

What is Needed to Provide Quality Global Citizenship Education for all by 2030



1. MAKING GLOBAL CITIZENSHIP EDUCATION A WHOLE-OF-GOVERNMENT PRIORITY

Embed Global Citizenship Education across relevant policies, with strong leadership, coordination, and accountability across departments.



2. INCREASED INVESTMENT IN GLOBAL CITIZENSHIP EDUCATION

Increase investment across government, progressing towards the equivalent of 3% of Official Development Assistance, with dedicated funding streams within relevant national policies.



3. LONG-TERM, PREDICTABLE FUNDING

Provide predictable, multi-annual funding that supports long-term impact, research, and quality improvement.



4. GLOBAL CITIZENSHIP EDUCATION EMBEDDED IN CURRICULA, ASSESSMENT AND LIFELONG LEARNING

Ensure Global Citizenship Education is integrated into curricula, assessment, and lifelong learning across all levels across the island of Ireland.



5. SUPPORT FOR EDUCATORS

Expand access to Continuous Professional Development in Global Citizenship Education, remove barriers so educators can meaningfully engage with these opportunities, and expand holistic approaches to embedding Global Citizenship Education in schools and other places of learning.



6. STRONG PARTNERSHIPS AND A COORDINATED ALL-ISLAND APPROACH

Strengthen collaboration across and within government, civil society, and education stakeholders through a coordinated all-island approach.



7. ACCESS IN EVERY COUNTY AND FOR ALL COMMUNITIES ACROSS THE ISLAND OF IRELAND

Reach more learners and deepen engagement with learners by ensuring access to Global Citizenship Education in every county and for all communities.



8. STRONG PARTNERSHIPS WITH THE GLOBAL SOUTH

Expand collaboration and partnerships with Global South partners to deepen solidarity, co-learning, and co-production of knowledge.



INVESTMENT AND FUNDING

- Increased investment in Global Citizenship Education, taking a cross-departmental approach, accounting for inflation and progressing towards the equivalent of the widely recognised target of 3% of Official Development Assistance
- Long-term multi-annual funding strategies designed from a whole-of-government approach that support programme work towards long-term impact. Such funding should be predictable and accessible to small, medium and large organisations and other partners across the island of Ireland
- An increase in funding allocated for Global Citizenship Education and Education for Sustainable Development projects under the National Strategy on Education for Sustainable Development
- A dedicated funding stream for Global Citizenship Education projects and programmes under each Sustainable Development Goals National Implementation Plan
- Dedicated funding streams for Global Citizenship Education and Education for Sustainable Development projects allocated to the Climate Action Plan and the National Action Plan Against Racism
- Significant multi-annual funding for impact measurement, quality improvement and research under the new Irish Aid Global Citizenship Education Strategy
- Increased funding and support for Global Citizenship Education in Northern Ireland, as well as all-island and cross-border collaboration
- Funding for coordinator posts within CSOs or consortia to coordinate with institutional actors to ensure comprehensive and sustained Global Citizenship Education delivery, inspired by the One World Network promoters' programme



ALL-ISLAND SCOPE AND GLOBAL SOUTH ENGAGEMENT

- Availability of Global Citizenship Education opportunities in every county on the island of Ireland and across formal, non-formal and informal settings to reach more learners and deepen engagement with learners
- A better balance of provision of Global Citizenship Education across formal and non-formal education settings
- Strengthened cross-border cooperation on Global Citizenship Education through a coordinated all-island approach connecting practitioners and advocates on both sides of the border
- Enhanced engagement with people from the Global South. Inclusion of more Global South voices in Global Citizenship Education in Ireland. Collaboration and partnerships with Global South partners to deepen solidarity, co-learning, and knowledge co-production



POLICY AND CURRICULUM INTEGRATION

- Urgent prioritisation of Global Citizenship Education in the Government's policy agenda supported by strong leadership, oversight, and resourcing mechanisms to provide a coherent, integrated approach that reaches across relevant departments
- Stronger coordination and collaboration between relevant government departments, along with integration of Global Citizenship Education into their policies and programmes
- Enhanced coherence between key policies, such as the Irish Aid Global Citizenship Education Strategy, the National Strategy on Education for Sustainable Development, the Climate Action Plan, the National Action Plan Against Racism, the National Youth Strategy, the Further Education and Training Strategy, the National Volunteering Strategy and the National Counter Disinformation Strategy
- Global Citizenship Education embedded in curriculum and assessment frameworks north and south of the border across all levels of education and lifelong learning
- Expanding access to Continuous Professional Development in Global Citizenship Education across all levels of education and lifelong learning and removing barriers and time constraints that educators face, so educators can avail of them with more ease
- Increasing holistic approaches to embedding Global Citizenship Education in schools and other places of learning



SYSTEMS, STRUCTURES AND PARTNERSHIPS

- Continuation and strengthening of Irish Aid's leadership in supporting Global Citizenship Education to ensure enhanced collaboration, coordination, and support to the sector
- A multistakeholder national steering group for Global Citizenship Education with the participation of officials from several government departments as well as IDEA and other relevant stakeholders
- Partnerships for Global Citizenship Education with a range of stakeholders such as state bodies, subject associations, teaching and learning networks, trade unions and other value-based movements
- A multistakeholder communications strategy to attract, support and motivate educators and institutions to embrace and embed Global Citizenship Education. This would include, among other things, an agreement with Irish Aid to showcase Global Citizenship Education on a regular basis across their social media, on their website and in their annual reports
- Harnessing the positive potential of digital technologies while promoting critical awareness of, and ethical engagement with, digital media and Artificial Intelligence