

Discovery Learning Process

Finishing Well:

Establishing a Lasting Legacy

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Instructions: Read the Introduction and each chapter, complete the Application (A & D) questions for each chapter and discuss each chapter with a small group of folks who have read and completed the A & D questions. Page numbers listed for the DISCUSSION questions are based on the hard copy of Starting Well.

Chapter 1: Finishing Well

Application and Discussion Questions

1. What does it mean to finish well in life and leadership? (p. 2)
2. What are the characteristics of those who have finished well? (p. 7)
3. What are the general barriers to finishing well? (p. 13)
4. What areas in your life do you need to address in order to be better prepared to finish well?
5. What kind of support and accountability do you have in your life? (Appendix G: Accountability Inventory)
6. How satisfied are you with where you are in life and leadership?
7. What one insight have you gained from chapter 1 and how do you plan to apply it to your life?

Chapter 2: Living With the End in Mind

Application and Discussion Questions

1. As you read through the overview of beginning (p. 19-21), middle (p. 22-24), and end game (p. 25-26) sections, where do you see yourself in your own journey?
2. What are the issues that you are facing in your life and leadership that you need to address before you move into the end game?
 - Health issues?
 - Emotional issues?
 - Ministry wounds?
 - Scar tissue?
 - Others?
3. What is meant by “convergence”? (see Introduction, p. xxii=xxiii)
4. What is meant by “afterglow”? (see Introduction, p. xxiii-xxiv and p. 26-28)
5. What can you do now to better set up the end game scenarios that you want to experience? (p. 28-29)
6. When you review the major barriers to finishing well (p. 13), which one(s) provide the most difficult challenge(s) for you? Which ones do you have to fight against the most as you move into the end game?
7. What one insight have you gained from chapter 2 and how do you plan to apply it to your life?

Chapter 3: Moral Barriers

Application and Discussion Questions

1. What did you learn about moral barriers to finishing well by reading this chapter?

2. What insights have you gained from the case studies (Samson, Judas, Saul) on those who failed to finish well because of:
 - Sexual immorality (p. 35-36)
 - Misuse of finances (p. 42-43)
 - Misuse of authority (p. 48-51)
3. What additional insights (apart from the reading) have you gained as you have reflected on the content of this chapter?
4. As a man/woman which of these three barriers do you think your gender struggles with the most? Why?
5. Which of these barriers do you struggle with? Why do you think you struggle with it and what have you learned that has helped you gain victory in this struggle?
6. Do you have an accountability partner who you can go to for support, encouragement, and honest evaluation? If so, how has that been helpful? If not, why (and what are you waiting for)?
7. What one insight have you gained from chapter 3 and how do you plan to apply it to your life?

Chapter 4: Relational Barriers

Application and Discussion Questions

1. How would you characterize your history of relationships throughout your ministry/career?
2. Are there any tendencies or patterns that you have identified that might cause problems for you in the end game?

3. If so, what can you learn and what adjustments can be made to enhance the way you finish your race?
4. Are there any particular issues relating to your marriage and family that need some special attention? What are they?
5. Have you had to battle against wrongful pride? If so, what measures have you taken to guard against the dangers that pride can cause?
6. What are the emotional issues that you face that you will have to work through as you enter the end game? How are you coping with these issues?
7. What one insight have you gained from chapter 4 and how do you plan to apply it to your life?

Chapter 5: Faith Barriers

Application and Discussion Questions

1. What is your definition of plateauing and how do boundaries influence our faith and faithfulness (TRUST)? (p. 74)
2. What insights have you gained about faith (TRUST) from the “Faith/Vision Cycle” diagram and description? (p. 75-78)
3. How would you rate your faithfulness? What areas are you stronger in and which areas are you weaker in? (p. 80)
4. Which boundaries have you experienced or are currently experiencing? (p. 86)

5. What are the four stages of successfully navigating a boundary? What challenges and opportunities accompany boundaries?
6. Which of the two case studies (Gideon, Thomas) did you gain the most insight from? What did you learn?
7. What one insight have you gained from chapter 5 and how do you plan to apply it to your life?

Chapter 6: Deep Processing

Application and Discussion Questions

1. What is “deep processing” and according to James 1:2-4, what can it produce in our lives and leadership effectiveness? (p. 93-94)
2. What are the differences between knowledge, wisdom, and transformation? (p. 95-97, see Diagram 3:Transformational Learning Cycle, p. 95)
3. What are the seven deep processing items? Which have you experienced and what did you learn (or how were you transformed)? (p. 100)
4. What did you learn from the case study of Job? (p. 102-106)
5. What is your understanding of and experience with brokenness? What have you learned? (p. 105)
6. What is meant by “the release of the Spirit” (Nee) and “spiritual authority”? (p. 106-109)

7. What one insight have you gained from chapter 6 and how do you plan to apply it to your life?

Chapter 7: Renewal

Application and Discussion Questions

1. How would you assess your learning posture? How open are you to learning and growing as you head toward the end game?
2. What is meant by “renewal”? Why are times of renewal important? (p. 112-113)
3. What are the four characteristics of renewal? What has been your experience with renewal (“times of refreshing”)? (p. 113-114)
4. What are the three categories of renewal? Which of these have you experienced and what did you learn? (p. 114-116)
5. What are the three “keys” to experiencing renewal in the end game? (p. 116-119)
6. Which of the four case studies (Joshua, Caleb, Daniel, John) did you learn the most from? What did you learn?
7. What one insight have you gained from chapter 7 and how do you plan to apply it to your life?

