

Early Years Pupil Premium Report Exeter Nursery School's Federation – Summer Term 2026

Overview

This report summarises the use and impact of Early Years Pupil Premium (EYPP) funding during the Autumn Term at Chestnut and West Exe.

Chestnut

- * Number of children on roll: 87
- * Number of children eligible for PP: 50% remains the same

West Exe

- * Number of children on roll: 145
- * Number of children eligible for PP: 28% slight increase

Levels of speech and communication are low in both schools, but particularly at Chestnut – the majority of these children are also in receipt of PP.

Across both schools, EYPP funding is primarily allocated to additional staffing for targeted inclusion, ensuring that individual learning needs were addressed and that interventions could be delivered more effectively.

As a federation we have had joint training with a speech and language therapist and staff have been funded to do Thrive training updates. Some children have had individually funded speech and language assessments. We have started a speech and language group for parents and their child, alternating each school once a term, sharing key strategies for language development with parents.

Some free nursery spaces have also been given to children to help their development and keep them safe.

Across both schools, alongside the focus on staffing for targeted support, the sensory spaces continues to be well used. Investment has been made in appropriate resources to meet children's need.

Impact

Increased opportunities for one-to-one and small group support.
Improved access to tailored interventions for eligible children.
Enhanced learning environments through the introduction of new resources.

The targeted use of EYPP funding continues to address key barriers to learning and supports improved outcomes for disadvantaged children across both settings.