

History

This term, our class is exploring prehistory, focusing on the Stone Age, Bronze Age and Iron Age. Children will learn to place AD and BC dates on a timeline, draw conclusions from archaeological evidence and understand its limitations. They will examine artefacts to deduce aspects of individuals like the Amesbury Archer and identify gaps in their knowledge of the Bronze Age. Additionally, children will explore how bronze improved upon stone tools, transforming farming practices and how trade increased during the Iron Age, leading to the need for coins. They will also identify changes and continuities between the Neolithic and Iron Age periods and explain which period they would prefer to have lived in, providing evidence for their choice.

RE

This term, children will explore the key features of the Communion/Eucharist service and its connection to the Bible, including the story of the Last Supper. They will learn how Jesus taught his followers to live and illustrate this with Bible verses or stories. Children will also discover the significance of baptism, its symbols and how it represents belonging to the Church. Finally, they will reflect on the importance of commitment when being part of a group and suggest ways to demonstrate it.

PE— This term , our PE is fitness and handball.

Computing— Connecting Computers

In this unit, children will develop their understanding of digital devices, starting with the basics of how inputs, processes and outputs work. They will compare digital and non-digital devices before being introduced to computer networks, including key infrastructure components like routers and switches.

PSHE— This term, children will focus on building relationships, understanding emotions, and developing key life skills. They will establish classroom rules, explore kindness and empathy.

Year Group: 3

Term: *Autumn 1*

Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?

Maths

In Year 3, we will be developing our number skills by exploring numbers up to 1,000. Children will be representing numbers to 100 and 1,000 in different ways, using number lines, place value charts and partitioning. They will also learn to break down three-digit numbers into hundreds, tens and ones, as well as find 1, 10 or 100 more or less. Additionally, we will be comparing and ordering numbers, strengthening our understanding of place value.

Science

This unit covered key functions of the skeleton—movement, support and protection. Children will learn about vertebrates and invertebrates, as well as endoskeletons and exoskeletons. They identified bones such as the skull, spine, ribs and pelvis. We also discussed muscle movement, energy use in the body, and the seven nutrient groups essential for health, comparing balanced meals.

In this unit, children will learn how to group animals based on their skeletons and sort bones by size. They explored advancements in bionics and prosthetics, including material choices and muscle movement connections. Children practiced analysing food packaging data, using secondary sources & understanding how scientific knowledge impacts jobs innovation.

Art

In Art lessons the children will be exploring prehistoric art, allowing them to recreate the style of cave artists using charcoal and natural pigments. They will experiment with colour mixing and create large-scale artworks, enhancing both their artistic skills and historical understanding.

English

This term, children will develop their writing skills through **The Iron Man**. They will use setting and character descriptions to retell parts of the story, focusing on expanded noun phrases, fronted adverbials and similes to create vivid imagery for the reader.

Additionally, they will write a report on how to look after the Iron Man, learning to organise their work using titles and subheadings. They will also explore formal and precise language to effectively inform the reader.