



# Rising 2<sup>nd</sup> Grade Summer Packet

\*Includes Reading and Math

Please have your child complete this packet over the summer. They should be able to complete the Math independently but please check it for neatness and accuracy. Return this to your child's teacher on the first day of school as it will count for their first grade in both Reading and Math. For full credit, this packet needs to be turned in on time, complete, accurate, and written in your child's neatest handwriting. Thank you for your help!

Student's Name \_\_\_\_\_

Parent's Signature \_\_\_\_\_





TRINITY  
CHRISTIAN SCHOOL  
A Classical and Christian Academy

Student Name:  
\_\_\_\_\_

## **Rising Second Grade Summer Reading**

Welcome to second grade!

Over the summer, your child is required to read two books - **Owl at Home** and **Mouse Tales**. Both books are written and illustrated by award-winning children's author, Arnold Lobel. Your child enjoyed reading Lobel's *Frog and Toad* series in first grade, so we know your child should be able to read these books as well. **Owl at Home** and **Mouse Tales** are easily found and may be ordered through Christian Book Distributors, Target, Amazon, Wal-Mart, Thrift Books, or Books-A-Million; they may also be checked out from your local library.

**The more your child reads the better he or she will read.** With that in mind, please encourage your child to read a variety of books over the summer in addition to these two required books. Our goal is for your child to maintain, and hopefully increase, his or her fluency and accuracy while developing a love and enjoyment of reading.

When reading orally, children should strive to use appropriate rate, expression, and voice inflection. One way to assist your child in developing their oral reading is to have your child read out loud. This does not mean you have to be sitting beside them every time they read. They can practice reading out loud to their stuffed animals, while playing school, or by reading to a sibling or friend. You can even record your child to let them see where they may be able to add a pause for dramatic effect, change their volume, and/or increase voice inflection. Rereading familiar or well-loved books out loud is also a wonderful way to increase oral reading fluency and accuracy.

After your child has successfully and independently read each book, please sign below:

**\*\*These books should not be difficult for your child, but if your child needs help on more than just a few words, please note that next to your initials with the words "parent assisted."**

***This page should be turned in at Open House or on the first day of school.***

Parent Signatures:

- My child successfully and independently read **Owl at Home** by Arnold Lobel
- My child successfully and independently read **Mouse Tales** by Arnold Lobel

\_\_\_\_\_  
\_\_\_\_\_

***\*\*This page should be turned in at Open House or on the first day of school.\*\****

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Trinity Christian School | 1010 India Road | Opelika, Alabama 36801

*A Classical and Christian Academy*



# Reading Time on Analog Clocks (E)

Name: \_\_\_\_\_

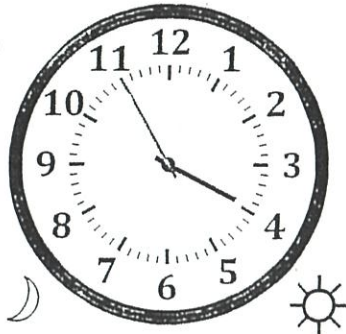
Date: \_\_\_\_\_

Read each time and write it in the space under the clock.

1.



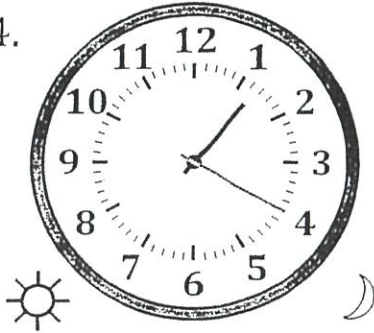
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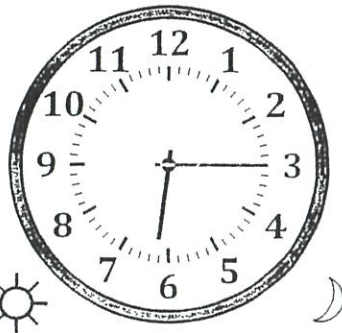
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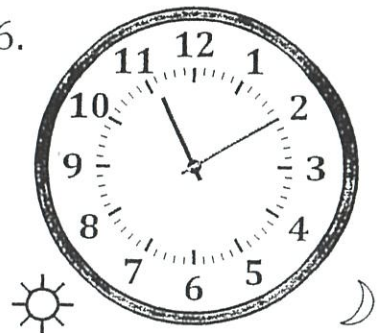
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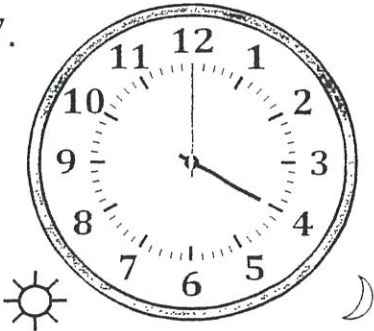
5.



