

SUBJECT AREA: History

YEAR GROUP:	TITLE	LINKS TO NATIONAL CURRICULUM	LINKS TO EXAM SYLLABUS
Year 10	Paper 1 – Crime and Punishment	<ul style="list-style-type: none"> the development of Church, state and society in Medieval Britain 1066-1509 the development of Church, state and society in Britain 1509-1745 Challenges for Britain, Europe and wider world 1901 to the present day. 	Paper 1 – Crime and Punishment

WE LEARN THIS BECAUSE:

In this subject, students will gain an understanding of crime and punishment in Britain from the medieval period right through to the 21st century. They will be looking in to how crimes, laws policing and punishments changed throughout time and why this occurred. To do this, students will be identifying and explaining the role of factors like: attitudes in society; individuals/institutions (Church and government); and science and technology.

Half Term Contents

Autumn 1:	Autumn 2:	Spring 1	Spring 2	Summer 1	Summer 2	
Paper 1- Crime and Punishment	Paper 1- Crime and Punishment	Paper 2- Cold War-Superpower relations	Paper 2- Cold War-Superpower relations	Cold War Revision/ Year 10 Mock and Case Study – The Whitechapel murders	Case Study – The Whitechapel murders	
Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication	Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication	Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication	Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication	Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication	Shared Values/Key Skills Connected, Responsible, Proud, Aspirational, Collaborative, Respectful, Problem Solving, Resilience, Digital Fluency, Creativity, Communication	
SEND RESOURCES	LITERACY	NUMERACY	DIGITAL OPPORTUNITIES	CULTURAL CAPITAL	RESOURCES OUTSIDE SCHOOL	CAREERS

<ul style="list-style-type: none"> • Writing frames • Key word resources • Chunked text • Differentiated activities 	<p>Specific vocabulary taught and reviewed.</p> <p>Regular opportunities for reading and discussion</p>	<p>Numeracy discussed and used where appropriate.</p>	<ul style="list-style-type: none"> • Using TEAMS to access classwork and homework resources and materials • Using ipads to extend breadth in knowledge and develop research skills. 	<ul style="list-style-type: none"> • Links to citizenship topics, democracy and voting. • International relations • Changing relationships between governments and society. 	<p>Link to reading/watch list:</p> <p>https://foldr.hovepark.org.uk/home/files/Ne vill%20Subject%20Files/History/Year%2010</p>	<ul style="list-style-type: none"> • Investigation skills learnt in identifying the usefulness of different sources . • Writing and research skills developed which is useful for careers such as journalism, Law etc.
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