

Autumn 2	EYFS Skills Progression	
Communication & Language		
Listening, Attention and Understanding <ul style="list-style-type: none"> I can join in with repeated phrases and patterns. I can begin to understand how and why questions. 	Speaking <ul style="list-style-type: none"> I can answer questions in front of the whole class. I can use new vocabulary. 	
Personal, Social, Health & Emotional Education		
Managing Self <ul style="list-style-type: none"> I can understand the need for rules and follow them. I can put on my PE kit more independently. I have the confidence to try new activities. 	Self-Regulation <ul style="list-style-type: none"> I can talk about how I am feeling. I can begin to consider the feelings of others. I can adapt my behaviour to different situations. 	
Building Relationships <ul style="list-style-type: none"> I can play with a range of children. I can begin to develop my friendships. I can have a positive relationship with all Year R teachers. 		
Literacy		
Comprehension <ul style="list-style-type: none"> I can begin to answer questions about stories I have heard. I can talk about a sequence of pictures to tell a story. I can enjoy a range of books. 	Writing <ul style="list-style-type: none"> I can write my own name. I can use the correct formation of taught letters. I can write words and labels using taught sounds. I can begin to write captions using taught sounds. 	
Word Reading <ul style="list-style-type: none"> I can recognise and read all Set 1 sounds: m a s d t i n p g o c k u b f e l h r j v y w z x . I can recognise and read all of Set 1 Special friends sh th ch qu ng nk I can begin to recognise and read red words l of my to the no I can blend taught sounds together to read words. I can begin to read captions and short sentences using taught sounds. 		
Maths		
Shape, Space & Measure <ul style="list-style-type: none"> I can recognise triangles, circles, squares and rectangles. I can sequence events according to time. I can describe the position of objects. I can use the words in on under beside between in front of 	Number <ul style="list-style-type: none"> I can recognise numbers 1-5. I can subitise up to 5. I can find one more or one less of numbers to 5. I can explore the composition of numbers to 5. Numerical Patterns <ul style="list-style-type: none"> I can compare quantities to 5. I can compare equal and unequal groups. I can count to 10 forwards and backwards. 	

Physical Development	
<p>Gross Motor Skills</p> <ul style="list-style-type: none"> ● I can balance on one leg. ● I can run and stop. ● I can change direction safely. ● I can jump. ● I can hop. ● I can explore different ways of travelling using equipment. ● I can hold different Yoga poses. 	<p>Fine Motor Skills</p> <ul style="list-style-type: none"> ● I can hold scissors correctly and cut straight and zigzagged lines. ● I can continue to develop my tripod grip. ● I can build strength in my hand. ● I can accurately draw lines and shapes to create pictures. ● I can write using the correct letter formation. ● I can hold a knife correctly and cut food with support. ● I can undo buttons.
Understanding the World	
<p>People, Culture & Communities</p> <ul style="list-style-type: none"> ● I can talk about Remembrance and the significance of poppies. ● I know there are different religions. ● I can talk about different celebrations. ● I can retell the story of Guy Fawkes. ● I can talk about how Sikhs and Hindus celebrate Diwali. 	<p>Past & Present</p> <ul style="list-style-type: none"> ● I can explain differences between things in the past and now, drawing on experiences and what has been talked about in class (Christmas/Remembrance/Guy Fawkes) <hr/> <p>The Natural World</p> <ul style="list-style-type: none"> ● I can talk about the signs of Autumn. ● I know different features of the world and Earth. ● I can talk about seasonal changes (getting dark earlier)
Expressive Arts & Design	
<p>Creating with Materials</p> <ul style="list-style-type: none"> ● I can use colours for a particular purpose. ● I can create simple, recognisable drawings. ● I know how to work safely and hygienically. ● I can use different cooking techniques – coring, spreading, cutting, grating. ● I can create shadow puppets and experiment with light. ● I can make a joint piece of art with my peers. 	<p>Being Imaginative & Expressive</p> <ul style="list-style-type: none"> ● I can join in with singing in the Christmas Nativity. ● I can join in with whole school singing assemblies and liturgies. ● I can sing a wider repertoire of songs. ● I can use costumes and props to act out narratives. ● I can copy some traditional dance moves (Diwali/bhangra)