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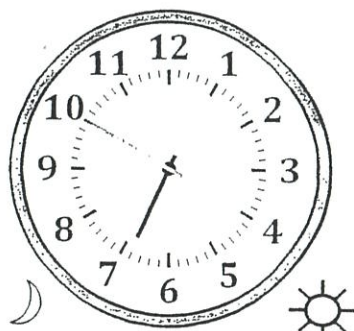
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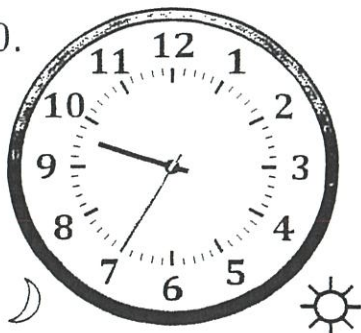
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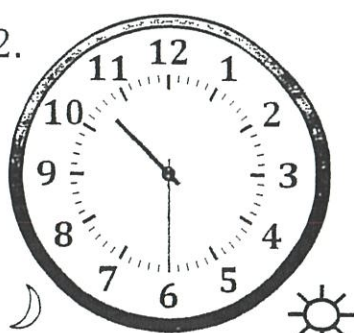
10.



11.



12.





**Red Word Layer 2** Name \_\_\_\_\_

Date \_\_\_\_\_ A

Write each word on the lines.

1. says \_\_\_\_\_
2. one \_\_\_\_\_
3. been \_\_\_\_\_
4. there \_\_\_\_\_
5. here \_\_\_\_\_
6. any \_\_\_\_\_
7. or \_\_\_\_\_
8. as \_\_\_\_\_
9. goes \_\_\_\_\_
10. where \_\_\_\_\_
11. say \_\_\_\_\_
12. her \_\_\_\_\_
13. why \_\_\_\_\_
14. your \_\_\_\_\_
15. give \_\_\_\_\_
16. all \_\_\_\_\_

- 17. watch \_\_\_\_\_
- 18. own \_\_\_\_\_
- 19. about \_\_\_\_\_
- 20. live \_\_\_\_\_
- 21. which \_\_\_\_\_
- 22. look \_\_\_\_\_
- 23. very \_\_\_\_\_
- 24. done \_\_\_\_\_
- 25. gone \_\_\_\_\_
- 26. even \_\_\_\_\_
- 27. their \_\_\_\_\_
- 28. every \_\_\_\_\_
- 29. our \_\_\_\_\_
- 30. many \_\_\_\_\_
- 31. again \_\_\_\_\_
- 32. some \_\_\_\_\_

Number Count-By Strips



Count by 4

Count by 3

Count by 5

Count by 100

4

0

685

100

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\_\_\_\_\_

Day 5

# 3-Digit Plus 2-Digit Addition (J)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_ /25

Calculate each sum.

$$\begin{array}{r} 416 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 357 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 530 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 184 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 290 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 291 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 701 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 741 \\ + 81 \\ \hline \end{array}$$

$$\begin{array}{r} 903 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 847 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 616 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 497 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 254 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} 158 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 714 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 837 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 993 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 541 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 868 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 219 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 804 \\ + 95 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 134 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} 895 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 889 \\ + 27 \\ \hline \end{array}$$

Name: \_\_\_\_\_

# Counting Coins

When you count money, write a running total above the coins.

example:

25¢

35¢

45¢

50¢

51¢

52¢

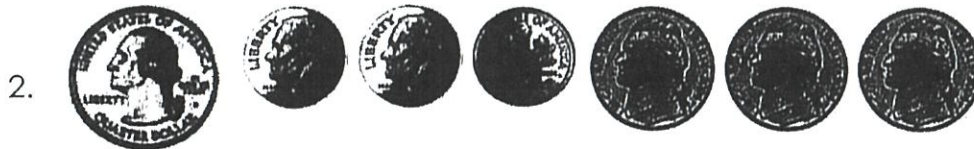


total: 52¢

Count the coins and write the amount.



total: \_\_\_\_\_



total: \_\_\_\_\_



total: \_\_\_\_\_



total: \_\_\_\_\_



# Even or Odd (A)


Name: \_\_\_\_\_

Date: \_\_\_\_\_


Count the number of circles and decide if it is an even number or an odd number.

