



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

# COMMISSION ON ACCREDITATION

## 2005 ANNUAL REPORT ONLINE

### SUMMARY DATA: POSTDOCTORAL PROGRAMS



# **INTRODUCTION**

The Annual Report was created in 1998 to provide the American Psychological Association's Commission on Accreditation (CoA) more in-depth information in between full programmatic reviews. In order to maintain accreditation from one year to the next, programs must submit detailed information in the Annual Report. In previous years, the Annual Report was submitted in paper format; however, as of 2003 all submissions were required to be completed online. Since that time, programs have submitted their information via the Annual Report Online (ARO). The ARO requires programs to submit data about their students and faculty, as well as information on the program as a whole. This document provides a summary of the data provided on the 2004-2005 academic year.

In the past, summary reports such as this were printed and provided annually to our constituents, professional psychology organizations, and to members of the public upon request. However, the CoA believes that these data will be better available to public electronically. Accordingly, from this point forward, all annual summary reports will be solely provided on the public website of the [Office of Program Consultation and Accreditation](#) (OPCA).

The data are provided in two main sections. First we provide data on residents. You can find demographic information and other information here. The second section summarizes data on core training supervisors. This is where demographic and professional activities can be found.

To better understand the data, we encourage you, as the reader and consumer, to use the information provided for your own analyses. We hope that this will facilitate better understanding of the changes occurring in our field now and in the future. If you have any questions or concerns about the data, please do not hesitate to contact the OPCA.

\*In 2008, the CoA changed from a 21-member Committee to a 32-member Commission.

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# **SECTION I: RESIDENT LEVEL DATA**

# 2005 Postdoctoral - Resident Level Data

## I-A. Resident Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Residents	27	1-14	5	4	3	2
Percent Women	27	14-100%	74%	23%	80%	100%
Percent Ethnic Minorities	27	0-67%	17%	21%	0%	0%*
Percent from Accredited Doctoral Programs	27	50-100%	98%	10%	100%	100%
Percent from Accredited Internship Programs	27	50-100%	97%	10%	100%	100%
Percent Members of Professional Societies	27	0-100%	34%	39%	28%	0%
Percent (Co) Authors of Articles in Professional Journals	27	0-100%	29%	35%	16%	0%
Percent (Co) Authors of Papers at Professional Meetings	27	0-100%	30%	38%	15%	0%
Percent Recipients of Federal Grants or Private Foundation Awards	27	0-100%	3%	1%	0%	0%
Percent Recipients of State or Local Grants or Contracts	27	0-100%	3%	1%	0%	0%
Percent Involved in Leadership Roles	27	0-33%	2%	7%	0%	0%
Number of Hours/Week Required of Full-Time Residents	27	40-55	42	4	40	40
Stipend for Full-Time Residents (\$)	27	28,243-62,000	37,835	7,195	40,000	40,000

\*Please note that the majority of programs (18 of 27) reported 0-25% were ethnic minorities.

# 2005 Postdoctoral - Resident Level Data

## I-B. Number of Programs Reporting Characteristics Listed by Quartiles

	N	0-25%	26-50%	51-75%	76-100%
Women	27	1	7	5	14
Ethnic Minorities	27	18	8	1	0
Accredited Doctoral Programs	27	0	1	0	26
Accredited Internship Programs	27	0	1	0	26
Members of Professional Societies	27	13	7	2	5
(Co) Authors of Articles in Professional Journals	27	14	8	2	3
(Co) Authors of Papers at Professional Meetings	27	14	7	1	5
Recipients of Federal Grants or Private Foundation Awards	27	26	1	0	0
Recipients of State or Local Grants or Contracts	27	26	1	0	0

## **SECTION II: SUPERVISOR LEVEL DATA**

# 2005 Postdoctoral - Supervisor Level Data

## II-A. Core Supervisor Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Core Supervisors	27	3-123	36	28	30	15*
Percent Women	27	33-83%	51%	13%	50%	40%
Percent Ethnic Minorities	27	0-40%	9%	10%	7%	0%**
Percent Members of Professional Societies	27	67-100%	96%	8%	100%	100%
Percent (Co) Authors of Articles in Professional Journals	27	6-100%	63%	29%	60%	100%
Percent (Co) Authors of Papers at Professional Meetings	27	0-100%	70%	24%	74%	100%
Percent Recipients of Federal Grants	27	0-100%	44%	28%	40%	13%a
Percent Engaged in the Delivery of Professional Services	27	75-100%	97%	7%	100%	100%

\* Multiple modes exist. The smallest value is shown.

\* The majority of programs (25 of 27) reported 0-25% ethnic minorities.



# 2005 Postdoctoral - Supervisor Level Data

## II-B. Number of Programs Reporting Characteristics Listed by Quartiles

	N	0-25%	26-50%	51-75%	76-100%
Women	27	0	17	9	1
Ethnic Minorities	27	25	2	0	0
Members of Professional Societies	27	0	0	1	26
(Co) Authors of Articles in Professional Journals	27	3	7	7	10
(Co) Authors of Papers at Professional Meetings	27	1	5	10	11
Recipients of Federal Grants	27	8	10	5	4
Engaged in the Delivery of Professional Services	27	0	0	1	26

## **FINAL COMMENTS**

The variables provided in the preceding tables were agreed upon by the CoA. They represent information that is requested most often from the public. The Office of Program Consultation and Accreditation (OPCA) is happy to provide other types of data to the public. These requests must be formally submitted to the OPCA and approved by the CoA, consistent with [Implementing Regulation](#) E1-3(a).

If you have any questions about this report or any other accreditation data, you can contact the OPCA at:

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Thank you for your continuing support of Accreditation!