Chapter 8: Focused Living for Finishing Well

Application and Discussion Questions

1. What is meant by “focused living” and what are the four “focal points” involved in focused living? (p. 131) How would you describe your understanding and application of these focal points in your own life and leadership?
 - Life purpose (p. 132)
 - Major role (p. 133)
 - Effective methodologies (p. 133-134)
 - Ultimate contributions (p. 134-136)
2. What are “ultimate contributions”? What do you think your ultimate contributions (“legacy”) will be? (p. 135-136)
3. What are the three qualities of a healthy and whole physical life? How are you doing in each of these areas? (p. 139-140, see Diagram 4: The Extraordinary Power of a Focused Life)
4. What are the three qualities of a healthy and whole mental life? How are you doing in each of these areas? (p. 140, see Diagram 4: The Extraordinary Power of a Focused Life)
5. What are the three qualities of a healthy and whole emotional life? How are you doing in each of these areas? (p. 140-141, see Diagram 4: The Extraordinary Power of a Focused Life)
6. What are the three qualities of a healthy and whole social life? How are you doing in each of these areas? (p. 141-142, see Diagram 4: The Extraordinary Power of a Focused Life)
7. What one insight have you gained from chapter 8 and how do you plan to apply it to your life?

Chapter 9: Spiritual Authority

Application and Discussion Questions

1. What is meant by “spiritual authority? Why are the issues of authority and spiritual authority so important in the end game? (p. 145-147, 153-154)
2. What abuses of authority in leadership have you seen/experienced and how has this affected others and the organizational culture?
3. What are Wrong’s “categories of leadership power” and what are their strengths and weaknesses? (p. 151-152)
4. How does God develop leaders to be able to influence primarily through spiritual authority? (p. 155-159)
5. What are the two things we should do if we want to experience spiritual authority as our primary “influence” source? (p. 159-161)
6. What did you learn about spiritual authority from the life and leadership of Paul? (p. 161-163)
7. What one insight have you gained from chapter 9 and how do you plan to apply it to your life?

Chapter 10: Ultimate Contributions and Legacy

Application and Discussion Questions

1. What makes your life worth living?
2. What is meant by “ultimate contributions”? (p. 167)
3. What are the five categories of ultimate contributions? (p. 168-172)

4. Which of the thirteen ultimate contribution types do you sense is part of your legacy? (p. 168-172)
5. Why is understanding what your ultimate contributions important for focused living, decision-making, and life planning?
6. What are the four steps in discovering and realizing your ultimate contributions? (p. 179-180)
7. What one insight have you gained from chapter 10 and how do you plan to apply it to your life?

Chapter 11: Passing the Baton

Application and Discussion Questions

1. What do you think about Jesus' "methodology of ministry"? (p. 185-189, see Diagram 5: Jesus' Methodology of Ministry)
2. What is your experience with mentoring younger emerging leaders? How might effective mentoring impact your "passing the baton" as you transition from formal to informal leadership in the end game?
3. What is the significance of "spiritual authority" as you transition in the end game? (p. 190-191)
4. What are the reasons that most leaders do not transition well in the end game? (p. 192)
5. What did you learn about transitions from the examples of dysfunctional and healthy transitions in Bible characters? (p. 192-193)
6. What are the twelve "guidelines" for healthy transitions? (p. 193-194)

7. What one insight have you gained from chapter 11 and how do you plan to apply it to your life?

Chapter 12: Afterglow

Application and Discussion Questions

1. What is afterglow and what opportunities are there in this stage for impacting others and leaving a lasting legacy? (Introduction, p. xxii-xxiv and p. 198, 210-212)
2. What is mentoring and why is it important in afterglow? (p. 198-200)
3. Which of the various mentoring roles have you experienced? Which do you feel you are most effective in? (p. 201-202)
4. How are you involved in mentoring others now? What are your plans for mentoring others in the future?
5. What are the characteristics of potential leaders that you may want to consider in deciding who to mentor? (p. 204)
6. What did you learn about establishing, maintaining, and transitioning healthy mentoring relationships? (p. 206-210)
7. What one insight have you gained from chapter 12 and how do you plan to apply it to your life?