

Summer 1		EYFS Skills Progression	
Communication & Language			
Listening, Attention and Understanding <ul style="list-style-type: none">I can understand questions such as who, what, where, when, why and how.		Speaking <ul style="list-style-type: none">I can link statements and stick to a main theme.I can use talk to organise, sequence and clarify thinking, ideas, feelings and events.	
Personal, Social, Health & Emotional Education			
Managing Self <ul style="list-style-type: none">I can manage my own basic needs independently.I can put my uniform on and do up zippers, buttons and buckles with minimal support.		Self-Regulation <ul style="list-style-type: none">I can control my emotions using a range of techniques.I can set a target and reflect on my progress throughout.	
Building Relationships <ul style="list-style-type: none">I can work within a group.I have confidence to communicate with all adults around the school.			
Literacy			
Comprehension <ul style="list-style-type: none">I can begin to answer questions about what they have read.I can use vocabulary that is influenced by my experiences of books.		Writing <ul style="list-style-type: none">I can form lower-case letters and capital letters correctly.I can write sentences with finger spaces and full stops.I can begin to use capital letters at the start of a sentence.I can attempt to write longer words which are spelt phonetically.I can begin to read my work back.	
Word Reading <ul style="list-style-type: none">I can read all Set 1 sounds: m a s d t i n p g o c k u b f e l h r j v y w z x .I can start to learn some of the Set 2 sounds: ay ee igh ow ooI can read all of Set 1 Special friends sh th ch qu ng nk.I can recognise and quickly read red words I put of my to the no said for he your you be areI can blend taught sounds together to read words.I can read longer words including those with double letters.I can read books matching their phonics ability.I can read compound words.I can begin to read words ending in suffixes (-ing, -ed /t/, -ed /id/, -est)			
Maths			
Shape, Space & Measure <ul style="list-style-type: none">I can identify more complex patterns.I can copy and continue patterns.I can explore position.		Number <ul style="list-style-type: none">I can recognise numbers 0-20.I can explore the composition of numbers to 20.I can count beyond 20.I can add and take away within 20.	

<ul style="list-style-type: none"> I can visualise and build constructions. 	Numerical Patterns <ul style="list-style-type: none"> I can compare quantities to 20. I can explore sharing and grouping. I can explore doubles. I can count to 20 forwards and backwards. I can order numbers to 20. I can take away objects and count how many are left
--------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Physical Development	
Gross Motor Skills <ul style="list-style-type: none"> I can use counting to help to stay in time with the music when copying and creating actions. I can move safely with confidence and imagination, communicating ideas through movement. I can explore movement using a prop with control and coordination. I can remember and repeat actions, exploring pathways and shapes. 	Fine Motor Skills <ul style="list-style-type: none"> I can hold scissors correctly and cut out small shapes. I can write letters using the correct letter formation and control the size of letters. I can paint using thinner paint brushes.
Understanding the World	
The Natural World <ul style="list-style-type: none"> I know about and recognise the signs of Spring. I can talk about how plants grow. I can observe the growth of seeds and talk about changes I know about features of my own immediate environment and how they might vary from another. I know some important processes and changes in the natural world including states of matter (melting, floating and sinking) 	Past & Present <ul style="list-style-type: none"> I can know about the past through settings, characters and events encountered in books read in class and story telling (Fairy tales, knights and castles) I know about figures from the past (Neil Armstrong and Tim Peake)
	People, Culture & Communities <ul style="list-style-type: none"> I can explain why Christian celebrate Easter. I know that people in other countries may speak different languages (French)
Expressive Arts & Design	
Creating with Materials <ul style="list-style-type: none"> I know which prime colours you mix together to make secondary colours. I can plan what they are going to make (cooking, wood work, construction, junk modelling). I can draw more detailed pictures of people and objects. I can manipulate materials to build a group castle. I can share creations, talk about process and evaluate their work. 	Being Imaginative & Expressive <ul style="list-style-type: none"> I can move in time to music. I can learn dance routines. I can act out well know stories. I can follow a musical pattern to play tuned instruments.