



## High School Summer Reading 2026

### **Students entering 9<sup>th</sup> grade: (one novel, two integrated uses of the material)**

1. Read *Life Together* by Dietrich Bonhoeffer (Copies will be available to be checked out from PCA beginning on **June 3** or they may be purchased online.)
2. Write a four-paragraph essay about Christian community including the following:
  - a. definition of Christian community
  - b. describing how you are involved in Christian community
  - c. how being a part of Christian community has impacted your life

This writing assignment will be turned into Theology class on the first day of school.

### **Students entering 10<sup>th</sup> grade: (one novel, two integrated uses of the material)**

1. Read Part I of *The Pilgrim's Progress* by John Bunyan (the first half of the book). (Copies will be available to be checked out from PCA beginning on **June 3** or they may be purchased online.)
2. As you read, make a running list of the aspects of a "real world" Christian life that have correspondence to parts of the story. (For example, how is sin like the burden on Christian's back in the story?)

Be prepared to discuss these items and other features of the book during the first week of school in Theology class.

### **Students entering 11th grade: (one novel, three integrated uses of the material)**

1. Read *The Scarlet Letter* by Nathaniel Hawthorne (Copies will be available to be checked out from PCA beginning on **June 3** or they may be purchased online). Be sure to *read the introduction* as it contains helpful historical context that will be discussed in your History class.
2. Write a two-page essay (300-350 words) comparing & contrasting the characters of Rev. Dimmesdale and Hester, focusing on the effects of their sin and resulting consequences **OR** Write a two-page essay (300-350 words) describing a biblical view of sin, confession, and redemption including your personal reflection on the topic.

The historical significance of the literature will be discussed in your History class.

### **Students entering 12th grade: (Senior Thesis Preparation)**

1. You must read your approved senior thesis primary book source and submit 30 quotes with page numbers on the first day of school.
2. You must also have ten completed double entry charts submitted on the first day of school. These apply to your secondary sources.