

Aim4Excellence

National Director Credential



NAEYC Program Accreditation

Quality Professional Development for Early Childhood Leaders:

The National Association for the Education of Young Children (NAEYC) recognizes Aim4Excellence as an alternative pathway for meeting part of the [director qualifications](#) for NAEYC program accreditation.



Links to State and Professional Initiatives

The McCormick Institute for Early Childhood has partnered with professional development systems that link with quality rating and improvement systems across the country, institutions of higher education, and scholarship agencies that have identified ways that the Aim4Excellence online modules fit with current options for early childhood professionals. Enclosed is a working list that is regularly updated as additional partnerships are established.

State & Professional Initiatives

ALABAMA

The Aim4Excellence National Director Credential has been chosen as one professional development program to support the growth of early childhood program directors through a state-supported initiative offered by the [Alabama Department of Early Childhood Education](#).



The [Alaska System for Education Early Development \(SEED\)](#) professional development registry accepts all training modules within the Aim4Excellence National Director Credential. Upon completion of each module and for verification purposes, Alaska participants are asked to upload completion certificates into their SEED Registry profile which links directly with Alaska's QRIS-Learn & Grow.

COLORADO

Hours completed may be used to fulfill Colorado annual ongoing professional development requirements and applied toward earning a Colorado Early Childhood Professional Credential. Please visit the [Colorado Department of Early Childhood](#) to learn more about early childhood professional qualifications and annual ongoing professional development requirements. Visit [Colorado Shines PDIS](#) to learn more about the Colorado Early Childhood Professional Credential.

DELAWARE

Aim4Excellence is currently recognized as an equivalent for the [Administrator Credential](#) and has been articulated through Delaware Technical Community College.

FLORIDA

The Aim4Excellence National Director Credential certificate may be submitted with the [Florida Director Credential application](#) to substitute the required Overview of Childcare Management coursework. Applicants should mark the box labeled "Director Credential from another state" on their Florida Director Credential Application.

Aim4Excellence participants who opt to take the modules for credit through National Louis University may submit their transcripts to fulfill the Florida Director Credential - Advanced Level Requirements for at least two, three-semester hour courses in one of the following curriculum areas:

Curriculum Area Required by the Florida Director Credential – Advanced Level

Aim4Excellence Course through National Louis University Meeting Requirement

Child Care & Education Organizational Leadership

ECE311: Administration I – Leadership Strategies and Staff Development (Covers Modules 1, 2, and 3)

Child Care & Education Financial & Legal Issues

ECE312: Administration II – Managing Center Operations and Finances (Covers Modules 4, 5, and 6)

Child Care & Education Programming

ECE313: Administration III – Implementing and Evaluating the Program (Covers Modules 7, 8, and 9)

GEORGIA

The [Georgia Professional Development System](#) for Early Childhood Educators recognizes the Aim4Excellence modules to meet training requirements and support the Georgia Quality RatedSM system.



IdahoSTARS recognizes the Aim4Excellence National Director Credential as a qualifying credential to earn an Early Childhood Care & Education Badge in Business Practices. Those who have earned the Aim4Excellence National Director Credential will receive points toward the IdahoSTARS Badge Initiative, which recognizes accomplishments and expertise in early childhood education. Completing the Aim4Excellence National Director Credential also goes towards professional development requirements for Idaho licensing.



Illinois Aim4Excellence participants will receive points toward the Education and Training in Early Care & Education Administration component of the [Illinois Director Credential](#). Points will be noted on the participant's Certificate of Completion for each module.



The Aim4Excellence National Director Credential is counted as an equivalence to hold the position of director for individuals with a degree from another field to meet Indiana Licensing Requirements. It is also highly recommended for accredited program leaders to support [Indiana's Paths to Quality™](#). Eligible Indiana residents who take the Aim4Excellence modules for credit through the University of Southern Indiana may apply for a [T.E.A.C.H. Early Childhood®](#) [INDIANA](#) scholarship to assist with the tuition costs for students completing the coursework.



The Iowa Department of Human Services recognizes Aim4Excellence as ongoing professional development to meet the Iowa Department of Human Services child care training requirements. These completed trainings are listed and verified within [I-PoWeR](#) (Iowa's Early Childhood and School Age Professional Workforce Registry). Facilities may use these approved training hours to satisfy certain requirements in the IQ4K System.



As part of the requirements for the [Kansas Early Childhood Director Credential](#), candidates must complete college coursework in leadership and management. One option to do this is to complete an approved nine-credit hour course of study in early childhood program leadership and management from an accredited college or university. The Aim4Excellence National Director Credential, if taken for college credit through National Louis University, is approved to meet the requirement. If the modules are not taken for college credit, they meet Core Competency Area: Professional Development and Leadership and are recognized as in-service clock hours as approved by the Kansas Department of Health and Environment (KDHE), Bureau of Family Health/Child Care Licensing Section.



Aim4Excellence supports advancement in the [Maryland EXCELS](#) system and can assist directors pursuing Level 4 or 5 in the Administrator Achievement Bonuses.



The Aim4Excellence National Director Credential training modules offer college credit and are recognized by the [MiRegistry](#) to support program directors with meeting the child care administration requirement through child care licensing.



