

SCHOOL PROFILE 2026/2027

CLQ - COLÉGIO LUIZ DE QUEIROZ

www.clq.com.br

Av. Cezira Giovanoni Moretti, 1100.
Piracicaba-SP, Brazil.
ZIP Code 13414-157

☎(+55) 19 3429-1100
clq@clq.com.br

CEEb Code: 910754
SAT Test Center: 84561

Authorizations, Accreditations & Affiliations

Ministério da Educação (MEC)
IB - PYP
IB - MYP (candidature)
Unesco - Member of Associated Schools
Google - Reference School



High School and Counseling Team

Marcos Ishii Torigoi
School Principal
marcos.torigoi@clq.com.br

Eduardo Fernando Francini
Assistant Principal of Curriculum and Instruction
eduardo.francini@clq.com.br

Newton Barrozo
High School Coordinator
newton.barrozo@clq.com.br

Adriana Calmon Du Pin Galvão
High School Counselor
adriana.galvao@clq.com.br

Léa Baltieri Inocência Furlan
High School Counselor
lea.furlan@clq.com.br

Juliana Bonetti Valério
International Affairs and University Counseling
juliana.bonetti@clq.pro.br

Renata Maria Padua Sartini
Director of Educational Technology
renata.sartini@clq.com.br

Enrollments:

1,220 students
CLQ enrolls students from over fifteen cities in the region.
Kindergarten: 150
Primary School: 329
Middle Years: 374
Brazilian High School Diploma Programme: 367
American and Brazilian Dual Diploma Programme: 49

Piracicaba - SP - Brazil
Population: 438,830

Local universities and major industries:

Caterpillar
Raizen
Hyundai
USP: Esalq
Unicamp: Dentistry School

School Overview & History

Founding & Vision: Founded in the 1960s by undergraduate students from the University of São Paulo's School of Agricultural Sciences, Colégio CLQ was established to provide state-of-the-art, high-quality college preparatory education in the interior of São Paulo state.

Enrollment: A diverse, co-educational community of over **1,200 students** spanning Kindergarten through High School.

Core Mission: To cultivate intellectual, ethical, and emotional autonomy. The curriculum challenges students to act with freedom, responsibility, respect, and cooperation to contribute meaningfully to democratic societies.

Regional Context & Global Connectivity

CLQ is located in **Piracicaba**, a prominent multicultural industrial and academic hub in the state of São Paulo. This unique environment directly enriches our student body with global perspectives.

Key Local Partners & Context	Details
Multinational Industry	Corporate base for major global companies including Caterpillar, Hyundai, and Raizen .
Higher Education Hub	Home to world-renowned research centers: University of São Paulo (ESALQ & CENA), and the State University of Campinas (UNICAMP) Faculty of Dentistry.
Demographics	A highly multicultural city, welcoming diverse international nationalities due to these industrial and academic sectors.

Academic Rigor & Student Leadership

CLQ pairs a demanding academic curriculum with a robust framework for student-led initiative and leadership.

Consistently ranks among the leading secondary institutions in the state of São Paulo for both university placement and ENEM performance.

Approximately 85% of graduating seniors matriculate directly into competitive, four-year degree programs at top-tier national and international universities.

International & Dual-Curriculum Pathways

Our **International Dual-Diploma Program** allows students, starting in Grade 9, to pursue a diversified international curriculum alongside the standard Brazilian program. Delivered in partnership with Mizzou Academy (University of Missouri), this pathway integrates global awareness, cultural competence, and student leadership through a culturally responsive, 6.5-credit American curriculum that is delivered entirely with English as the language of instruction. Furthermore, the program is fully accredited by Cognia (under the *North Central Association Commission on Accreditation and School Improvement*), ensuring global recognition of the dual diploma.

BYU Elective Partnership: Students can choose from a range of vocational and specialized elective courses offered in partnership with Brigham Young University (BYU) to deepen their knowledge in specific career tracks.

Student-Led Extracurriculars

Students regularly establish, fund, and manage their own clubs.



SILQ (Simulação CLQ): Our flagship, entirely student-run Model United Nations debate conference, proudly hosting its 20th annual edition.



Model United Nations (ClubMUN): Prepares student delegates for elite global diplomacy simulations. Recent international delegations include student cohort participation in the Harvard Model United Nations (HMUN) in 2025 and the Yale Model United Nations (YMUN) in 2026.



ROTA: This club facilitates career fairs and university visits to assist high school students in discovering their vocational aspirations.



