

Fundamental Movement Skills Framework – Skills 1 to 4

1. Start from the pre-yellow (grey) adapted skills.
2. Under each original FMS statement, create adapted progressions suitable for each learner you are supporting.
3. For ideas, view the inclusion videos on your **real PE** platform under core **real PE** > in the **Inclusion** folder.
4. Once you have completed the statements, you can copy and paste them onto a FMS learning journey poster to become a visual aid.



NOTE: You may choose to develop these with the school physiotherapist or occupational therapist, if applicable.

Expected

**Static Balance:
1 leg**

**Static Balance:
Seated**

**Static Balance:
Floorwork**

**Static Balance:
Stance**

Original
Black FMS
Statement



On both legs:

1. Place cones at 12, 3, 6 and 9 o'clock on imaginary clock face and pick them up with same hand.
2. Perform above challenge with eyes closed.
3. Stand on uneven surface and place cones at 12, 3, 6 and 9 o'clock on imaginary clock face and pick them up with same hand.

1. Reach and pick up cones on the floor whilst on a bench, without losing balance.
2. Turn 360° in either direction, first on the floor then on a bench.
3. Balance on an uneven surface, e.g. wobble cushion, for 10 seconds.
4. Reach and pick up cones on the floor whilst on an uneven surface.

1. Hold front support position with only 1 foot in contact with floor and transfer tennis ball on and off back.
2. Hold front support position with only 1 foot in contact with floor and transfer tennis ball on and off back with eyes closed.

1. Throw and catch small ball, catching across body with either hand.
2. Throw and catch 2 balls alternately, catching across body with either hand.
3. Volley large ball back to a partner with either foot.

Black FMS
Suggested
Adaptations



**Original
Pink FMS
Statement**



On both legs:

1. Complete 5 ankle extensions with eyes closed.
2. Complete 10 squats into ankle extensions with eyes closed.
3. Complete above 2 challenges on uneven surface with eyes open.
4. Complete first 2 challenges on uneven surface with eyes closed.

1. Reach and pick up cones from in front, to the side and from behind.
2. Reach and pick up cones from in front, to the side and from behind with eyes closed.
3. Reach and pick up cones from in front, to the side and from behind while a partner applies a force.
4. Reach and pick up cones from in front, to the side and from behind with eyes closed, while a partner applies a force.

1. Hold front support position with only 1 foot in contact with floor and transfer cone on and off back.
2. Rotate fluently from front support to back support, and then continue rotating with fluency.

1. Throw and catch 2 small balls alternately, using both hands, both close to and away from body.
2. Strike a small ball back to a partner with a racket.
3. Strike a small ball back to a partner from across body with a racket.

**Pink
Suggested
FMS
Adaptations**

**End of Upper
Key Stage 2**

**Original
Blue FMS
Statement**



On both legs:

1. Stand still on uneven surface for 30 seconds.
2. Stand still on uneven surface for 30 seconds with eyes closed.
3. Complete 10 squats into ankle extensions.
4. Complete 5 squats with eyes closed.

1. Reach and pick up cone an arm's distance away, swap hands and place it on the other side (both directions).
2. Reach and pick up cone an arm's distance away and place it on the other side using same hand (both directions).
3. Hold a V-shape with straight arms and legs for 10 seconds.

1. Transfer tennis ball on and off back in a front support.
2. Transfer cone on and off tummy in back support.
3. Transfer tennis ball on and off tummy in back support.

1. Raise alternate knees to opposite elbow 5 times.
2. Catch large ball thrown from knee height to above head.
3. Catch large ball thrown away from body.
4. Catch small ball thrown close to and away from body.

**Blue
Suggested
FMS
Adaptations**



**End of Lower
Key Stage 2**

**Original
Red FMS
Statement**



On both legs:

1. Stand still for 30 seconds with eyes closed.
2. Complete 5 squats.
3. Complete 5 ankle extensions.

1. Pick up cone from one side and place it on the other side with same hand.
2. Return it to the opposite side using the other hand.
3. Sit in a dish shape and hold it for 5 seconds.

1. Hold full front support position.
2. Lift 1 arm and point to the ceiling with either hand in front support.
3. Transfer cone on and off back in front support.

1. Receive a small force from various angles.
2. Raise alternate feet 5 times.
3. Raise alternate knees 5 times.
4. Catch ball at chest height and throw it back.

**Red
Suggested
FMS
Adaptations**

**End of Key
Stage 1**

**Original
Green FMS
Statement**



On both legs:

1. Stand still for 30 seconds.
2. Complete 5 mini-squats.

1. Pick up cone from one side, swap hands and place it on the other side.
2. Return it to the cone to the opposite side.

1. Place cone on back and take it off with other hand in mini-front support.
2. Hold mini-back support position.
3. Place cone on tummy and take it off with other hand in mini-back support.