Ex. 

8 **Even** Odd

1. 

\_\_\_\_\_ Even Odd

2. 

\_\_\_\_\_ Even Odd

3. 

\_\_\_\_\_ Even Odd

4. 


\_\_\_\_\_ Even Odd

5. 

\_\_\_\_\_ Even Odd

6. 


\_\_\_\_\_ Even Odd

7. 

\_\_\_\_\_ Even Odd

8. 

\_\_\_\_\_ Even Odd

9. 

\_\_\_\_\_ Even Odd

10. 

\_\_\_\_\_ Even Odd

Name \_\_\_\_\_ Date \_\_\_\_\_

Compare each pair of numbers.

Write the correct comparison symbol (>, < or =) in each circle.

$2 \text{ } \textcircled{>} \text{ } 1$

$7 \text{ } \textcircled{\quad} \text{ } 5$

$6 \text{ } \textcircled{>} \text{ } 4$

$5 \text{ } \textcircled{\quad} \text{ } 5$

$7 \text{ } \textcircled{>} \text{ } 6$

$6 \text{ } \textcircled{\quad} \text{ } 5$

$8 \text{ } \textcircled{<} \text{ } 9$

$5 \text{ } \textcircled{\quad} \text{ } 8$

$1 \text{ } \textcircled{\quad} \text{ } 6$

$1 \text{ } \textcircled{\quad} \text{ } 5$

$3 \text{ } \textcircled{\quad} \text{ } 9$

$7 \text{ } \textcircled{\quad} \text{ } 8$

$4 \text{ } \textcircled{\quad} \text{ } 7$

$8 \text{ } \textcircled{\quad} \text{ } 6$

