



2024-25 School Annual Education Report (AER) Cover Letter

February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Leelanau Montessori Public School Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Arden Wilson for assistance.

The AER is available for you to review electronically by visiting the following website [**AER REPORT FROM MIDATAHUB**](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

No label was given to Leelanau Montessori Public School Academy.

Leelanau Montessori Public School Academy continues to address our implementation and core instruction using Montessori Principles and the Common Core State Standards. The students show inconsistent and lower scores in the area of Mathematics. Teachers are adapting instruction and holding high expectations for growth for all students. School-wide systems include providing extra support for any child scoring below 40% on benchmark assessments and other school-based assessment measures. The key data in the Annual Education Report also notes the teacher certification rates. As many schools in Michigan, our teachers are seeking state certification and professional credentials while working. LMPSA strives to employ successful Montessori Educators who are state-certified.

State law requires that we also report additional information.

1. School Improvement Plan: LMPSA has set three goals using the Michigan Continuous Improvement Platform (MICIP):

- a) Adaptive Leadership
- b) Implementing High Quality Instruction
- c) Developing Consistent Use of Data Systems are our three priority areas.

Adaptive Leadership includes implementing a change management process that is needed to make decisions, provide guidance, and support organization functioning. LMPSA is using strategies such as training leaders, keeping trust and seeking resilience through change.

Our Consistent Use of Data Systems includes implementing a viable, guaranteed curriculum and tracking student progress. To collect, understand, and utilize data effectively helps to make informed decisions when planning, implementing, monitoring and evaluating practice and programming. The school personnel analyze and report to the Board the student and school data three times annually. We follow our adopted district assessment calendar and ensure that staff have access and awareness of the data needed for decision-making. Teachers also meet regularly to problem-solve and plan for instructional shifts.

LMPSA adopts a rigorous standard of high-quality instruction that is implemented by all teaching staff. The staff are supported and supervised in their instructional systems and provided feedback and training to improve. Teachers continually monitor student progress, give feedback and are learning to adjust their instruction to improve outcomes.

2. The Core Curriculum:

The Core Curriculum is found in our office and shared on our website. The curriculum implementation and Montessori Methodology is located in our Parent Handbook on our website.

3. Parent-Teacher Conference Participation Rate:

92% of our families participated in Spring 2023 and 85% in Fall 2023. We strive for 100% participation and make every attempt to contact, call and provide meaningful information and serve as a valuable resource for every parent and family.

Leelanau Montessori is working hard and collaboratively across all tiers of support to offer outstanding educational opportunities for our students. We appreciate the support of our parents and community in implementing these improvements and increasing our achievement scores universally.

Sincerely,

Arden Wilson

Head of School, Leelanau Montessori Public School Academy

