

This term our Learning Journey is Street Child



Where possible, our learning in each subject will have links to our learning journey.

Geography

Using maps and fieldwork, Year 5 will explore Barkingside during the Victoria era and Barnardo's Village. We'll also look at the British Empire.

Science

We will be looking at Evolution and Inheritance. We'll learn what fossils show us and investigate how offspring differ from parents. We will also look at adaptation through Darwin's finches experiment.

Computing

Year 5 will learn how to use SketchUp to create 3D models of a Victorian classroom. We'll also develop skills in Excel spreadsheets,

Music

Children will continue to be learning how to play the flute. Then, we will create a Victorian Music Hall performance.

MFL - French

Children will be learning how to describe appearance and clothing in French.

RE – in last 2 weeks of the term

We will look at what it means to be a Christian, and how Easter is celebrated in Christian homes.



English

Texts we are focusing on:

Street Child by Berlie Doherty

Oliver Twist by Charles Dickens

Hear Our Voices – retelling the British Empire through 20 true stories

Maths

Topics we'll be covering:

Multiplication and Division

Addition and Subtraction

Decimals and Percentages

Perimeter and Area/ Statistics

History

Year 5 will study Victorian Britain, focusing on Dr Barnardo, schooling, cottage homes vs. workhouses, and Queen Victoria's role as Empress of India. We'll also explore the impact of the British Empire.

Art

We will study the work of William Morris, exploring his use of pattern, symmetry, and nature-inspired motifs. Children will design their own prints.

DT

We will be looking at Brunel and Victorian engineering, exploring different bridge types and structures. We will design and build bridges, testing them for stability.

RSHCE

Children will explore community and family life. They'll reflect on Dr Barnardo's work and Sarah Forbes Bonetta, and learn to challenge stereotypes.

PE

Children will be learning striking and fielding games as part of their outdoor PE. For Gymnastics they will be using their bodies to create bridges. They will create a dance based on Victorian children living on the streets.

Learning Beyond the Classroom

Reading

Here are some reading suggestions based on the Victorians:

[Link](#)

Watching

[BBC Bitesize: Victorians](#)
[British Empire](#)

Listening

[Street Children: Dr Barnado](#)
[Sing along: Victorian Music Hall](#)

Talking

Who was Dr Barnardo and how did his work change lives?
What was life like for children in Victorian Britain?
Why was Queen Victoria called Empress of India?
How did William Morris influence design?