1. Stand on low beam with good stance for 10 seconds.

**Green
Suggested
FMS
Adaptations**



**Original
Yellow FMS
Statement**



On both legs:

1. Stand still for 10 seconds.

1. Balance with both hands/feet down.
2. Balance with 1 hand/2 feet down.
3. Balance with 2 hands/1 foot down.
4. Balance with 1 hand/1 foot down.
5. Balance with 1 hand or 1 foot down.
6. Balance with no hands or feet down.

1. Hold mini-front support position.
2. Reach round and point to ceiling with either hand in mini-front support.

1. Stand on a line with good stance for 10 seconds.

**Yellow
Suggested
FMS
Adaptations**

**Pre-Yellow
(grey)
Examples of
Suggested
FMS
Adaptations**



- Balance a bean bag on head for 5 -10 seconds.
- Hold weight on 1 leg using a frame or support.

- Push back in a chair using core and hold for 3 seconds.
- Using adult support, rise up from lying.

- Push against a wall with 2 hands.
- Pull up from lying to a seated position with support.

- Lift up alternate legs from a seated position.
- Stay still in a balanced position for 5-10 seconds.

**Pre-yellow
(grey)
Suggested
FMS
Adaptations**

Start here and work upwards

Fundamental Movement Skills Framework – Skills 5 to 8

Expected	Dynamic Balance: On a line	Dynamic Balance: Jumping and landing	Counter Balance: In pairs	Coordination: Sending and receiving
<p>Original Black FMS Statement</p> 	<ol style="list-style-type: none"> 1. Lunge walk backwards. 2. Lunge walk backwards with opposite elbow at 90°. 3. Lunge walk along curved pathway, forwards then backwards, with opposite elbow at 90°. 4. Perform above challenges with eyes closed. 	<ol style="list-style-type: none"> 1. Jump from vertical stance forwards into lunge position while holding weighted or large ball off centre (both sides). 2. Jump from vertical stance backwards into lunge position while holding weighted or large ball off centre (both sides). 3. Jump 2 feet to 2 feet with 360° turn (in both directions). 	<ol style="list-style-type: none"> 1. Stand on a line facing partner, hold with both hands, lean back and then swap places whilst maintaining counter balance position. 2. Stand on a low beam facing partner, hold with both hands then swap places whilst maintaining counter balance position. 	<ol style="list-style-type: none"> 1. Working with a partner, simultaneously pass ball along the floor with feet and throw 2 tennis balls continuously. 2. Working with a partner, simultaneously volley tennis ball with racket and pass ball along the ground continuously.
<p>Black Suggested FMS Alternative Statements</p>				
<p>Original Pink FMS Statement</p> 	<ol style="list-style-type: none"> 1. Sidestep in both directions. 2. Stand sideways and complete continuous 180° front pivots. Then with 180° reverse pivots. 3. Move sideways, stepping across body (lateral step-over). 4. Perform 'grapevines' (step-over, sidestep, step-behind, repeat). 5. Complete blue challenges then above challenges with eyes closed. 	<ol style="list-style-type: none"> 1. Jump 2 feet to 2 feet with a 180° turn in the middle (both directions). 2. Jump from 2 feet to 2 feet with a tuck and a 180° turn (both directions). 3. Stand with legs together (vertical stance), jump into a lunge position, then jump back to a vertical stance (both sides). 	<ol style="list-style-type: none"> 1. Complete all blue challenges with eyes closed. 2. Step onto bench facing partner, hold with both hands with feet side by side, lean back, hold and then move back together. 3. Step onto a bench facing partner, hold with both hands and swap places whilst leaning back with straight arms. 	<ol style="list-style-type: none"> 1. With a partner, simultaneously pass large ball along the floor with feet and throw tennis ball for 10 continuous passes. 2. With a partner, keep 3 tennis balls going in a throwing circuit for 30 seconds.
<p>Pink Suggested FMS Adaptations</p>				
				

**End of Upper
Key Stage 2**

**Original
Blue FMS
Statement**



1. Walk fluidly, forwards and backwards, lifting heel to bottom, knees up and heel to toe landing.
2. Lunge walk forwards (heel to bottom, knees up, extend leg, sink hips, heel to toe landing).
3. Lunge walk forwards, bringing opposite elbow up to a 90° angle.
4. Complete all red challenges with eyes closed.

1. Jump 2 feet to 2 feet forwards, backwards and side-to-side.
2. Hop forward and backwards, freezing on landing.
3. Jump 1 foot to other forwards and backwards, freezing on landing.
4. Hop sideways, raising knee and freezing on landing.
5. Jump 1 foot to other sideways, raising knee and freeze on landing.

