

SUBJECT AREA: History					
YEAR GROUP:	TITLE	LINKS TO NATIONAL CURRICULUM	LINKS TO EXAM SYLLABUS		
Year 9	Europe 1900-1933	Challenges for Britain, Europe and wider world 1901 to the present day.	Links to Paper 3 – Germany 1918-1939 Paper 1 – Crime and Punishment Paper 2 – Superpower Relations 1944-1991		
WE LEARN THIS BECAUSE:					
We cover this same time period in Year 8 when we examine WWI and WWII and their aftermath. However, in Year 9 we are able to look at new aspects and look in more detail at the countries of Europe and their governments both before and after WWI. There are links to exam topics but not all of the information we learn is related to future exams. We believe the (relatively) recent history of Europe is both interesting and relevant for students to understand the background to present day European relations and Middle East. We look at opposition to the Nazis in Germany as well as the persecution of certain groups. We examine the beginning of WWII and reasons why the war started. We learn about the course of the war and what it was like for people in occupied countries. We also look at the reasons why the Nazis and Japanese lost WWII and the conditions that created the Cold War, shaping the modern world.					
Half Term Contents					
Autumn 1:	Autumn 2:	Spring 1	Spring 2	Summer 1	Summer 2
Europe 1900, the build up to WWI, WWI and its aftermath.	Why did the Weimar Republic struggle 1918-1933?	How did the Nazis take and maintain full control of Germany?	What was life like in Nazi Germany? 1933-1939	Opposition and persecution in Nazi Germany.	Why did WWII begin and why did the Axis powers lose?
Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication	Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication	Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication	Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication	Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication	Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Leadership, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication

SEND RESOURCES	LITERACY	NUMERACY	DIGITAL OPPORTUNITIES	CULTURAL CAPITAL	RESOURCES OUTSIDE SCHOOL	CAREERS
<ul style="list-style-type: none"> • Writing frames • Key word resources • Chunked text • Differentiated activities 	<p>Specific vocabulary taught and reviewed.</p> <p>Regular opportunities for reading and discussion</p>	<p>Numeracy discussed and used where appropriate.</p>	<p>Online research</p> <p>Use of iPads for presentation and feedback</p>	<p>Links to citizenship topics, democracy and voting.</p> <p>International relations</p> <p>Changing relationships between governments and society.</p>	<p>Link to reading/watch list</p> <p>https://foldr.hovepark.org.uk/home/files/Nevill%20Subject%20Files/History/Year%209</p>	<p>Discussion of careers such as politician, journalists, economists etc</p>