

Art, Design & Technology Autumn Term – Learning Journey



Years 1 and 2

Learning Journey	Date	Self-Assessment	Teacher Assessment
Art & Design			
Step 1: Explore the life and work of L S Lowry		\odot \odot \odot	ВЕАМ
Step 2: Imitate L S Lowry's painting style		\odot \odot \odot	ΒΕΑΜ
Step 3: Paint a cityscape		$\bigcirc \odot \odot \odot$	BEAM
Step 1: Explore the life and work of Louise Bourgeois		\odot \odot \odot	ΒΕΑΜ
Step 2: Create 3-D form using paper and wire		\odot \odot \odot	ΒΕΑΜ
Step 3: Work collaboratively to make a large- scale spider sculpture		$\odot \odot \odot$	BEAM
Design & Technology			
Step 1: Design a fruit smoothie		\odot \odot \odot	BEAM
Step 2: Make a smoothie		$\odot \odot \odot$	ВЕАМ
Step 3: Evaluate the flavour of a smoothie		\odot \odot \odot	BEAM
Step 1: <u>Design</u> the exterior walls of a house		$\odot \odot \odot$	ВЕАМ
Step 2: <u>Make</u> a 3-D house using joining techniques		\odot \odot \odot	ΒΕΑΜ
Step 3: <u>Evaluate</u> the stability of a structure			BEAM



Art, Design & Technology

Autumn Term – Learning Journey

Years 3 and 4



Learning Journey	Date	Self-Assessment	Teacher Assessment
<u>Art & Design</u>			
Step 1: Explore the life and work of Rachel Whiteread		$\odot \odot \odot$	ВЕАМ
Step 2: Build a multi-layered pyramid		$\odot \odot \odot$	BEAM
Step 3: Use different paint types to decorate a product		$\bigcirc \odot \odot \odot$	BEAM
Step 1: Explore the life and work of Grayson Perry			BEAM
Step 2: Use stencils to experiment with different fonts		$\odot \odot \odot$	ВЕАМ
Step 3: Draw a self-expressive self-portrait		$\odot \odot \odot$	BEAM
Design & Technology			
Step 1: <u>Design</u> a pyramid		\odot \odot \odot	ВЕАМ
Step 2: <u>Make</u> a pyramid using a net and joining techniques		$\odot \odot \odot$	ВЕАМ
Step 3: <u>Evaluate</u> the stability of a structure		$\odot \odot \odot$	ВЕАМ
Step 1: <u>Design</u> a new flag for the European Union		$\odot \odot \odot$	BEAM
Step 2: <u>Make</u> a flag using appliqué techniques		$\odot \odot \odot$	ΒΕΑΜ
Step 3: <u>Evaluate</u> the attractiveness of a flag		$\odot \odot \odot$	ВЕАМ



Art, Design & Technology Autumn Term – Learning Journey Years 5 and 6



Learning Journey	Date	Self-Assessment	Teacher Assessment
<u>Art & Design</u>			
Step 1: Explore the life and work of Thomas Minton		\odot \odot \odot	ВЕАМ
Step 2: Use sketching and watercolours to practise parts of a final design		$\odot \odot \odot$	ВЕАМ
Step 3: Replicate the Willow Pattern on a ceramic plate		\odot \odot \odot	BEAM
Step 1: Explore the life and work of Georges Seurat		$\odot \odot \odot$	ВЕАМ
Step 2: Practise Pointillism techniques using different media		\odot \odot \odot	ВЕАМ
Step 3: Paint a river scene		\odot \odot \odot	BEAM
Design & Technology			
Step 1: Investigate the structure of a chariot		\odot \odot \odot	BEAM
Step 2: Make a chariot with axles and wheels		\odot \odot \odot	ВЕАМ
Step 3: Evaluate the functionality of a chariot		$\bigcirc \bigcirc \bigcirc \bigcirc$	ВЕАМ
Step 1: Sample different types of bread		$\odot \odot \odot$	ВЕАМ
Step 2: Analyse a bread recipe		$\odot \odot \odot$	ВЕАМ
Step 3: Make bread using kneading and baking techniques		$\odot \odot \odot$	BEAM