1. Stand on 1 leg holding with 1 hand, lean back, hold balance and then move back together.
2. Stand on 1 leg while holding on to partner's opposite foot.

1. Alternately throw and catch 2 tennis balls against a wall.
2. Throw 2 tennis balls against a wall and catch them with opposite hand (cross-over).
3. Throw 2 tennis balls against a wall in a circuit, in both directions.

**Blue
Suggested
FMS
Adaptations**

**End of Lower
Key Stage 2**

**Original
Red FMS
Statement**



1. March, lifting knees and elbows up to a 90° angle.
2. Walk fluidly with heel to toe landing.
3. Walk fluidly, lifting knees and using heel to toe landing.
4. Walk fluidly, lifting heels to bottom and using heel to toe landing.

1. Jump from 2 feet to 2 feet with 180° turn in either direction.
2. Complete a tucked jump.
3. Complete a tucked jump with 180° turn in either direction.

1. Hold hands with a partner and, with a short base, lean back, hold balance and then move back together.
2. Hold on with 1 hand and, with a short base, lean back, hold balance and then move back together.
3. Perform above challenges with eyes closed.

1. Strike a ball with alternate hands in a rally.
2. Kick a ball with the same foot.
3. Kick a ball with alternate feet.
4. Roll 2 balls alternately using both hands, sending 1 as the other is returning.

**Red
Suggested
FMS
Adaptations**



End of Key Stage 1

Original Green FMS Statement



1. Walk fluidly, lifting knees to 90°.
2. Walk fluidly, lifting heels to bottom.

1. Jump from 2 feet to 2 feet with quarter turn in both directions.
2. Stand on a line and jump from 2 feet to 1 foot and freeze on landing (on either foot).

1. Hold hands with partner and, with a long base, lean back, hold balance and then move back together.
2. Hold on with 1 hand and, with a long base, lean back, hold balance and then move back together.

1. Throw tennis ball, catch rebound with same hand after 1 bounce.
2. Throw tennis ball, catch rebound with same hand without a bounce.
3. Throw tennis ball, catch rebound with other hand after 1 bounce.
4. Throw tennis ball, catch rebound with other hand without a bounce.
5. Strike large, soft ball along ground with hand 5 times in a rally.

Green Suggested FMS Adaptations

Original Yellow FMS Statement



1. Walk forwards with fluidity and minimum wobble.
2. Walk backwards with fluidity and minimum wobble.

1. Jump from 2 feet to 2 feet forwards, backwards and side to side.

1. Sit holding hands with toes touching, lean in together then apart.
2. Sit holding 1 hand with toes touching, lean in together then apart.
3. Sit holding hands with toes touching and rock forwards, backwards and side-to-side.

1. Roll large ball and collect the rebound.
2. Roll small ball and collect the rebound.
3. Throw large ball and catch the rebound with 2 hands.

Yellow Suggested FMS Adaptations

Pre-Yellow (grey) Suggested FMS Adaptations

- Reach across body with both hands.
- Touch hand to opposite knee.

- Swing arms and bend knees together.
- Bounce on a trampoline with support, moving arms.

- Hold a piece of equipment with a partner and lean back.
- Hold the wall bars, lean back, and hold weight.

- Wave a scarf in circles using 1 hand.
- Wave 2 scarves in circles using both hands.

Pre-yellow (grey) Suggested FMS Adaptations

Start here and work upwards

Fundamental Movement Skills Framework – Skills 9 to 12

Expected

Coordination:
Ball skills

Coordination:
Footwork

Agility:
Ball chasing

Agility:
Reaction and response

Original
Black FMS
Statement



In 20 seconds or less:

1. Complete 12 long circle (forwards and then backwards).
2. Complete 20 over the opposite shoulder throw and catches with the same hand 20 times (with either hand, in both directions).

1. Move backwards in 3-step zigzag pattern with foot behind.
2. Move backwards in 3-step zigzag pattern with alternating knee lift and foot behind.

1. Stand facing away from partner, ask them to feed ball over head, react and catch it between knees or feet after 1 bounce.
2. Perform above challenge but catch ball on instep of foot and lower it to the ground.

From 1, 2 and 3 metres:

1. React to call from partner when they drop ball, turn and catch it after 1 bounce, balancing on 1 leg.
2. Perform above challenge but react to sound of bounce rather than call.
3. Perform above challenges, but also step across body and bring hand across body to catch ball with 1 hand.

Black
Suggested
FMS
Alternative
Statements

Original
Pink FMS
Statement



In 20 seconds or less:

1. Stand with legs apart and complete 20 front to back catches with a bounce in between.
2. Perform above 30 times without ball bouncing in between.
3. Complete above tasks with head up throughout.
4. Complete 11 overhead throw and catches.

