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| **Year 1** | Beginning to | Can | Can confidently |
| understand the difference between the past and the present. |  |  |  |
| identify similarities and differences between ways of life in different periods. |  |  |  |
| use common words and phrases related to the passing of time. |  |  |  |
| ask and answer simple questions using simple sources to show that they know and understand key features of events. |  |  |  |
| draw, talk or write explaining how we find things out about the past. |  |  |  |

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| **Year 2** | Beginning to | Can | Can Confidently |
| develop an awareness of the past, and use a wide variety of historical common words and phrases. |  |  |  |
| be able to sequence events on a timeline. |  |  |  |
| identify similarities and differences between ways of life in different periods including comparisons with the present. |  |  |  |
| use a wide vocabulary of everyday historical terms. |  |  |  |
| ask and answer questions, choosing and using a variety of sources to show that they know and understand key features of events. |  |  |  |
| understand some of the ways in which we find out about the past and explain how to explain what has been learnt. |  |  |  |