$3 \text{ } \textcircled{\quad} \text{ } 6$

$4 \text{ } \textcircled{\quad} \text{ } 1$

$9 \text{ } \textcircled{\quad} \text{ } 6$

$3 \text{ } \textcircled{\quad} \text{ } 1$

$1 \text{ } \textcircled{\quad} \text{ } 7$

$5 \text{ } \textcircled{\quad} \text{ } 9$

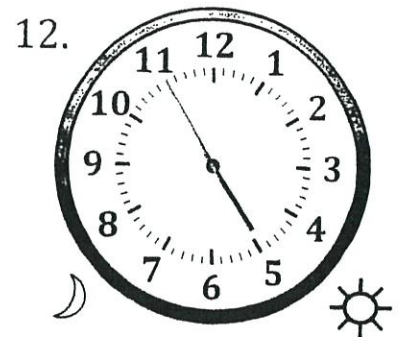
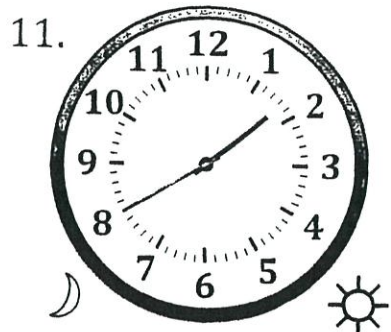
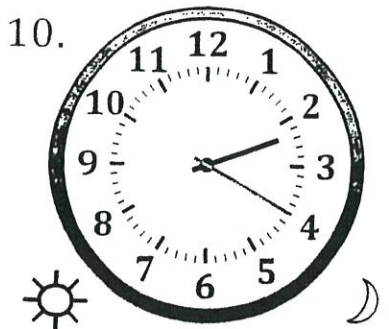
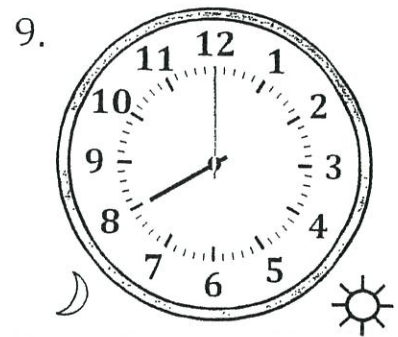
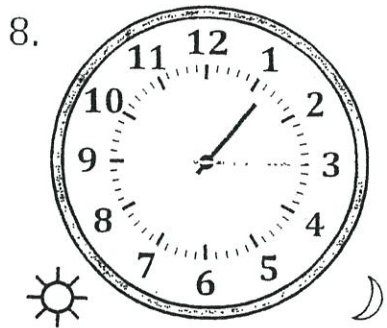
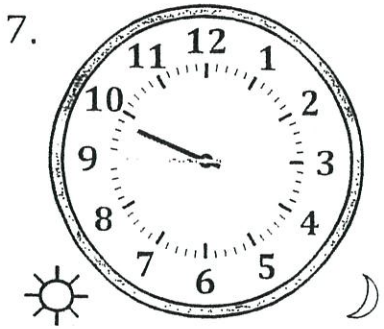
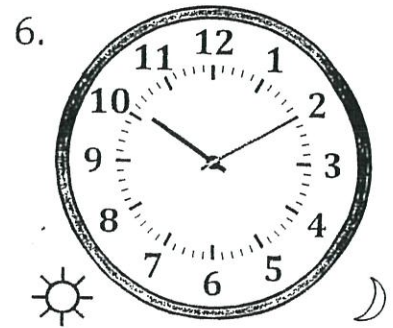
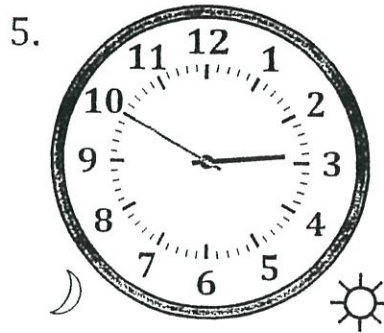
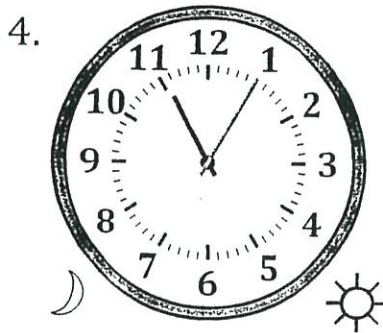
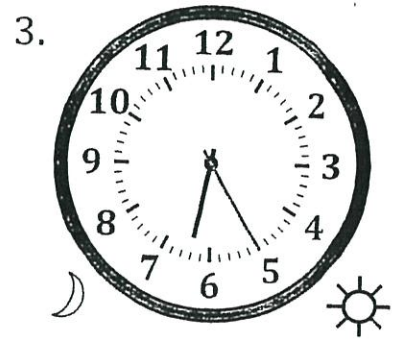
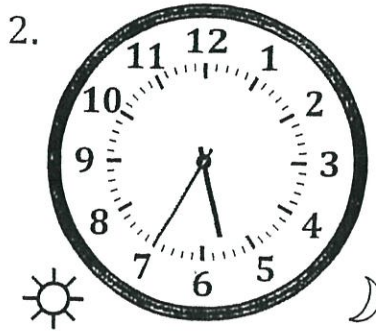
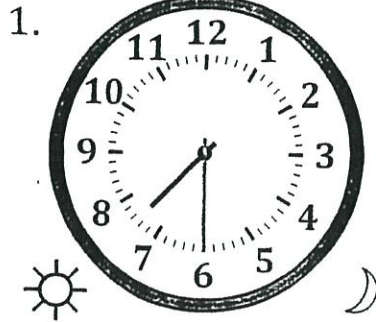


# Reading Time on Analog Clocks (F)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Read each time and write it in the space under the clock.



**Red Word Layer 1** Name \_\_\_\_\_

Date \_\_\_\_\_ A

Write each word on the lines. Use your neatest handwriting.

