

| SUBJECT AREA: History | | | | | | |
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| YEAR GROUP: | TITLE | LINKS TO NATIONAL CURRICULUM | | | | LINKS TO EXAM SYLLABUS |
| Year 11 | Germany 1918-1939 | Challenges for Britain, Europe and wider world 1901 to the present day. | | | | Links to Paper 3 – Germany 1918-1939 |
| WE LEARN THIS BECAUSE: | | | | | | |
| This exam board topic is useful for students to understand concepts like dictatorship, democracy and persecution. We examine how Hitler was able to be voted into power and how democracy can be undermined in times of crisis. We look at persecution of different groups in society and how some fought back. This unit was taught in Year 9 and we are revisiting it and adding extra context and detail as we revise. | | | | | | |
| Half Term Contents | | | | | | |
| Autumn 1: | Autumn 2: | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Germany 1918-1939 | Elizabeth? | Crime and Punishment revision | Cold War Revision | Revision | N/A | |
| Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication | Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication | Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication | Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication | Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication | N/A | |
| SEND RESOURCES | LITERACY | NUMERACY | DIGITAL OPPORTUNITIES | CULTURAL CAPITAL | RESOURCES OUTSIDE SCHOOL | CAREERS |

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| <ul style="list-style-type: none"> • Writing frames and key words • Sentence starters for exam questions • Differentiated activities | <p>Specific vocabulary taught and reviewed.</p> <p>Regular opportunities for reading and discussion</p> | <p>Numeracy discussed and used where appropriate.</p> | <p>Online research Use of iPads for presentation and feedback</p> | <p>Links to citizenship topics, democracy and voting. International relations Changing relationships between governments and society.</p> | <p>Link to reading/watch list</p> <p>https://foldr.hovepark.org.uk/home/files/Nevill%20Subject%20Files/History/Year%2011</p> | <p>Discussion of careers such as politician, journalists, economists etc</p> |
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