Year 6 Writing Overview of Objectives

Y6 Assessment Framework – Overview of Objectives		Au1	Au2	Sp1	Sp2	Su1	Su2
Purpose and audience	• Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader						
Tense	• Verb forms used consistently and correctly (e.g. simple past, progressive, present perfect form of verbs) • Mostly appropriate use of modal verbs to indicate degrees of possibility, probability and certainty • Use passive voice, where appropriate, to affect how information is presented	✓	✓	✓	✓ ✓		
Appropriate vocabulary and grammatical structures	• Recognise structures for formal speech and writing, including subjunctive forms • Distinguish between the language of speech and writing and choose the appropriate register • Make appropriate choices of vocabulary and grammar to enhance meaning • Use relative clauses using a wide range of relative pronouns (who, which, where, when, whose, that) or an omitted pronoun to clarify and explain relationships between ideas		✓	✓ ✓		✓	✓ ✓
Level of detail	• Expanded noun phrases, adverbs and prepositions to convey complicated information concisely and to add detail • Create a setting and consider atmosphere by using expressive or figurative language and describing how it makes the character feel • Integrate dialogue in narratives to convey character and advance the action	✓ ✓		✓			
Cohesive devices	• Use a range of devices to build cohesion (adverbials of time and place, pronouns, nouns and synonyms, conjunctions) • Use of appropriate choice of tense to support whole text cohesion and coherence	✓			✓ ✓	✓ ✓	
Text structure and organisation	• Use paragraphs to develop and expand some ideas, descriptions, themes or events in depth • Use a range of organisational and presentational devices, including the use of columns, bullet points, underlining and tables, to guide the reader				✓		
Punctuation	• Use a range of punctuation mostly correctly including brackets or commas to indicate parenthesis, commas to clarify meaning or avoid ambiguity and inverted commas and other punctuation to indicate speech • Some accurate use of colons to introduce lists and semi-colons to separate items within lists, colons and semi-colons to make the boundary between independent clauses, dashes to indicate parenthesis and hyphens to avoid ambiguity and consistent punctuation of bullet points	✓	✓	✓	✓	✓	✓
Transcription	• The full range of spelling rules and patterns as listed in Appendix 1 for years 5 and 6 are applied mostly accurately • Spell correctly most words from the Year 5/Year 6 spelling list • Use a dictionary to check the spelling of uncommon or more ambitious vocabulary						
Edit and Evaluate Proof-read	• Evaluate and edit writing according to purpose considering the effectiveness of word choice, grammar and punctuation, including use of tense, subject-verb agreement and register • Proof-read for spelling and punctuation errors						