Science Fair: Promote academic showcase where students engage in scientific inquiry and independent project development, applying the scientific method to investigate real-world STEM problems and formally present their findings.



Atlética (Sports and Wellbeing): Coordinates school sports tryouts, structured athletic training, and team preparation. Organizes and supports community service campaigns, outreach programs, and student-wellness initiatives.



Mock Trial: Runs throughout the school year, develops essential skills in public speaking, argumentation, debate, critical thinking, and problem solving. It culminates in a simulated trial that accurately replicates the real-world roles

Community Service & Diversity

Civic engagement and campus equity are integrated into the core institutional framework rather than treated as optional activities.

Students design and execute community service projects with local NGOs to address regional needs. Practical initiatives include student-run food drives, toy creation and donation, and direct social engagement.

CLQ actively works to increase socioeconomic diversity. The school explicitly incorporates financial aid pathways to integrate students from underprivileged backgrounds into the student body. This commitment extends to prioritizing diversity in faculty recruitment to maintain an inclusive learning environment.

Grading System & Assessment Policy

Colégio CLQ utilizes a strict decimal grading scale ranging from **0.0 to 10.0**. Grades are assigned per academic term, and the final cumulative grade represents the simple arithmetic average of all completed curricular components.

Minimum Passing Mark: 5.0 in each individual subject.

Rank Policy: CLQ does not rank students or provide an official GPA conversion on transcripts. Course averages are calculated strictly using the raw decimal values.

For international reference purposes, the following grading scale is used:

CLQ Grade	Equivalent Letter Grade	Performance Level
9.0 – 10.0	A	Excellent
8.0 – 8.9	B	Above Average
6.6 – 7.9	C	Average
5.0 – 6.5	D	Below Average
Below 5.0	E	Failed

CLQ curriculum is highly rigorous, and a grade of 10.0 is rarely awarded. Reviewing agencies are advised to evaluate the raw decimal scores directly against the passing threshold of 5.0.

Total Graduating Cohort 2025: 142 students.

Grade Distribution & Quintile Ranges

The following percentile ranges reflect the cumulative decimal averages (0.0 to 10.0 scale) for the graduating senior class:

Percentile	Grade Range
Top 5%	9.5
Top 10%	9.3
Top 25%	8.4
Top 50%	7.4

Overview of High School Curriculum (Grades 10–12)