1. a \_\_\_\_\_

\_\_\_\_\_

2. I \_\_\_\_\_

\_\_\_\_\_

3. the \_\_\_\_\_

\_\_\_\_\_

4. for \_\_\_\_\_

\_\_\_\_\_

5. and \_\_\_\_\_

\_\_\_\_\_

6. is \_\_\_\_\_

\_\_\_\_\_

7. see \_\_\_\_\_

\_\_\_\_\_

8. has \_\_\_\_\_

\_\_\_\_\_

9. of \_\_\_\_\_

\_\_\_\_\_

10. was \_\_\_\_\_

\_\_\_\_\_

11. he \_\_\_\_\_

\_\_\_\_\_

12. to \_\_\_\_\_

\_\_\_\_\_

13. his \_\_\_\_\_

\_\_\_\_\_

14. go \_\_\_\_\_

\_\_\_\_\_

15. she \_\_\_\_\_

\_\_\_\_\_

16. by \_\_\_\_\_

\_\_\_\_\_

17. do \_\_\_\_\_

18. from \_\_\_\_\_

19. put \_\_\_\_\_

20. how \_\_\_\_\_

21. you \_\_\_\_\_

22. saw \_\_\_\_\_

23. come \_\_\_\_\_

24. what \_\_\_\_\_

25. want \_\_\_\_\_

26. does \_\_\_\_\_

27. have \_\_\_\_\_

28. who \_\_\_\_\_

29. they \_\_\_\_\_

30. are \_\_\_\_\_



# Reading Time on Analog Clocks (G)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Read each time and write it in the space under the clock.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



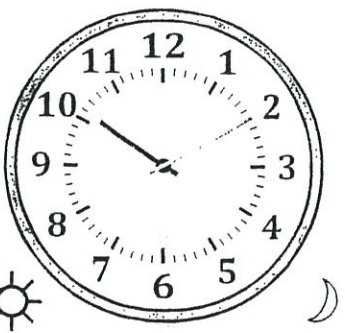
\_\_\_\_\_

7.



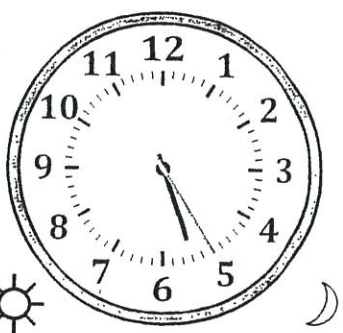
\_\_\_\_\_

8.



\_\_\_\_\_

9.



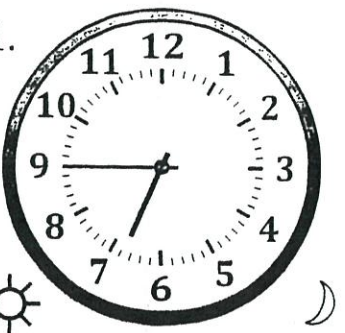
\_\_\_\_\_

10.



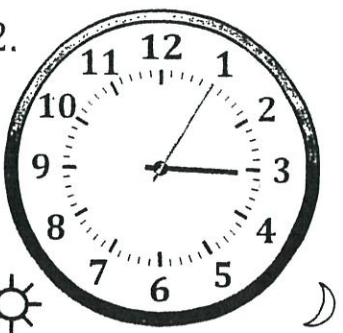
\_\_\_\_\_

11.



\_\_\_\_\_

12.



\_\_\_\_\_

**Red Word Layer 1** Name \_\_\_\_\_

Date \_\_\_\_\_ B

Write each word on the lines. Use your neatest handwriting.

1. by \_\_\_\_\_

\_\_\_\_\_

2. from \_\_\_\_\_

\_\_\_\_\_

3. how \_\_\_\_\_

\_\_\_\_\_

4. saw \_\_\_\_\_

\_\_\_\_\_

5. what \_\_\_\_\_

\_\_\_\_\_

6. does \_\_\_\_\_

\_\_\_\_\_

7. who \_\_\_\_\_

\_\_\_\_\_

8. are \_\_\_\_\_

\_\_\_\_\_

9. a \_\_\_\_\_

\_\_\_\_\_

10. the \_\_\_\_\_

\_\_\_\_\_

11. and \_\_\_\_\_

\_\_\_\_\_

12. see \_\_\_\_\_

\_\_\_\_\_

13. of \_\_\_\_\_

\_\_\_\_\_

14. he \_\_\_\_\_

\_\_\_\_\_

15. his \_\_\_\_\_

\_\_\_\_\_

16. she \_\_\_\_\_

\_\_\_\_\_

17. do \_\_\_\_\_

18. put \_\_\_\_\_

19. you \_\_\_\_\_

20. come \_\_\_\_\_

21. want \_\_\_\_\_

22. have \_\_\_\_\_

23. they \_\_\_\_\_

24. I \_\_\_\_\_

25. for \_\_\_\_\_

26. is \_\_\_\_\_

27. has \_\_\_\_\_

28. was \_\_\_\_\_


29. to \_\_\_\_\_

30. go \_\_\_\_\_


Name: \_\_\_\_\_

# Counting Coins


Write the amount of money shown in each box.




total: \_\_\_\_\_



total: \_\_\_\_\_



total: \_\_\_\_\_



total: \_\_\_\_\_



total: \_\_\_\_\_



total: \_\_\_\_\_

★ **Challenge:** Can you count all the coins on this page and find the total?