1. Move in 3-step zigzag pattern while alternating knee raise and foot behind.
2. Move backwards in 3-step zigzag pattern with cross-over (swerve).
3. Move backwards in 3-step zigzag pattern with knee raise across body.

1. Stand facing partner, who feeds ball over head, then turn and catch it after 1 bounce.
2. Stand facing away from partner, who feeds ball over head, react and catch it after 1 bounce.

From 1, 2 and 3 metres:

1. React to call from partner when they drop a ball, turn and catch it after 1 bounce.
2. Perform above challenge but react to sound of the bounce rather than call.

Pink
Suggested
FMS
Adaptations



**End of Upper
Key Stage 2**

**Original
Blue FMS
Statement**



In 20 seconds or less:

1. Stand with legs apart and move ball in figure of 8 around both legs 12 times.
2. Move ball around waist into figure of 8 around both legs 10 times.
3. Move ball around waist and then around alternate legs 12 times.
4. Stand with legs apart and perform 24 criss-crosses, with and then without a bounce.

1. Combine 3-step zigzag patterns with cross-over (swerve) when changing lead leg.
2. Move in 3-step zigzag pattern, with knee raise across body just before changing lead leg and direction.
3. Move in 3-step zigzag pattern, lifting foot up behind just before changing lead leg and direction.

1. Roll and chase large ball, stopping it with knee sideways onto ball (long barrier position) facing opposite direction.
2. Perform above challenge with tennis ball.
3. Roll and chase large ball, stopping it with head in front support position facing opposite direction.

From 1, 2 and 3 metres:

1. React and step across body, bring hand across body and catch tennis ball after 1 bounce.

**Blue
Suggested
FMS
Adaptations**

**End of Lower
Key Stage 2**

**Original
Red FMS
Statement**



In 20 seconds or less:

1. Stand with legs apart and move a ball around 1 leg 16 times (right and left leg).
2. Move a ball round waist 16 times.
3. Stand with legs apart and move a ball around alternate legs 16 times.

1. Hopscotch forwards and backwards, alternating hopping leg each time.
2. Move in a 3-step zigzag pattern forwards.
3. Move in a 3-step zigzag pattern backwards.

1. Chase a large rolling ball, let it roll through legs and then collect it in balanced position facing the opposite direction.
2. Chase a large bouncing ball, let it roll through legs and then collect it in balanced position facing the opposite direction.
3. Complete above challenges with tennis ball.

From 1, 2 and 3 metres:

1. React and catch tennis ball dropped from shoulder height after 1 bounce, balancing on 1 leg.

**Red
Suggested
FMS
Adaptations**



End of Key Stage 1

Original Green FMS Statement



1. Sit and roll a ball up and down legs and round upper body using 1 hand.
2. Stand and roll a ball up and down legs and round upper body using 1 hand.

1. Combine side-steps with 180° front pivots off either foot.
2. Combine side-steps with 180° reverse pivots off either foot.
3. Skip with knee and opposite elbow at 90° angle.
4. Hopscotch forwards and backwards, hopping on the same leg (right and left).

1. Start in seated/lying position, throw a bouncing ball, chase and collect it in balanced position facing opposite direction.
2. Start in seated/lying position, chase a bouncing ball fed by a partner and collect it in balanced position facing opposite direction.

- From 1, 2 and 3 metres:
1. React and catch tennis ball dropped from shoulder height after 1 bounce.

Green Suggested FMS Adaptations

Original Yellow FMS Statement



1. Sit and roll a ball along the floor around body using 2 hands.
2. Sit and roll a ball along the floor around body using 1 hand (right and left).
3. Sit and roll a ball down legs and around upper body using 2 hands.
4. Stand and roll a ball up and down legs and round upper body using 2 hands.

1. Side-step in both directions.
2. Gallop, leading with either foot.
3. Hop on either foot.
4. Skip.

1. Roll a ball, chase and collect it in balanced position facing opposite direction.
2. Chase a ball rolled by a partner and collect it in balanced position facing opposite direction.

- From 1, 2 and 3 metres:
1. React and catch large ball dropped from shoulder height after 2 bounces.
 2. React and catch large ball dropped from shoulder height after 1 bounce.

Yellow Suggested FMS Adaptations

Pre-Yellow (grey) Suggested FMS Adaptations

- Move an object along a tabletop using 2 hands.
- Roll a ball between hands on the floor or tabletop.

- Move body in a variety of ways.
- Move body in different directions and in a variety of ways.

- Follow a rolling ball.
- Trap a moving ball.

- Touch an object held at different levels in front.
- Hit a moving balloon with hand.

Pre-yellow (grey) Suggested FMS Adaptations

Start here and work upwards