THE edPrep PARTNERS PERFORMANCE FRAMEWORK

Performance Area 01

Program Leadership & Continuous Improvement

Establishing a shared vision, strategic goals, and data-driven improvement cycles that strengthen program quality and candidate readiness.

- **1.1** Establishing a Shared Vision for Quality Teaching & Learning for All Candidates
- **1.2** Defining Data Quality, Performance Gateways, & Supports
- **1.3** Developing Data Routines for a Culture of Continuous Improvement

Performance Area 02

Candidate Preparation & Development

Ensuring candidates' developmental trajectory, including coursework and clinical experiences are designed to prepare candidates to meet P–12 student needs.

- **2.1** Developing Coursework Design & Implementation
- **2.2** Developing Clinical Experience Structures & Implementation

Performance Area 03

Teacher Educator Practices

Developing faculty, clinical supervisors, and mentor teachers to design and facilitate structured, developmentally appropriate experiences that drive candidate growth.

- **3.1** Defining, Aligning, and Developing Teacher Educators
- **3.2** Shifting from Analysis, to Representations, to Enactments of Teaching
- **3.3** Performing High-Quality Coaching and Feedback

Performance Area 04

District & Program Partnerships

Building aligned, mutually beneficial partnerships between teacher preparation programs and P-12 districts to support candidate development and workforce needs.

- **4.1** Establishing Mutually Beneficial Partnerships
- **4.2** Recruitment and Selection of Candidates, Mentor and Clinical Sites
- **4.3** Employing Structures and Supports for Candidate Development

DEFINING QUALITY TEACHER PREPARATION