

SUBJECT AREA: Geography					
YEAR GROUP 9		TITLE Year 9 Geography	LINKS TO NATIONAL CURRICULUM <a href="https://www.gov.uk/government/publications/gcse-geography">https://www.gov.uk/government/publications/gcse-geography</a>	LINKS TO EXAM SYLLABUS <a href="https://www.edugas.co.uk/qualifications/geography-gcse-a#tab_overview">https://www.edugas.co.uk/qualifications/geography-gcse-a#tab_overview</a>	
<p><b>WE LEARN THIS BECAUSE:</b> Geography is a broad-based academic subject which will open up many opportunities for further and higher education. Employers and universities see geography as a robust academic subject rich in skills, knowledge and understanding. Transferable skills include literacy, numeracy and oracy. As a subject linking the arts and the sciences it is highly flexible in terms of what you can combine it with, both at GCSE and A Level. The study of geography prepares pupils for a range of diverse careers.</p>					
Half Term Contents					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geographical skills <ul style="list-style-type: none"> <li>- Map skills</li> <li>- Graphical skills</li> <li>- Data presentation</li> <li>- Using images</li> <li>- Statistical skills</li> <li>- Using ICT</li> <li>- Atlas skills</li> </ul>	Paper 1 Changing physical and human landscapes Theme 1 Landscapes and physical processes <ul style="list-style-type: none"> <li>- UK distinctive landscapes</li> <li>- Managing landscapes</li> <li>- Coastal landscapes</li> <li>- River landscapes</li> <li>- River flooding</li> </ul>	Completing Theme 1 Paper 1 Theme 2 Rural-urban links <ul style="list-style-type: none"> <li>- The urban rural continuum</li> <li>- Population change in the UK</li> <li>- Urban issues and contrasting global cities</li> </ul>	Paper 1 Theme 2 Rural-urban links <ul style="list-style-type: none"> <li>- The urban rural continuum</li> <li>- Population change in the UK</li> <li>- Urban issues and contrasting</li> </ul>	Completing Theme 2 Paper 1 Theme 4 Coastal hazards and management <ul style="list-style-type: none"> <li>- Vulnerable coastlines</li> <li>- Managing coastal hazards</li> </ul>	Revision Paper 1, Themes 1,2 and 4 <ul style="list-style-type: none"> <li>- Revision quizzes</li> <li>- Creating revision resources</li> <li>- Example exam questions and mock exam papers</li> </ul>

Shared Values/Key Skills		Shared Values/Key Skills		Shared Values/Key Skills		Shared Values/Key Skills		Shared Values/Key Skills		Shared Values/Key Skills			
Connected, Aspirational, Problem Solving, Resilient, Digital Fluency, Creative, Communication		Connected, Aspirational, Problem Solving, Resilient, Digital Fluency, Communication		Connected, Aspirational, Collaborative, Problem Solving, Resilient, Digital Fluency, Creative, Communication		Connected, Aspirational, Collaborative, Problem Solving, Resilient, Digital Fluency, Creative, Communication		Connected, Aspirational, Problem Solving, Digital Fluency, Communication		Connected, Aspirational, Respectful, Problem Solving, Digital Fluency, Communication			
SEND RESOURCES		LITERACY		NUMERACY		DIGITAL OPPORTUNITIES		CULTURAL CAPITAL		RESOURCES OUTSIDE SCHOOL		CAREERS	
Paper copy revision guide Visual key words Writing frames Digital resources		Extended writing Exam technique Key terms <a href="#">Literacy in Geography</a>		Graph interpretation Data interpretation <a href="#">Numeracy in Geography</a>		Quizlet YouTube revision channel PiXL Microsoft Teams Fold'r		Local fieldwork opportunities e.g. Cuckmere Haven, Brighton beach Virtual fieldwork opportunities – Superpower case studies		<a href="#">BBC Bitesize revision</a> BBC news Geography themed magazines e.g. National Geographic Newspaper headlines		<a href="https://www.rgs.org/geography/choose-geography/careers/">https://www.rgs.org/geography/choose-geography/careers/</a> Cartographer Commercial/residential surveyor Environmental consultant Geographical information systems officer Planning and development surveyor Primary/Secondary school teacher Social researcher	

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