



Curriculum Map

Year	Autumn	Spring	Summer
EYFS	Bears Beware If you go into the woods today, you’re sure for a big surprise! Let’s find out about bears and read stories about bears too. What can we learn about ourselves along the way? What changes happen in Autumn? Who is old? Who is Young? What is our family tree?	Superheroes What superheroes do you know? Early years will be finding all about the “everyday” heroes that help to keep us happy and safe. What is a hero? Why are the emergency services heroes? Who is my hero?	Down on the Farm It is time to explore life on a farm – we will be looking at different types of farms – animals and plants! What is the lifecycle of a chicken? Where does our food come from?
1	Woodland Adventures KS1 are travelling deep into the forest on their learning journey this term and are answering such questions as: What is the weather like? What is a forest? What is a woodland? What is a map? Can we use aerial photographs to find Geographical features? Who was Gustav Klimt? Can we create an image inspired by him? Can we design our own hand puppets inspired by a fairy tale character?	Capital Capers Year 1 have to take walk through London, after a message from the King asks them to create a book all about our capital city. They need to find out: What is England’s capital city? Where ins it? What is the name of the main river in London? Why isn’t the Trafalgar Square lion made of paper? Can we use directional language to navigate routes between the landmarks? Which wheeled vehicles do the girl and her mum see in London? What other vehicles have wheels? How has Barkingside changed over time? How can we use different sources to find out?	Sand, Sea and Shores Hope you have your snorkels because off we dive into the deep blue sea! What will we find? Can we name and recognise different sea animals in the sea habitat? Which material floats? Which sinks? Can we create a collaged sea creature? What are the physical features at the seaside? What can we find out about the seaside using the photographs? Can you make your own fish finger?
2	The Rainbow Nation We’re flying to South Africa to go on safari, what can we learn about this incredible country? Can we match the adult animals to the baby animals? Can we experiment with different textures to create a portrait of our chosen monkey? What is the capital city of South Africa? Can we learn African drumming? Can we make a pop-up/lever picture? What is apartheid?	I need a Hero A dragon is hatching at the Tower of London, we need to look after it and answer: What do we, as humans, need to survive? What are the 4 different countries in the UK? Who is our King? Who is our Prime Minister? Where do the eggs we cook come from? Can we compare life in the past to the modern times? Why is exercise important for our knight? How can we exercise to keep healthy?	Wild and Wonderful The Bog baby has arrived! Where does live? Time to get out into the wild: How does a bluebell grow? What is a habitat? Who was Claude Monet? How can we keep safe? How do we keep others safe? What do we need to grow our own seeds? Can you use the school map to identify where we think we will find the most mini beasts?
3	Swords and Sandals From the Stone age through to the Celts and then on to Roman occupation, Year 3 will learn all there is to know about Britain during this time. Such things like: What evidence is there of pre-historic Ilford? Where did the Romans come from? What do the ‘Ivory Bangle Lady’ and the ‘Beachey Head Lady’ tell us about diversity of Roman Britain? Why did Roman soldiers need to wear armour? How does the human skeleton protect our body parts? Can we work alone to create a final design of our Roman chariot? Do you think Roman soldiers had good mental health? What positive/ negative things impact upon yours? What was the Pompeii disaster?	Rainforest Rescue The animals in the rainforest need our help, deforestation is destroying their habitat, we need to answer: What is a biome? Can we create a rainforest food chain? How do peoples’ lives in the Amazon compare to the New Forest? What does indigenous mean? How can we use enterprise to raise money to help the orang-utans? What is the effect of deforestation on living things? Where else in the world are there rainforests?	Amazing Ancients This term we are going to journey right back in time, to find out how ancient civilisations impacted our lives today: Who were the ancient civilisations? When did they exist? What is an archaeologist? How and why did the Ancient Egyptians mummify the bodies of important people? What can we find out about rocks and soils? Can we follow a recipe to make hummus? Why was the Nile so important to the farmers of Ancient Egypt?