MISSOURI

The [Missouri Professional Development \(MOPD\) system](#) recognizes Aim4Excellence modules if taken for college credit and submitted with a college transcript as an 'Individual Training Request' in the MOPD System.



NORTH CAROLINA

Aim4Excellence is an [approved distance learning training](#) opportunity for directors who are seeking ongoing professional development to meet licensing requirements to be a center director as defined in the state's administrative code.



NORTH DAKOTA

Aim4Excellence is an approved e-Learning option and supports [Growing Futures](#) approved training for licensing and advancement on the [Career Pathways](#). Completion of the Aim4Excellence National Director Credential is a qualification for placement at Career Pathways Category F.



OHIO

As part of the [Ohio Administrator Credential](#), Aim4Excellence is recognized as a Level II-Option 2 within the quality rating system and the Ohio Professional Registry. The Registry is Ohio's online professional development tool for early childhood and afterschool professionals.



OKLAHOMA

The [Oklahoma Professional Development Registry](#) has approved Aim4Excellence to meet the administration/management requirement for the bronze level of the [Oklahoma Director's Credential](#). In addition, the modules are approved as formal training for directors who are seeking quality information to strengthen their professional development growth.



OREGON

Oregon Registry Online accepts all Aim4Excellence National Director training modules. Upon completion of each module, Oregon participants are asked to upload their individual certificates into their [myORO accounts](#) to be added to their Professional Development Statement. These hours can be used for annual licensing requirements and towards [Registry Step](#) advancement.



PENNSYLVANIA

Aim4Excellence is recognized as meeting the [Pennsylvania Keystone STARS](#) requirements for nine-hour director credential coursework. Participants must present proof that they have completed all nine Aim4Excellence modules for college credit when applying for the [Pennsylvania Director Credential](#).



SOUTH CAROLINA

[SC Endeavors Registry](#) recognizes the Aim4Excellence modules for training to meet director professional development requirements. This includes modules taken for college credit or non-credit.



Tennessee

The McCormick Institute for Early Childhood is on TrainTN's preapproved organization list. Directors/administrators of Tennessee Department of Human Services licensed agencies will be allowed to enter proof of attendance in their [TrainTN](#) portal.



Aim4Excellence has been approved as an organization meeting the criteria for the [Child Day Care Director Credential](#) as recognized by Texas Health and Human Services. Individuals in Texas who have completed the Aim4Excellence National Director Credential and meet additional requirements as defined in the state's administrative code may meet the licensing requirements to be a center director.



To support the [Utah CCQS Management and Administration section](#), the Aim4Excellence National Director Credential is included as one way to earn points for the administrator who is responsible for business operations. In addition, all courses are included on the Utah Career Ladder Online Courses Approval List.



Participants completing Aim4Excellence modules submit the provided online certificate of completion and a copy of the state specific information page to Northern Lights at CCV utilizing the process outlined on the Northern Lights [Make Training Count webpage](#).



The [Wisconsin Registry](#) recognizes the Aim4Excellence National Director Credential certificate as meeting the training requirements for continuing education as defined by the state's administrative code for child care licensing. Aim4Excellence participants who opt to take the modules for credit through a regionally accredited higher education institution should submit their official transcripts for review of related course work with a Registry membership application. Accumulation of related courses for credit can potentially raise an individual's Registry Career Level.

The Aim4Excellence National Director Credential is not equivalent to the Registry Administrator Credential, also known as the Wisconsin Child Care Administrator Credential, and does not fulfill the training requirements for a center director as defined by the state's administrative code for child care licensing.



The Wyoming Statewide Training Registry System ([STARS](#)) recognizes the Aim4Excellence National Director Credential certificate as meeting the approved training requirements for continuing education.



National Registry Alliance Training Organization Certification

The McCormick Institute for Early Childhood at National Louis University is a recognized training organization by the [National Workforce Registry Alliance](#). Several states have used or rely on this recognition for determining whether or not to approve a training organization in addition to information necessary to satisfy regulatory requirements in their state/licensing system.



Institutions of Higher Education



**NATIONAL
LOUIS
UNIVERSITY**

Participants may opt to take the modules for undergraduate-level credit through [National Louis University](https://www.national-louis.edu). The approved courses (5 quarter hours per course) are:

- **ECE311:** Administration I – Leadership Strategies and Staff Development (Covers Modules 1, 2, and 3)
- **ECE312:** Administration II – Managing Center Operations and Finances (Covers Modules 4, 5, and 6)
- **ECE313:** Administration III – Implementing and Evaluating the Program (Covers Modules 7, 8, and 9). Students pay an additional \$330 per course and register by selecting the college credit option when registering online.



**RASMUSSEN
UNIVERSITY**

For new students starting October 2019 and beyond, students enrolled in the [Early Childhood Education](#) Leadership Bachelor Completer degree who hold a current Aim4Excellence National Director Credential may receive waivers from: Organizational Management in ECE, Supporting Professional Practices in ECE, and Ethics and Leadership in ECE equal to 12 quarter credits. In order to request a School of Education Waiver, the participant must present a current and valid certificate or transcript from the credentialing agency. The participant's credential will then be reviewed, and if the criteria are met, Rasmussen College will waive the course requirements and the grades will be posted on the student transcript as a Course Waiver (CW).

