

Primary P.E and Sports Premium

Action Plan for P.E. and Sports Premium Spending '24-'25

Allocated Spending: £19,540 Key Priorities:



- **Increase levels of fitness**
- **Ensure that all children get quality P.E. provision**
- **Broaden scope for PE planning and delivery across the school**

| Key Indicator 1: The engagement of all pupils in regular physical activity | | | | Percentage of total allocation |
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| | | | | 5.6% |
| INTENT | IMPLEMENTATION | | IMPACT | |
| School focus with clarity on intended impact on pupils: | Strategy | Funding Allocated | Evidence of Impact | Sustainability and suggested next steps |
| Increase active play over lunchtimes in both playgrounds | Deputy Headteacher and PE Leader to work with staff to ensure current resources are used appropriately and well-maintained | £100 | Resources currently available will be of good quality and used appropriately | Purchase and implement varied resources to engage more children in active play Provide training for LSAs to lead playground games during playtime and lunchtime |
| Provide equipment which appeals to a wide range of sports and interests | Purchase additional specific resources e.g. cricket balls/ bats; basketballs; netballs, etc Purchase scooters and helmets for pupils to use at playtime and lunchtime | £1,000 | Children have access to resources to play a wide range of sports/ carry-out a wide-range of interests at playtime and lunchtime | Gather pupil voice for which active activities pupils would like access to at playtimes and lunchtimes |
| Key Indicator 2: The profile of P.E. and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation |
| | | | | 23.3% |

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| Improve the profile of sport through highlighting sporting heroes in the school | <p>Bring external sports coaches into the school to raise the profile of sport and promote sporting activity</p> <p>Investigate if there are charitable organisations that can support this element</p> <p>Re engage with Sports for Champions</p> <p>Look at new links with a local British Olympian</p> | £4,000 | Children will see sport as a positive thing to be engaged. They will see that sporting participation is valued. | <p>Cost of PE Leader and administration's time in organising lessons and paperwork</p> <p>Cost of high profile coaches, sometimes available through charitable organisations</p> |
| Improve the profile of sport through discussions with pupils around PE | PE leader to work with children to establish current interests and engagement in PE lessons to inform future work | £250 | Children will see PE lessons as a valuable lesson and PE leader will be able to plan future work and activities to engage all pupils. | Adaptations to current scheme of work and club offer |
| Celebrate internal and external sporting achievements | <p>PE leader to work with parents and children to raise the awareness of sporting achievements outside of school</p> <p>PE leader to set-up a sporting achievements display to celebrate both in-school and out of school achievements</p> | £300 | Children will see sport as a positive thing to be engaged in. They will see that sporting participation is valued. | Improve the profile of sport through highlighting sporting heroes in the school |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation |
| | | | | 6.6% |
| Membership of Association for Physical Education | <p>Network with other PE professionals for continued CPD</p> <p>Gain access to new resources that support high quality teaching and lesson development</p> | £290 | Subject leader to support staff and provide training to show how best to use resources | The subject leader will have strong support in keeping up to date and highly skilled |

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| | Ensure the school is compliant with health and safety regulations when delivering high-quality PE lessons | | | Teachers will benefit from regular training from the subject leader |
| Increase teacher subject knowledge in teaching the core principals of PE | <p>PE leader to work with all ECT and new to school staff</p> <p>PE leader to review the current curriculum to ensure it is progressive</p> | £500 | All staff will be secure with the schools' PE curriculum and the curriculum will be progressive in term of skills and knowledge progression over time. | PE leader to deliver INSET on skills progression |
| CPD for teachers enabling them to deliver high-quality lessons, with confidence, knowledge and necessary skills | <p>Monitoring from the subject leader to identify needs e.g. learning walks, questionnaires</p> <p>Whole staff and/or targeted support and training as necessary (use of internal/external sources as required)</p> <p>Continued monitoring and support from the subject leader to embed practices</p> | £500 | <p>Quality teaching will impact positively on engagement and standards</p> <p>Progression of skills more evident in lessons and planning</p> <p>Teachers more confident in delivering all parts of the PE curriculum</p> <p>Teachers able to adapt and change parts of lessons using new skills and resourcing ideas</p> | <p>Staff turnover will always give a cost implication for training and support but more can be provided internally than externally so reducing costs over time</p> |
| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation |
| | | | | 57.8% |
| Resource the newly introduced opportunities within the curriculum | <p>Source and provide own equipment</p> <p>Source and provide training as necessary</p> | £1,500 | The full curriculum including OAA will be taught at the school effectively. | <p>Cost of PE Leader's time in resourcing</p> <p>Sustainable once staff are aware of the resources and how to use them</p> |
| Continue to offer a variety of sporting activities outside of the curriculum | Subject leader to explore opportunities for providing sporting activities after school through external coaches and through internal staff running clubs | £6,800 | <p>A greater percentage of children will be more active for more of the time, increasing fitness levels</p> <p>Children will be more likely to find a sport</p> | Cost of PE Leader's time in communicating with external organisations, administration |

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| | <p>Fund access for pupil premium pupils to externally provided clubs to eliminate barriers</p> <p>Limit any charges to external clubs to support the diversity on offer</p> <p>Train and use sports leaders to promote additional sports opportunities during playtimes</p> | | with which they wish to engage in the longer term | Once coaches are engaged with the school the links become sustainable |
| Allocation and upgrading of PE and playtime equipment | <p>Improve sports equipment storage, carry out any repairs and use preservative PE Leader to check equipment against inventory to assess need</p> <p>PE lead to purchase new large equipment for the playground</p> | £3,000 | <p>Equipment will be safe and fit for purpose teaching standards remain high, impacting on engagement and attainment within PE</p> <p>Children can confidently use a variety of equipment safely to show skill development and can more fully participate and engage in lessons</p> | While new equipment will always be required, due to wear and tear, constant and consistent monitoring of the storage area and playtime sheds will support long term sustainability and make sports choices more evident |
| Key Indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation |
| | | | | 6.7% |
| Increased participation in competitive sport – internal | <p>Subject leader to work with all teachers to develop opportunities for within year/ phase competitive sporting opportunities e.g. interclass football/unihoc/ archery etc.</p> | £300 | <p>Children enjoy participating in varied sports activities</p> <p>We raise standards and confidence in sport and promote healthy lifestyles through team and individual play</p> <p>More children are engaged in competitive sports</p> <p>Children develop independence and teamwork skills, and raise confidence in sport</p> | Sustainable through leadership time |
| Increasing pupil participation in inter-school | <p>Broader experience of a range of sports and</p> | £1,000 | <p>Children enjoy participating in varied sports activities, whether in-person or</p> | Cost of PE Leader's time in administration |

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| <p>games competitions and events</p> | <p>activities offered to all pupils through registration in London Youth Games</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> <p>Updates sent by email and entries into competitions organised by Deputy Headteacher/PE lead</p> <p>Pupils who may not always be offered these opportunities selected to participate</p> | <p>remotely</p> <p>We raise standards and confidence in sport and promote healthy lifestyles through team spirit and individual contributions</p> <p>Children exposed to different sports they may not have experienced before, allowing them to trial a variety of activities</p> <p>Children develop sporting competency which can then be carried over into curriculum learning</p> | <p>Sustainable based on student participation</p> <p>Staffing with children to attend the opportunities offered</p> |
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