



Report on the Implementation of Nonviolence Classes

Third and Fourth Grade Students, House of Hope Vision School and Kindergarten

Subject: Nonviolence Education

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Introduction

As part of the school's commitment to strengthening students' human and educational values, a series of nonviolence education classes was implemented for students in third and fourth grade.

These classes aimed to introduce and deepen students' understanding of nonviolence as a way of life and a practical approach to relationships with oneself and others. The program focused on cultivating balanced personalities capable of dialogue, empathy, understanding, and respect for differences.

Through discussion, storytelling, artistic expression, and interactive activities, students explored the meaning of nonviolence and how it can be practiced in everyday life.

Lesson Title

Introduction to the Culture of Nonviolence and the Building of Human Character

Class Activities and Learning Process

The classes included a range of educational and interactive activities designed to help students understand the principles of nonviolence and apply them in their daily lives.

1. Reading the Nonviolence Pledge

Each session began with students reading the Nonviolence Pledge together.

The meaning of the pledge was discussed with the students and connected to their real-life experiences from social, emotional, spiritual, and philosophical perspectives appropriate to their age.

2. Exploring the Characteristics of a Nonviolent Leader

Students discussed key qualities that define a nonviolent leader, including:

- Compassion
- Patience
- Inner strength

- Respect for others

These qualities were explored through discussion to help students understand their deeper moral and philosophical significance.

3. Learning About Leaders of Nonviolence

Students were introduced to several historical figures known for their commitment to nonviolent leadership and ethical resistance, including:

- Martin Luther King Jr.
- Yasser Arafat
- Leo Tolstoy
- Nelson Mandela
- Mahatma Gandhi

Students explored important moments from their lives and discussed how their actions reflected patience, peaceful resistance, and moral courage.

4. Special Focus: Mahatma Gandhi

Particular attention was given to the life and philosophy of Mahatma Gandhi, including his leadership in peaceful struggle and nonviolent resistance.

Students were encouraged to ask questions, share reflections, and relate these ideas to their own lives and communities.

5. Artistic Activity: Drawing Mahatma Gandhi

Students participated in a creative art activity in which they drew Mahatma Gandhi in their own artistic interpretation.

This activity aimed to:

- Encourage free artistic expression
- Build students' confidence in their creative abilities

- Support the development of artistic talent

The drawings were collected and will be displayed in the school's Nonviolence Corner.

6. Core Principle

"Nonviolence is Action, Not Just Words"

Students discussed how nonviolence must be practiced through daily actions, such as:

- Cooperation
- Self-control when feeling angry
- Responding to harm without harming others
- Helping others
- Practicing mutual respect

7. The Story of Salt

Students learned about the symbolic Story of Salt, which illustrates the principles of peaceful resistance and moral strength.

A future artistic activity inspired by this story was also proposed.

8. Developing Talents and Building Character

The classes also focused on discovering and nurturing students' talents while strengthening their:

- Emotional development
- Spiritual awareness
- Positive social behavior

These elements help reinforce nonviolent attitudes in students' everyday interactions.

9. Circle Activity: "The Spider Web"

Students stood in a circle and created a web using a ball of white thread.

Each student answered the question:

“What is violence?”

After responding, the student held part of the thread and passed it to another student, forming a web that symbolized shared experiences and interconnected understanding.

Afterward, the web was slowly undone as students answered a second question:

“What is nonviolence?”

This activity helped students:

- Strengthen eye contact and connection
- Practice emotional and social communication
- Reflect on the meaning of violence and nonviolence
- Transform their understanding toward positive alternatives

Students were reminded that:

“The pioneers of today are the builders of a brighter tomorrow.”

They also discussed that nonviolence is not weakness, but a powerful and courageous path that reduces hatred and nurtures compassion.

Educational Objectives

The classes aimed to:

- Strengthen understanding of nonviolence as a practical daily behavior
- Develop students’ ethical and human awareness
- Build confident personalities capable of dialogue and respect for others
- Discover and nurture students’ artistic and creative talents

- Promote cooperation and teamwork among students
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Educational Tools and Methods

Tangible Educational Materials

- Educational books
- Nonviolence pledge document
- Chalk
- Paper
- Crayons
- White yarn thread
- Photographs
- Fabric materials

Intangible Educational Approaches

- Love and compassion
- Positive discipline
- Building self-confidence
- Dialogue and open discussion
- Respect for differing opinions
- Active listening
- Problem-solving approaches
- Positive reinforcement

- Encouraging cooperation and teamwork
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Conclusion

These classes contributed to planting important human values in the hearts of students and strengthening their understanding that nonviolence is a powerful moral and social force capable of building a more compassionate and cohesive society.

Teaching these principles during childhood is a foundational step toward nurturing a generation that believes peace begins within the individual and extends outward to the wider community.

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