

SAI Teacher Observation Rubric		Teacher Name: Maureen Flaherty Subject: Math: decimals	
Date of Observation: 5/20/2026	Observed	Rating Scale: Highly Effective (H) Effective (E) Developing (D) Ineffective/Needs Improvement (N)	Feedback
<b>Standard 1 <u>Engaging and Supporting All Students in Learning</u></b>			
1.1 Using knowledge of students to engage them in learning		H	Maureen used her knowledge of students to actively engage them in learning and create meaningful connections throughout the lesson. She promoted critical thinking by encouraging inquiry, problem solving, and reflection, allowing students to share strategies and deepen their understanding.
1.1 Using knowledge of students to engage them in learning		H	
1.3 Connecting subject matter to meaningful, real-life contexts	<input checked="" type="checkbox"/>	H	
1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs		H	
1.5 Promoting critical thinking through inquiry, problem solving, and reflection		H	
1.6 Monitoring student learning and adjusting instruction while teaching		H	
<b>Standard 2 <u>Creating and Maintaining Effective Environments for Student Learning</u></b>			
2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully		H	Maureen promoted a caring and respectful classroom community where students were treated fairly and supported. She began the group with a positive daily reminder to set the tone for learning, established a safe learning environment, and used clear routines, procedures, and positive behavior supports to ensure all students were able to participate and learn.
2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students		H	
2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe	<input checked="" type="checkbox"/>	H	
2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students		H	
2.5 Developing, communicating, and maintaining high standards for individual and group behavior		H	
2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn		H	
2.7 Using instructional time to optimize learning		H	
<b>Standard 3 <u>Understanding and Organizing Subject Matter for Student Learning</u></b>			
3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks		H	Maureen demonstrated knowledge of the subject matter, academic content standards, and curriculum frameworks throughout the lesson. She used and adapted appropriate resources, technologies, and standards aligned instructional materials to make the content accessible and meaningful for all students.
3.2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter		H	
3.3 Organizing curriculum to facilitate student understanding of the subject matter	<input checked="" type="checkbox"/>	H	
3.4 Utilizing instructional strategies that are appropriate to the subject matter		H	
3.5 Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students		H	
3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content		H	
<b>Standard 4 <u>Planning Instruction and Designing Learning Experiences for All Students</u></b>			
4.1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction			Maureen planned instruction using appropriate strategies to meet the learning needs of all students. She adapted instructional plans and materials based on student needs to support access, engagement, and meaningful participation in the lesson.
4.2 Establishing and articulating goals for student learning	<input checked="" type="checkbox"/>		
4.3 Developing and sequencing long-term and short-term instructional plans to support student learning		H	
4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students		H	
4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students		H	
<b>Standard 5 <u>Assessing Students for Learning</u></b>			
5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments			Maureen reviewed student data to monitor learning and inform instructional decisions. She used available technology to support assessment, analyze student progress, and communicate student learning effectively.
5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction			
5.3 Reviewing data, both individually and with colleagues, to monitor student learning	<input checked="" type="checkbox"/>	H	
5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction		H	
5.5 Involving all students in self-assessment, goal setting, and monitoring progress		H	
5.6 Using available technologies to assist in assessment, analysis, and communication of student learning		H	
5.7 Using assessment information to share timely and comprehensible feedback with students and their families		H	
<b>Standard 6 <u>Developing as a Professional Educator</u></b>			
6.1 Reflecting on teaching practice in support of student learning			
6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development			
6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning			
6.4 Working with families to support student learning	<input type="checkbox"/>		
6.5 Engaging local communities in support of the instructional program			
6.6 Managing professional responsibilities to maintain motivation and commitment to all students			
6.7 Demonstrating professional responsibility, integrity, and ethical conduct			
<b>Summary of Observation:</b>			
Overall, Maureen demonstrated strong instructional practice through a structured, supportive, and engaging lesson that promoted student participation, critical thinking, and meaningful access to learning. She established a positive and respectful environment, used data and technology to support instruction, and adapted materials and strategies to meet the diverse needs of students.			

CTC [Standards](#)