



Pupil Premium 2023-24	
Rationale	
<p>The aim of the Early Years Pupil Premium is to narrow or close the gap between children of disadvantaged backgrounds and other children by providing additional funding to schools and settings such as ours. Therefore, providing the opportunity to raise the quality of provision we offer.</p> <p>All children aged three and four who meet the eligibility criteria will benefit from the funding. This funding is paid directly to us on an hourly rate basis, linked to the claimed hours for entitled children. The annual value for a 15 hour place over a full year is just over £300. In order to claim this funding, we require parents to sign the funding agreement which asks for details of parents' dates of birth and National Insurance numbers.</p>	
DATA 2023-2024	
Number of pupil premium pupils (Age 3-4) April 24	23 (69%)
Number of pupil eligible for free school meals (Age 2-3) April 24	24(63%)
Number of combined PP and FSM April 2024	47 (66%)
Number of pupils on role [April 2024]	71
<p>Planned spending and actions for the 2023-2024 EYPP grant</p> <p>As an Early Years nursery school we have the freedom to choose how we spend the money to best support EYPP children.</p> <p><u>Supporting pupils to be ready to learn</u></p> <p>A common theme is that the children are hungry when they arrive at nursery school because they have not had breakfast or they didn't eat last night. Parents also report that some children refuse to eat breakfast or that they don't have time to eat because they are late. The cost of living crisis is also putting pressure on families. The school takes appropriate intervention with these issues and has invested funds in providing a healthy breakfast each morning.</p> <p><u>Prime skills development</u></p> <p>A significant number of the EYPP eligible children enter Nursery significantly below age-appropriate development, particularly in Language and Communication and in Social and Emotional development.</p> <p>To support the children's language and communication we have employed a speech and language therapist to help with assessment and put in place strategies for individual children.</p> <p>We also have an above average child-staff ratio to ensure that the children are supported to make the best progress they can.</p>	



We develop children's social and emotional skills through Thrive interventions and day-to-day practice with trained Thrive practitioners.

Professional development

We are committed to furthering our own staff knowledge and to attend training relevant to the children's needs. This includes monthly CPD and one-off courses throughout the academic year.

Measuring the Impact of EYPP

We are continuing to review our children's development and refreshing our strategies to support children who are not working at typical levels for their age and stage of development. The practical ideas that are implemented on a daily basis are only a few of the strategies used and their success can be monitored from their Individual Learning Plans. However, there are other ways that we can measure and monitor the impact we have on families.

These are:

- Informal conversations at the start/end of a session
- Parent feedback through 'Tapestry' online Learning Journal
- Formal consultations
- Team Around the Family meetings
- Conversations with outside agencies and other professionals
- Language and Thrive Assessments
- Parental Questionnaires