MEMO

To: Program Training Directors, Commission on Accreditation Site Visitors, Commissioners and Accreditation Constituents

From: The APA Office of Program Consultation and Accreditation

Date: November 1, 2022

RE: Ongoing response to COVID-19

In light of COVID-19, the APA Commission on Accreditation (CoA) and Office of Program Consultation and Accreditation (OPCA) continue to assess compliance with accreditation policies and procedures considering the pandemic. Education and training programs are asking how long they will be allowed to offer COVID-19-related modified instructional delivery and/or clinical service procedures. In addition, procedures for site visits have been modified in light of the pandemic (please see Site Visit Status memorandum).

We understand the complexities organizations and individuals face around transitioning to “normal” operations. The OPCA and CoA continue to monitor this situation. The following information is provided as guidance for academic programs and site visitors.

**Academic programs:** CoA guidance issued in January 2021 has been revised and extended through June 1, 2023. Programs are advised to follow the guidance offered by their institutional administration, as well as that from the World Health Organization, the US Center for Disease Control and federal, state, and local laws and health department rules to maintain operations in a way that minimizes exposure risk to the virus. In addition, the office of post-secondary education of the US Department of Education has provided guidance that allows educational program’s flexibility in the methods by which students may continue to be served.

The CoA supports programs in their efforts to determine the best ways for students and trainees to successfully develop knowledge and competencies in accord with program requirements. Telesupervision, telepractice and distance education delivery are not prohibited, and CoA recognizes that ongoing use of these methods temporarily during this time may be necessary. Requirements for the use of these three distance methods, when implemented as a regular educational delivery method, are described in the CoA Implementing Regulations for the Standards of Accreditation. If in-person coursework and/or clinical practice experiences are disrupted, flexibility in the use of these distance practices is appropriate as part of a program’s plan to minimize COVID-19 exposure.

Programs are advised to consider external regulatory requirements when making decisions about their delivery structure at this time. Consult with other regulatory agencies including institutional accreditors and licensure agencies about modified activities involving students and trainees and their delivery of services.

If you have any questions, please email the OPCA at apaaccred@apa.org.