# Subtracting from Minuends to 9 (J)

Find each difference.

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

# Place and Digit Value (J)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Determine the place value and value of each underlined digit.

1. 5,761,763 \_\_\_\_\_

2. 2,750,833 \_\_\_\_\_

3. 2,449,556 \_\_\_\_\_

4. 1,171,073 \_\_\_\_\_

5. 3,566,349 \_\_\_\_\_

6. 2,093,224 \_\_\_\_\_

7. 5,060,846 \_\_\_\_\_

8. 2,100,937 \_\_\_\_\_

9. 4,288,683 \_\_\_\_\_

10. 8,317,113 \_\_\_\_\_

millions	hundred thousand	ten thousand	thousands	hundreds	tens	ones	
m	hu. th	te th	th	h	t	o	



# Fact Families (G)

Fill in the blanks to complete each fact family

Name \_\_\_\_\_ Date   /  /  

**3 8 11**

$$\underline{\quad} + 8 = 11$$

$$8 + \underline{\quad} = \underline{\quad}$$

$$11 - 3 = \underline{\quad}$$

$$11 - \underline{\quad} = 3$$

**5 4 9**

$$5 + 4 = \underline{\quad}$$

$$4 + 5 = \underline{\quad}$$

$$9 - \underline{\quad} = 4$$

$$9 - \underline{\quad} = 5$$

**4 4 8**

$$\underline{\quad} + 4 = 8$$

$$\underline{\quad} + 4 = 8$$

$$8 - 4 = \underline{\quad}$$

$$8 - \underline{\quad} = 4$$

**2 9 11**

$$2 + 9 = \underline{\quad}$$

$$\underline{\quad} + 2 = 11$$

$$11 - \underline{\quad} = 9$$

$$11 - 9 = \underline{\quad}$$

**8 4 12**

$$\underline{\quad} + 4 = 12$$

$$4 + \underline{\quad} = 12$$

$$12 - 8 = \underline{\quad}$$

$$\underline{\quad} - 4 = 8$$

**7 7 14**

$$\underline{\quad} + 7 = 14$$

$$7 + 7 = \underline{\quad}$$

$$14 - \underline{\quad} = 7$$

$$\underline{\quad} - 7 = 7$$

**2 8 10**

$$2 + \underline{\quad} = 10$$

$$8 + \underline{\quad} = 10$$

$$10 - \underline{\quad} = 8$$

$$\underline{\quad} - 8 = 2$$

**2 2 4**

$$2 + \underline{\quad} = 4$$

$$2 + \underline{\quad} = 4$$

$$4 - 2 = \underline{\quad}$$

$$4 - \underline{\quad} = 2$$

**6 2 8**

$$6 + \underline{\quad} = 8$$

$$\underline{\quad} + 6 = 8$$

$$\underline{\quad} - 6 = 2$$

$$8 - \underline{\quad} = 6$$

**7 2 9**

$$7 + \underline{\quad} = 9$$

$$2 + 7 = \underline{\quad}$$

$$9 - \underline{\quad} = 2$$

$$9 - 2 = \underline{\quad}$$

**2 4 6**

$$2 + 4 = \underline{\quad}$$

$$\underline{\quad} + 2 = 6$$

$$6 - 2 = \underline{\quad}$$

$$6 - 4 = \underline{\quad}$$

**8 1 9**

$$8 + 1 = \underline{\quad}$$

$$1 + \underline{\quad} = 9$$

$$\underline{\quad} - 8 = 1$$

$$9 - 1 = \underline{\quad}$$



# Reading Time on Analog Clocks (H)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Read each time and write it in the space under the clock.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



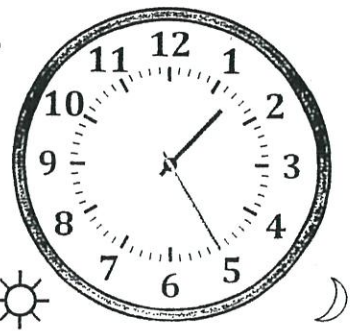
\_\_\_\_\_

5.



