



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

COMMISSION ON ACCREDITATION

2005 ANNUAL REPORT ONLINE

SUMMARY DATA: DOCTORAL PROGRAMS



INTRODUCTION

The Annual Report was created in 1998 to provide the American Psychological Association's Commission on Accreditation (CoA) more in-depth information in between full programmatic reviews. In order to maintain accreditation from one year to the next, programs must submit detailed information in the Annual Report. In previous years, the Annual Report was submitted in paper format; however, as of 2003 all submissions were required to be completed online. Since that time, programs have submitted their information via the Annual Report Online (ARO). The ARO requires programs to submit data about their students and faculty, as well as information on the program as a whole. This document provides a summary of the data provided on the 2004-2005 academic year.

In the past, summary reports such as this were printed and provided annually to our constituents, professional psychology organizations, and to members of the public upon request. However, the CoA believes that these data will be better available to public electronically. Accordingly, from this point forward, all annual summary reports will be solely provided on the public website of the [Office of Program Consultation and Accreditation](#) (OPCA).

The data are provided in three main sections. First we provide data on the program as a whole. This includes items such as number of programs and internship outcomes. The second section provides data on students. You can find demographic information and undergraduate information on first year students here. The last section summarizes data on faculty members. This is where demographic and professional activities can be found.

To better understand the data, we encourage you, as the reader and consumer, to use the information provided for your own analyses. We hope that this will facilitate better understanding of the changes occurring in our field now and in the future. If you have any questions or concerns about the data, please do not hesitate to contact the OPCA.

*In 2008, the CoA changed from a 21-member Committee to a 32-member Commission.

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SECTION I: PROGRAM LEVEL DATA

2005 Doctoral - Program Level Data

I-A. Number of Programs by Area and Degree

Program Area	PhD Programs (N)	Total Programs (%)	PsyD Programs (N)	Total Programs (%)	Total Programs (N)
Clinical	171	47%	57	16%	228
Counseling	68	19%	3	1%	71
School	50	14%	6	2%	56
Comb*	8	2%	3	1%	11
Total	297	81%	69	19%	366

* Comb = Degree programs that combined two or more developed practice areas (i.e. clinical, counseling, or school)

Number of Students by Area and Degree

Program Area	PhD Students (N)	Total Students (%)	PsyD Students (N)	Total Students (%)	Total Students (N)
Clinical	9,818	39%	9,931	39%	19,749
Counseling	2,777	11%	161	1%	2,938
School	1,748	7%	290	1%	2,038
Combinations Thereof	446	2%	265	1%	711
Total	14,789	59%	10,647	42%	25,436

* Comb = Degree programs that combined two or more developed practice areas (i.e. clinical, counseling, or school)

** Numbers are based on the 366 programs that completed the 2005 ARO

2005 Doctoral - Program Level Data

I-B. Internship Application Outcomes

	Program Areas				
	All	Clinical	Counseling	School	Comb.*
N of Programs	366	2,289	71	56	11
Average Number of Students per Program Applied for Internship	10.4	13.4	5.5	4.8	10
Standard Deviation	14.6	17.5	2.9	4.1	8
Range	0-125	0-125	0-15	0-25	0-29
Average Number of Students per Program Placed in Internships	9.9	12.7	5.1	4.8	9.9
Standard Deviation	14.1	17	2.6	4.1	8
Range	0-125	0-125	0-14	0-25	0-29

* Comb = Degree programs that combined two or more developed practice areas (i.e. clinical, counseling, or school)

Students Who Applied for and Were Placed on Internship by Area

	Number of Students Applied for Internship	Number of Students Who Were Placed in Internship	Percentage of Students Placed in Internship
Clinical	3,047	2,892	95%
Counseling	391	364	93%
School	271	269	99%
Comb*	110	109	99%
All Areas	3,819	3,634	95%

* Please note, the internships include all internships and not solely APA-accredited internships