Arts (40 hrs)	Introduction to Art Studies; Prehistoric Art; Mesopotamian and Egyptian Art; Greco-Roman Art; Byzantine and Islamic Art; Medieval Art; Renaissance; Mannerism; Baroque; Rococo; Romanticism; Realism; 19th-Century Art; 20th-Century Art; Contemporary Art.
Biology (240 hrs)	Cell biology, taxonomy, ecology, genetics, evolution, botany, parasitology, health sciences, biotechnology, scientific inquiry.
Chemistry (240 hrs)	Atomic structure, chemical bonding, inorganic chemistry, stoichiometry, organic chemistry, thermochemistry, chemical kinetics, chemical equilibrium, acid–base chemistry, electrochemistry, hydrocarbons, isomerism, organic reactions, pH, Hess's Law, Faraday's Laws.
Communication, Collaboration, and Critical Thinking (80 hrs)	Communication skills, collaboration, critical thinking, research skills, contemporary issues, debate, argumentation, interdisciplinary research, Life Project.
Creativity, Innovation, and Technology (80 hrs)	Design, engineering, technology, sustainability, prototyping, problem-solving, project-based learning, innovation, maker culture.
English as lingua franca (80 hrs)	Text comprehension, critical analysis, argumentation, and structured debate; the four core language skills: listening, speaking, reading, and writing. The majority of students achieve a minimum proficiency level of B2.
Financial Education (160 hrs)	Personal budgeting, family budgeting, income, expenses, cash flow, assets, liabilities, balance sheets, financial simulations, entrepreneurship, social entrepreneurship, environmental entrepreneurship, business modeling, product development, company valuation, pitching.
Geography (240 hrs)	Physical, human and economic geography, spatial organization and environmental interaction.
Health and Wellness (80 hrs)	Fitness Training; Stretching, Body Awareness; Healthy lifestyle habits; Alternative Physical Practices, and Strategies for lifelong physical and mental well-being.
History (160 hrs)	Human evolution: Paleolithic and Neolithic periods, agriculture, and the origins of civilization; Brazilian History; Spanish America History; and World History (Ancient, Medieval, Modern and Contemporary History).
Language and Aesthetics (240 hrs)	Emphasis on grammar as a tool for textual and discourse analysis. Coursework develops critical reading skills through the study of literary and non-literary texts, stylistic devices, language variation, cohesive structures, writing conventions, thematic interpretation, and textual coherence. Students also practice analytical and argumentative writing.
Literature (80 hrs)	Literary Genres; Portuguese Literature (Medievalism, Humanism, Classicism, Baroque, Neoclassicism, Romanticism, Realism, Naturalism, Parnassianism, Symbolism); Brazilian Literature (Quinhentismo, Pre-Modernism, Modernism, Contemporary Literature); European Avant-Garde Movements; Lusophone African Literature; Literary Analysis and Required Readings for University Entrance Examinations.
Mathematics (320 hrs)	Plane, solid and analytic geometry, algebra, functions, sets, trigonometry, combinatorics, probability, basic financial mathematics, sequences, matrices, determinants, linear systems, complex numbers, polynomials, basic statistics.
Philosophy (40 hrs)	Origins of Philosophy; Pre-Socratic Philosophers and Schools; Socrates and Democracy; Plato and His Major Concepts; Aristotle and His Major Concepts; Hellenistic Philosophy; Modern Philosophy.
Physical Education (80 hrs)	Development of body movement, culture through sports, games, recreational activities, and physical practices focused on health, teamwork, respect for diversity, and critical participation in different forms of physical expression.
Physics (240 hrs)	Mechanics, thermodynamics (Carnot cycle), waves, optics, electromagnetism (electric circuits, Faraday's Law, Lenz's Law) and Modern Physics (photoelectric effect, atomic models, nuclear reactions, radioactivity).
Portuguese Language Arts (240 hrs)	Morphology, syntax, semantics, language variation, argumentative writing, academic writing, chronicles, dissertation-argumentative essays, editorials, open letters, formal correspondence, scientific articles, critical reviews, short stories, reading comprehension, textual analysis.
Sociology (40 hrs)	Introduction to Sociology; Historical Context of the Emergence of Sociology; Research Methods in the Social Sciences; Classical Sociological Theory (Auguste Comte, Émile Durkheim, Max Weber, and Karl Marx); Individual and Society; Culture; Brazilian Sociology; Contemporary Society and Current Social Issues.

In addition to the core curriculum, students choose one elective course per year in Grades 10–11, each consisting of 80 instructional hours. Courses include: Physics and Chemistry in Daily Life, Geopolitics and Current Affairs I, Geopolitics and Current Affairs II, and Biotechnology and Environmental Chemistry.

University Acceptances & Global Placements

CLQ graduates are annually admitted to a wide array of global institutions. The list below represents a selective, representative snapshot of universities offering admission to recent cohorts:



United States

- Tufts University
- Georgetown University
- University of California, Los Angeles (UCLA)
- University of California, San Diego (UCSD)
- University of Texas at Austin
- Boston University
- Northeastern University
- George Washington University
- Franklin & Marshall College
- Fordham University
- Ohio State University
- Syracuse University
- University of Minnesota Twin Cities



United Kingdom & Ireland

- Loughborough University
- University College Dublin (Ireland)

Continental Europe

- University of Amsterdam (Netherlands)
- Universiteit Leiden (Netherlands)
- Erasmus Universiteit Rotterdam (Netherlands)



South Korea

- Seoul National University
- Yonsei University
- Korea University
- Hanyang University
- Sungkyunkwan University (SKKU)



Domestic Matriculation & Top National Acceptances

- Universidade de São Paulo (USP)
- Universidade Estadual de Campinas (UNICAMP)
- Instituto Tecnológico de Aeronáutica (ITA)
- Universidade Federal do Rio de Janeiro (UFRJ)
- Universidade Estadual Paulista (UNESP)
- Universidade Federal de São Carlos (UFSCar)
- Universidade Federal de São Paulo (UNIFESP)
- Fundação Getulio Vargas (FGV)
- Instituto de Ensino e Pesquisa (Insper)
- Escola Superior de Propaganda e Marketing (ESPM)

Canada

- McGill University
- University of Toronto
- University of British Columbia (UBC)

Portugal

- Universidade de Coimbra
- Universidade de Lisboa
- Universidade do Porto
- Universidade do Minho
- Universidade de Aveiro

Australia

- University of Melbourne
- University of Sydney
- University of Queensland
- University of Western Australia
- University of Adelaide

The Netherlands

- Universiteit Leiden