

SAINT AUGUSTINE'S COLLEGE ENTRANCE EXAMINATION

GRADE 6 LEVEL

DESCRIPTION

TEST BOOK

The complete book contains tests in seven basic content areas:

Section I : Vocabulary, Reading Comprehension, Spelling, Language and Social Sciences

Section II: Writing

Section III: Mathematics

These questions are examples so that the student is familiar with the format of the test.

Vocabulary

The test will contain 30 questions that are divided into three sections. The first section requires that students identify the same meaning for an underlined word in a phrase. The second section requires that students identify the opposite meaning for an underlined word in a phrase. The third and fourth sections require that students determine the meaning of multimeaning words by using sentence context.

Examples

Find the word that means the same, or about the same, as the word given.

- | | | | |
|---------------|-------------|------------|--------------|
| 1. dispatch | | | |
| a. hurry | b. fix | c. delay | d. rest |
| 2. forsake | | | |
| a. go back | b. continue | c. desert | d. keep |
| 3. famished | | | |
| a. satisfied | b. full | c. form | d. starved |
| 4. complement | | | |
| a. tribute | b. blame | c. silence | d. complaint |
| 5. velocity | | | |
| a. truth | b. speed | c. weight | d. odor |

Choose the word that means the opposite of the word given.

6. oaf.
a. goon b. clumsy c. genius d. beast
7. irk
a. annoy b. trouble c. please d. pinch
8. dehydrate
a. drain b. moisten c. dry d. evaporate
9. lenient
a. strict b. complex c. easy d. written
10. vital
a. unimportant b. essential c. strong d. irate

Read the sentence given. Then choose the answer where the underlined word is used in the same way.

11. Grab that spare broom and help me sweep this floor.
a. What do you like to do in your spare time?
b. I'll spare you the trouble, since I'm going that way.
c. This week, I can't spare a dime.
d. Do you have a spare hammer?
12. If you park there, you will block the driveway
a. We bought a block of tickets to the game.
b. Our block has beautiful trees.
c. Jean's brother carved the block of wood into the shape of a cat.
d. You can block the door with this brick.

Choose the word that is correct in both sentences.

13. I wish that you would not _____ your voice.
How much money did we _____ for the club.
- a. lower b. raise c. spend d. collect

Reading Comprehension

Test 2 contains 20 questions based on several reading selections. The test requires that students read a variety of material. Depending on the level of the tests, this material may include biographical sketches, factual accounts, fictional passages, poems, speeches, advertisements, letters, editorials, commercials or movie reviews. The questions measure skills in literal, interpretive and critical comprehension. See the **example below**

Rick's Wait

Rick walked outside. He could tell the storm was coming. The air was very still and the cows were lying down. Then a puff of breeze blew the dust at Rick's feet. The smell of the wet dirt reached Rick's nose. Five miles off, the tip of a cloud rose up from behind a high hill. Rick shaded his eyes against the sun and looked down the road. There was still no sign of his brother's truck.

1. Rick went outside to -

- | | |
|--------------------------|----------------------|
| a. feed the animals | b. look at the storm |
| c. watch for his brother | d. take a walk |

2. Sentence 1: Rick went outside.

Sentence 2: _____

Sentence 3: Rick smelled the wet dirt.

Which sentence belongs in the space for Sentence #2?

- | | |
|--------------------------------------|----------------------------|
| a. It began to rain. | b. A breeze began to blow. |
| c. A cloud appeared in the distance. | d. Rick shaded his eyes. |

Spelling

Test 3 contains 20 questions that are divided into three sections: (i) to identify misspelled words, identify sentences in which the word is not spelled correctly for the way it is used in the phrase; and, to find the correctly spelled word that fits best in the sentence given. . The words included in each level reflect common spelling errors. See **examples below**.

Find the word that is not spelled correctly.

- | | | | | |
|----|-------------|-------------|--------------|-------------|
| 1. | a. adjust | b. occupant | c. enclozure | d. stream |
| 2. | a. horrible | b. toward | c. victorie | d. customer |
| 3. | a. thirsty | b. messige | c. classify | d. multiply |

Find the phrase or sentence in which the underlined word is not spelled correctly for the way that it is used in the phrase.

4. a. oversees the workers b. I was horse from screaming.
c. a guest for dinner d. taught me a song
5. a. very cold whether b. a farm on the plains
c. a vien in her arm d. the bell tolled
6. a. bounce the ball b. great success
c. heel a wound d. good habit

Find the word that is spelled correctly and fits the blank best

7. Dad works in a _____.
a. factry b. faktory c. factorie d. factory
8. Jack is _____ in soccer
a. intrested b. intrasted c. interested d. intirested

Read the sentence. Find the underlined part that is misspelled. If all of the words are correct then choose the letter under the words **No mistake**.

