



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

# COMMISSION ON ACCREDITATION

## 2004 ANNUAL REPORT ONLINE

### SUMMARY DATA: INTERNSHIP PROGRAMS



# **INTRODUCTION**

The Annual Report was created in 1998 to provide the American Psychological Association's Commission\* on Accreditation (CoA) more in-depth information in between full programmatic reviews. In order to maintain accreditation from one year to the next, programs must submit detailed information in the Annual Report. In previous years, the Annual Report was submitted in paper format; however, as of 2003 all submissions were required to be completed online. Since that time, programs have submitted their information via the Annual Report Online (ARO). The ARO requires programs to submit data about their students and faculty, as well as information on the program as a whole. This document provides a summary of the data provided on the 2003-2004 academic year.

In the past, summary reports such as this were printed and provided annually to our constituents, professional psychology organizations, and to members of the public upon request. However, the CoA believes that these data will be better available to public electronically. Accordingly, from this point forward, all annual summary reports will be solely provided on the public website of the [Office of Program Consultation and Accreditation](#) (OPCA).

The data are provided in two main sections. First we provide data on interns. You can find demographic information and other information here. The second section summarizes data on core training supervisors. This is where demographic and professional activities can be found.

To better understand the data, we encourage you, as the reader and consumer, to use the information provided for your own analyses. We hope that this will facilitate better understanding of the changes occurring in our field now and in the future. If you have any questions or concerns about the data, please do not hesitate to contact the OPCA.

\*In 2008, the CoA changed from a 21-member Committee to a 32-member Commission.

# **Table of Contents**

I. Intern Level Data	1
A. Intern Characteristics	2
B. Characteristics by Quartiles	3
C. Number of Programs by Mean Practicum Hours	4
II. Supervisor Level Data	5
A. Core Supervisor Characteristics	6
B. Characteristics by Quartiles	7
III. Final Comments	8

# **SECTION I: INTERN LEVEL DATA**

# 2004 Internship - Intern Level Data

## I-A. Intern Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Interns	411	1-61	6	5	5	3
Percent Women	411	0-100%	74%	22%	75%	100%
Percent Ethnic Minorities	411	0-100%	22%	25%	17%	0%*
Percent from Accredited Doctoral Programs	411	0-100%	97%	12%	100%	100%
Percent Members of Professional Societies	411	0-100%	81%	29%	100%	100%
Percent (Co) Authors of Articles in Professional Journals	303	6-100%	51%	26%	50%	50%
Percent (Co) Authors of Papers at Professional Meetings	411	0-100%	55%	34%	50%	100%
Percent Involved in Grant-Supported Research	411	0-100%	26%	30%	18%	0%**
Percent Involved in Teaching	411	0-100%	37%	36%	33%	0%***
Percent Involved in Leadership Roles	411	0-100%	15%	23%	0%	0%****
Number of Hours/Week Required of Full-Time Interns	395	35-60	41	3	40	40
Stipend for Full-Time Interns (\$)	372	9,372-63,000	19,975	6,285	18,664	18,750
Average Number of Incoming Practicum Hours Reported on Interns' Application to Internship Programs (rounded to nearest whole number)	392	100-4,395	2,081	629	2,084	2,000

\*Please note that the majority of programs (273 of 411) reported 0-25% interns who were ethnic minorities.

\*\*Please note that the majority of programs (255 of 411) reported 0-25% of interns involved in grant supported research.

\*\*\*Please note that the majority of programs (199 of 411) reported 0-25% of interns involved in teaching.

\*\*\*\*Please note that the majority of programs (315 of 411) reported 0-25% of interns involved in leadership roles.

# 2004 Internship - Intern Level Data

## I-B. Number of Programs Reporting Characteristics Listed by Quartiles

	<b>N</b>	<b>0-25%</b>	<b>26-50%</b>	<b>51-75%</b>	<b>76-100%</b>
Women	411	19	43	165	184
Ethnic Minorities	411	273	95	29	14
Accredited Doctoral Programs	411	4	3	20	384
Members of Professional Societies	411	30	42	58	281
(Co) Authors of Articles in Professional Journals	411	186	105	66	54
(Co) Authors of Papers at Professional Meetings	411	98	108	83	122
Involved in Grant-Supported Research	411	255	80	36	40
Involved in Teaching	411	199	79	56	77
Involved in Leadership Roles	411	315	68	16	12

# 2004 Internship - Intern Level Data

## I-C. Number of Programs by Mean Incoming Practicum Hours

	N	<1000	1000-1500	1500-2000	2000+
Number of Programs per Category	392	21	27	126	218

## **SECTION II:**

# **SUPERVISOR LEVEL DATA**



# 2004 Internship - Supervisor Level Data

## II-A. Core Supervisor Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Supervisors	458	2-84	12	9	9	7
Percent Women	458	0-100%	54%	18%	55%	50%
Percent Ethnic Minorities	458	0-100%	16%	17%	13%	0%*
Percent Members of Professional Societies	441	0-100%	83%	20%	89%	100%
Percent (Co) Authors of Articles in Professional Journals	441	0-100%	26%	26%	19%	0%
Percent (Co) Authors of Papers at Professional Meetings	441	0-100%	40%	29%	36%	0%
Percent Recipients of Federal Grants	441	0-100%	19%	23%	11%	0%

\* The majority of programs (354 of 458) reported 0-25% ethnic minority faculty members

# 2004 Internship - Supervisor Level Data

## II-B. Number of Programs Reporting Characteristics Listed by Quartiles

	N	0-25%	26-50%	51-75%	76-100%
Women	458	31	178	207	42
Ethnic Minorities	458	354	87	12	5
Members of Professional Societies	441	13	25	90	313
(Co) Authors of Articles in Professional Journals	441	267	100	48	26
(Co) Authors of Papers at Professional Meetings	441	167	129	85	60
Recipients of Federal Grants	441	316	71	43	11

## **FINAL COMMENTS**

The variables provided in the preceding tables were agreed upon by the CoA. They represent information that is requested most often from the public. The Office of Program Consultation and Accreditation (OPCA) is happy to provide other types of data to the public. These requests must be formally submitted to the OPCA and approved by the CoA, consistent with [Implementing Regulation](#) E1-3(a).

If you have any questions about this report or any other accreditation data, you can contact the OPCA at:

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Thank you for your continuing support of Accreditation!