

Spring 1	EYFS Skills Progression	
<b>Communication &amp; Language</b>		
<b>Listening, Attention and Understanding</b> <ul style="list-style-type: none"> <li>I can ask questions to find out more.</li> <li>I can begin to understand humour.</li> <li>I can understand more complex sentence structures.</li> </ul>	<b>Speaking</b> <ul style="list-style-type: none"> <li>I can talk to other trusted adults.</li> <li>I can talk in sentences using conjunctions e.g. because, when, but</li> <li>I can use new vocabulary.</li> </ul>	
<b>Personal, Social, Health &amp; Emotional Education</b>		
<b>Managing Self</b> <ul style="list-style-type: none"> <li>I can begin to show resilience and perseverance in the face of a challenge.</li> <li>I can become more confident doing buttons.</li> <li>I can begin to do up my zip independently.</li> </ul>	<b>Self-Regulation</b> <ul style="list-style-type: none"> <li>I can focus for longer periods of time.</li> <li>I can follow 2 step instructions.</li> </ul>	
<b>Building Relationships</b> <ul style="list-style-type: none"> <li>I can begin to work within a group.</li> <li>I can take turns.</li> </ul>		
<b>Literacy</b>		
<b>Comprehension</b> <ul style="list-style-type: none"> <li>I can act out different characters in a known story.</li> <li>I can predict what might happen.</li> <li>I can suggest how a story might end.</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>I can form lower-case letters correctly and begin to form some capital letters.</li> <li>I can begin to write sentences with finger spaces.</li> <li>I know that sentences start with a capital letter and end in a full stop.</li> <li>I can write words and labels using taught sounds.</li> <li>I can spell some taught tricky words correctly.</li> </ul>	
<b>Word Reading</b> <ul style="list-style-type: none"> <li>I can recognise and read all Set 1 sounds: m a s d t i n p g o c k u b f e l h r j v y w z x .</li> <li>I can recognise and read all of Set 1 Special friends sh th ch qu ng nk</li> <li>I can begin to recognise and read red words l of my to the no</li> <li>I can blend taught sounds together to read words.</li> <li>I can begin to read captions and short sentences using taught sounds.</li> </ul>		
<b>Maths</b>		
<b>Shape, Space &amp; Measure</b> <ul style="list-style-type: none"> <li>I can compare mass and find a balance.</li> <li>I can begin to use non-standard units to describe capacity.</li> <li>I can explore and compare</li> </ul>	<b>Number</b> <ul style="list-style-type: none"> <li>I can recognise numbers 0-8.</li> <li>I can subitise to 5.</li> <li>I can find one more or one less of numbers to 8.</li> <li>I can explore the composition of numbers to 8.</li> <li>I can match number and quantity to 8.</li> </ul>	

<p>length.</p> <ul style="list-style-type: none"> <li>I can explore and compare height.</li> </ul>	<p>Numerical Patterns</p> <ul style="list-style-type: none"> <li>I can compare quantities to 8.</li> <li>I can begin to understand odd and even to 8.</li> <li>I can count to 15 forwards and backwards.</li> <li>I can combine two groups of objects.</li> </ul>
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Physical Development	
Gross Motor Skills	Fine Motor Skills
<ul style="list-style-type: none"> <li>I can roll and track a ball.</li> <li>I can improve my accuracy when throwing to a target.</li> <li>I can throw and catch with a partner.</li> <li>I can kick a ball to a target.</li> </ul>	<ul style="list-style-type: none"> <li>I can hold scissors correctly and cut along a curved line.</li> <li>I can use a tripod grip confidently.</li> <li>I can thread small beads.</li> <li>I can accurately draw lines and shapes to create pictures.</li> <li>I can write using the correct letter formation.</li> <li>I can use a hammer and saw.</li> </ul>
Understanding the World	
People, Culture & Communities	Past & Present
<ul style="list-style-type: none"> <li>I can talk about Chinese New Year.</li> <li>I can talk about people who help us within the local community.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain who the emergency services are, why they exist and what they do.</li> <li>I can explain differences between things in the past and now, drawing on experiences and what has been talked about in class (Emergency Services)</li> </ul>
The Natural World	
<ul style="list-style-type: none"> <li>I can talk about the signs of Winter.</li> <li>I know some important processes and changes including states of matter (freezing)</li> </ul>	
Expressive Arts & Design	
Creating with Materials	Being Imaginative & Expressive
<ul style="list-style-type: none"> <li>I can experiment with different mark making tools (pastels, chalk, paint)</li> <li>I can explore different techniques of joining (glue sticks, PVA, masking tape, sellotape)</li> <li>I know the names of different tools.</li> <li>I can use tools to cut and join wood.</li> <li>I can use different cooking techniques (biscuits)</li> </ul>	<ul style="list-style-type: none"> <li>I can join in with whole school singing assemblies and liturgies.</li> <li>I can sing a wider repertoire of songs.</li> <li>I can create musical patterns using untuned instruments.</li> <li>I can copy dance moves</li> </ul>