



Beliefs About Coaching Administrators Questionnaire

Our beliefs influence the decisions we make and the courses of action we follow. The purpose of this assessment is to provide an opportunity for you to reflect about the beliefs that guide your practice of coaching administrators of early care and education programs.

PART I. Write a simile:

A coach of early childhood administrators is like a _____

because _____

PART II. Complete the following:

As a coach, ...

1. My main goal is to _____

2. I feel the most important thing I can do to build rapport is _____

3. I get frustrated when a coaching partner does/doesn't _____

4. I feel empowered when _____

5. I should never _____

6. I should always _____

7. When I succeed in my role, my coaching partner _____

PART III. Check three traits you would most like administrators to have as a result of their coaching experience with you.

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|---|---|--|---|
| ☐ Action-oriented | ☐ Decisive | ☐ Good listener | ☐ Persistent |
| ☐ Advocate | ☐ Dependable | ☐ Honest | ☐ Problem solver |
| ☐ Analytical | ☐ Direct | ☐ Independent thinker | ☐ Reflective |
| ☐ Assertive | ☐ Empathetic | ☐ Inquisitive | ☐ Resourceful |
| ☐ Attentive | ☐ Engaging | ☐ Inspiring | ☐ Responsible |
| ☐ Available | ☐ Enthusiastic | ☐ Introspective | ☐ Risk-taker |
| ☐ Change agent | ☐ Ethical | ☐ Knowledgeable | ☐ Self-directed |
| ☐ Collaborative | ☐ Fair | ☐ Motivated | ☐ Strategic |
| ☐ Competent | ☐ Flexible | ☐ Objective | ☐ Supportive |
| ☐ Confident | ☐ Forward thinking | ☐ Open-minded | ☐ Tactful |
| ☐ Creative | ☐ Genuine | ☐ Organized | ☐ Trustworthy |
| ☐ Critical thinker | ☐ Friendly | ☐ Optimistic | ☐ Visionary |

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