

Spring 2	EYFS Skills Progression	
Communication & Language		
Listening, Attention and Understanding <ul style="list-style-type: none"> I can retell a story. I can follow a story without prompts (pictures or props). 	Speaking <ul style="list-style-type: none"> I can share my work with the class by standing up at the front. I can use new vocabulary in different contexts. I can engage in non-fiction books. 	
Personal, Social, Health & Emotional Education		
Managing Self <ul style="list-style-type: none"> I can develop independence when dressing and undressing for activities such as P.E and Forest Schools. I can do up my zip independently. 	Self-Regulation <ul style="list-style-type: none"> I can identify and moderate my own feelings socially and emotionally. I can consider the feelings and needs of others. 	
Building Relationships <ul style="list-style-type: none"> I can listen to the ideas of other children and agree on a solution and compromise. 		
Literacy		
Comprehension <ul style="list-style-type: none"> I can retell a story. I can talk about the characters in the books they are reading. I can talk about my character from World Book Day. 	Writing <ul style="list-style-type: none"> I can form lower-case letters correctly and begin to form some capital letters. I can write sentences with finger spaces and full stops. I can write words and labels using taught sounds. I can spell some taught tricky words correctly. 	
Word Reading <ul style="list-style-type: none"> I can read all Set 1 sounds: m a s d t i n p g o c k u b f e l h r j v y w z x . I can read all of Set 1 Special friends sh th ch qu ng nk I can begin to recognise and read red words I of my to the no I can blend taught sounds together to read words. I can read longer words including those with double letters. I can read books matching their phonics ability 		
Maths		
Shape, Space & Measure <ul style="list-style-type: none"> I can begin to name 3D shapes. I can explore the properties of 3D shapes I can identify more complex patterns. I can copy and continue patterns. 	Number <ul style="list-style-type: none"> I can recognise numbers 0-10. I can explore the composition of 9 and 10. I can practise number bonds to 10 I can find one more or one less of numbers to 10 	
Numerical Patterns <ul style="list-style-type: none"> I can compare quantities to 8. I can find the missing number. I can count to 20 forwards and backwards. I can order numbers to 10. I can take away objects and count how many are left 		

Physical Development	
Gross Motor Skills <ul style="list-style-type: none"> ● I can jump and land safely from a height ● I can explore travelling around, over and through apparatus. ● I can throw and catch with an adult. 	Fine Motor Skills <ul style="list-style-type: none"> ● I can hold scissors correctly and cut out large shapes. ● I can write letters using the correct letter formation and control the size of letters. ● I can use a hammer, saw and screwdriver.
Understanding the World	
People, Culture & Communities <ul style="list-style-type: none"> ● I can explain why Christian celebrate Easter. ● I can explain where Hindus worship. 	Past & Present
	The Natural World <ul style="list-style-type: none"> ● I know about and recognise the signs of Spring. ● I can talk about how plants grow. ● I can observe the growth of seeds and talk about changes ● I can explain how to care for growing plants. ● I can about talk about the life cycles of plants
Expressive Arts & Design	
Creating with Materials <ul style="list-style-type: none"> ● I can experiment with different mark making tools (pastels, chalk, paint) ● I can explore different techniques of joining (glue sticks, PVA, masking tape, sellotape) ● I can share creations and talk about the process. ● I can make leaves for a beanstalk using a range of materials. 	Being Imaginative & Expressive <ul style="list-style-type: none"> ● I can join in with whole school singing assemblies ● I can move in time to music. ● I can follow given dance movements. ● I can act out well know stories.