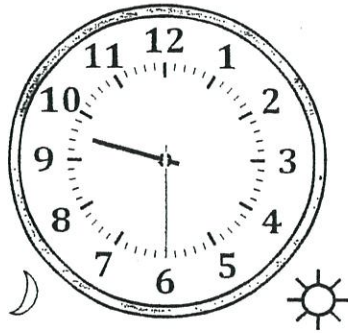
\_\_\_\_\_

6.



\_\_\_\_\_

7.



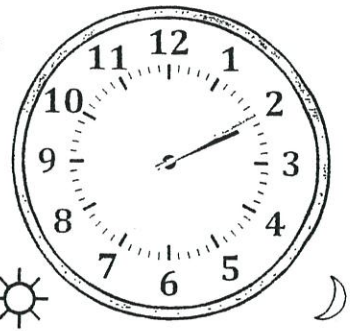
\_\_\_\_\_

8.



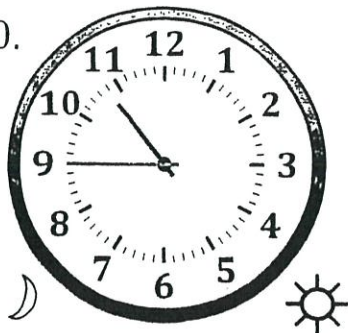
\_\_\_\_\_

9.



\_\_\_\_\_

10.



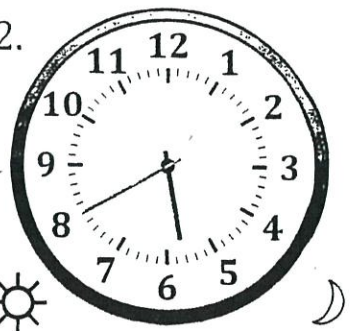
\_\_\_\_\_

11.



\_\_\_\_\_

12.



\_\_\_\_\_

# Adding Three-Digit Numbers (C)

Find each sum.

$$\begin{array}{r} 997 \\ + 78 \\ \hline \end{array}$$

$$\begin{array}{r} 109 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 761 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} 458 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 460 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 949 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 775 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 143 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 951 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 726 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 545 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 194 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ + 49 \\ \hline \end{array}$$



**Red Word Layer 1** Name \_\_\_\_\_

Date \_\_\_\_\_ C

Write each word on the lines. Use your neatest handwriting.

1. are \_\_\_\_\_

\_\_\_\_\_

2. she \_\_\_\_\_

\_\_\_\_\_

3. they \_\_\_\_\_

\_\_\_\_\_

4. go \_\_\_\_\_

\_\_\_\_\_

5. who \_\_\_\_\_

\_\_\_\_\_

6. his \_\_\_\_\_

\_\_\_\_\_

7. have \_\_\_\_\_

\_\_\_\_\_

8. to \_\_\_\_\_

\_\_\_\_\_

9. does \_\_\_\_\_

\_\_\_\_\_

10. he \_\_\_\_\_

\_\_\_\_\_

11. want \_\_\_\_\_

\_\_\_\_\_

12. was \_\_\_\_\_

\_\_\_\_\_

13. what \_\_\_\_\_

\_\_\_\_\_

14. of \_\_\_\_\_

\_\_\_\_\_

15. come \_\_\_\_\_

\_\_\_\_\_

16. has \_\_\_\_\_

\_\_\_\_\_

17. saw

\_\_\_\_\_

\_\_\_\_\_

18. see

\_\_\_\_\_

\_\_\_\_\_

19. you

\_\_\_\_\_

\_\_\_\_\_

20. is

\_\_\_\_\_

\_\_\_\_\_

21. how

\_\_\_\_\_

\_\_\_\_\_

22. and

\_\_\_\_\_

\_\_\_\_\_

23. put

\_\_\_\_\_

\_\_\_\_\_

24. for

\_\_\_\_\_

\_\_\_\_\_

25. from

\_\_\_\_\_

\_\_\_\_\_

26. the

\_\_\_\_\_

\_\_\_\_\_

27. do

\_\_\_\_\_

\_\_\_\_\_

28. I

\_\_\_\_\_

\_\_\_\_\_

29. by

\_\_\_\_\_

\_\_\_\_\_

30. a

\_\_\_\_\_

\_\_\_\_\_