

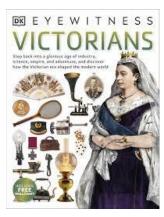
Curriculum Newsletter

<u>Autumn 2 - 2025</u>

Year

5





English

Our first text this half term is 'Street Child' by Berlie Doherty. Street Child is the inspirational tale of a poor Victorian boy fighting for survival on the grim streets of Victorian London. Our second text is the non-fiction Eyewitness text 'Victorians'.

In Reading, we will explore Street Child for the first three weeks, and 'Victorians' for the following three weeks.

In Writing, we will use the story as the basis of our own narratives for the first three weeks of term. Then we will create a piece of non-fiction writing about childhood in the Victorian era.

This half term, we will also explore poetry in Reading and Writing lessons.



In RE we will be considering the questions: 'Why is the Bible important to some Christians in worship both in church and at home?' and 'How does the Bible teach Christians to be wise?'

PE will be on <u>Wednesdays</u> <u>and Fridays</u> - please wear your PE kit to school.



This half term we will start our second topic of My Happy Mind, which is 'Celebrate'



In PSHE we will continue with our topic of 'Relationships' including respecting ourselves and others.

This half term in DT we will be exploring 'Digital World: Monitoring devices'

In this unit, we will be writing and debugging code.

Maths

In Maths we will be exploring multiplication and division (multiples, factors, prime/square/cube numbers) and fractions.

In Science we will be exploring 'Materials: properties and changes' Throughout this topic we will conduct experiments to determine the hardness, transparency and conductivity of materials as well as to demonstrate reversible and irreversible changes.

In Music, we will be exploring

Jazz music.



This half term we will focus on History. Our topic will be "Were the Viking Raiders, traders or something else?"

During our lessons, we will explore where the Vikings came from and why they invaded Britain and Evaluate the impact of Viking achievements.

Homework

Homework is set each half term.