

Autumn 1		EYFS Skills Progression	
Communication & Language			
Listening, Attention and Understanding <ul style="list-style-type: none"><input type="checkbox"/> I can learn and understand how to listen carefully.<input type="checkbox"/> I can follow simple instructions.		Speaking <ul style="list-style-type: none"><input type="checkbox"/> I can talk in front of a small group.<input type="checkbox"/> I can talk to the key adults in my classroom.<input type="checkbox"/> I can learn new vocabulary.	
Personal, Social, Health & Emotional Education			
Managing Self <ul style="list-style-type: none"><input type="checkbox"/> I can wash my hands independently.<input type="checkbox"/> I can put my coat and shoes on independently.<input type="checkbox"/> I can get changed for P.E with support.<input type="checkbox"/> I can safely explore different areas of the school groups with support.<input type="checkbox"/> I can use the toilet independently.		Self-Regulation <ul style="list-style-type: none"><input type="checkbox"/> I can recognise different emotions.<input type="checkbox"/> I can understand how people might show emotions.<input type="checkbox"/> I can focus during short whole class activities.<input type="checkbox"/> I can follow one-step instructions	
Building Relationships <ul style="list-style-type: none"><input type="checkbox"/> I can seek support of key adults when needed.<input type="checkbox"/> I can build confidence to speak to peers and key adults.			
Literacy			
Comprehension <ul style="list-style-type: none"><input type="checkbox"/> I can use pictures to tell stories.<input type="checkbox"/> I can sequence familiar stories.<input type="checkbox"/> I can independently look at a book, holding it the correct way and turning pages.		Writing <ul style="list-style-type: none"><input type="checkbox"/> I can copy my name.<input type="checkbox"/> I can give meanings to the marks I make.<input type="checkbox"/> I can copy taught letters.<input type="checkbox"/> I can write initial sounds	
Word Reading <ul style="list-style-type: none"><input type="checkbox"/> I can recognise my own name.<input type="checkbox"/> I can recognise taught Set 1 sounds: m a s d t i n p g o c k u b f e l h r j v w x y<input type="checkbox"/> I can begin to blend taught sounds together to read words.			
Maths			
Shape, Space & Measure <ul style="list-style-type: none"><input type="checkbox"/> I can match objects.<input type="checkbox"/> I can sort objects.<input type="checkbox"/> I can compare capacity, length, height & size.<input type="checkbox"/> I can continue, copy and create repeating patterns.		Number <ul style="list-style-type: none"><input type="checkbox"/> I can recognise numbers 1-3.<input type="checkbox"/> I can begin to subitise to 3.	
		Numerical Patterns <ul style="list-style-type: none"><input type="checkbox"/> I can compare amounts.<input type="checkbox"/> I can say which is more/less.<input type="checkbox"/> I can count to 5 forwards and backwards.	

Physical Development	
Gross Motor Skills <ul style="list-style-type: none"> <input type="checkbox"/> I can move safely in a space. <input type="checkbox"/> I can stop safely. <input type="checkbox"/> I can develop control when using equipment. <input type="checkbox"/> I can follow a path and take turns. <input type="checkbox"/> I can work cooperatively with a partner. 	Fine Motor Skills <ul style="list-style-type: none"> <input type="checkbox"/> I can use a dominant hand. <input type="checkbox"/> I can mark make using different shapes. <input type="checkbox"/> I can begin to use a tripod grip. <input type="checkbox"/> I can use tweezers to transfer objects. <input type="checkbox"/> I can thread large beads. <input type="checkbox"/> I can use large pegs. <input type="checkbox"/> I can begin to copy letters. <input type="checkbox"/> I can hold scissors correctly and make snips in paper. <input type="checkbox"/> I can hold a fork and spoon correctly.
Understanding the World	
The Natural World <ul style="list-style-type: none"> <input type="checkbox"/> I can ask questions about the natural environment. <input type="checkbox"/> I can show respect and care for the natural environment. <input type="checkbox"/> I can talk about my senses. 	Past & Present <ul style="list-style-type: none"> <input type="checkbox"/> I can talk about myself and my family. <input type="checkbox"/> I can talk about how I have changed.
	People, Culture & Communities <ul style="list-style-type: none"> <input type="checkbox"/> I can talk about family structures and who is part of my family. <input type="checkbox"/> I can identify similarities and differences between myself and my peers. <input type="checkbox"/> I know the name of the school and the town it is in. <input type="checkbox"/> I can talk about the school grounds. <input type="checkbox"/> I know that there are many countries around the world.
Expressive Arts & Design	
Creating with Materials <ul style="list-style-type: none"> <input type="checkbox"/> I can name colours. <input type="checkbox"/> I can experiment with mixing colours. <input type="checkbox"/> I can create simple representations of people and objects. <input type="checkbox"/> I can draw and colour with pencils, crayons & paint. <input type="checkbox"/> I can role play using given props and costumes. <input type="checkbox"/> I can explore different techniques for joining materials (Glue Stick). <input type="checkbox"/> I know how to work safely and hygienically. <input type="checkbox"/> I can use some cooking techniques (spreading, cutting) – Sandwiches <input type="checkbox"/> I can use different construction materials. 	Being Imaginative & Expressive <ul style="list-style-type: none"> <input type="checkbox"/> I can join in with singing and dancing. <input type="checkbox"/> I can join in with some nursery rhymes <input type="checkbox"/> I can join in with whole school singing assemblies. <input type="checkbox"/> I can experiment with different instruments and their sounds. <input type="checkbox"/> I can talk about whether I like or dislike a piece of music. <input type="checkbox"/> I can create musical patterns using body percussion. <input type="checkbox"/> I can use costumes and resources to act out narratives