



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

# COMMITTEE ON ACCREDITATION 2004 ANNUAL REPORT ONLINE SUMMARY DATA: POSTDOCTORAL PROGRAMS



# **INTRODUCTION**

The Annual Report was created in 1998 to provide the American Psychological Association's Commission on Accreditation (CoA) more in-depth information in between full programmatic reviews. In order to maintain accreditation from one year to the next, programs must submit detailed information in the Annual Report. In previous years, the Annual Report was submitted in paper format; however, as of 2003 all submissions were required to be completed online. Since that time, programs have submitted their information via the Annual Report Online (ARO). The ARO requires programs to submit data about their students and faculty, as well as information on the program as a whole. This document provides a summary of the data provided on the 2003-2004 academic year.

In the past, summary reports such as this were printed and provided annually to our constituents, professional psychology organizations, and to members of the public upon request. However, the CoA believes that these data will be better available to public electronically. Accordingly, from this point forward, all annual summary reports will be solely provided on the public website of the [Office of Program Consultation and Accreditation](#) (OPCA).

The data are provided in two main sections. First we provide data on residents. You can find demographic information and other information here. The second section summarizes data on core training supervisors. This is where demographic and professional activities can be found.

To better understand the data, we encourage you, as the reader and consumer, to use the information provided for your own analyses. We hope that this will facilitate better understanding of the changes occurring in our field now and in the future. If you have any questions or concerns about the data, please do not hesitate to contact the OPCA.

\*In 2008, the CoA changed from a 21-member Committee to a 32-member Commission.

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# **SECTION I: RESIDENT LEVEL DATA**

# 2004 Postdoctoral - Resident Level Data

## I-A. Resident Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Residents	25	1-13	5	4	4	2
Percent Women	25	0-100%	67%	32%	15%	100%
Percent Ethnic Minorities	25	0-67%	19%	21%	10%	0%*
Percent from Accredited Doctoral Programs	25	75-100%	99%	5%	100%	100%
Percent from Accredited Internship Programs	25	73-100%	99%	6%	100%	100%
Percent Members of Professional Societies	25	40-100%	90%	19%	100%	100%
Percent (Co) Authors of Articles in Professional Journals	25	0-100%	61%	34%	50%	100%
Percent (Co) Authors of Papers at Professional Meetings	25	0-100%	66%	31%	64%	100%
Percent Recipients of Federal Grants or Private Foundation Awards	25	0-75%	12%	20%	0%	0%**
Percent Recipients of State or Local Grants or Contacts	25	0-33%	6%	11%	0%	0%***
Percent Involved in Leadership Roles	25	0-100%	10%	23%	0%	0%****
Number of Hours/Week Required of Full-Time Residents	25	40-55	42	5	40	40

\*Please note that the majority of programs (17 of 25) reported 0-25% resident ethnic minorities.

\*\*Please note that the majority of programs (20 of 25) reported 0-25% recipients of Federal Grants.

\*\*\*Please note that the majority of programs (22 of 25) reported 0-25% recipients of State Grants

\*\*\*\*Please note that the majority of programs (21 of 25) reported 0-25% involved in leadership roles

# 2004 Postdoctoral - Resident Level Data

## I-B. Number of Programs Reporting Characteristics Listed by Quartiles

	N	0-25%	26-50%	51-75%	76-100%
Women	25	3	6	4	12
Ethnic Minorities	25	17	7	1	0
Accredited Doctoral Programs	25	0	0	1	24
Accredited Internship Programs	25	0	0	1	24
Members of Professional Societies	25	0	2	4	19
(Co) Authors of Articles in Professional Journals	25	3	10	3	9
(Co) Authors of Papers at Professional Meetings	25	3	7	6	9
Recipients of Federal Grants or Private Foundation Awards	25	20	4	1	0
Recipients of State or Local Grants or Contracts	25	22	3	0	0

## **SECTION II: SUPERVISOR LEVEL DATA**

# 2004 Postdoctoral - Supervisor Level Data

## II-A. Core Supervisor Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Core Faculty	25	5-76	27	20	20	12*
Percent Women	25	25%-71%	50%	13%	50%	50%
Percent Ethnic Minorities	25	0%-25%	7%	8%	5%	0%**
Percent Members of Professional Societies	25	0%-100%	91%	21%	100%	100%
Percent (Co) Authors of Articles in Professional Journals	21	20%-100%	70%	23%	75%	100%
Percent (Co) Authors of Papers at Professional Meetings	25	0%-100%	65%	28%	65%	100%
Percent Recipients of Federal Grants	25	0%-100%	38%	29%	33%	0%***
Percent Engaged in the Delivery of Professional Services	25	0%-100%	92%	21%	100%	100%

\* Multiple modes exist. The smallest value is shown.

\*\* The majority of programs (25 of 25) reported 0-25% ethnic minority

\*\*\*Please note that almost half of programs (12 of 25) reported 0-25% recipients of Federal Grants



# 2004 Postdoctoral - Supervisor Level Data

## II-B. Number of Programs Reporting Characteristics Listed by Quartiles

	N	0-25%	26-50%	51-75%	76-100%
Women	25	2	14	9	0
Ethnic Minorities	25	25	0	0	0
Members of Professional Societies	25	1	0	1	23
(Co) Authors of Articles in Professional Journals	25	5	4	6	10
(Co) Authors of Papers at Professional Meetings	25	3	3	10	9
Recipients of Federal Grants	25	12	5	6	2
Engaged in the Delivery of Professional Services	25	1	0	2	22

## **FINAL COMMENTS**

The variables provided in the preceding tables were agreed upon by the CoA. They represent information that is requested most often from the public. The Office of Program Consultation and Accreditation (OPCA) is happy to provide other types of data to the public. These requests must be formally submitted to the OPCA and approved by the CoA, consistent with [Implementing Regulation](#) E1-3(a).

If you have any questions about this report or any other accreditation data, you can contact the OPCA at:

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Thank you for your continuing support of Accreditation!