

KEEPING UP WITH CARTE

Committee on Accreditation of Recreational Therapy Education



MESSAGE FROM CARTE CHAIR

BY TIM PASSMORE, ED.D., CTRS/L

On behalf of the CARTE Board of Directors, I would like to extend our sincere appreciation to the American Therapeutic Recreation Association (ATRA) for its continued sponsorship and partnership. ATRA’s ongoing support is essential to CARTE’s work and reflects a shared commitment to advancing the quality, consistency, and credibility of Recreational Therapy education. We are grateful for ATRA’s collaboration, collegial dialogue, and advocacy in support of accreditation and academic excellence across the profession.

I also wish to recognize and congratulate all academic programs in Recreational Therapy that currently hold CAAHEP accreditation, as recommended by CARTE, as well as those programs actively engaged in the accreditation process through self-study and preparation for site visits. Achieving and maintaining accreditation requires significant dedication, reflection, and continuous improvement. Your efforts strengthen not only your individual programs, but the profession as a whole by ensuring high-quality educational preparation for future recreational therapists.

To programs that are in the early stages of considering accreditation, please know that CARTE remains fully committed to ensuring equitable access to accreditation for all academic programs. In collaboration with CAAHEP, our goal is to provide clear guidance, transparent processes, and timely support so that programs—regardless of size, degree level, or geographic location—can successfully pursue and sustain accreditation. Accreditation is a shared responsibility and a collective investment in the future of Recreational Therapy, and CARTE is dedicated to walking alongside programs throughout this journey.

Committee on Accreditation of Recreational Therapy Education

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Resources

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MESSAGE FROM CARTE CHAIR continued



CARTE Business Highlights

The CARTE Board continues to actively engage in the governance and continuous improvement of the accreditation system. Recent and ongoing areas of focus include:

- **Accreditation and Program Review:** Conducting initial and continuing accreditation reviews, overseeing site visits, and making accreditation recommendations to CAAHEP.
- **Standards Review and Alignment:** Actively reviewing and updating the standards to ensure continued relevance, clarity, and alignment with professional and accreditation expectations.
- **Annual Reports and Compliance:** Refining processes related to annual reports, citation tracking, and timelines to support programs while maintaining accountability and consistency.
- **Collaboration and Communication:** Strengthening collaboration with CAAHEP, ATRA, and academic programs through regular liaison communication, special interest groups, newsletters, and conference engagement.
- **Governance and Sustainability:** Addressing Board development, bylaws, financial oversight, and long-term organizational sustainability to support CARTE's mission.

As Chair, I am continually inspired by the dedication of our Board members, site visitors, liaisons, and educators who give their time and expertise in service to accreditation and the profession. CARTE remains steadfast in its responsibility to uphold rigorous standards, support academic programs, and promote excellence in Recreational Therapy education.

Thank you to our partners, accredited programs, and colleagues across the profession for your continued trust and engagement. We look forward to ongoing collaboration as we work together to strengthen Recreational Therapy education and, ultimately, the services provided to those we serve.

Sincerely,

Tim Passmore, PhD, CTRS

Chair, Committee on Accreditation of Recreational Therapy Education (CARTE)

SEEKING BOARD MEMBER NOMINATIONS!

The CARTE board is currently recruiting for Practitioner, Employer, and Student positions.

Duties include meeting one time a month and assisting with review of academic programs.

If interested, please send a statement of interest, resume/2pg CV, and 3 references to emessina@fiu.edu by May 15th

SELF REPORT & ANNUAL REPORT TIPS

We are looking for content for our Fall newsletter featuring tips for our currently accredited programs and those in the planning stages! We are currently seeking tips on how your program calculates retention rates and best uses for your advisory board.

Please send your ideas to emessina@fiu.edu.



Accredited Programs

- CLEMSON UNIVERSITY
- DALHOUSIE UNIVERSITY
- EAST CAROLINA UNIVERSITY
- GRAND VALLEY STATE UNIVERSITY
- INDIANA UNIVERSITY
- OKLAHOMA STATE UNIVERSITY
- SLIPPERY ROCK UNIVERSITY
- TEMPLE UNIVERSITY
- UNIVERSITY OF LETHBRIDGE
- UNIVERSITY OF NEW HAMPSHIRE
- UNIVERSITY OF NORTH CAROLINA-WILMINGTON
- UNIVERSITY OF SOUTHERN MISSISSIPPI
- UNIVERSITY OF TOLEDO
- UNIVERSITY OF UTAH
- WESTERN CAROLINA UNIVERSITY

CONGRATULATIONS TO OUR NEWEST CAAHEP ACCREDITED PROGRAM

The University of Toledo Recreational Therapy Program offers both on campus and online curriculum.

Need some guidance training your clinical supervisors?

CARTE recommends Internship Site Supervisor trainings every 3 years. These trainings can be done by the university or through ATRA. The ATRA Quality Internship Supervisor Training (or QIST for short) was designed by ATRA with input and support from CARTE using a panel of experts, reviewed by practitioners and educators. The QIST program contains 8 modules, each approximately 30 minutes in length. You can find out more on the ATRA Education page!

ATRA SPECIAL INTEREST GROUPS

Do you know what a SIG is? SIG stands for 'Special Interest Group' and ATRA has one specifically for accreditation and another one specifically for QIST! You can access the SIGS from your ATRA Connect tab.

BECOME A CARTE SITE VISITOR

If you are interested in becoming a CARTE Site Visitor, please email a copy of your CV or resume to the CARTE Chair Dr. Tim Passmore, Ed.D., CTRS/L, FDRT at CARTECOA@gmail.com

