

SUBJECT AREA: Geography					
YEAR GROUP 8		TITLE Year 8 Geography	LINKS TO NATIONAL CURRICULUM -	LINKS TO EXAM SYLLABUS <a href="https://www.edugas.co.uk/qualifications/geography-gcse-a#tab_overview">https://www.edugas.co.uk/qualifications/geography-gcse-a#tab_overview</a>	
<b>WE LEARN THIS BECAUSE:</b> Geography is a broad based academic subject which will open up many opportunities for further and higher education. Employers and universities see geography as a robust academic subject rich in skills, knowledge and understanding. Transferable skills include literacy, numeracy and oracy. As a subject linking the arts and the sciences it is highly flexible in terms of what you can combine it with, both at GCSE and A Level. The study of geography prepares pupils for a range of diverse careers.					
Half Term Contents					
<b>Autumn 1</b> Population <ul style="list-style-type: none"><li>- How and why population is changing</li><li>- population indicators</li><li>- Ageing and youthful populations</li><li>- Population pyramids and other models such as the DTM</li><li>- Population management</li></ul>	<b>Autumn 2</b> Development and India <ul style="list-style-type: none"><li>- Development and urbanisation</li><li>- Problems in India and the future</li><li>- How globalisation is impacting India</li></ul>	<b>Spring 1</b> Weather and climate <ul style="list-style-type: none"><li>- The water cycle</li><li>- Measuring weather</li><li>- Different rainfall</li><li>- Climate and climate graphs</li><li>- Air pressure</li><li>- Extreme weather</li></ul>	<b>Spring 2</b> Ecosystems Deserts and tropical rainforests: <ul style="list-style-type: none"><li>- Understanding the conditions and the global distribution of these biomes.</li><li>- The structure and threat to the rainforests.</li><li>- How people live and survive in hot deserts</li></ul>	<b>Summer 1</b> Globalisation <ul style="list-style-type: none"><li>- The influence of Multi-National Corporations</li><li>- Growth of the Development Gap</li><li>- Aid and the different types of aid.</li><li>- Case study on development in Dubai</li></ul>	<b>Summer 2</b> Superpowers <ul style="list-style-type: none"><li>- The concept of Superpower nations</li><li>- The emerging Superpowers and Regional Superpowers</li><li>- Case studies including:<ul style="list-style-type: none"><li>- China</li><li>- Russia</li><li>- Brazil</li></ul></li></ul>

Shared Values/Key Skills Connected, Responsible, Aspirational, Respectful, Problem Solving, Digital Fluency, Creative, Communication		Shared Values/Key Skills Connected, Aspirational, Respectful, Problem Solving, Digital Fluency, Communication		Shared Values/Key Skills Connected, Responsible, Aspirational, Collaborative, Respectful, Leadership Problem Solving, Digital Fluency, Communication		Shared Values/Key Skills Connected, Proud, Aspirational, Respectful, Problem Solving, Digital Fluency, Communication		Shared Values/Key Skills Connected, Proud, Aspirational, Respectful, Problem Solving, Digital Fluency, Communication	
SEND RESOURCES	LITERACY	NUMERACY	DIGITAL OPPORTUNITIES	CULTURAL CAPITAL	RESOURCES OUTSIDE SCHOOL	CAREERS			
Paper copy revision guide Visual key words Writing frames Digital resources	Extended writing Exam technique Key terms <a href="#">Literacy in Geography</a>	Graph interpretation Data interpretation <a href="#">Numeracy in Geography</a>	Quizlet YouTube revision channel PiXL Microsoft Teams Fold'r	Local fieldwork opportunities e.g. Cuckmere Haven, Brighton beach Virtual fieldwork opportunities – Superpower case studies	<a href="#">BBC Bitesize revision</a> BBC news Geography themed magazines e.g. National Geographic Newspaper headlines	<a href="https://www.rgs.org/geography/choose-geography/careers/">https://www.rgs.org/geography/choose-geography/careers/</a> Cartographer Commercial/residential surveyor Environmental consultant Geographical information systems officer Planning and development surveyor Primary/Secondary school teacher Social researcher Town planner Tourism/Travel consultant			

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