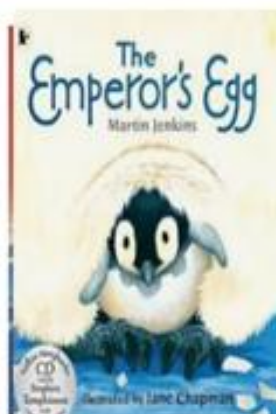


# Curriculum Newsletter

## Spring 2 -2026



Year  
**1**



### English

In English, we will be reading the 'The Emperor's Egg' for our class text. We will be learning how to use adverbs to describe verbs, conjunctions to join sentences, planning a story using the past tense, describing a setting, planning and writing our own story.

For our non-fiction text, we will be learning about non-chronical reports and writing our own report about an animal.

Daily phonics will continue - children will continue to learn to blend and segment words and read real and nonsense words.

### Maths

In Maths, we will be focussing on place value, length and height and mass and volume.

In Science, we will be learning the following skills:

- Name and describe the physical features of a range of animals.
- Sort animals into groups based on their similarities and differences.
- Identify characteristics specific to mammals, birds, reptiles, amphibians and fish.
- Recall the diets of carnivores, herbivores and omnivores.



We will explore in RE - What role does the church play in Christian life? How do Christians remember Jesus at different times of year? Easter

PE will be on a **Monday and Thursday** - please wear your PE kit to school. Gym equipment, fun games and netters will be our focus for this term.



Our music lessons this half term will be based on the Latin American Bossa Nova. Bossa Nova (Portuguese for "new wave") is a genre of Brazilian music that emerged in the late 1950s in Rio de Janeiro. It is relaxed, lyrical and a blend of samba and jazz. The children will continue to use Glockenspiels and learn to perform and to improvise.

In Art, children will be exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.



In History, we will learn how toys have changed over time. Children will discuss their favourite toy using language related to the past. They will ask questions and make comparisons between toys in the past and present. They will sequence artefacts from different periods and identify changes in teddies from 100 years ago.

### Homework

Homework is set on a grid from which children can select the activities, which most interest them and showcasing them at the end of term. Homework also includes reading 4 x weekly, practising spellings, which are tested at the end of the term and accessing My Maths.