

Year 1
Spring Term

This term our Learning Journey is

Capital Capers

Where possible, our learning in each subject will have links to our learning journey.



Geography

Using maps and fieldwork to find out about London and the position of landmarks.

Science

We'll be looking at materials and their properties including finding which is best for an umbrella!

Computing

We will be learning about taking images and then how to programme a Beebot to guide it around a map of the local area.

Music

Linked to our learning about Notting hill Carnival, we'll be learning about various percussion (including steel pan drums).

RE – in last 2 weeks of the term

Who is a Christian and what do they believe?
How do religions celebrate the birth of a baby?



English

Texts we are focusing on:

A Walk in London by Salvatore
Katie in London by James Mayhew
Hey Black Child by Countee Cullen
'The Great Fire of London' by Emma Adams and James Weston Lewis

Maths

Topics we'll be covering:

Place value (within 20; 50)
Addition and Subtraction
Length and Height
Mass and volume

History

Learning about Windrush and how people like Floella Benjamin have made an impact.
We will then learn about the Great fire of London and the changes this brought.

Art

Using artists such as Ptolomey Dean and Stephen Wiltshire as inspiration, sketching London Landmarks.
Developing skills to paint a fire of London landscape.

DT

We are designing and making our own London vehicles, with a focus on how we make things move.

RSHCE

Discussions will include: hygiene; being safe (including around fire); personal space and Nottinghill Carnival.

PE

In outdoor games, we will be focusing on throwing and catching. In dance, we will be creating a dance inspired by the Great fire of London. In Gymnastics, points and patches.

Learning Beyond the Classroom

Reading

Click the link for booklist from Books for Topics
[Link](#)

Watching

Jojo and Gran Gran (CBeebies)
[BBC clips](#)

Listening

"London's burning" Nursery rhyme
BBC School Radio [link](#)
London's History [link](#)

Talking

Ask: What places in London have you learnt about?
Why did the fire spread so quickly?
If you could design a new London landmark, what would it be?