

**Year 4**  
**Spring Term**

# This term our Learning Journey is **In the Shadow of the Himalayas**

Where possible, our learning in each subject will have links to our learning journey.



## Geography

Using maps to locate tigers habitats.  
We will be focusing on the physical and human geography of Bangladesh.

## Science

We'll be looking at how to classify animals as well as how sound works and travels.

## Computing

We will be learning how to edit photos and manipulate graphics as well as exploring data handling, collecting and analysing information from sensors.

## Music

Building on our exploration of tigers, we will be composing our own tiger-inspired pieces while also discovering the traditions of Bengali music.

## MFL - French

We will learn how to say the names of clothing items and talk about our food preferences.

## RE – in last 2 weeks of the term

Who should inspire us?  
What does it mean to be Jewish?  
Visit to a local Synagogue



## English

### Texts we are focusing on:

Lord of the Forest by Caroline Pitcher  
Yasmin's Hammer by Ann Malaspina  
The Ghost Catcher by Martha Hamilton & Mitch Weiss  
The Lost Thing by Shaun Tan



## Maths

**Topics we'll be covering:**  
Multiplication and Division  
Length and Perimeter  
Fractions  
Decimals A

## History

Learning about the British Empire, the causes and consequences of the partition and how the partition has shaped South Asia today.

## Art

Using the artist, Henri Rousseau, we will explore how movement, colour, texture, and pattern create drama.  
We will create our own jungle artwork.

## DT

We are designing and making our own buildings that stay safe during earthquakes, using research to develop design criteria.

## RSHCE

Discussions will include understanding personal space, emotions, friendships, and knowing when to ask a trusted adult for help. Discussions will also include learning about money and different cultures and traditions.

## PE

In outdoor games, we will be learning how to throw or strike a ball over a range of levels..  
In dance, we will be learning a Bollywood routine..  
In Gymnastics, we will be focusing on receiving body weight.

## Learning Beyond the Classroom

### Reading

Non-fiction books about tigers  
Non-fiction books about Bangladesh, India and Pakistan  
Poetry linked to Bangladesh

### Listening

[Wild Bangladesh: Tigers, Mangroves & Hidden Survivors](#)

[The Children's Hour — episode "Tigers & Snow Leopards"](#)

### Watching

Watch documentaries about tigers and Bangladesh  
David Attenborough clips- e.g. Tiger- spy in the jungle  
[Dynasties, Series 1, Tiger - BBC One](#)

### Talking

**Ask:** Why are tigers endangered? How have environmental changes affected tigers?  
What is an earthquake? What might happen during an earthquake?  
Where is Bangladesh located?