SECTION II: STUDENT LEVEL DATA

2005 Doctoral - Student Level Data

II-A. Student Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Students per Program	366	5-498	70	71	46	43
Percent Women	366	39%-100%	76%	9%	77%	80%
Percent Ethnic Minorities	366	0%-100%	25%	16%	23%	0%**
Percent Members of Professional Societies	354	2%-100%	68%	20%	71%	100%
Percent (Co) Authors of Articles in Professional Journals	340	0%-75%	24%	17%	20%	13% —
Percent (Co) Authors fo Papers at Professional Meetings	351	1%-100%	39%	22%	39%	50%
Percent Involved in Research	341	1%-100%	32%	23%	28%	20%
Percent Involved in Teaching	343	1%-100%	31%	19%	27%	25%
Percent Involved in Service Delivery	345	2%-100%	60%	20%	63%	60%
Average Master's Credits Transferred per Program (for students with transferred credits)	65	4-71	21	14	17	12
Number of Students Who Dropped Out of Program	366	0-31	2	4	1	0
Average Incoming Student GPA	206	2.88-4.00	3.55	0.19	3.57	3.67*
Average Incoming Student GRE (Verbal and Quantitative)	195	817-1,439	1,198	109	1,208	1,220*

* Multiple modes exist. The smallest value is shown.

** The majority of programs (215 of 366) reported 0-25% ethnic minority students

2005 Doctoral - Student Level Data

II-B. Number of Programs by Number of Dropouts

	N	0 Students	1 Student	2 Students	3 Students	4 Students	Over 4 Students
Number of Programs per Category	366	119	99	60	39	14	35

2005 Doctoral - Student Level Data

II-C. Number of Programs Reporting Characteristics Listed by Quartiles

	N	0-25%	26-50%	51-75%	76-100%
Women	366	0	2	145	219
Ethnic Minorities	366	215	133	12	6
Members of Professional Societies	354	14	52	150	138
(Co) Authors of Articles in Professional Journals	340	209	101	30	0
(Co) Authors of Papers at Professional Meetings	351	97	152	84	18
Involved in Research	341	157	104	65	15
Involved in Teaching	343	155	138	38	12
Involved in Service Delivery	345	19	71	177	78

SECTION III: FACULTY LEVEL DATA

2005 Doctoral - Faculty Level Data

III-A. Core Faculty Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Core Faculty per Program	365	2-37	9	5	8	8
Percent Women	365	0%-100	45%	17%	44%	50%
Percent Ethnic Minorities	365	0%-100	16%	18%	13%	0%*
Percent Members of Professional Societies	360	11%-100	97%	9%	100%	100%
Percent (Co) Authors of Papers in Professional Journals	360	7%-100	80%	22%	86%	100%
Percent (Co) Authors of Papers at Professional Meetings	359	11%-100	86%	17%	90%	100%
Percent Involved in Research Supervision	359	11%-100	92%	14%	100%	100%
Percent Involved in Service Delivery	351	10%-100	62%	27%	67%	100%

* The majority of programs (285 of 351) reported 0-25% ethnic minority faculty members

2005 Doctoral - Faculty Level Data

III-B. Number of Programs Reporting Characteristics Listed by Quartiles

	N	0-25%	26-50%	51-75%	76-100%
Women	365	52	200	98	15
Ethnic Minorities	365	285	69	6	5
Members of Professional Societies	360	2	2	2	354
(Co) Authors of Articles in Professional Journals	360	12	35	65	248
(Co) Authors of Papers at Professional Meetings	359	4	18	53	284
Involved in Research Supervision	359	3	6	21	329
Involved in Service Delivery	351	48	82	97	124

FINAL COMMENTS

The variables provided in the preceding tables were agreed upon by the CoA. They represent information that is requested most often from the public. The Office of Program Consultation and Accreditation (OPCA) is happy to provide other types of data to the public. These requests must be formally submitted to the OPCA and approved by the CoA, consistent with [Implementing Regulation](#) E1-3(a).

If you have any questions about this report or any other accreditation data, you can contact the OPCA at:

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Thank you for your continuing support of Accreditation!