



TRINITY  
CHRISTIAN SCHOOL  
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## Rising Sixth Grade Summer Reading

You are required to read two books this summer, *The Horse and His Boy* by C.S. Lewis, and *The Sign of the Beaver* by Elizabeth George Speare.

**Assignment I:** After reading *The Horse and His Boy* by C.S. Lewis carefully, answer the following questions in complete sentences on notebook paper. You should write your answers in well-constructed, grammatically correct sentences and in neat cursive. Please restate the question in each answer.

1. What made Shasta decide to run away from Arsheesh?
2. Aravis was also a runaway. From where did she flee? Why? How?
3. There was a strange place outside Taashbaan that people thought was haunted. What was it called? Was it really haunted? What kind of animal did Shasta meet there?
4. How did the travelers disguise themselves before going into Taashbaan?
5. Talk about mistaken identity! Who did the Narnians think Shasta was?
6. Who was Sallowpad?
7. What did the travelers have to cross before getting to Archenland?
8. Describe a time in the story when Aslan shows up.
9. Aravis thinks she was “lucky” to have escaped the lion’s attack with only ten minor scratches. What was really going on?
10. What was special about the pool at the hermit’s house?
11. How did Shasta do in the battle?
12. Why did Bree want to wait a while before entering Narnia?
13. Who is Corin? Who is King Lune? Who is Cor?
14. What was Prince Rabadash’s new name? How did he get it?

**Assignment II:** After reading *The Sign of the Beaver* by Elizabeth George Speare, you will write two separate paragraphs about the book. Each paragraph should begin with a strong topic sentence and contain at

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least seven sentences. All the sentences in each paragraph should support your topic sentence. Make sure that you follow the directions below.

Your paragraphs should be...

- written in pencil,
- in cursive,
- on lined notebook paper,
- skipping a line after each written line.

Sentences should have...

- correct spelling,
- punctuation,
- capitalization,
- grammar usage.

You are writing formal paragraphs...

- do not use contractions (for example, use “do not” instead of “don’t”)
- do not use first-person pronouns (I, me, we) or second-person pronouns (you, yours).

**Paragraph 1** – Choose three important characters from *The Sign of the Beaver* and describe each of them. Give a physical description of each character and discuss noteworthy character traits about each one. Start your paragraph with this topic sentence:

**Three important characters from The Sign of the Beaver by Elizabeth George Speare are...**  
(list the three characters here, separated by commas).

**Paragraph 2** – Next, write a paragraph that summarizes the main plot events of *The Sign of the Beaver*. This paragraph should be written in your own words. Do not use any outside sources (online or printed) to complete this paragraph. Be sure to identify and describe the setting because it is such an important part of the book. Begin with this topic sentence:

**The Sign of the Beaver by Elizabeth George Speare is an exciting story about a boy named Matt surviving in the wilderness.**

Come to school the first day of class having read your books and completed the written assignments. **You will turn in both assignments to your English teacher the first day during class.**

If you have any questions, feel free to email me at [cillman@tcsopelika.org](mailto:cillman@tcsopelika.org) Happy Reading!