Rasmussen University will also provide a grant in the amount equal to 10% of tuition charges to each individual that has earned and holds a current Aim4Excellence National Director Credential and who is admitted to and enrolled at Rasmussen University in a degree, diploma, or certificate program after October 2019 and beyond. Students admitted and enrolled prior to October 2019 may begin receiving the grant at the start of the student's next academic term/session. Students must provide documentation of the earned Aim4Excellence National Director Credential to receive the grant.



Beginning in 2020, enrolled candidates at UHCL can opt to take the modules for either undergraduate or graduate level credit through the [UHCL Early Childhood Education Program](#). As part of the ECED course content, candidates will complete the Aim4Excellence modules. The approved undergraduate courses are:

- **ECED 4325:** Early Childhood Development & Management I—Leadership Strategies and Staff Development (Covers Modules 1, 2, 3),
- **ECED 4327:** Early Childhood Program Development & Management II—Managing Center Operations and Finance (Covers Modules 4, 5, 6),
- **ECED 4329:** Early Childhood Program Development & Management III- Implementing and Evaluating the Program (Covers Modules 7, 8, 9).

The approved graduate courses are:

- **ECED 5336:** Administration and Management of Programs for Young Children I (Covers Modules 1, 2, 3, 4, & 5) and
- **ECED 5337:** Administration and Management of Programs for Young Children II (Covers Modules 6, 7, 8, & 9).

Candidates will meet the education requirements to become a licensed director in the state of Texas and can apply for the Texas Child-Care Centers Director's Certificate and will meet the 4-star Director Qualification for the Texas Rising Star quality rating and improvement system for Texas early childhood programs. Interested participants should contact [Amber Brown](#) to get started.



Beginning in the fall of 2011, participants may opt to take the modules for graduate level credit through the University of North Dakota. The approved courses (4 semester hours per course) are:

- **T&L590:** Administration and Leadership in Early Childhood Education I (Covers Modules 1, 2, and 3),
- **T&L590:** Administration and Leadership in Early Childhood Education II (Covers Modules 4, 5, and 6), and
- **T&L590:** Administration and Leadership in Early Childhood Education III (Covers Modules 7, 8, and 9).

In addition to completing the modules, students are required to engage in an online discussion. Interested participants should contact [Jo-Anne Yearwood](#) to get started.



Participants may opt to take the modules for undergraduate and graduate level credit through the University of Southern Indiana (USI). The approved courses (3 semester hours per course) are:

- **EDUC 340:** Special Topics Aim4Excellence (Covers Modules 1, 2, and 3),
- **EDUC 340:** Special Topics Aim4Excellence (Covers Modules 4, 5, and 6), and
- **EDUC 490:** Special Topics Aim4Excellence (Covers Modules 7, 8, and 9). Courses are offered at USI's standard tuition rate.
- **EDUC 590-NO1:** Special Topics Aim4Excellence (Covers Modules 1, 2, and 3)
- **EDUC 590-NO1:** Special Topics Aim4Excellence (Covers Modules 4, 5, and 6)
- **EDUC 590-NO1:** Special Topics Aim4Excellence (Covers Modules 7, 8, and 9)

Eligible Indiana participants may apply for scholarships through T.E.A.C.H. Early Childhood® INDIANA to assist with the costs to include credential renewal. Interested participants should contact [Jean Moore](#).

Scholarship Agencies

Bright Horizons Family Solutions®: Bright Horizons directors may use their tuition reimbursement benefit toward the cost of the Aim4Excellence National Director Credential. Both the noncredit and for-credit options are eligible for reimbursement. For additional information contact your ED Assist Benefit Coordinator.



Illinois Gateways to Opportunity Scholarship Program: Practitioners working in Illinois Department of Children and Family Services (IDCFS) licensed centers and homes may apply for a Gateways Scholarship to cover the cost of the Aim4Excellence modules when taken for college credit. [Gateways to Opportunity® Illinois Professional Development System](#)

KinderCare®: KinderCare employees may use their tuition reimbursement benefit toward the cost of the Aim4Excellence National Director Credential. For additional information and eligibility contact your KCE Benefits Team.

Illinois Professional Development Funds: [Illinois Child Care Resource & Referral Agencies](#) have professional development funds available (based on funding from the Illinois Department of Human Services CCR&R) to help defray the expense of certain credential and accreditation fees. CCR&Rs may also have funds available for college tuition, to attend a professional conference, and/or for in-service training/consultation.



T.E.A.C.H. Early Childhood® Indiana: Eligible Indiana residents who take the Aim4Excellence modules for credit through the University of Southern Indiana may apply for a [T.E.A.C.H. Early Childhood® INDIANA](#) scholarship to assist with the tuition costs for students completing the coursework. The T.E.A.C.H. scholarship will cover up to 80 percent of tuition costs, as well as fees for the module content.



This is a working document. Tell us about additional links or scholarship opportunities by contacting:

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