WAUCHULA ELEMENTARY SCHOOL	400 S. FLORIDA AVE.	WAUCHULA	HARDEE	20	0	20
WEST ELEMENTARY SCHOOL	304 W IMOGENE ST	ARCADIA	DESOTO	27	0	27
WORLD OF TINY STARS	506 E CORNELL ST	AVON PARK	HIGHLANDS	21	21	0
YMCA CHARLOTTE HARBOR EARLY LEARNING ACADEMY	22416 GLASS LANE	PUNTA GORDA	CHARLOTTE	79	63	25
YMCA OF SOUTHWEST FLORIDA	19333 QUESADA AVE	PT CHARLOTTE	CHARLOTTE	5	5	0
YMCA OF SOUTHWEST FLORIDA AT COOPER STREET	650 MARY ST	PUNTA GORDA	CHARLOTTE	102	102	0
YMCA OF SOUTHWEST FLORIDA AT NEIL ARMSTRONG	22100 BREEZESWEPT AVE	PT CHARLOTTE	CHARLOTTE	30	30	0
YMCA OF SOUTHWEST FLORIDA AT PEACE RIVER	4070 BEAVER LN	PT CHARLOTTE	CHARLOTTE	38	38	0
ZOLFO SPRINGS ELEMENTARY SCHOOL	3215 SCHOOL HOUSE RD	ZOLFO SPRINGS	HARDEE	20	0	20

Data is from the EFS Modernization Database as of August 13, 2025 $\,$

FISCAL SUMMARY

Fiscal Summary

During the 2024-2025 fiscal year, the coalition's total operating budget was \$16,851,462.

PROGRAM FUNDS (REVENUES)

Segregation of School Readiness Program funds, SR Local Match funds, Voluntary Prekindergarten Education Program funds, and other local revenues available to the coalition.

School Readiness (SR) funds	\$ 13,028,806
SR Local Match funds	\$ 141,828
SR Plus funds	\$ 4,930
Voluntary Prekindergarten Education (VPK) Program funds	\$ 4,441,528
VPK Program Assessment funds	\$ 44,328
Other Local Revenues (including In-kind)	\$ 89,277
Total	\$ 17,750,697

DETAILS OF EXPENDITURES BY FUND SOURCE

Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, nondirect services, and direct services for children.

	Administrative Activities	Quality Services	Nondirect Services	Direct Services for Children	Total
SR	524,427	722,181	971,660	10,810,538	13,028,806
SR Local Match Funders				141,828	141,828
VPK	179,671	3,457		4,258,400	4,441,528
Other Local Revenues		89,277			89,277
Total	704,098	814,915	971,660	15,210,766	17,701,439

COALITION STAFF AND RELATED EXPENDITURES

Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits.

	Number of Staff	Expenditures for Salary and Benefits
Early Learning Coalition Staff	26	\$ 1,921,759
Subrecipient Staff	0	\$0
Total	26	\$ 1,921,759

FISCAL SUMMARY



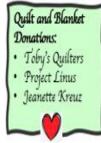








Thank you to our FY 24-25 Funders and Donors!



















FISCAL SUMMARY

Thank you to our FY 24-25 Board Members!

Aaron Stitt, DCF Regional Administrator Charlotte County Kristen Rivas, School District Superintendent designee Hardee County Donna Doubleday (Chair), CareerSource Heartland, Hardee County Penny Pringle, Florida Dept of Health, DeSoto County Chantal Porte, DCF Child Care Regulation DeSoto County Gail Werley, Children's Services Council Highlands County Charlotte County Leigh Ann Moccia, Child Find, IDEA Dr. Thomas Rath, (Vice Chair) Florida SouthWestern State College, Charlotte County Diane Ramseyer, BOCC Representative, Charlotte County Nancy Zachary, (Secretary) RCMA/ Head Start Representative, Highlands County John Stover, STEAM Preschool Academy, For-Profit Provider Representative Highlands County Susan Norris, Trinity Tots Preschool, Faith-based Provider Representative Highlands County Michelle Potter, Crews Bank & Trust, Private Sector Business DeSoto County Mary Stewart, CPA, (Board Treasurer), Private Sector Business Charlotte County Ashleigh Hayes, PRECO, Private Sector Business Hardee County Enrico Pucci, Southern Technical College, Private Sector Business Charlotte County

Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has.

-Margaret Mead-

