



Evidencing the impact of the Primary PE and Sport Premium 2024 -2025

Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres	69%
Percentage of current Year 6 cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year:	2024-2025
Total amount carried over from 2023/24	£7630
Total Funding Allocation:	£19120
Actual Funding Spent (Minimum/Maximum) £20,732	£20436



Tickford Park Primary PE & Sport Premium Review

2023-2024

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Intent	Implementation		Impact with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
To promote healthier, sustainable travel to school whilst supporting pupils' aim to engage in at least 60 active minutes per day.	Re-introduce Bikeability - National standard for cycle training – for Years 5&6.	£126	2 children achieved Level 1 31 children achieved Level 2 Increased number of Bikeability participants travelling to school by bicycle. Year 6 participants have a greater confidence and awareness of dangers	Resources to be purchased to support walking / cycling / scooting to school initiatives for example: - Walk to school week. - Pedal for prizes - Bike Week - Walking Bubbles

			when travelling to their new secondary schools by bicycle.	Continuation of Bikeability in 2025/2026.
Develop the delivery of Forest School across the school to build our OAA provision and to support the mental health and welfare of our pupils.	To train adults to lead Forest School. Investment in resources needed to run the sessions.	£950 £1845	Two teaching assistants are Forest School trained. Extended use of the grounds as part of SEND provision. Has improved both the emotional and welfare needs of vulnerable children. Extra-curricular club established.	Incorporate ongoing maintenance in the school budget to maintain provision into future years. The provision will be extended to all children.
Increased participation in physical activity during breaktimes and lunchtimes to support pupil engagement in at least 30 active school minutes.	Investment in equipment for pupils to utilise during break and lunchtimes.	£539	Children have enjoyed having access to a range of equipment and activities at break and lunchtimes. Most popular activities have been football, basketball and skipping.	To ensure equipment is well maintained, new storage trollies and boxes have been purchased. Play leaders will be introduced next year to collect and hand out equipment, as well as support for midday supervisors to promote active play.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
To enhance the PE curriculum and extra-curricular opportunities we provide all of our pupils.	PE audit to determine what equipment we need in order to achieve our goals.	£1180	PE lessons have been positively impacted as we have been able to provide further enriching learning opportunities through the resources available to pupils.	All resources are safely secured, looked after and accounted for. With the support of pupil-voice, we will look to identify our next areas for development in the curriculum and extracurricular. From here, we will invest in appropriate resources to ensure all pupils are catered for.
To enhance our provision for Girls Football within School.	A new football kit for our Year 5/6 Girls' Teams to wear when representing the school.	£246	<p>We attended competitions and events with an ethos of pride – kit standards are a key part in achieving this pride when representing the school.</p> <p>Winners of the football league Awarded the FA Equal Access Award</p>	We intend to invest in further items of school sport kit for pupils next year including school sport jumpers/fleeces for those representing the school to keep them warm at outdoor events (and travelling).

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Intent	Implementation		Impact with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
CPD training for staff to increase the confidence and ability to deliver high quality, engaging and progressive PE lessons. To develop understanding of progression with PE	Teachers follow a clear progression of skills and clear assessment structure to ensure progression.	£3200	Teachers are more confident with delivering PE lessons and using assessment tools effectively.	Structured and consistent approach to delivering PE. Staff survey to identify targeted CPD for all staff who need extra support.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact with Evidence	
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Actual Outcomes	Key Actions Taken	Actual Cost		Sustainability / Next Steps
To increase the % number of children that can swim 25+m by the end of KS2 to over 80%.	Additional swimming sessions for children in Y6 that cannot yet swim 25m.	£230	69% of year 6 children can swim 25+m.	Sufficient staff training in delivery of swimming allows us to become self-dependent rather than rely on outside providers. Increase the number of staff trained as a qualified swimming instructors. Increase the % of Year 6 children that can swim 25m+.
Increase the % of children attending extra-curricular activities.	Pupil survey completed to identify sporting activities that the children would like to participate in. New external providers to be identified.	£5041	63% of KS1 and 71% of KS2 children attended an extra-curricular sports club. Clubs provided: Football (boys and girls- KS1 & 2) Multi-skills (KS 1 & 2) Gymnastics (KS1 & 2) Cheerleading (KS1 & 2) Dance (KS2) Dodgeball (KS2) Tennis (KS2) Climbing (KS2)	A charge of £30 per club, per term to be implemented in Sept 2025. PP children reduction of 50% To increase KS1 participation to 70% and KS2 to 80%.
To support the children of families that are JAM (just about managing)	SLT to monitor family needs and to support when required.	£2124	Allowed all children the capacity to attend a residential.	Monitoring of future need.

financially to attend residential visits.				
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact with Evidence	Sustainability / Next Steps
Actual Outcomes	Key Actions Taken	Actual Cost		
To provide pupils with opportunities to represent the school in a variety of activities.	MKSSP Inclusion and Events Affiliation provided access to an array of performance, participation and inclusion events. MKPSAA Cross Country & Athletics Affiliation MKPSFA Affiliation Regional and National Cross-Country Entries Dance Project Entry	£1890	50 sporting fixtures attended, including: football, dodgeball, tennis, badminton, dance, swimming, basketball, commando kids, netball, athletics cross country, rugby and climbing KS1 festivals. School representation: KS1 = 56% KS2 = 77% School Success include: Medallist in the MKPSAA outdoor finals. 5/6 boys - MKPSFA league winners Year 5/6 girls –	To continue to access as many MKSSP and School Games events as possible for our pupils to participate in. We have purchased our package for next year to enable us access to these events. We aim to increase our percentage of pupils representing the school to over 80% (KS2). To achieve this, we will plan targeted events for pupils in the sports they most enjoy, whilst also identifying through pupil voice, individual sports. These events will be planned with local schools as well as

			MKSFA League Winners	those organised by the MKSSP and additional affiliations/organisations.
To provide pupils with transportation to and from sporting events.	Hire of mini buses	£4910	Allowed 170 children to attend sporting fixtures.	Identify the need for mini bus leasing. To use mini-buses of other GUP schools

Signed off by:	
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Date:	19/07/2025
Subject Leader:	Ian Cowper
Date:	19/07/2025