



Philosophy

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Lifestreamers Early Learning strives to provide a high quality service which meets the needs of the families and children associated with it. Our team has a shared commitment to uphold Christ's love and compassion in all our interactions with families and children. We believe in the importance of a warm, caring and respectful team who treat children, families and each other well.

We are committed to continuous improvement and meeting goals, both as a team and individually through collaboration and the opportunity to contribute and discuss ideas. We reflect on our practices and the input we receive from families and make changes when necessary. We draw on the strengths of our team and encourage personal growth of all educators. We work together to provide a safe, nurturing and secure environment where children can "be".

We have a consistent team across the service who interact with all children on a regular basis. We desire to promote a sense of "belonging" for our children through encouraging family input into our policies, programs and day-to-day experiences. We value the input that families can provide us regarding their children. We aim to create a positive environment from first contact; that encourages communication, partnership and support. We are consistent in our procedures which are designed to make children and families feel welcome. We provide social events to foster relationships between families within our LEL community. We are proactive in creating an environment that is family oriented and relationship based. We believe in raising resilient children and work together in partnership with families to achieve this. We support children to develop perseverance, self-help skills and autonomy.

We recognise the importance of health and safety and are vigilant in maintaining policies and procedures, supervision and training. We educate children on health and safety issues and role model behaviours that encourage these.

We believe that play creates an opportunity for children to "become," and we value the importance of mixed age groups playing and learning together. We embrace a variety of educating approaches that reflects current understanding of children's learning styles and development. Our holistic approach allows time for children to learn and grow in both the indoor and outdoor settings. We provide experiences that fosters curiosity, scientific thinking, exploration, artistic creativity, independence and communication, to enhance the sense of worth and ongoing development of the children in our care.

We understand the importance of sustainability and embrace the responsibility to reduce our carbon footprint. We aim to embed the EYLF sustainability dimensions; environmental, economic and social, into our routines. We build on children's understanding of nature through recycling, loose parts play and role modelling respect, so that the children will develop a desire to embrace their environmental responsibilities.

We believe that God created us all as unique individuals and we respect and celebrate the cultural, linguistic and social diversity of our community. We aim to foster equity, tolerance and inclusiveness in our children through involvement with a diverse range of ages, cultural celebrations and multicultural meals. We believe that community engagement is important as it helps to shape children's knowledge of their world as well as being and becoming contributors to it. Our goal is to serve you through open communication, respect, confidentiality, support and trust.

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