9. Do you think that we ought to review our notes before taking the test? No mistake
a b c d
10. The pipes in our kitchin froze last winter. No mistake
a b c d

Language

Test 4 contains 30 questions. The test measures specific skills in language usage. It requires students to do a variety of questions that measure various skills related to effective written expression. The items may include choosing the word or words that best complete a sentence; identifying the subject or verb of a sentence; and, recognizing incorrect grammar in a sentence. All questions are based on rules of written Standard English.

Examples:

Choose the word that best completes the sentence.

1. We _____ to the party tomorrow.
a. come b. came c. will come d. had come
2. Mario _____ seen junkanoo before.
a. had never b. had not ever c. hadn't not ever d. hadn't ever

Choose the underlined part that is the subject of the sentence

3. The carriage turned into an orange pumpkin
a b c d
4. A small plane landed in the farmer's field.
a b c d

Choose the underlined part that is the verb of the sentence.

5. Edward found a turtle in his backyard.
a b c d
6. The huge crane lifted the logs from the barge.
a b c d

Social Science

Test 5 contains 20 questions. Questions test student's knowledge in the basic Science and Social Studies skills.

EXAMPLES

Choose the best answer.

1. A kind of vegetable is
a. cabbage b. Coco Cola
c. fried chicken d. mango
2. Columbus sailed to the Bahamas from
a. England b. Florida c. Mexico d. Spain
3. A tsunami is
a. a rock slide b. a hurricane
c. a snowstorm d. a great sea wave
4. The largest fort built by Lord Dunmore was
a. Fort Fincastle b. Fort Montague
c. The hermitage d. Fort Charlotte

WRITING

Students will be given the beginning of a story. They will be asked to continue the story. The purpose of this section is to see how the students think. Students must be able to show skills in developing paragraphs. Sentences must relate to the topic and order of events is also important. Grammar and punctuation will be graded as well.

Examples: I think weekends should be longer because

If I had a day all for myself. I would ...

I had the most amazing time when ...

The Bahamas really needs ...

Mathematics

This test contains 50 questions. The questions measure addition, subtraction, multiplication and division skills. The questions may include operations with whole numbers, fractions or decimals. Specific skills in the understanding and use of mathematics concepts are included. The test will require that students recognize concepts and apply problem solving operations in various contexts.

Specific topics:

Writing numerals for word names – whole numbers and decimals

Compare and order whole numbers, decimals and fractions

Place value

Rounding -whole numbers, decimals

Addition and subtraction -whole numbers, decimals and fractions.

Multiplication and division -whole numbers and decimals

Estimating sums and differences -whole numbers and decimals

Estimation products

Solving equations involving addition, subtraction, multiplication and division

Rules of divisibility

Number sequences

Properties of Numbers -L.C.M., G.C.F., prime and composite numbers

Measurement using metric rulers

Choosing appropriate metric units for items

Geometric concepts

Application / word problems

EXAMPLE:

1. What is the missing number? 1, _____, 5, 7
a. 1 b. 2 c. 3 d. 4
2. $13 + 0.4 =$
a. 134.0 b. 13.4 c. 1.34 d. 0.134

3. $184 - 1.596$

- a. 5.482 b. 5.588 c. 6.412 d. 8.780

4. $62 \times 25 =$

- a. 1440 b. 1450 c. 1540 d. 1550

5. A shop starts with 750 cans of soda and sells 463. How many cans are left?

- a. 283 b. 287 c. 743 d. 1,213

6. $6 - 2 \times 3 + 7 =$

- a. 84 b. 7 c. 40 d. 9

7. What is the simplest form of $\frac{24}{40}$

- a. $\frac{8}{20}$ b. $\frac{3}{5}$ c. $\frac{3}{8}$ d. $\frac{12}{20}$

8. What is the value of x when $12 - x = 8$?

- a. 2 b. 8 c. 4 d. 20

9. 11 ____ 4. Which symbol fits in the blank best?

- a. % b. < c. = d. >

10. Sam has \$20.00. He buys 7\$ bags of marbles at \$1.50 each. How much change should he receive?

- a. \$7.00 b. \$10.50 c. \$8.50 d. \$9.50

11. What is the greatest common factor of 18 and 27?

- a. 3 b. 7 c. 9 d. 18

12. $5\frac{1}{4} + 6\frac{1}{2} =$

a. $11\frac{1}{6}$

b. $11\frac{3}{4}$

c. $12\frac{1}{2}$

d. $12\frac{3}{4}$

TEST TIME

The test will begin at 8:30 a.m. and will finish at 12:45 p.m. Students are expected to be on campus at 8:00 a.m. to complete all preliminary forms. A break will be given between Sections II and III.

TEST MATERIALS

Tests are designed to be used with separate answer sheets. Scratch paper will be provided. Please Note: Students are asked to bring two No.2 pencils and a ruler.

