



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

COMMISSION ON ACCREDITATION

2005 ANNUAL REPORT ONLINE

SUMMARY DATA: INTERNSHIP PROGRAMS



INTRODUCTION

The Annual Report was created in 1998 to provide the American Psychological Association's Commission* on Accreditation (CoA) more in-depth information in between full programmatic reviews. In order to maintain accreditation from one year to the next, programs must submit detailed information in the Annual Report. In previous years, the Annual Report was submitted in paper format; however, as of 2003 all submissions were required to be completed online. Since that time, programs have submitted their information via the Annual Report Online (ARO). The ARO requires programs to submit data about their students and faculty, as well as information on the program as a whole. This document provides a summary of the data provided on the 2004-2005 academic year.

In the past, summary reports such as this were printed and provided annually to our constituents, professional psychology organizations, and to members of the public upon request. However, the CoA believes that these data will be better available to public electronically. Accordingly, from this point forward, all annual summary reports will be solely provided on the public website of the [Office of Program Consultation and Accreditation](#) (OPCA).

The data are provided in two main sections. First we provide data on interns. You can find demographic information and other information here. The second section summarizes data on core training supervisors. This is where demographic and professional activities can be found.

To better understand the data, we encourage you, as the reader and consumer, to use the information provided for your own analyses. We hope that this will facilitate better understanding of the changes occurring in our field now and in the future. If you have any questions or concerns about the data, please do not hesitate to contact the OPCA.

*In 2008, the CoA changed from a 21-member Committee to a 32-member Commission.

Table of Contents

I. Intern Level Data	1
A. Intern Characteristics	2
B. Characteristics by Quartiles	3
C. Number of Programs by Mean Practicum Hours	4
II. Supervisor Level Data	5
A. Core Supervisor Characteristics	6
B. Characteristics by Quartiles	7
III. Final Comments	8

SECTION I: INTERN LEVEL DATA

2005 Internship - Intern Level Data

I-A. Intern Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Interns	392	1-65	5	4	4	3
Percent Women	392	0-100%	73%	23%	75%	100%
Percent Ethnic Minorities	392	0-100%	24%	25%	20%	0%*
Percent from Accredited Doctoral Programs	392	50-100%	97%	8%	100%	100%
Percent Members of Professional Societies	128	6-100%	55%	30%	50%	50%
Percent (Co) Authors of Articles in Professional Journals	91	5-100%	34%	23%	33%	33%
Percent (Co) Authors of Papers at Professional Meetings	107	6-100%	45%	29%	37%	50%
Percent Involved in Grant-Supported Research	72	5-100%	34%	24%	34%	33%
Percent Involved in Teaching	88	1-100%	43%	29%	33%	50%
Percent Involved in Leadership Roles	58	3-100%	30%	23%	25%	25%
Number of Hours/Week Required of Full-Time Interns	387	35-55	41	3	40	40
Stipend for Full-Time Interns (\$)	386	10,000-63,000	20,826	6,623	19,000	18,750
Average Number of Incoming Practicum Hours Reported on Interns' Application to Internship Programs (rounded to nearest whole number)	375	285-4,122	2,090	631	2,079	2,000

*Please note that the majority of programs (243 of 392) reported 0-25% were ethnic minorities.

2005 Internship - Intern Level Data

I-B. Number of Programs Reporting Characteristics Listed by Quartiles

	N	0-25%	26-50%	51-75%	76-100%
Women	392	16	57	161	158
Ethnic Minorities	392	243	97	40	12
Accredited Doctoral Programs	392	0	3	16	373
Members of Professional Societies	128	27	51	16	34
(Co) Authors of Articles in Professional Journals	91	42	32	13	4
(Co) Authors of Papers at Professional Meetings	107	34	42	13	18
Involved in Grant-Supported Research	72	31	32	4	5
Involved in Teaching	88	30	33	10	15
Involved in Leadership Roles	58	33	17	5	3

2005 Internship - Intern Level Data

I-C. Number of Programs by Mean Incoming Practicum Hours

	N	<1000	1000-1500	1500-2000	2000+
Number of Programs per Category	375	19	34	106	216

SECTION II:

SUPERVISOR LEVEL DATA

2005 Internship - Supervisor Level Data

II-A. Core Supervisor Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Supervisors	391	2-83	12	8	10	9
Percent Women	391	0-100%	52%	18%	53%	50%
Percent Ethnic Minorities	391	0-100%	16%	17%	13%	0%*
Percent Members of Professional Societies	368	9-100%	88%	18%	100%	100%
Percent (Co) Authors of Articles in Professional Journals	284	4-100%	37%	25%	30%	25%
Percent (Co) Authors of Papers at Professional Meetings	325	4-100%	50%	27%	47%	100%
Percent Recipients of Federal Grants	233	3-100%	33%	22%	27%	25%

* The majority of programs (313 of 391) reported 0-25% ethnic minorities

2005 Internship - Supervisor Level Data

II-B. Number of Programs Reporting Characteristics Listed by Quartiles

	N	0-25%	26-50%	51-75%	76-100%
Women	391	29	163	170	29
Ethnic Minorities	391	313	65	9	4
Members of Professional Societies	368	7	16	50	295
(Co) Authors of Articles in Professional Journals	284	129	81	41	33
(Co) Authors of Papers at Professional Meetings	325	81	103	67	74
Recipients of Federal Grants	233	114	80	30	9

FINAL COMMENTS

The variables provided in the preceding tables were agreed upon by the CoA. They represent information that is requested most often from the public. The Office of Program Consultation and Accreditation (OPCA) is happy to provide other types of data to the public. These requests must be formally submitted to the OPCA and approved by the CoA, consistent with [Implementing Regulation](#) E1-3(a).

If you have any questions about this report or any other accreditation data, you can contact the OPCA at:

Office of Program Consultation and Accreditation
Education Directorate
American Psychological Association
750 First Street NE
Washington, DC 20002-4242
Main Tel: (202) 336-5979
Research Tel: (202) 336-6016
Fax: (202) 336-5978
Main Email: apaaccred@apa.org
Research Email: ARO@apa.org

Thank you for your continuing support of Accreditation!