4	Fly the Flag Year 4 have had a message from an alien who wants to build a space station over Great Britain – they have the term to find out all they can about the British Isles and persuade them not to: What is the difference between the UK, the British Isles and Great Britain? Can we identify the continent, relevant hemisphere, countries, seas and capital cities of the UK? Can we identify the flags, emblems (e.g. flowers) and languages of the UK? Can we appraise the work of British landscape artists? How are their landscapes similar? Different? Which food ingredients are grown in the UK? How does this change through the seasons? How have British attitudes changed over time? What is racism? What is the economy? What is trade? How could we incorporate a Microbit into our tourist attraction sign?	In the Shadow of the Himalayas A Bengal tiger has arrived in the class and wants to go home, Year 4 now have to find out all about the countries’ history and geography so we can get him back safely: Where did the tiger come from? What did India look like in the 1940s? How do we use a classification key to help identify and group animals? How does Bangladesh’s location in relation to the tropics and the equator affect its climate? What is an earthquake? What are pitch and volume? What can we learn about the lives and customs of other people living in other places?	Raiders and Traders We are being invaded but were the Vikings really just invaders who wanted to plunder? Can we ask historical questions about artefacts? What is Sutton Hoo? Which Anglo-Saxon place names still exist today? Why might Erik (the Viking) have toothache? How was the Viking diet different to the Anglo Saxon diet? Where did the Vikings come from? Can we re-enact the Battle of Hastings?
5	Street Child Did you know that Dr. Barnardo had a huge influence on our local area? Year 5 are learning all about the links that were made during the Victorian era in Barkingside. Why is Dr Barnardo significant to Barkingside? What was the ragged school? Can we to see what is left of the girl’s village today including the children’s church and Dr Barnardo’s final resting place? Can we use the programme, Sketch-Up to create a 3D Victorian school room with? Can we design and make a small press-print tile using William Morris as my inspiration? Where does our school name come from? Where was Mossford school originally? What were the negative impacts of the Empire on native people around the globe? What were some of the feats of engineering of the Victorian era?	Voyages of Exploration All aboard! We’re going to take trips across the oceans, but will we get to our destinations safely? Let’s find out: Why were people travelling on the Titanic? Why was emigration so popular at this time? How can we apply our knowledge of states of matter? How can we use Historical sources to establish what caused the Titanic to sink? Who was Shackleton? Was he a good leader? Where is Antarctica? Why is it a continent but the Arctic is not? What is a thermal conductor/insulator? Can we build up icescapes using the techniques used by Francis Hatch? How does animal/plant adaptation compare between a hot biome (rainforest) and a dry biome (desert)?	Groovy Greeks What impact have the Ancient Greeks on our lives today? Time to grab your gold medal and find out! How was Ancient Greece organised and ruled? Can I explain the importance of diet and exercise on my body? What are the Elgin marbles? Should they be returned? What is the highest mountain in Greece? Can we create an alarm system for the British museum? What was life like for an Ancient Greek? What are the Olympics?
6	We’ll Meet Again An air raid siren goes off in the classroom, what do we do? Year 6 need to learn all about life during WW2, particularly evacuation and how it affected the children of the UK. When and why did Britain go to war with Germany? What was life like during the Blitz? How was our local area affected by WW2? How does light travel? How do we see objects? Can we plan our multi-track recording of a jingle convincing parents to send their children to the countryside? Who was Henry Moore? How did he show life in the shelters? What is the place of Britain in the wider world? (Europe, Commonwealth, historical connection to America) What did the people of the Commonwealth armies contribute to WW2? Who was Anne Frank?	One Small Step A space craft has crashed into our school grounds! It is time to take on the space race but first we need to find out who and what was involved: What was the space race? Who were the hidden figures and what was racial segregation? How does the solar system work? What is GMT? Can we use artistic effects to recreate a Van Gogh inspired starry night sky? We need to go and explore the moon. What is a lunar buggy? How can we best slow down the capsule? Could you survive in space?	Project Reconnect We are so lucky to live in Redbridge and have such great spaces to explore the outdoors in; we need to persuade more children and adults to get off their screens and explore the outdoor world. We will do this by answering: How can we use Ordnance Survey map and fieldwork to observe and record physical and human features? Can we weave our own cloth wall hanging to represent a woodland scene? What needs improving in Redbridge? How can we use geographical fieldwork skills to find this out? What technology can be used outdoors? How has land-use changed? What’s my story and where am I going?